



2005-06 ANNUAL SCHOOL REPORT SUPPLEMENT

Region 03

P.S. 251

PS 251 QUEENS

New York City Public Schools
Joel I. Klein, Chancellor

Grade Levels:

Students on Oct. 31, 2005: 440

Students on May 1, 2006:

School Mission Statement

We envision P.S. 251 as a community of learners where all members: students, staff and parents are actively engaged in the educational process. We will provide a nurturing learning environment so that all students become fluent readers, writers and strong problem solvers. Students will develop important decision-making, critical thinking and technological skills, and the ability to communicate effectively. All members of our school community will share accountability for creating a positive and supportive educational environment, and for achieving successful student outcomes.

Principal's Statement

Our school motto, "On The Early Road To Success" emphasizes our commitment to develop a strong educational foundation for our K-3 students in partnership with parents. Our goal focuses on all children meeting and exceeding the Promotional Standards. The school's schoolwide assessment program will monitor students' progress in reading, writing, math and science. The instructional program implements a Balanced Literacy Program, Readers' Workshop, Writers' Workshop, and Math Workshop. In our Science/Technology Lab, students explore science using an inquiry-based approach. Music, visual arts and school trips round out the educational program.

Special Academic Programs

Project Arts Music, Visual Arts, Social Studies, Physical Education/Health, Science/Technology, Library Program. Foundations and Voyager Programs for struggling readers.

Extracurricular Activities

School orchestra, leadership club, keyboarding class, PTA After-school Enrichment Program and Test Prep Academy for 3rd grade students.

Community Support

Learning Leaders and parent volunteers are involved with the school. Learning Leaders act as one-on-one tutors for students in kindergarten and first grade. Parent volunteers assist teachers in the classrooms and on trips. Parent volunteers also assist in the art studio and in the student cafeteria. PS 251 has a partnership with Teachers College.

Parent/School Support

Teachers, parents, and principal work collaboratively on the School Leadership Team to develop programs that address the needs of the students. The Parent-Teacher Association provides workshops for parents on reading, math and test prep for third grade students.

2006-07 School Accountability Status:

In Good Standing

This school received Title I Funding in:

2004-05: NO; 2005-06: NO; 2006-07: NO

The Division of Assessment and Accountability (DAA) compiled this report primarily from central databases and information provided by this school's principal. Throughout the report, N/A indicates that information was not available or did not apply to this school. The 2005-2006 Annual School Report is a supplement to the New York State Education Department's School Report Card for New York City Schools. Consult the Parent Guide for an explanation of the data in this report. Other DAA reports can be obtained online at www.nyc.gov/daa.

STUDENTS

Involved In Police Department Incidents

The total enrollment in this consolidated location is 440 students. Please keep this number in mind as you review the numbers of incidents.

	This school	Consolidated Locations	Similar Size schools
Major Crimes			
Property Crimes	0		0.2
Crimes Against Persons	0		0.1
Other Crimes	0		1.4
Non- Criminal	0		2.3

Similar-Size Schools include all schools and consolidated locations with enrollments of 251-500 students.

<http://schools.nyc.gov/ourschools/schoolsafety.htm>

Recent Immigrants*

Percent of enrollment	2004	2005	2006
This school	3.0	2.4	1.6
Similar schools	7.2	6.4	5.0
City schools	9.2	8.4	6.5

* Students enrolled as of Oct. 31, 2005 who immigrated to the U.S. within the last three years.

Recent Immigrants' Place of Birth

Percent of students	2006
JAMAICA	0.7
CANADA	0.2
COLOMBIA	0.2

Profile of Entering Ninth and Tenth Graders*

Characteristics	This School	Similar Schools	City Schools
	Percent	Percent	Percent
Gender Male	N/A	N/A	N/A
Gender Female	N/A	N/A	N/A
Part-time Special Education	N/A	N/A	N/A
Full-time Special Education	N/A	N/A	N/A
ELL	N/A	N/A	N/A
Over-age for grade	N/A	N/A	N/A
Percent eligible for free lunch	N/A	N/A	N/A
Avg. daily attend. during prior sem.	N/A	N/A	N/A
Percent meeting standard in:			
ELA (tested only)	N/A	N/A	N/A
Mathematics (tested only)	N/A	N/A	N/A

* This information is for the students who were on register as new 9th and 10th graders on October 31, 2005 and came from another school.

* Not applicable to elementary and middle schools

Admission to Other Schools in September 2005

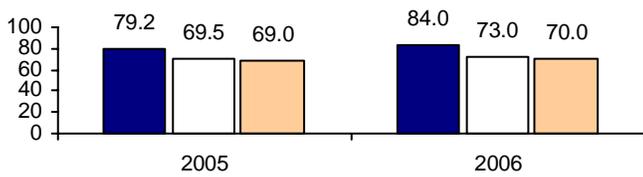
School Name	Boro	District	School Number	Leavers*	
				Number	Percent
PS 176 CAMBRIA HEIGHTS	Q	29	176	13	13.4
P.S. 270	Q	29	270	11	11.3
PS 195 WILLIAM HABERLE	Q	29	195	8	8.2

* Leavers are students who left their school for any reason.

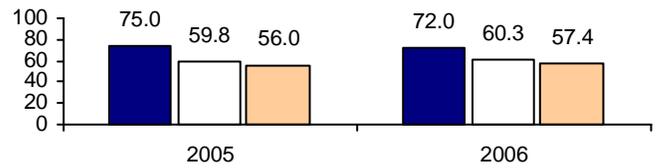
SCHOOL CHARACTERISTICS

TEACHERS

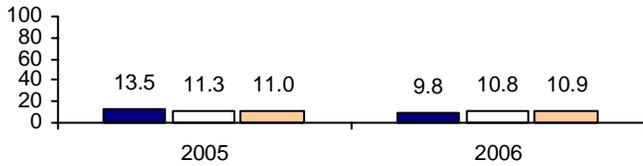
Percent More Than Two Years Teaching in This School



Percent More Than Five Years Teaching Anywhere



Average Days Absent



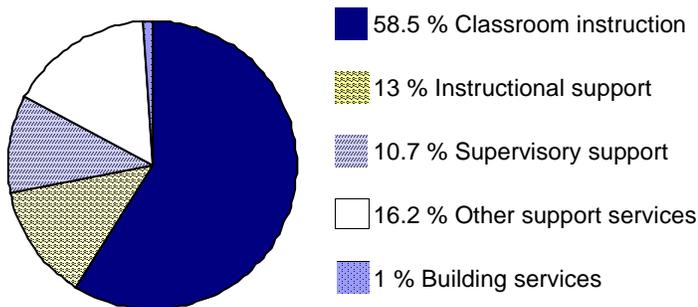
SCHOOL EXPENDITURES

Average Spending Per Student (Direct Services Only)

	2004	2005	2006
This school	\$10,764	\$11,308	N/A
Similar schools	\$11,034	\$11,836	N/A
City schools	\$11,608	\$12,511	N/A

Note: The state calculation of school expenditures per student for direct and indirect services in 2004 was \$12,896 for all New York City schools. An average of \$13,085 was calculated for all New York State schools including those in New York City.

How money was spent in this school in 2005 (Direct Services Only)



0.6 % is used for District Support.

OTHER SCHOOL INFORMATION

School Capacity

Percent of utilization*	2004	2005	2006
This school	115.3	110.7	114.6
Similar schools	91.5	89.9	87.2
City schools	87.1	84.8	82.8

*When over 100%, school has exceeded official capacity.