



# 2005-2006 ANNUAL SCHOOL REPORT

District 75

P.S. 255

New York City Public Schools  
Joel I. Klein, Chancellor

Age Level of Students: 4 to 17

## School Mission Statement

*At P.S. 255Q, our primary goal is to have all children achieve their maximum independence. In order to succeed, a varied learning environment is essential for our children to learn and develop their skills. Our school is committed to pursuing educational options and providing "best practices" that support our children and their families. School is a reflective learning environment where we need to continually evaluate the teaching process and its impact on student outcomes. P255Q provides a seamless environment that integrates literacy, technology, communication, the arts, and a positive behavior support system. Professional development for staff and workshops for parents are a priority to achieve success with our students. In addition, a standards-based instructional program is implemented to address the needs of our students. A successful school consists of a collaboration between school, home, the community and is integral to achieving our school's vision.*

## Principal's Statement

P255Q utilizes a functional curriculum with an emphasis on teaching communication, academics, and functional life skills. Literacy and technology are infused through all aspects of our program as we address the individual needs of our culturally diverse students. Our school believes that student outcomes are improved through a collaborative approach between the home, school and community. P255Q has grants from the City Council, OMRDD, PFD, Project Arts etc... Parent and sibling support groups are available for our families. The parents, staff and supervisors work together in order to achieve our goals.

## Special Curriculum Programs

PS 255Q utilizes the Syracuse Community-Referenced Curr Guide as an assessment and curriculum, ABLLS assessment and the Brigance. Classrooms utilize Applied Behavior Analysis (ABA), Picture Exchange Communication System (PECS), Positive Behavior Supports (PBS) and the TEACCH structure. Best practices for teaching students with Autism are utilized in all sites.

## Community Support

P255Q utilizes the community as a classroom. All students participate in community activities which include local food stores, restaurants and bowling alleys. We also have job sites (as appropriate) for our older students at Queens College, St Johns, Eckerds, Payless, Visiting Nurse Services and Clearview Senior Center.

## Parent/School Support

P255Q has an active PTA and Leadership team which has supported the school with fundraising and staff development activities. Our family Network Grant supports bi-monthly parent and sibling support groups, respite, as well as ongoing workshops for our families. We have collaborations with many community organizations, universities and Autism Speaks.



### Sites/Addresses:

**PS 255Q@PS 007**  
80-55 Cornish Ave.  
Elmhurst, NY 11373  
718 899-5146

**PS 255Q@PS 016**  
41-15 104th St.  
Corona, NY 11368  
718 426-1604

**PS 255Q@Townsend Harris**  
149-11 Melbourne Ave.  
Flushing, NY 11367  
718 575-5580 X412

**PS 255Q@PS 151Q**  
50-05 31st Ave.  
Woodside, NY 11377  
718-274-2897

**PS 255Q@Renaissance Chart**  
35-59 81st St.  
Jackson Heights, NY 11372  
718 803-0060

**PS 255Q@P S139Q**  
93-06 63rd Drive  
Rego Park, NY 11374  
718 459-1044

**PS 255Q@PS 154**  
75-02 162nd St.  
Flushing, NY 11366  
718 591-5168

**PS 255Q@ J168**  
158-40 76th RD  
Flushing, N.Y. 11366  
718-591-8429

# STUDENTS

## Enrollment October 31, 2005

By Service	2006
Elementary- RATIO 6:1:1	202
Elementary- SE TEACHER SUPPORT SRV	28
Elementary- RATIO 8:1:1	7
Elementary- SUPERSTART	1
Secondary- RATIO 6:1:1	74
Secondary- SE TEACHER SUPPORT SRV	7

Ratios represent Students: Teachers: Aides/Paras

## By Age

04-07 Years	131
08-10 Years	92
11-13 Years	71
14-17 Years	25

## English Language Learners (ELLs) Enrollment

2004	2005	2006
55	44	50

These students are included in the enrollment information above.

## Ethnicity and Gender

Percent of enrollment

White	30.7
Black	22.9
Hispanic	27.0
Asian and others*	19.4
Male	80.9
Female	19.1

\* Others include Pacific Islanders, Alaskan Natives, and Native Americans.

## Attendance

Percent of days students attended	2004	2005	2006
	92.5	91.0	91.4

## Eligible for Free Lunch

Percent of enrollment	2004	2005	2006
	74.2	71.6	71.6

## Suspensions

Number of suspensions	2005	2006
This school		0
Similar-size schools		

## Involved in Police Department Incidents

The total enrollment in this consolidated location is 319 students. Please keep this number in mind as you review the numbers of incidents.

