



2005-06 ANNUAL SCHOOL REPORT SUPPLEMENT

Region 05

P.S. 253

PS 253

New York City Public Schools
Joel I. Klein, Chancellor

Grade Levels:

Students on Oct. 31, 2005: 341

Students on May 1, 2006:

School Mission Statement

P.S. 253Q is "The School Where the Joy of Today Leads to the Achievement of Tomorrow". Working collaboratively, we will provide a safe environment and quality education for all of our students. We promote positive social relationships among family, school, and community. We recognize each child's individuality, and uniqueness. By creating a nurturing environment, it is our goal to foster a love of learning to prepare the leaders of tomorrow. We maintain high expectations, encourage active parent involvement, and partner the entire school and community in a commitment to excellence in all that we do.

Principal's Statement

P.S. 253Q is a school with a Shared Vision, where all members of the school community work together to create a positive, creative, and successful learning environment for our children. We believe that "Today's Learner is Tomorrow's Leader". Our School is a member of "The Basic School Network". It is a place where everyone comes together to promote learning. We are connected by a sense of purpose, a climate that is communicative, just, disciplined, and caring, with many occasions for celebration.

Special Academic Programs

Computer lab, Hands on Science lab, Physical Education Program, Health Program, Project Arts, Balanced Literacy, Everyday Mathematics, Small Group Instruction, Academic Intervention Services, SETSS, Bi-Lingual Collaborative Team Teaching Classes, ESL and ELL Programs. We are a State-of-the-Art Facility.

Extracurricular Activities

Academic Intervention After School Program, Breakfast Club, Saturday Academy, Conflict Resolution Program, Field day, Annual Dance Festival, Penny Harvest, Student Run Book Store, Recycling Club, Scholastic book Fair, monthly School trips, Family Movie Night, and our Gardening Club.

Community Support

Partnerships include: The Basic School Network at Virginia Tech, Parents as Art Partners, The Academy of Medicine, Teaching Tolerance A project of the Southern Law Poverty Center, Costco, and The Queens Community Service Center.

Parent/School Support

Parents, Administration and Staff work collaboratively in supporting the Educational Philosophy of our school. Our Parent Coordinator works with the PTA in setting up and facilitating Parent Workshops. Parents attend school events, trips and also assist children as Learning Leaders.

2006-07 School Accountability Status:

In Good Standing

This school received Title I Funding in:

2004-05: YES; 2005-06: YES; 2006-07: YES

The Division of Assessment and Accountability (DAA) compiled this report primarily from central databases and information provided by this school's principal. Throughout the report, N/A indicates that information was not available or did not apply to this school. The 2005-2006 Annual School Report is a supplement to the New York State Education Department's School Report Card for New York City Schools. Consult the Parent Guide for an explanation of the data in this report. Other DAA reports can be obtained online at www.nyc.gov/daa.

STUDENTS

Involved In Police Department Incidents

The total enrollment in this consolidated location is 341 students. Please keep this number in mind as you review the numbers of incidents.

	This school	Consolidated Locations	Similar Size schools
Major Crimes			
Property Crimes	0		0.2
Crimes Against Persons	0		0.1
Other Crimes	0		1.4
Non- Criminal	0		2.3

Similar-Size Schools include all schools and consolidated locations with enrollments of 251-500 students.

<http://schools.nyc.gov/ourschools/schoolsafety.htm>

Recent Immigrants*

Percent of enrollment	2004	2005	2006
This school		4.2	3.5
Similar schools	10.4	9.8	7.7
City schools	9.2	8.4	6.5

* Students enrolled as of Oct. 31, 2005 who immigrated to the U.S. within the last three years.

Recent Immigrants' Place of Birth

Percent of students	2006
EL SALVADOR	1.2
HONDURAS	0.6
JAMAICA	0.6

Profile of Entering Ninth and Tenth Graders*

Characteristics	This School	Similar Schools	City Schools
	Percent	Percent	Percent
Gender Male	N/A	N/A	N/A
Gender Female	N/A	N/A	N/A
Part-time Special Education	N/A	N/A	N/A
Full-time Special Education	N/A	N/A	N/A
ELL	N/A	N/A	N/A
Over-age for grade	N/A	N/A	N/A
Percent eligible for free lunch	N/A	N/A	N/A
Avg. daily attend. during prior sem.	N/A	N/A	N/A
Percent meeting standard in:			
ELA (tested only)	N/A	N/A	N/A
Mathematics (tested only)	N/A	N/A	N/A

* This information is for the students who were on register as new 9th and 10th graders on October 31, 2005 and came from another school.

* Not applicable to elementary and middle schools

Admission to Other Schools in September 2005

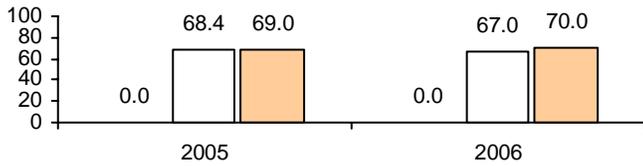
School Name	Boro	District	School Number	Leavers*	
				Number	Percent
PS 106	Q	27	106	4	20.0
PS 105 THE BAY SCHOOL	Q	27	105	2	10.0
PS 183 DR. RICHARD R. GREE	Q	27	183	2	10.0

* Leavers are students who left their school for any reason.

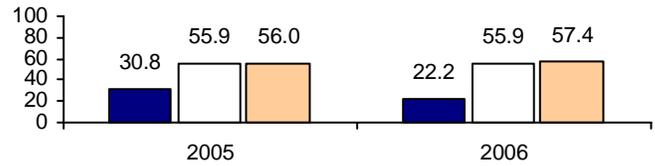
SCHOOL CHARACTERISTICS

TEACHERS

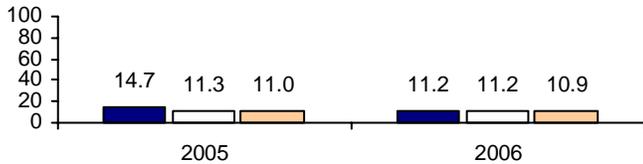
Percent More Than Two Years Teaching in This School



Percent More Than Five Years Teaching Anywhere



Average Days Absent



SCHOOL EXPENDITURES

Average Spending Per Student (Direct Services Only)

	2004	2005	2006
This school			N/A
Similar schools	\$11,349	\$12,004	N/A
City schools	\$11,608	\$12,511	N/A

Note: The state calculation of school expenditures per student for direct and indirect services in 2004 was \$12,896 for all New York City schools. An average of \$13,085 was calculated for all New York State schools including those in New York City.

How money was spent in this school in 2005 (Direct Services Only)



% is used for District Support.

OTHER SCHOOL INFORMATION

School Capacity

Percent of utilization*	2004	2005	2006
This school		39.6	53.1
Similar schools	90.4	87.5	85.8
City schools	87.1	84.8	82.8

*When over 100%, school has exceeded official capacity.