



2005-06 ANNUAL SCHOOL REPORT SUPPLEMENT

Region 03

P.S. 213

PS 213 CARL ULMAN

New York City Public Schools

Joel I. Klein, Chancellor

Grade Levels:

Students on Oct. 31, 2005: 414

Students on May 1, 2006:

School Mission Statement

a) To create the most literate environment, ensuring that all students meet or exceed standards of excellence. b) To develop a literature-rich instructional program which encompasses all curricula areas. c) To provide a challenging educational program which engages all students in productive activities utilizing multiple intelligence strategies. d) To utilize a variety of assessment techniques in order to attain maximum achievement of educational goals in compliance with State and City standards. e) To encourage parental involvement in the learning process and shared-decision making ensuring children's cognitive, creative and social growth. f) To provide students with a solid foundation in order to meet the challenges of society in the 21st Century.

Principal's Statement

Our school vision is to create an environment that will enhance and strengthen students' abilities to think critically, to question, to generate choices and solutions, and to foster mutual respect within our multicultural school community. Our objective is to promote children's self-esteem while creating a joy of learning that nurtures the highest standards of educational excellence. Units of Study are designed to challenge all of our youngsters, requiring achievement of the Performance Standards. The School Leadership Team works collaboratively to ensure that our Comprehensive Educational Plan is data-driven and effective.

Special Academic Programs

P.S. 213's special academic programs include: Academic Intervention Services for all "at-risk" students, Studio In A School (including an Empire State Partnership Grant), "March is Reading Month", and self-sustaining after-school and summer programs. We are a focal school with the Columbia Teachers College Reading and Writing Project.

Extracurricular Activities

Extracurricular activities include: girls and boys basketball teams, Field Day, Hoops for Heart, Jump Rope for Heart, Student - Faculty Basketball and Softball Games, Glee Club, Student Talent Show, extensive after-school and summer sessions, special year-end trip for grade 5.

Community Support

Our school has a cooperative partnership with Studio In A School, the SUNY colleges and St. John's University. We receive support from "Learning Leaders." We also participate in Principal For A Day. Assembly member Weprin and Council member Weprin support our efforts.

Parent/School Support

Parents and staff have formed an effective School Leadership Team. All decisions are reached by consensus. Parents volunteer in the school and raise funds to supplement educational initiatives. Family literacy sessions are offered in reading, mathematics, science, the arts, and ESL. Our Parent Coordinator is always available to assist.



2006-07 School Accountability Status:

In Good Standing

This school received Title I Funding in:

2004-05: NO; 2005-06: NO; 2006-07: NO

The Division of Assessment and Accountability (DAA) compiled this report primarily from central databases and information provided by the school's principal. Throughout the report, N/A indicates that information was not available or did not apply to this school. The 2005-2006 Annual School Report is a supplement to the New York State Education Department's School Report Card for New York City Schools. Consult the Parent Guide for an explanation of the data in this report. Other DAA reports can be obtained online at www.nyc.gov/daa.

STUDENTS

Involved In Police Department Incidents

The total enrollment in this consolidated location is 414 students. Please keep this number in mind as you review the numbers of incidents.

This school	Consolidated Locations	Similar Size schools
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Major Crimes

Property Crimes	0	0.2
Crimes Against Persons	0	0.1
Other Crimes	0	1.4
Non- Criminal	0	2.3

Similar-Size Schools include all schools and consolidated locations with enrollments of 251-500 students.

<http://schools.nyc.gov/ourschools/schoolsafety.htm>

Recent Immigrants*

Percent of enrollment	2004	2005	2006
This school	9.7	8.5	6.0
Similar schools	7.2	6.4	5.0
City schools	9.2	8.4	6.5

* Students enrolled as of Oct. 31, 2005 who immigrated to the U.S. within the last three years.

