



2005-06 ANNUAL SCHOOL REPORT SUPPLEMENT

Region 03

J.H.S. 237

IS 237

New York City Public Schools
Joel I. Klein, Chancellor

Grade Levels:

Students on Oct. 31, 2005: 1,127

Students on May 1, 2006:

School Mission Statement

Middle School education at I.S. 237 will emphasize the social, emotional, educational and physical needs of our school community. It will strive to provide a safe and secure environment conducive to the exploration of each individual's potential. Our focus is on the journey as well as the destination.

Principal's Statement

Our school continues to make progress with the implementation of a Middle School Philosophy which is now in its 13th year. We have Houses in all our Grades which has created smaller learning environments for our students as well as providing teachers with the opportunity to Team for the purpose of collaborating to plan instruction. Our Artist in Residency Programs are integrated into the disciplines. Statistics have shown that students who are exposed to the Arts do better in school. The improvements in our Reading and Math scores over the last ten years reflects this involvement. We are truly a learning community dedicated to our children.

Special Academic Programs

Our school has a Talent Program and is involved with a variety of Arts Organizations which include Roundabout Theater, Arts Genesis, Magic Box Productions, Plays for Living, The Queens Museum, and The American Ballroom Theater. We offer accelerated classes in Math, Science and Foreign Language; we have a student produced GO Newspaper and Yearbook.

Extracurricular Activities

We have an Evening Program which offers recreational programs for Students, Dance, and Homework Assistance. Programs for Parents in our Evening Center include Computer Classes, Family Literacy, Ballroom Dancing, and ESL. Queens Child Guidance offers an After School Program and there are After School Academic and SES Programs for students.

Community Support

Our school has a variety of partnerships and associations with community based organizations which include the Rachel Carson Community Association Inc., Queens Child Guidance, Flushing Town Hall, the 109 Pct, Animal Haven, the Queens DA, and the Franklin Nursing Home.

Parent/School Support

School Leadership Team, Monthly PTA Meetings, Multicultural Celebrations, School Website (www.IS237.org), and Monthly Newsletter. The school also offers Parent Support Workshops. We recently received a Parents as Arts Partners Grant the focus of which is a series of Family Workshops focusing on communication and family relationships.

2006-07 School Accountability Status:

In Need of Improvement - Year 2

This school received Title I Funding in:

2004-05: YES; 2005-06: YES; 2006-07: YES

The Division of Assessment and Accountability (DAA) compiled this report primarily from central databases and information provided by this school's principal. Throughout the report, N/A indicates that information was not available or did not apply to this school. The 2005-2006 Annual School Report is a supplement to the New York State Education Department's School Report Card for New York City Schools. Consult the Parent Guide for an explanation of the data in this report. Other DAA reports can be obtained online at www.nyc.gov/daa.

STUDENTS

Involved In Police Department Incidents

The total enrollment in this consolidated location is 1127 students. Please keep this number in mind as you review the numbers of incidents.

	This school	Consolidated Locations	Similar Size schools
Major Crimes			
Property Crimes	0		0.7
Crimes Against Persons	0		0.5
Other Crimes	10		4.9
Non- Criminal	7		7.0

Similar-Size Schools include all schools and consolidated locations with enrollments of 1001-1250 students.

<http://schools.nyc.gov/ourschools/schoolsafety.htm>

Recent Immigrants*

Percent of enrollment	2004	2005	2006
This school	17.1	16.8	14.9
Similar schools	9.5	8.8	7.1
City schools	9.1	8.1	6.3

* Students enrolled as of Oct. 31, 2005 who immigrated to the U.S. within the last three years.

