



2005-06 ANNUAL SCHOOL REPORT SUPPLEMENT

Region 05

M.S. 210

JHS 210 ELIZABETH BLACKWELL

New York City Public Schools
Joel I. Klein, Chancellor

Grade Levels:

Students on Oct. 31, 2005: 2,250

Students on May 1, 2006:

School Mission Statement

Elizabeth Blackwell Middle School 210Q believes that all students in our programs can achieve high standards of excellence in academic areas. We will always emphasize the role of both the school and the home in ensuring that our children grow cognitively, creatively, and socially. Our message is to actively engage all of the students in our programs in productive activities.

Principal's Statement

M.S. 210Q offers a variety of instructional programs to our highly diverse population. Our academic programs enable us to meet the needs of every student and nurture their educational, social, and emotional growth in a safe climate. We utilize a balanced literacy approach with the America's Choice model. We are proud of our computer labs, wireless laptop stations, award winning art program, instrumental and choral music groups, and user-friendly library. Our specialized courses include ARP and BRAVO for the academically gifted and talented. Our programs are supported by parent and community participation.

Special Academic Programs

MS 210Q is an America's Choice School. ARP for Gifted, BRAVO Program for Talented, (art, vocal, instrumental), peer tutoring, bilingual/ESL classes, accelerated science and math, technology, library/research center, SAT Enrichment, Project Arts, Regents classes (Accelerated Earth Science) and Foreign Language competency.

Extracurricular Activities

Yearbook and Chess Clubs, Liberty Partnership with St. John's University, The Middle School Sports Program (Girls Crew, softball and basketball). MS 210Q also offers reading/math enrichment and activities for all students including ESL, Special Education, Title IID technology program and MSP (Math/Science Partnership).

Community Support

American Chess Foundation, Arts America, Creative Arts Team, NYS Mentoring, Scholarships/Donations, St. John's University, City Center, College Partnerships, YMCA Beacon School, Penny Harvest, Forest Park Rangers, Violence Prevention programs (International Chess Coach, Leadership Program, Working Playground, Visions Education), and others.

Parent/School Support

The School Leadership Team fosters a collaborative effort in developing a partnership between staff and parents in providing an atmosphere to achieve high standards of academic excellence. The role of the school and the parents is emphasized in the cognitive development of our students.

2006-07 School Accountability Status:

In Need of Improvement - Year 2

This school received Title I Funding in:

2004-05: YES; 2005-06: YES; 2006-07: YES

The Division of Assessment and Accountability (DAA) compiled this report primarily from central databases and information provided by this school's principal. Throughout the report, N/A indicates that information was not available or did not apply to this school. The 2005-2006 Annual School Report is a supplement to the New York State Education Department's School Report Card for New York City Schools. Consult the Parent Guide for an explanation of the data in this report. Other DAA reports can be obtained online at www.nyc.gov/daa.

STUDENTS

Involved In Police Department Incidents

The total enrollment in this consolidated location is 2250 students. Please keep this number in mind as you review the numbers of incidents.

	This school	Consolidated Locations	Similar Size schools
Major Crimes			
Property Crimes	1		1.6
Crimes Against Persons	1		2.6
Other Crimes	11		18.5
Non- Criminal	13		45.6

Similar-Size Schools include all schools and consolidated locations with enrollments of 2001-2500 students.

<http://schools.nyc.gov/ourschools/schoolsafety.htm>

Recent Immigrants*

Percent of enrollment	2004	2005	2006
This school	11.2	9.7	7.7
Similar schools	11.2	9.4	7.4
City schools	9.1	8.1	6.3

* Students enrolled as of Oct. 31, 2005 who immigrated to the U.S. within the last three years.