	This school	Consolidated Locations	Similar Size schools
<b>Major Crimes</b>			
Property Crimes		0	0.5
Crimes Against Persons		1	0.2
Other Crimes		6	3.0
Non- Criminal		13	5.0

No separate data is available for this school. Multiple schools are found at a single address, and the incident data have been consolidated so that the same data are reported for all those schools. These schools are included in this consolidated location: THE QUEENS SCHOOL OF INQUIRY|JHS 168 THE PARSONS|PS 255Q. Similar-Sized Schools include all schools and consolidated locations with enrollments of 751-1000 students

<http://www.nycenet.edu/ourschools/schoolsafety.htm>

## Recent Immigrants\*

Percent of enrollment	2004	2005	2006
	4.0	2.3	0.6

\* Students enrolled in each school year who immigrated to the U.S. within the last three years

## Recent Immigrants' Place of Birth

Percent of enrollment	2006
BANGLADESH	0.3
KOREA, SOUTH	0.3

## Student Test Eligibility(Grades 3-8)

Percent tested ( N= 131 )

### General assessments

With extended time accommodation	0.0
Time limit extended and exam administered in special location	1.5
With All other accommodations*	5.3
With no accommodations	0.0

Alternate Assessments (NYSAA)\*\* 93.1

\*As per student's IEP, this includes: the accommodation listed above, questions read aloud, answers recorded in any manner, calculator/abacus permitted, exam in braille or large type, directions read and reread aloud, visual magnification and/or auditory amplification, masks/markers to maintain place, and use of arithmetic tables.

\*\*These students are given the NYSAA (a datafolio assessment) during the school year in which they reach their 10th, 11th, 12th, 13th, 14th, 15th, and 18th birthdays.

# SCHOOL CHARACTERISTICS

## NUMBER OF STAFF

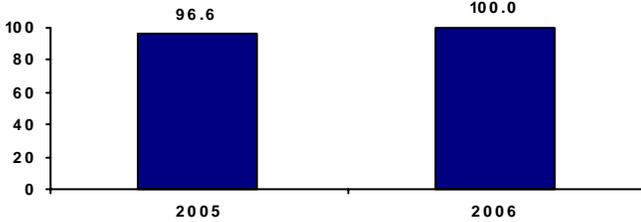
	2004	2005	2006
Teachers	84	87	89
Teachers teaching within certification area	N/A	N/A	N/A
Teachers teaching outside of certification area	N/A	N/A	N/A
Uncertified Teachers	N/A	N/A	N/A
Administrators and other professionals	8	9	9
Educational paraprofessionals	TBD	TBD	TBD

Includes all full-time and part-time staff

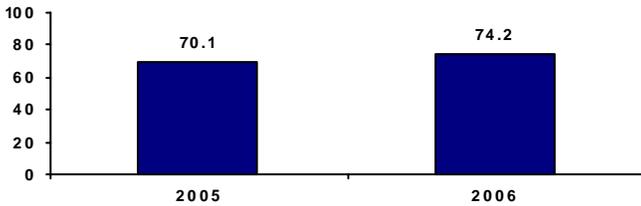
## TEACHERS

■ This school

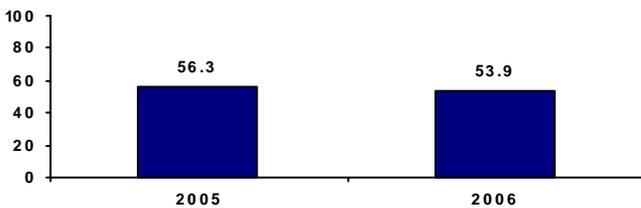
### Percent Fully Licensed and Permanently Assigned to This School



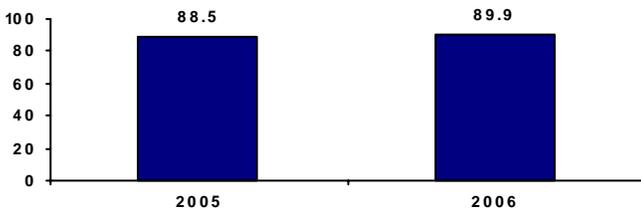
### Percent More Than Two Years Teaching in This School



