



2005-06 ANNUAL SCHOOL REPORT SUPPLEMENT

Region 04

P.S. 228

PS 228 ECC

New York City Public Schools
Joel I. Klein, Chancellor

Grade Levels:

Students on Oct. 31, 2005: 341

Students on May 1, 2006:

School Mission Statement

The PS 228 educational family, consisting of administrators, teachers, parents and children, will work together at school and at home to realize our belief that all children will meet the performance standards and achieve academic excellence. The mission of the P.S. 228 educational family is to create a nurturing, child-centered environment with a comprehensive, developmentally appropriate, standards-based curriculum to maximize the intellectual, social and emotional growth of all our children. Together, we foster a love of learning and the creative arts through differentiated instruction. We celebrate the uniqueness of each child by integrating all subject areas with a wealth of literature, a diversified music program, original poetry, dramatic performance arts and the visual arts.

Principal's Statement

Our educational family resides in a magnificent structure that offers a beacon of educational enjoyment, healthy competition, high standards, and success through a diversified integrated academic and arts program. Our goals are:

- *Promote cooperative learning through hands-on activities, learning centers, journals in the content areas, and group projects.
- *Create a literary environment, and encourage self-expression through oral and writing activities as children learn about the author's craft and the writer's craft as we utilize the workshop model.

Special Academic Programs

- *Individualized learning through inquiry, learning centers and flexible grouping.
- *School wide Balanced Literacy and Phonemic Awareness Programs (Reading Reform, Teachers' College)
- *Composer and Artist of the Month studies.
- *Value and Citizenship Program
- *Diversified Multicultural Arts Program.
- *ESL through the Arts.

Extracurricular Activities

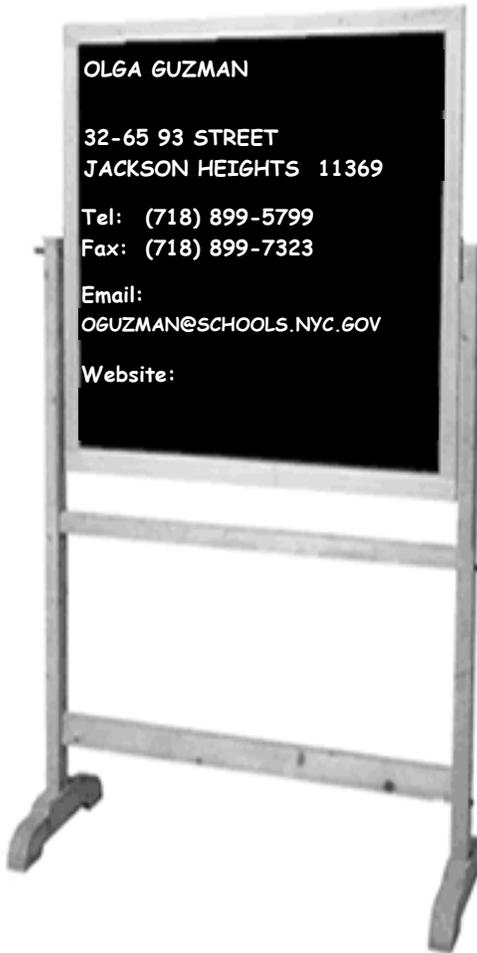
- *Science Lab/Arts & Literacy Program,
- * Library/Literature Workshop Model Programs,
- *Violins, Recorders, Bells, Zyllophones -- All students learn a musical instrument,
- *Virtual Y Literacy Program,
- *Instructional Arts Program,
- *After School Outreach Program,
- *Glee Club.

Community Support

- *Queens College
- *St John's University,
- *La Guardia College,
- *Columbia Teachers' College,
- *Music of the Americas,
- *Learning Leaders,
- *Reading Reform.

Parent/School Support

- *ESL evening and Saturday classes,
- *Staff and parent art class,
- *Learning Leaders,
- *Parent Coordinator Parental Workshops-- morning and evening,
- *Nutrition Workshops,
- *Parent Counseling,
- *P.T.A.



2006-07 School Accountability Status:

In Good Standing

This school received Title I Funding in:

2004-05: YES; 2005-06: YES; 2006-07: YES

The Division of Assessment and Accountability (DAA) compiled this report primarily from central databases and information provided by this school's principal. Throughout the report, N/A indicates that information was not available or did not apply to this school. The 2005-2006 Annual School Report is a supplement to the New York State Education Department's School Report Card for New York City Schools. Consult the Parent Guide for an explanation of the data in this report. Other DAA reports can be obtained online at www.nyc.gov/daa.

STUDENTS

Involved In Police Department Incidents

The total enrollment in this consolidated location is 341 students. Please keep this number in mind as you review the numbers of incidents.

