



2005-06 ANNUAL SCHOOL REPORT SUPPLEMENT

Region 05

P.S. 215

PS 215 LUCRETIA MOTT

New York City Public Schools

Joel I. Klein, Chancellor

Grade Levels:

Students on Oct. 31, 2005: 612

Students on May 1, 2006:

School Mission Statement

Our mission for PS 215 is to create a well-rounded, literate, independent thinker/learner, who will achieve high standards while possessing the skills necessary to meet the social and technological challenges of the 21st century. We will encourage a strong home/school partnership with the focus on student achievement and character development. We will do this by creating an environment that conveys the message in word and deed of "Success for All."

Principal's Statement

PS 215 is a community of learners, striving for success each and every day. In the 2005-2006 school year, we continued as a Reading First school, providing research based literacy instruction and ongoing assessment for our students in Grades K-3. Two of our teachers were selected to videotape literacy lessons for the Harcourt Professional Development Series. We received a \$19,000 grant for our Morning Reading Circles from Children for Children. Monthly parent workshops continued and monthly family activity nights are well attended by our families. We look forward to continued success!

Special Academic Programs

Project Arts music residencies, Technology support program in all grades, Use of Palm Pilots for literacy assessment, Science blocks in all classes in Grades Three and Four.

Extracurricular Activities

Morning Reading Circle (Grades K-3), Project Arts Afterschool Program, 21st Century Safe Space Afterschool Program, Class Trips.

Community Support

The Queens District Attorney's office provide in-class workshops to all Grade Five Classes as part of the Straight Talk About Risks Program .

Parent/School Support

Parent Coordinator Evelyn Malave organizes monthly family workshops, on topics ranging from the curriculum our students learn to health and wellness issues. A group of Learning Leaders provide support to our students and are a valuable part of our team. All meetings are conducted in English and Spanish, so all parents can participate.

2006-07 School Accountability Status:

In Good Standing

This school received Title I Funding in:

2004-05: YES; 2005-06: YES; 2006-07: YES

The Division of Assessment and Accountability (DAA) compiled this report primarily from central databases and information provided by this school's principal. Throughout the report, N/A indicates that information was not available or did not apply to this school. The 2005-2006 Annual School Report is a supplement to the New York State Education Department's School Report Card for New York City Schools. Consult the Parent Guide for an explanation of the data in this report. Other DAA reports can be obtained online at www.nyc.gov/daa.

STUDENTS

Involved In Police Department Incidents

The total enrollment in this consolidated location is 612 students. Please keep this number in mind as you review the numbers of incidents.

This school	Consolidated Locations	Similar Size schools
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Major Crimes

Property Crimes	0	0.4
Crimes Against Persons	0	0.1
Other Crimes	0	1.7
Non- Criminal	1	2.9

Similar-Size Schools include all schools and consolidated locations with enrollments of 501-750 students.

<http://schools.nyc.gov/ourschools/schoolsafety.htm>

Recent Immigrants*

Percent of enrollment	2004	2005	2006
This school	9.9	7.9	6.2
Similar schools	8.7	8.3	6.7
City schools	9.2	8.4	6.5

* Students enrolled as of Oct. 31, 2005 who immigrated to the U.S. within the last three years.

Recent Immigrants' Place of Birth

Percent of students	2006
DOMINICAN REPUBLIC	2.1
EL SALVADOR	1.3
GUYANA	1.1

Profile of Entering Ninth and Tenth Graders*

Characteristics	This School	Similar Schools	City Schools
	Percent	Percent	Percent
Gender Male	N/A	N/A	N/A
Gender Female	N/A	N/A	N/A
Part-time Special Education	N/A	N/A	N/A
Full-time Special Education	N/A	N/A	N/A
ELL	N/A	N/A	N/A
Over-age for grade	N/A	N/A	N/A
Percent eligible for free lunch	N/A	N/A	N/A
Avg. daily attend. during prior sem.	N/A	N/A	N/A
Percent meeting standard in:			
ELA (tested only)	N/A	N/A	N/A
Mathematics (tested only)	N/A	N/A	N/A

* This information is for the students who were on register as new 9th and 10th graders on October 31, 2005 and came from another school.

* Not applicable to elementary and middle schools

Admission to Other Schools in September 2005

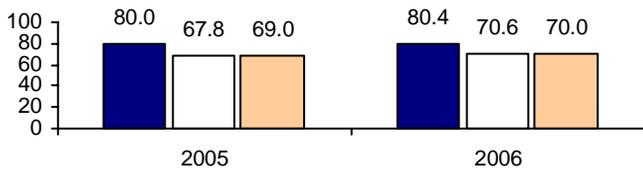
School Name	Boro	District	School Number	Leavers*	
				Number	Percent
I S 053 BRIAN PICCOLO	Q	27	053	73	50.7
CHANNEL VIEW SCHOOL FOR	Q	27	262	10	6.9
PS 183 DR. RICHARD R. GREE	Q	27	183	8	5.6

* Leavers are students who left their school for any reason.

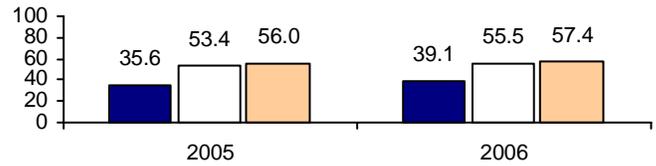
SCHOOL CHARACTERISTICS

TEACHERS

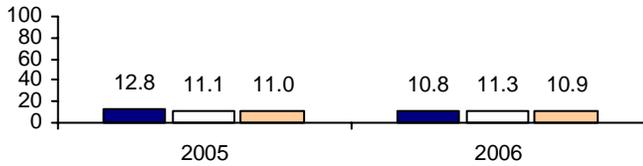
Percent More Than Two Years Teaching in This School



Percent More Than Five Years Teaching Anywhere



Average Days Absent



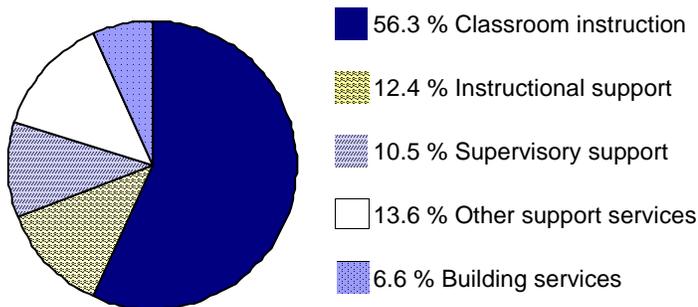
SCHOOL EXPENDITURES

Average Spending Per Student (Direct Services Only)

	2004	2005	2006
This school	\$10,727	\$11,266	N/A
Similar schools	\$11,538	\$12,574	N/A
City schools	\$11,608	\$12,511	N/A

Note: The state calculation of school expenditures per student for direct and indirect services in 2004 was \$12,896 for all New York City schools. An average of \$13,085 was calculated for all New York State schools including those in New York City.

How money was spent in this school in 2005 (Direct Services Only)



0.6 % is used for District Support.

OTHER SCHOOL INFORMATION

School Capacity

Percent of utilization*	2004	2005	2006
This school	101.3	91.5	89.5
Similar schools	86.2	83.4	79.5
City schools	87.1	84.8	82.8

*When over 100%, school has exceeded official capacity.