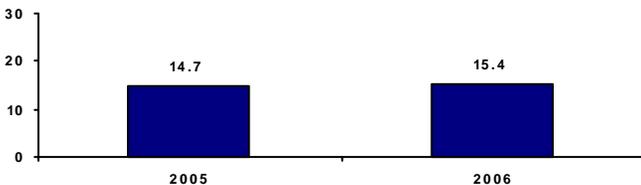
### Percent More Than Five Years Teaching Anywhere



### Percent Masters Degree or Higher



### Average Days Absent



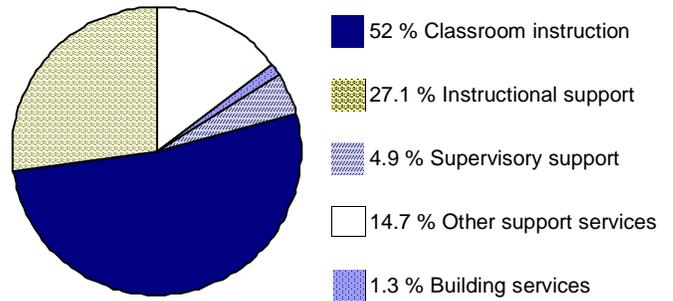
## SCHOOL EXPENDITURES

### Average Spending Per Student (Direct Services Only)

	2004	2005	2006
Average Spending Per Student	\$69,870	\$70,032	N/A

Note: The state calculation of school expenditures per student for direct and indirect services in 2004 was \$12,896 for all New York City schools. An average of \$13,085 was calculated for all New York State schools including those in New York City. These data do not refer to Special Education type schools.

### How money was spent in this school in 2004 (Direct Services Only)



0.1 % is used for District Support.

## OTHER SCHOOL INFORMATION

### School Capacity

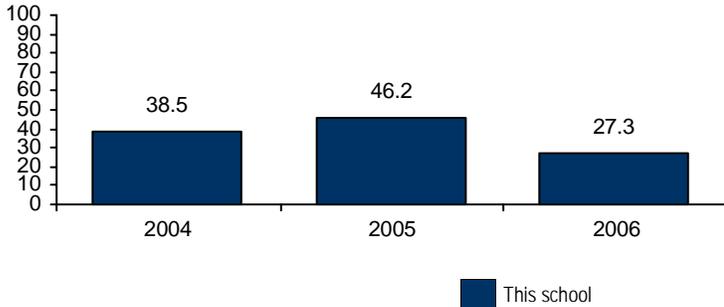
Percent of utilization*	2004	2005	2006
Percent of utilization*	110.5	116.9	112.7

\*When utilization is over 100%, school has exceeded the official capacity.

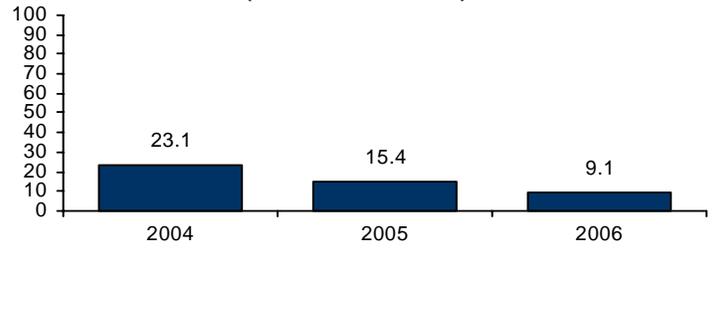
# STATE AND CITY TEST RESULTS IN ENGLISH LANGUAGE ARTS (ELA)

New York State and New York City adopted new assessments in 1998-99 to measure students' achievement of new, higher standards. The City ELA test is administered to students in Grades 3,5,6, and 7 and the New York State ELA is administered to students in Grades 4 and 8. Last year, in order to facilitate comparisons of scores from 2002 through 2004, 7th grade scores were excluded for all three years since the Department of Education and its test publisher agreed that the 2002 results for 7th graders should not be used. This year, 7th grade scores are included for all three years since this report does not include 2002 results.

**Percent of Students Meeting the Standards in All Tested Grades  
(Performance Levels 3 and 4)**



**Percent of Students Far Below the Standard in All Tested Grades  
(Performance Level 1)**



The students reported here are those enrolled in and tested in this school regardless of their district of residence.

