



2005-06 ANNUAL SCHOOL REPORT SUPPLEMENT

Region 03

P.S. 220

PS 220 EDWARD MANDEL

New York City Public Schools

Joel I. Klein, Chancellor

Grade Levels:

Students on Oct. 31, 2005: 447

Students on May 1, 2006:

School Mission Statement

Public School 220 strives to create lifelong learners who are prepared to face the challenges of a fast-changing, ever-shrinking global society. Our children receive a world class education, from fundamental skills to higher order thinking skills, which will enable them to adapt in all aspects of their professional and personal lives. Our school motto is "Today's Learner Is Tomorrow's Leader." We enlist our students' families in the education of their children. Parents are our partners. We recognize the importance of sharing culture and encouraging respect for all people in a diverse society. We, at P.S. 220, seek to produce good and productive American citizens, who understand their obligation and the need for commitment to the community at large.

Principal's Statement

The P.S. 220 Community of learners is comprised of 453 students who speak twenty eight different languages. Our school celebrates diversity while providing students with a curriculum that fosters high expectations for all. Together administration, staff and parents strive to create students who are independent, lifelong learners with a strong sense of community. Our commitment to a world class education is demonstrated through the rigorous academic programs which include Teachers College reading and writing project, Everyday Mathematics, hands-on science, music and an appreciation for the arts.

Special Academic Programs

Teachers College Reading and Writing Program, balanced literacy program, Everyday Mathematics program, Hands-on science, vocal and instrumental music, ESL, collaborative team teaching, special education, community service programs, Project Arts, Community of Readers-Book of the Month, Dramatic Arts through our Shakespeare program.

Extracurricular Activities

Academic Intervention After-school services, After-school ELA/Math preparation for grades 3 to 5, special assemblies, Food Drive, Penny Harvest, Toys for Tots, Creation of a school song - "United We Stand"

Community Support

Principal For a Day, Intergenerational activities in collaboration with the Forest Hills Community House and Forest Hills Senior Center, Penny Harvest, Learning Through Arts, Learning Leaders, LEAP and DARE., and DARE.

Parent/School Support

Parents are the partners at P.S. 220. We have an active Parents Association and a strong, cohesive School Leadership Team. We are proud of our dynamic Learning Leaders program.



2006-07 School Accountability Status:

In Good Standing

This school received Title I Funding in:

2004-05: YES; 2005-06: YES; 2006-07: YES

The Division of Assessment and Accountability (DAA) compiled this report primarily from central databases and information provided by this school's principal. Throughout the report, N/A indicates that information was not available or did not apply to this school. The 2005-2006 Annual School Report is a supplement to the New York State Education Department's School Report Card for New York City Schools. Consult the Parent Guide for an explanation of the data in this report. Other DAA reports can be obtained online at www.nyc.gov/daa.

STUDENTS

Involved In Police Department Incidents

The total enrollment in this consolidated location is 447 students. Please keep this number in mind as you review the numbers of incidents.

This school	Consolidated Locations	Similar Size schools
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Major Crimes

Property Crimes	0	0.2
Crimes Against Persons	0	0.1
Other Crimes	0	1.4
Non- Criminal	0	2.3

Similar-Size Schools include all schools and consolidated locations with enrollments of 251-500 students.

<http://schools.nyc.gov/ourschools/schoolsafety.htm>

Recent Immigrants*

Percent of enrollment	2004	2005	2006
This school	14.8	12.7	6.7
Similar schools	11.9	10.8	7.8
City schools	9.2	8.4	6.5

* Students enrolled as of Oct. 31, 2005 who immigrated to the U.S. within the last three years.

