



2005-06 ANNUAL SCHOOL REPORT SUPPLEMENT

Region 04

P.S. 239

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New York City Public Schools

Joel I. Klein, Chancellor

Grade Levels:

Students on Oct. 31, 2005: 811

Students on May 1, 2006:

School Mission Statement

We are a multicultural community dedicated to achieving high expectations for all our students. Through standards-driven instruction, we provide an environment geared to the development of the child's emotional, social and academic growth. Together, parents, teachers, students and administrators work to instill a love of learning. Our vision at P.S. 239 is one which instills a love of learning for all members of the community (staff, students and parents). We work together as a team to provide our students with a high quality standards-based instructional program in order to help our students meet the challenges of the 21st century. Our instructional programs allow children to grow as readers, writers, mathematicians and productive citizens in a risk-free environment.

Principal's Statement

Our students are actively engaged in their learning through our work as a Teachers College Reading and Writing Project School and with the implementation of the Everyday Mathematics Program. Our teachers participate in extensive professional development opportunities that provide them with high quality instructional strategies which helps them support our students' efforts to reach high standards. We pride ourselves in "Building a Community of Life-long Learners, One Individual at a Time."

Special Academic Programs

Teachers College Readers and Writers Project; and Mentor School Literacy and Mathematics Academic Intervention Services; Project Arts Partnerships; Extended Day Academic Programs; Character Education Program; Schools Attuned School.

Extracurricular Activities

Extended Day Programs; Project Arts Partnerships; Peer Mediation Program; Greater Ridgewood Youth Council Homework Helper Program.

Community Support

Partnerships with:
Teachers College Reading and Writing Project;
Midori and Friends;
American Ballroom Theatre Company;
Nationale Chorale;
New York City Learning Leaders;
I.S. 77 -Cross Age Tutoring.

Parent/School Support

Bilingual Parent Coordinator; Learning Leaders Program; Parent Workshops; PTA Fundraisers; PTA Sponsored Student Activities; School Leadership; Parent Membership; Parent Focus Groups.

2006-07 School Accountability Status:

In Good Standing

This school received Title I Funding in:

2004-05: YES; 2005-06: YES; 2006-07: YES

The Division of Assessment and Accountability (DAA) compiled this report primarily from central databases and information provided by this school's principal. Throughout the report, N/A indicates that information was not available or did not apply to this school. The 2005-2006 Annual School Report is a supplement to the New York State Education Department's School Report Card for New York City Schools. Consult the Parent Guide for an explanation of the data in this report. Other DAA reports can be obtained online at www.nyc.gov/daa.

STUDENTS

Involved In Police Department Incidents

The total enrollment in this consolidated location is 811 students. Please keep this number in mind as you review the numbers of incidents.

	This school	Consolidated Locations	Similar Size schools
Major Crimes			
Property Crimes	0		0.5
Crimes Against Persons	0		0.2
Other Crimes	0		3.0
Non- Criminal	0		5.0

Similar-Size Schools include all schools and consolidated locations with enrollments of 751-1000 students.

<http://schools.nyc.gov/ourschools/schoolsafety.htm>

Recent Immigrants*

Percent of enrollment	2004	2005	2006
This school	10.4	7.7	8.1
Similar schools	10.2	9.0	7.2
City schools	9.2	8.4	6.5

* Students enrolled as of Oct. 31, 2005 who immigrated to the U.S. within the last three years.

Recent Immigrants' Place of Birth

Percent of students	2006
ECUADOR	2.5
NEPAL	1
DOMINICAN REPUBLIC	0.9

Profile of Entering Ninth and Tenth Graders*

Characteristics	This School	Similar Schools	City Schools
	Percent	Percent	Percent
Gender Male	N/A	N/A	N/A
Gender Female	N/A	N/A	N/A
Part-time Special Education	N/A	N/A	N/A
Full-time Special Education	N/A	N/A	N/A
ELL	N/A	N/A	N/A
Over-age for grade	N/A	N/A	N/A
Percent eligible for free lunch	N/A	N/A	N/A
Avg. daily attend. during prior sem.	N/A	N/A	N/A
Percent meeting standard in:			
ELA (tested only)	N/A	N/A	N/A
Mathematics (tested only)	N/A	N/A	N/A

* This information is for the students who were on register as new 9th and 10th graders on October 31, 2005 and came from another school.

* Not applicable to elementary and middle schools

Admission to Other Schools in September 2005

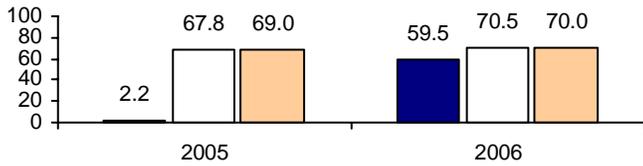
School Name	Boro	District	School Number	Leavers*	
				Number	Percent
IS 077	Q	24	077	66	55.5
PS 068 CAMBRIDGE	Q	24	068	11	9.2
PS 088 SENECA	Q	24	088	7	5.9

* Leavers are students who left their school for any reason.

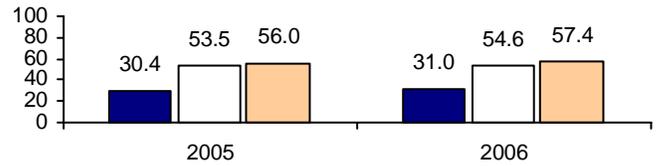
SCHOOL CHARACTERISTICS

TEACHERS

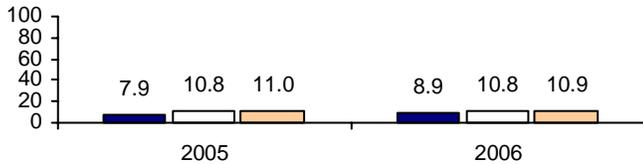
Percent More Than Two Years Teaching in This School



Percent More Than Five Years Teaching Anywhere



Average Days Absent



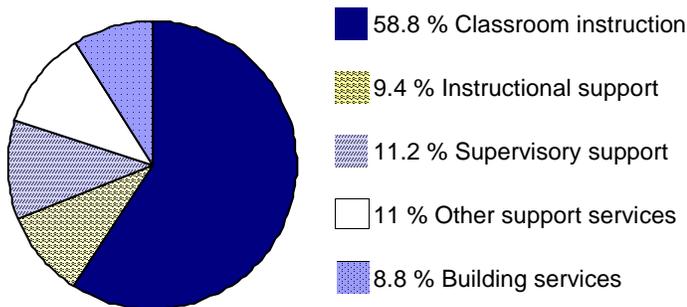
SCHOOL EXPENDITURES

Average Spending Per Student (Direct Services Only)

	2004	2005	2006
This school	\$8,453	\$9,319	N/A
Similar schools	\$11,122	\$12,096	N/A
City schools	\$11,608	\$12,511	N/A

Note: The state calculation of school expenditures per student for direct and indirect services in 2004 was \$12,896 for all New York City schools. An average of \$13,085 was calculated for all New York State schools including those in New York City.

How money was spent in this school in 2005 (Direct Services Only)



0.7% is used for District Support.

OTHER SCHOOL INFORMATION

School Capacity

Percent of utilization*	2004	2005	2006
This school	98.6	113.3	115.7
Similar schools	89.8	88.3	86.7
City schools	87.1	84.8	82.8

*When over 100%, school has exceeded official capacity.