- Level 4** Students exceed the learning standards for English language arts. Their performance shows a superior understanding of written and oral text.
- Level 3** Students meet the learning standards. Their performance shows a thorough understanding of written and oral text.
- Level 2** Students show partial achievement of the standards. Their performance shows partial understanding of written and oral text.\*
- Level 1** Students do not meet the standards. Their performance shows minimal understanding of written and oral text.\*

	Number and Percent of Tested Students at each Performance Level										
	Level 1		Level 2		Level 3		Level 4		Levels 3+4		Total
	#	%	#	%	#	%	#	%	#	%	#
2004	3	23.1	5	38.5	5	38.5	0	0.0	5	38.5	13
2005	2	15.4	5	38.5	6	46.2	0	0.0	6	46.2	13
2006	1	9.1	7	63.6	3	27.3	0	0.0	3	27.3	11

### Subgroup Performance

Category	Number Tested	2005			2006				
		Percent of Tested Students Scoring at Levels			Number Tested	Percent of Tested Students Scoring at Levels			
		1	2	3+4		1	2	3+4	
<b>Race/Ethnicity</b>									
American Indian/Alaskan Native									
Black	6	16.7	33.3	50.0					
Hispanic									
Asian or Pacific Islander									
White									
Unspecified									
Small Group Totals**	7	14.3	42.9	42.9	11	9.1	63.6	27.3	
<b>Gender</b>									
Female	4	25.0	50.0	25.0	4	0.0	75.0	25.0	
Male	9	11.1	33.3	55.6	7	14.3	57.1	28.6	
Unspecified									
<b>English Proficiency Status</b>									
ELLs	1	0.0	0.0	100.0	2	0.0	100.0	0.0	
English Proficient	12	16.7	41.7	41.7	9	11.1	55.6	33.3	
<b>Income Level</b>									
Low Income	7	14.3	28.6	57.1	3	33.3	66.7	0.0	
Not Low Income	6	16.7	50.0	33.3	7	0.0	71.4	28.6	
Unspecified					1	0.0	0.0	100.0	
<b>TOTAL ALL STUDENTS</b>	<b>13</b>	<b>15.4</b>	<b>38.5</b>	<b>46.2</b>	<b>11</b>	<b>9.1</b>	<b>63.6</b>	<b>27.3</b>	

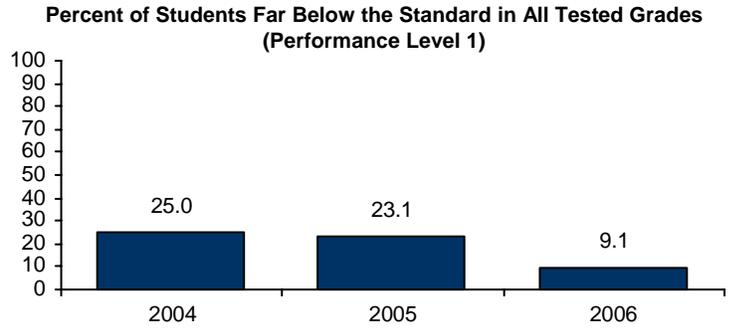
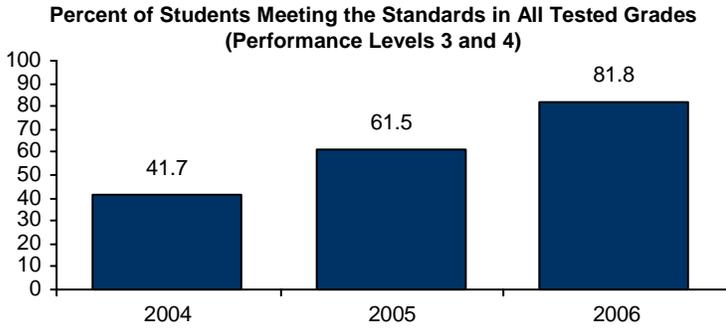
**NOTE:** 2005 test data have been revised to reflect SED data reporting rules, therefore, they may not match previously reported DOE test results.

\* Students at Performance Levels 1 and 2 are eligible for Academic Intervention Services (AIS) to help them meet the standards.

\*\* **Small Group Totals:** In order to ensure the privacy of students, when racial/ethnic groups with fewer than five students are tested, the numbers and percentages for the group are combined with the next smallest group and reported in this row.

# STATE AND CITY TEST RESULTS IN MATHEMATICS

The City Mathematics test is administered to students in Grades 3,5,6, and 7, and the New York State Mathematics test is administered to students in Grades 4 and 8.



This school

The students reported here are those enrolled in and tested in this school regardless of their district of residence.