Recent Immigrants' Place of Birth

Percent of students	2006
ISRAEL	2
INDIA	1.3
RUSSIA	0.4

Profile of Entering Ninth and Tenth Graders*

Characteristics	This School	Similar Schools	City Schools
	Percent	Percent	Percent
Gender Male	N/A	N/A	N/A
Gender Female	N/A	N/A	N/A
Part-time Special Education	N/A	N/A	N/A
Full-time Special Education	N/A	N/A	N/A
ELL	N/A	N/A	N/A
Over-age for grade	N/A	N/A	N/A
Percent eligible for free lunch	N/A	N/A	N/A
Avg. daily attend. during prior sem.	N/A	N/A	N/A
Percent meeting standard in:			
ELA (tested only)	N/A	N/A	N/A
Mathematics (tested only)	N/A	N/A	N/A

* This information is for the students who were on register as new 9th and 10th graders on October 31, 2005 and came from another school.

* Not applicable to elementary and middle schools

Admission to Other Schools in September 2005

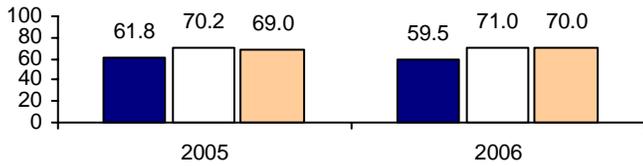
School Name	Boro	District	School Number	Leavers*	
				Number	Percent
JHS 157 STEPHEN A HALSEY	Q	28	157	60	69.0
IS 061 LEONARDO DA VINCI	Q	24	061	4	4.6
I S 227 LOUIS ARMSTRONG	Q	30	227	3	3.4

* Leavers are students who left their school for any reason.

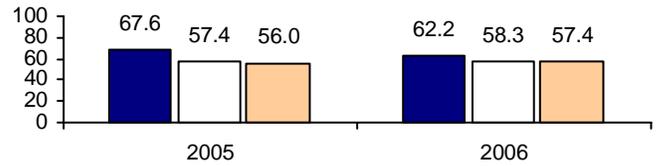
SCHOOL CHARACTERISTICS

TEACHERS

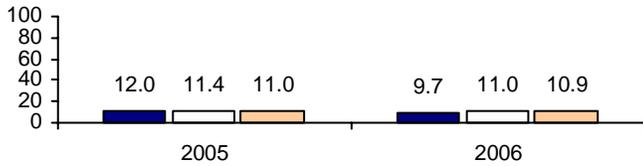
Percent More Than Two Years Teaching in This School



Percent More Than Five Years Teaching Anywhere



Average Days Absent



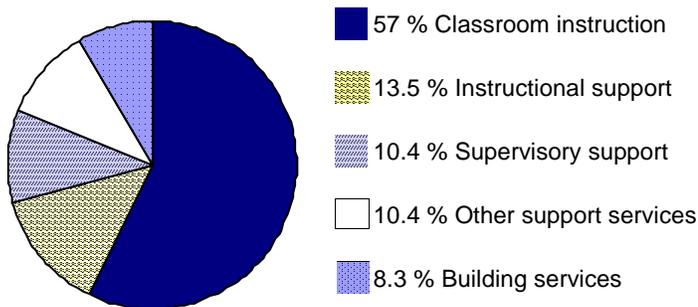
SCHOOL EXPENDITURES

Average Spending Per Student (Direct Services Only)

	2004	2005	2006
This school	\$13,082	\$13,473	N/A
Similar schools	\$11,295	\$12,059	N/A
City schools	\$11,608	\$12,511	N/A

Note: The state calculation of school expenditures per student for direct and indirect services in 2004 was \$12,896 for all New York City schools. An average of \$13,085 was calculated for all New York State schools including those in New York City.

How money was spent in this school in 2005 (Direct Services Only)



0.5% is used for District Support.

OTHER SCHOOL INFORMATION

School Capacity

Percent of utilization*	2004	2005	2006
This school	78.3	73.6	72.6
Similar schools	93.2	90.0	88.6
City schools	87.1	84.8	82.8

*When over 100%, school has exceeded official capacity.