



2005-06 ANNUAL SCHOOL REPORT SUPPLEMENT

Region 05

J.H.S. 226

JHS 226 VIRGIL I GRISSOM

New York City Public Schools
Joel I. Klein, Chancellor

Grade Levels:

Students on Oct. 31, 2005: 1,860

Students on May 1, 2006:

School Mission Statement

At MS 226, we are dedicated to educating students in various academic/cognitive skills, as well as fostering their personal and social development during their adolescent years. Each small learning community strives to build strong connections to our students' families and the surrounding community. Teaming shapes our vision to reach for the stars as we encourage our students to strive for excellence.

Principal's Statement

The goal of the school community at Virgil I. Grissom is to provide maximum opportunities for educational achievement for our students. Given the opportune educational environment, we believe that all students can learn. We will provide a safe and healthful environment to achieve the goal and encourage steady growth in all areas of instruction.

Special Academic Programs

A Gifted/Talented Program, as well as honors classes, are offered in grades 6, 7 & 8 for students gifted in academic areas & talent(vocal & instrumental music & visual arts. Grade 6 students remain with one teacher for the four major subjects. We have extended day reading and math programs including a Middle School Beacon Program.

Extracurricular Activities

Our talented (vocal and band)students participate in local contests and competitions. M.S. 226 also has an award winning STEP Program. The Beacon Program provides an extension to the school day. We offer a variety of before and after school activities (tap/step dance,Ballroom Dance,Volleyball,Indian Dance,Drama).

Community Support

We are recipients of an Out of School Time Grant (Mercy First). This grant provides after school and holiday academic/recreational activities. We have a Beacon Program (Queens Child Guidance) that services our student and adult community.

Parent/School Support

Our School Leadership Team is effective and composed equally of parents and staff. We have a parents' room, Parent Coordinator and a Learning Leaders program providing additional opportunities for parents to be involved in the school. Monthly parent workshops and meetings are offered. Parents are a critical component of M.S. 226.

2006-07 School Accountability Status:

Restructuring - Year 3

This school received Title I Funding in:

2004-05: YES; 2005-06: YES; 2006-07: YES

The Division of Assessment and Accountability (DAA) compiled this report primarily from central databases and information provided by this school's principal. Throughout the report, N/A indicates that information was not available or did not apply to this school. The 2005-2006 Annual School Report is a supplement to the New York State Education Department's School Report Card for New York City Schools. Consult the Parent Guide for an explanation of the data in this report. Other DAA reports can be obtained online at www.nyc.gov/daa.

STUDENTS

Involved In Police Department Incidents

The total enrollment in this consolidated location is 1860 students. Please keep this number in mind as you review the numbers of incidents.

	This school	Consolidated Locations	Similar Size schools
Major Crimes			
Property Crimes	0		1.0
Crimes Against Persons	3		1.1
Other Crimes	18		10.0
Non- Criminal	11		19.0

Similar-Size Schools include all schools and consolidated locations with enrollments of 1751-2000 students.

<http://schools.nyc.gov/ourschools/schoolsafety.htm>

Recent Immigrants*

Percent of enrollment	2004	2005	2006
This school	12.3	12.0	9.6
Similar schools	7.8	7.0	4.9
City schools	9.1	8.1	6.3

* Students enrolled as of Oct. 31, 2005 who immigrated to the U.S. within the last three years.

Recent Immigrants' Place of Birth

Percent of students	2006
GUYANA	4.9
TRINIDAD & TOBAGO	1.8
JAMAICA	0.5

Profile of Entering Ninth and Tenth Graders*

Characteristics	This School	Similar Schools	City Schools
	Percent	Percent	Percent
Gender Male	N/A	N/A	N/A
Gender Female	N/A	N/A	N/A
Part-time Special Education	N/A	N/A	N/A
Full-time Special Education	N/A	N/A	N/A
ELL	N/A	N/A	N/A
Over-age for grade	N/A	N/A	N/A
Percent eligible for free lunch	N/A	N/A	N/A
Avg. daily attend. during prior sem.	N/A	N/A	N/A
Percent meeting standard in:			
ELA (tested only)	N/A	N/A	N/A
Mathematics (tested only)	N/A	N/A	N/A

* This information is for the students who were on register as new 9th and 10th graders on October 31, 2005 and came from another school.

* Not applicable to elementary and middle schools

Admission to Other Schools in September 2005

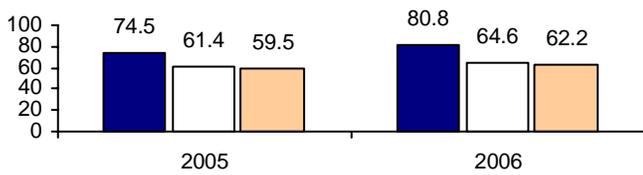
School Name	Boro	District	School Number	Leavers*	
				Number	Percent
JOHN ADAMS HIGH SCHOOL	Q	27	480	109	15.8
RICHMOND HILL HIGH SCHOOL	Q	27	475	71	10.3
HILLCREST HIGH SCHOOL	Q	28	505	59	8.6

* Leavers are students who left their school for any reason.

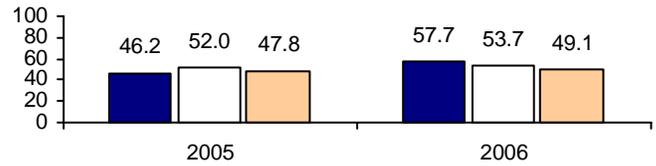
SCHOOL CHARACTERISTICS

TEACHERS

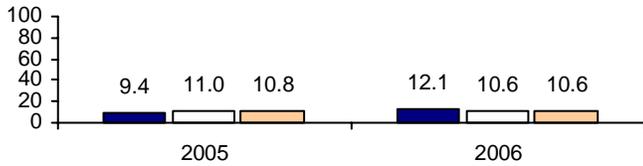
Percent More Than Two Years Teaching in This School



Percent More Than Five Years Teaching Anywhere



Average Days Absent



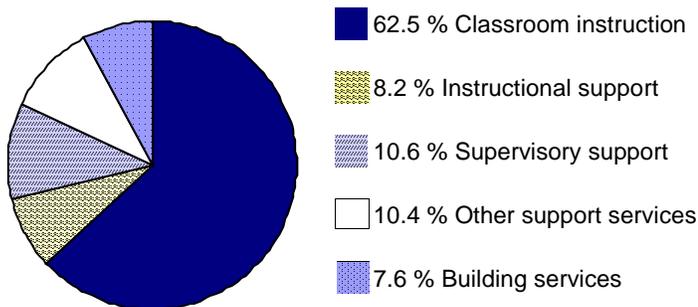
SCHOOL EXPENDITURES

Average Spending Per Student (Direct Services Only)

	2004	2005	2006
This school	\$8,839	\$9,351	N/A
Similar schools	\$9,925	\$10,366	N/A
City schools	\$10,679	\$11,747	N/A

Note: The state calculation of school expenditures per student for direct and indirect services in 2004 was \$12,896 for all New York City schools. An average of \$13,085 was calculated for all New York State schools including those in New York City.

How money was spent in this school in 2005 (Direct Services Only)



0.7% is used for District Support.

OTHER SCHOOL INFORMATION

School Capacity

Percent of utilization*	2004	2005	2006
This school	100.2	94.3	89.0
Similar schools	97.1	92.8	89.2
City schools	85.8	82.4	79.9

*When over 100%, school has exceeded official capacity.