- Level 4** Students exceed the learning standards for mathematics. Their performance shows a superior understanding of key math ideas.
- Level 3** Students meet the learning standards. Their performance shows a thorough understanding of key math ideas.
- Level 2** Students show partial achievement of the standards. Their performance shows partial understanding of key math ideas.\*
- Level 1** Students do not meet the standards. Their performance shows minimal understanding of key math ideas.\*

	Number and Percent of Tested Students at each Performance Level										
	Level 1		Level 2		Level 3		Level 4		Levels 3+4		Total
	#	%	#	%	#	%	#	%	#	%	#
2004	3	25.0	4	33.3	3	25.0	2	16.7	5	41.7	12
2005	3	23.1	2	15.4	7	53.8	1	7.7	8	61.5	13
2006	1	9.1	1	9.1	8	72.7	1	9.1	9	81.8	11

### Subgroup Performance

Category	Number Tested	2005			2006			
		Percent of Tested Students Scoring at Levels			Percent of Tested Students Scoring at Levels			
		1	2	3+4	1	2	3+4	
<b>Race/Ethnicity</b>								
American Indian/Alaskan Native								
Black	6	33.3	16.7	50.0				
Hispanic								
Asian or Pacific Islander								
White								
Unspecified								
Small Group Totals**	7	14.3	14.3	71.4	11	9.1	9.1	81.8
<b>Gender</b>								
Female	4	50.0	0.0	50.0	4	0.0	25.0	75.0
Male	9	11.1	22.2	66.7	7	14.3	0.0	85.7
Unspecified								
<b>English Proficiency Status</b>								
ELLs	1	0.0	0.0	100.0	2	0.0	0.0	100.0
English Proficient	12	25.0	16.7	58.3	9	11.1	11.1	77.8
<b>Income Level</b>								
Low Income	7	14.3	14.3	71.4	3	0.0	0.0	100.0
Not Low Income	6	33.3	16.7	50.0	7	14.3	14.3	71.4
Unspecified	1	0.0	0.0	100.0	1	0.0	0.0	100.0
<b>TOTAL ALL STUDENTS</b>	<b>13</b>	<b>23.1</b>	<b>15.4</b>	<b>61.5</b>	<b>11</b>	<b>9.1</b>	<b>9.1</b>	<b>81.8</b>

**NOTE:** 2005 test data have been revised to reflect SED data reporting rules; therefore, they may not match previously reported DOE test results.

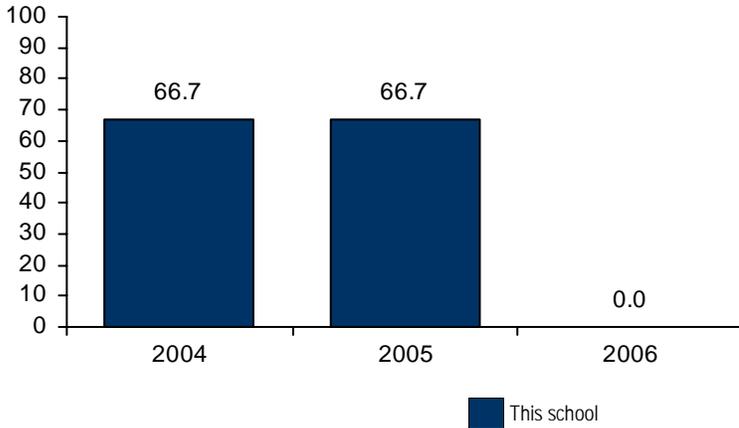
\* Students at Performance Levels 1 and 2 are eligible for Academic Intervention Services (AIS) to help them meet the standards.

\*\* **Small Group Totals:** In order to ensure the privacy of students, when racial/ethnic groups with fewer than five students are tested, the numbers and percentages for the group are combined with the next smallest group and reported in this row.

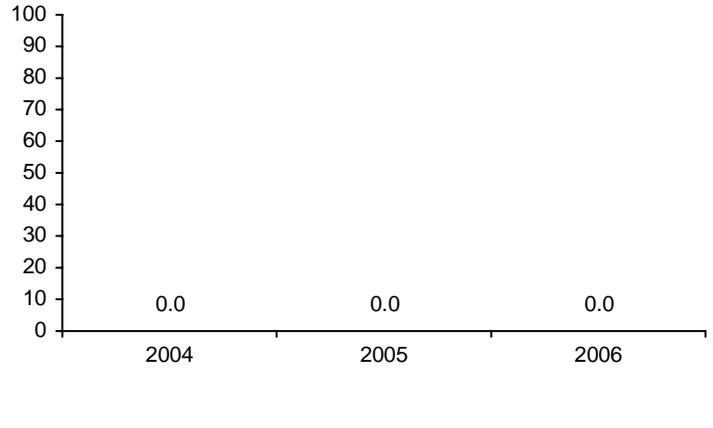
# STATE TEST RESULTS (GRADE 4)

## ENGLISH LANGUAGE ARTS

Percent of Students Meeting the Standard (Performance Levels 3 and 4)



Percent of Students Far Below the Standard (Performance Level 1)



The students reported here are those enrolled in and tested in this school regardless of their district of residence.