Recent Immigrants' Place of Birth

Percent of students	2006
DOMINICAN REPUBLIC	1.3
GUYANA	1.2
ECUADOR	0.8

Profile of Entering Ninth and Tenth Graders*

Characteristics	This School	Similar Schools	City Schools
	Percent	Percent	Percent
Gender Male	N/A	N/A	N/A
Gender Female	N/A	N/A	N/A
Part-time Special Education	N/A	N/A	N/A
Full-time Special Education	N/A	N/A	N/A
ELL	N/A	N/A	N/A
Over-age for grade	N/A	N/A	N/A
Percent eligible for free lunch	N/A	N/A	N/A
Avg. daily attend. during prior sem.	N/A	N/A	N/A
Percent meeting standard in:			
ELA (tested only)	N/A	N/A	N/A
Mathematics (tested only)	N/A	N/A	N/A

* This information is for the students who were on register as new 9th and 10th graders on October 31, 2005 and came from another school.

* Not applicable to elementary and middle schools

Admission to Other Schools in September 2005

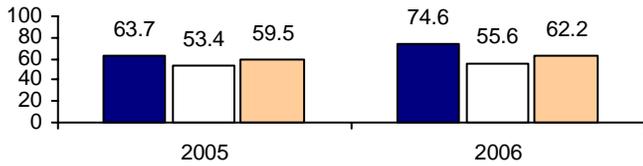
School Name	Boro	District	School Number	Leavers*	
				Number	Percent
RICHMOND HILL HIGH SCHOOL	Q	27	475	184	24.7
JOHN ADAMS HIGH SCHOOL	Q	27	480	68	9.1
THOMAS A. EDISON CAREER A Q	Q	28	620	51	6.9

* Leavers are students who left their school for any reason.

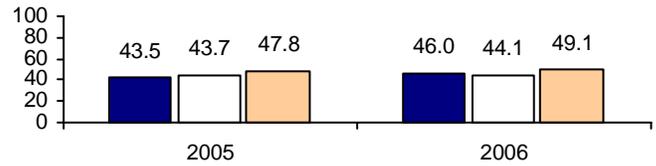
SCHOOL CHARACTERISTICS

TEACHERS

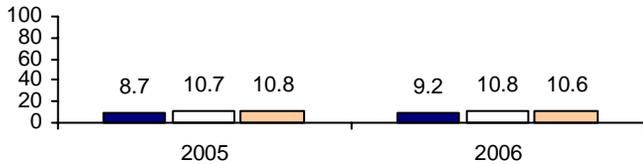
Percent More Than Two Years Teaching in This School



Percent More Than Five Years Teaching Anywhere



Average Days Absent



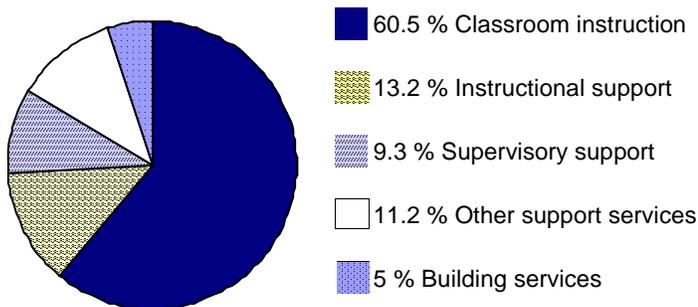
SCHOOL EXPENDITURES

Average Spending Per Student (Direct Services Only)

	2004	2005	2006
This school	\$8,494	\$8,840	N/A
Similar schools	\$10,818	\$12,204	N/A
City schools	\$10,679	\$11,747	N/A

Note: The state calculation of school expenditures per student for direct and indirect services in 2004 was \$12,896 for all New York City schools. An average of \$13,085 was calculated for all New York State schools including those in New York City.

How money was spent in this school in 2005 (Direct Services Only)



0.7% is used for District Support.

OTHER SCHOOL INFORMATION

School Capacity

Percent of utilization*	2004	2005	2006
This school	117.0	120.2	111.1
Similar schools	82.4	81.8	78.3
City schools	85.8	82.4	79.9

*When over 100%, school has exceeded official capacity.