Recent Immigrants' Place of Birth

Percent of students	2006
KOREA, SOUTH	3.1
CHINA	0.7
DOMINICAN REPUBLIC	0.2

Profile of Entering Ninth and Tenth Graders*

Characteristics	This School	Similar Schools	City Schools
	Percent	Percent	Percent
Gender Male	N/A	N/A	N/A
Gender Female	N/A	N/A	N/A
Part-time Special Education	N/A	N/A	N/A
Full-time Special Education	N/A	N/A	N/A
ELL	N/A	N/A	N/A
Over-age for grade	N/A	N/A	N/A
Percent eligible for free lunch	N/A	N/A	N/A
Avg. daily attend. during prior sem.	N/A	N/A	N/A
Percent meeting standard in:			
ELA (tested only)	N/A	N/A	N/A
Mathematics (tested only)	N/A	N/A	N/A

* This information is for the students who were on register as new 9th and 10th graders on October 31, 2005 and came from another school.

* Not applicable to elementary and middle schools

Admission to Other Schools in September 2005

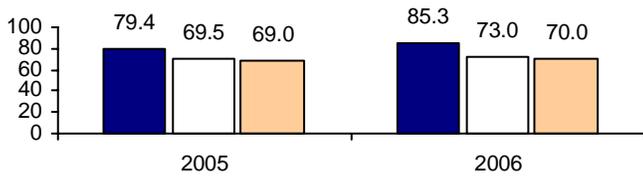
School Name	Boro	District	School Number	Leavers*	
				Number	Percent
JHS 074 NATHANIEL HAWTHO	Q	26	074	70	60.9
PS 046 ALLEY POND	Q	26	046	7	6.1
IRWIN ALTMAN MIDDLE SCHO	Q	26	172	4	3.5

* Leavers are students who left their school for any reason.

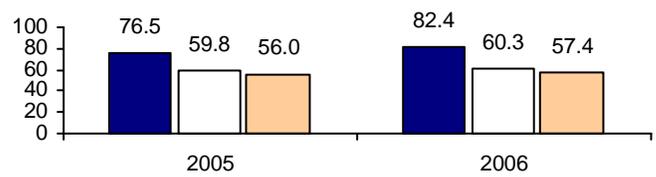
SCHOOL CHARACTERISTICS

TEACHERS

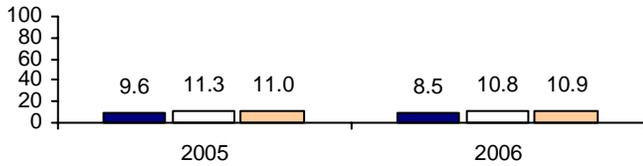
Percent More Than Two Years Teaching in This School



Percent More Than Five Years Teaching Anywhere



Average Days Absent



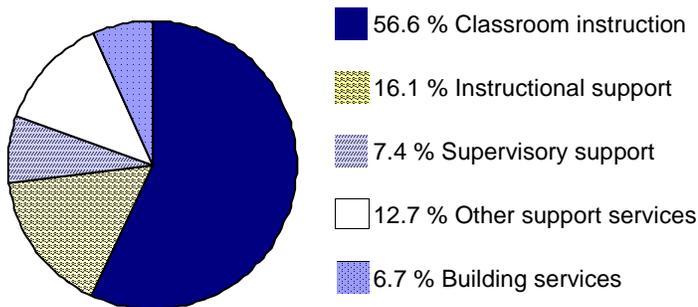
SCHOOL EXPENDITURES

Average Spending Per Student (Direct Services Only)

	2004	2005	2006
This school	\$12,584	\$13,700	N/A
Similar schools	\$11,034	\$11,836	N/A
City schools	\$11,608	\$12,511	N/A

Note: The state calculation of school expenditures per student for direct and indirect services in 2004 was \$12,896 for all New York City schools. An average of \$13,085 was calculated for all New York State schools including those in New York City.

How money was spent in this school in 2005 (Direct Services Only)



0.5 % is used for District Support.

OTHER SCHOOL INFORMATION

School Capacity

Percent of utilization*	2004	2005	2006
This school	83.3	82.6	70.4
Similar schools	91.5	89.9	87.2
City schools	87.1	84.8	82.8

*When over 100%, school has exceeded official capacity.