This school	Consolidated Locations	Similar Size schools
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Major Crimes

Property Crimes	0	0.2
Crimes Against Persons	0	0.1
Other Crimes	1	1.4
Non- Criminal	0	2.3

Similar-Size Schools include all schools and consolidated locations with enrollments of 251-500 students.

<http://schools.nyc.gov/ourschools/schoolsafety.htm>

Recent Immigrants*

Percent of enrollment	2004	2005	2006
This school	8.2	6.7	9.1
Similar schools	6.5	6.1	5.7
City schools	8.5	7.7	6.7

* Students enrolled as of Oct. 31, 2005 who immigrated to the U.S. within the last three years.

Recent Immigrants' Place of Birth

Percent of students	2006
MEXICO	4.7
ECUADOR	1.5
DOMINICAN REPUBLIC	0.9

Profile of Entering Ninth and Tenth Graders*

Characteristics	This School	Similar Schools	City Schools
	Percent	Percent	Percent
Gender Male	N/A	N/A	N/A
Gender Female	N/A	N/A	N/A
Part-time Special Education	N/A	N/A	N/A
Full-time Special Education	N/A	N/A	N/A
ELL	N/A	N/A	N/A
Over-age for grade	N/A	N/A	N/A
Percent eligible for free lunch	N/A	N/A	N/A
Avg. daily attend. during prior sem.	N/A	N/A	N/A
Percent meeting standard in:			
ELA (tested only)	N/A	N/A	N/A
Mathematics (tested only)	N/A	N/A	N/A

* This information is for the students who were on register as new 9th and 10th graders on October 31, 2005 and came from another school.

* Not applicable to elementary and middle schools

Admission to Other Schools in September 2005

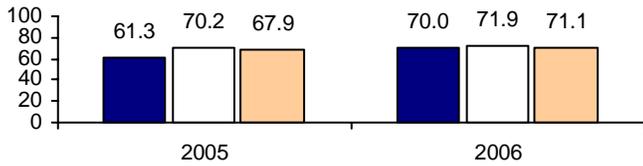
School Name	Boro	District	School Number	Leavers*	
				Number	Percent
PS 149 CHRISTA MCAULIFFE	Q	30	149	51	46.4
PS 148 QUEENS	Q	30	148	21	19.1
THE QUEENS COLLEGE SCHO	Q	25	499	4	3.6

* Leavers are students who left their school for any reason.

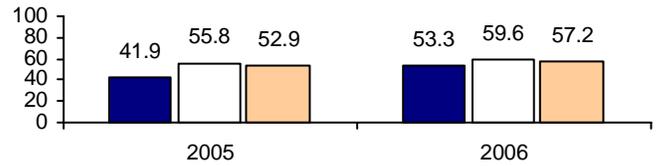
SCHOOL CHARACTERISTICS

TEACHERS

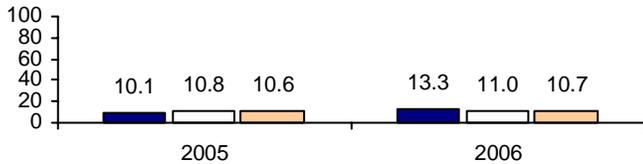
Percent More Than Two Years Teaching in This School



Percent More Than Five Years Teaching Anywhere



Average Days Absent



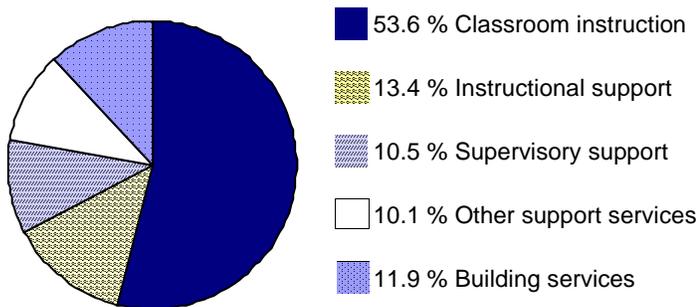
SCHOOL EXPENDITURES

Average Spending Per Student (Direct Services Only)

	2004	2005	2006
This school	\$12,651	\$15,134	N/A
Similar schools	\$12,680	\$13,821	N/A
City schools	\$12,757	\$13,750	N/A

Note: The state calculation of school expenditures per student for direct and indirect services in 2004 was \$12,896 for all New York City schools. An average of \$13,085 was calculated for all New York State schools including those in New York City.

How money was spent in this school in 2005 (Direct Services Only)



0.4 % is used for District Support.

OTHER SCHOOL INFORMATION

School Capacity

Percent of utilization*	2004	2005	2006
This school	112.8	107.2	110.7
Similar schools	96.0	93.4	89.5
City schools	99.2	88.3	95.9

*When over 100%, school has exceeded official capacity.