Recent Immigrants' Place of Birth

Percent of students	2006
CHINA	6.2
INDIA	2.4
HONG KONG	0.9

Profile of Entering Ninth and Tenth Graders*

Characteristics	This School	Similar Schools	City Schools
	Percent	Percent	Percent
Gender Male	N/A	N/A	N/A
Gender Female	N/A	N/A	N/A
Part-time Special Education	N/A	N/A	N/A
Full-time Special Education	N/A	N/A	N/A
ELL	N/A	N/A	N/A
Over-age for grade	N/A	N/A	N/A
Percent eligible for free lunch	N/A	N/A	N/A
Avg. daily attend. during prior sem.	N/A	N/A	N/A
Percent meeting standard in:			
ELA (tested only)	N/A	N/A	N/A
Mathematics (tested only)	N/A	N/A	N/A

* This information is for the students who were on register as new 9th and 10th graders on October 31, 2005 and came from another school.

* Not applicable to elementary and middle schools

Admission to Other Schools in September 2005

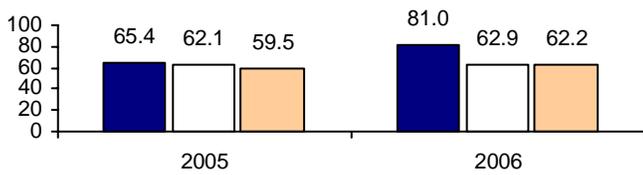
School Name	Boro	District	School Number	Leavers*	
				Number	Percent
FRANCIS LEWIS HIGH SCHOO	Q	26	430	94	22.2
JOHN BOWNE HIGH SCHOOL	Q	25	425	67	15.8
BAYSIDE HIGH SCHOOL	Q	26	495	59	13.9

* Leavers are students who left their school for any reason.

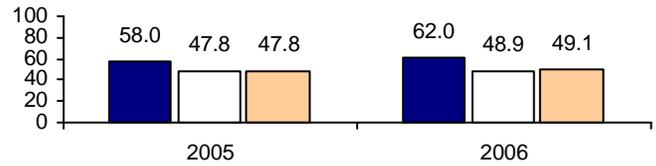
SCHOOL CHARACTERISTICS

TEACHERS

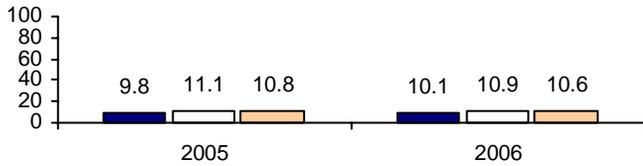
Percent More Than Two Years Teaching in This School



Percent More Than Five Years Teaching Anywhere



Average Days Absent



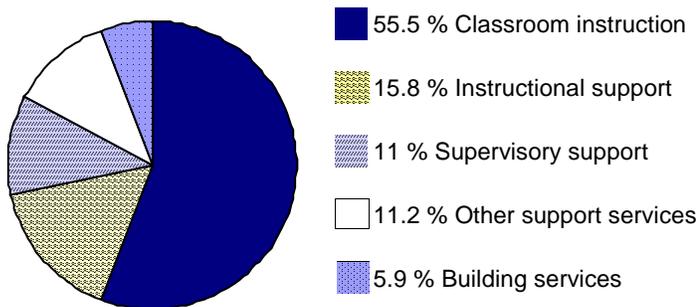
SCHOOL EXPENDITURES

Average Spending Per Student (Direct Services Only)

	2004	2005	2006
This school	\$11,052	\$11,714	N/A
Similar schools	\$10,945	\$11,966	N/A
City schools	\$10,679	\$11,747	N/A

Note: The state calculation of school expenditures per student for direct and indirect services in 2004 was \$12,896 for all New York City schools. An average of \$13,085 was calculated for all New York State schools including those in New York City.

How money was spent in this school in 2005 (Direct Services Only)



0.5 % is used for District Support.

OTHER SCHOOL INFORMATION

School Capacity

Percent of utilization*	2004	2005	2006
This school	77.7	74.3	77.2
Similar schools	85.1	82.7	80.2
City schools	85.8	82.4	79.9

*When over 100%, school has exceeded official capacity.