



2005-06 ANNUAL SCHOOL REPORT SUPPLEMENT

Region 03

P.S./I.S. 219

PS 219 PAUL KLAPPER

New York City Public Schools
Joel I. Klein, Chancellor

Grade Levels:

Students on Oct. 31, 2005: 560

Students on May 1, 2006:

School Mission Statement

At P.S. 219 our fundamental mission is to provide a comprehensive instructional program reflective of high standards, designed to address the needs of students in a safe, secure and nurturing environment. Together as a community of staff, parents and students we will meet the challenges of the 21st Century through the integration of technology, development of problem solving and decision-making skills and encouragement of responsible citizenship. Ultimately our goal is for students to be respectful of diversity, have high self-esteem and love learning.

Principal's Statement

P.S. 219 is a Pre K- Grade 8 school located in Flushing, Queens serving a multi-cultural population of approximately 620 students. Our school's unique structural design offers an open atmosphere conducive to shared learning experiences and inquiry based instruction. We are committed to providing a rigorous academic program designed to meet the needs of all students. We (students, parents and staff) see ourselves as a community of active learners with all members respected, responsible, and accountable.

Special Academic Programs

Balanced Literacy; Everyday Math and Impact Math; Sunrise Semester Program; Artist in Residencies for visual arts and ballroom dancing; "hands-on" science explorations; Middle School science lab; updated computer lab; AIS small group intervention including Wilson Program and Foundations; Extended day

Extracurricular Activities

Peer Mediation Program; 7th grade community service program; Community service project with Nathan Nagler Queens Bnai Brith House; Middle School club program; After-school program facilitated by community based organization for grades 1-6; Annual Talent Show; Read Across America; Jump Rope for Heart.

Community Support

Queens College; John Bowne High School; Studio in a School; American Ballroom Dance Theater; Nathan Nagler Queens Bnai Brith House; Queens Public Library.

Parent/School Support

Parent Coordinator; PA, Learning Leaders; School Leadership Team; Fundraising to support school needs; health, vision, and hearing screening; Assembly Programs; Parenting skills workshops; ESL workshops; Literacy and Math Family Night workshops; Health Fair.

2006-07 School Accountability Status:

In Good Standing

This school received Title I Funding in:

2004-05: YES; 2005-06: YES; 2006-07: YES

The Division of Assessment and Accountability (DAA) compiled this report primarily from central databases and information provided by this school's principal. Throughout the report, N/A indicates that information was not available or did not apply to this school. The 2005-2006 Annual School Report is a supplement to the New York State Education Department's School Report Card for New York City Schools. Consult the Parent Guide for an explanation of the data in this report. Other DAA reports can be obtained online at www.nyc.gov/daa.

STUDENTS

Involved In Police Department Incidents

The total enrollment in this consolidated location is 560 students. Please keep this number in mind as you review the numbers of incidents.

This school	Consolidated Locations	Similar Size schools
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Major Crimes

Property Crimes	0	0.4
Crimes Against Persons	0	0.1
Other Crimes	1	1.7
Non- Criminal	1	2.9

Similar-Size Schools include all schools and consolidated locations with enrollments of 501-750 students.

<http://schools.nyc.gov/ourschools/schoolsafety.htm>

Recent Immigrants*

Percent of enrollment	2004	2005	2006
This school	7.3	6.2	5.2
Similar schools	6.2	5.7	4.8
City schools	7.0	6.3	5.1

* Students enrolled as of Oct. 31, 2005 who immigrated to the U.S. within the last three years.

Recent Immigrants' Place of Birth

Percent of students	2006
CHINA	1.4
INDIA	0.5
PAKISTAN	0.5

Profile of Entering Ninth and Tenth Graders*

Characteristics	This School	Similar Schools	City Schools
	Percent	Percent	Percent
Gender Male	N/A	N/A	N/A
Gender Female	N/A	N/A	N/A
Part-time Special Education	N/A	N/A	N/A
Full-time Special Education	N/A	N/A	N/A
ELL	N/A	N/A	N/A
Over-age for grade	N/A	N/A	N/A
Percent eligible for free lunch	N/A	N/A	N/A
Avg. daily attend. during prior sem.	N/A	N/A	N/A
Percent meeting standard in:			
ELA (tested only)	N/A	N/A	N/A
Mathematics (tested only)	N/A	N/A	N/A

* This information is for the students who were on register as new 9th and 10th graders on October 31, 2005 and came from another school.

* Not applicable to elementary and middle schools

Admission to Other Schools in September 2005

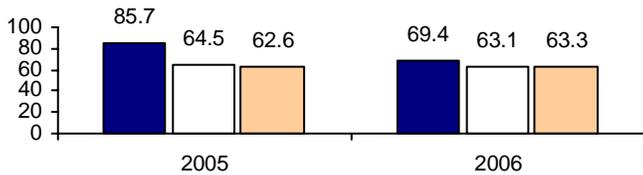
School Name	Boro	District	School Number	Leavers*	
				Number	Percent
I S 025 ADRIEN BLOCK	Q	25	025	6	13.3
THE QUEENS SCHOOL OF INQ	Q	25	252	5	11.1
PS 165 EDITH K. BERGTRAUM	Q	25	165	3	6.7

* Leavers are students who left their school for any reason.

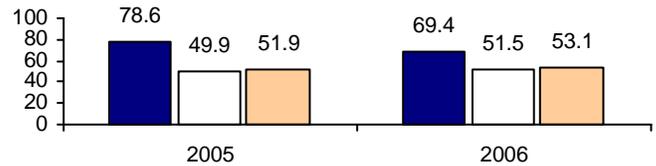
SCHOOL CHARACTERISTICS

TEACHERS

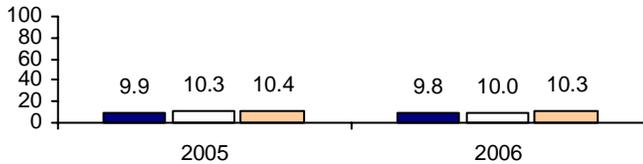
Percent More Than Two Years Teaching in This School



Percent More Than Five Years Teaching Anywhere



Average Days Absent



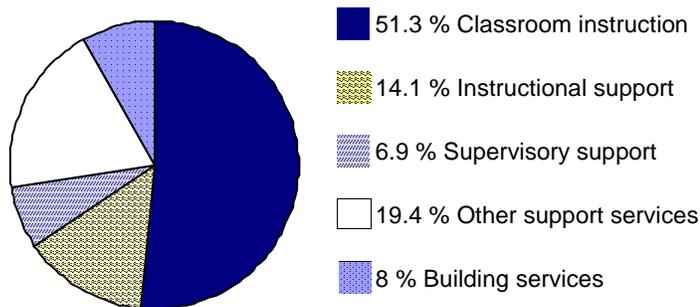
SCHOOL EXPENDITURES

Average Spending Per Student (Direct Services Only)

	2004	2005	2006
This school	\$15,008	\$16,787	N/A
Similar schools	\$12,738	\$13,418	N/A
City schools	\$12,106	\$12,764	N/A

Note: The state calculation of school expenditures per student for direct and indirect services in 2004 was \$12,896 for all New York City schools. An average of \$13,085 was calculated for all New York State schools including those in New York City.

How money was spent in this school in 2005 (Direct Services Only)



0.4 % is used for District Support.

OTHER SCHOOL INFORMATION

School Capacity

Percent of utilization*	2004	2005	2006
This school	77.3	66.9	78.9
Similar schools	78.0	77.4	78.0
City schools	83.5	79.3	79.9

*When over 100%, school has exceeded official capacity.