Performance in This School	Counts of Students Tested					Mean Score
	Level 1 455-602	Level 2 603-644	Level 3 645-691	Level 4 692-800	Total	
Feb 2004	0	1	2	0	3	641.7
Feb 2005	0	1	2	0	3	653.0
	Level 1 430-611	Level 2 612-649	Level 3 650-715	Level 4 716-775	Total	
Feb 2006	0	1	0	0	1	640.0

### Performance of English Language Learners taking the New York State English as a Second Language Achievement Test (NYSESLAT) as the measure of English Language Arts Achievement

Grade 4	Number Tested	Level 1	Level 2	Level 3	Level 4
2006	N/A	N/A	N/A	N/A	N/A

### Performance of Students with Severe Disabilities on the New York State Alternate Assessment (NYSAA) in English

Grade 4	Number Tested	NYSAA-Level 1	NYSAA-Level 2	NYSAA-Level 3	NYSAA-Level 4
2005	25	0	0	3	22
2006	23	0	1	0	22

#### Elementary-Level English Language Arts Performance Levels — Listening, Reading, and Writing Standards

<b>Level 4</b>	These students <b>exceed the standards</b> and are moving toward high performance on the Regents examination.
<b>Level 3</b>	These students <b>meet the standards</b> and, with continued steady growth, should pass the Regents examination.
<b>Level 2</b>	These students <b>need extra help</b> to meet the standards and pass the Regents examination.
<b>Level 1</b>	These students have <b>serious academic deficiencies</b> .

**NOTE:** Test data may have been revised to reflect SED data reporting rules; therefore, they may not match previously reported DOE test results.

# STATE TEST RESULTS (GRADE 4)

## Subgroup English Language Arts Performance

Category	2005				2006			
	Number Tested	Percent of Tested Students Scoring at Levels			Number Tested	Percent of Tested Students Scoring at Levels		
		1	2	3+4		1	2	3+4
<b>Race/Ethnicity</b>								
American Indian/Alaskan Native								
Black								
Hispanic								
Asian or Pacific Islander								
White								
Unspecified								
Small Group Totals*	3	0.0	33.3	66.7	1	0.0	100.0	0.0
<b>Disability</b>								
General Education								
Special Education								
<b>Gender</b>								
Female					1	0.0	100.0	0.0
Male	3	0.0	33.3	66.7				
Unspecified								
<b>English Proficiency Status</b>								
ELLs					1	0.0	100.0	0.0
English Proficient	3	0.0	33.3	66.7				
<b>Income Level</b>								
Low Income	1	0.0	0.0	100.0				
Not Low Income	2	0.0	50.0	50.0	1	0.0	100.0	0.0
Unspecified								
<b>TOTAL</b>								
ALL STUDENTS	3	0.0	33.3	66.7	1	0.0	100.0	0.0

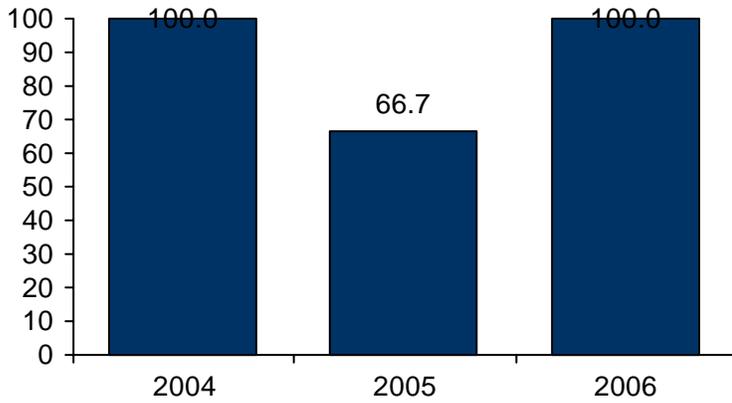
\* **Small Group Totals:** In order to ensure the privacy of students, when racial/ethnic groups with fewer than five students are tested, the numbers and percentages for the group are combined with the next smallest group and reported in this row.

The students reported here are those enrolled in and tested in this school regardless of their district of residence.

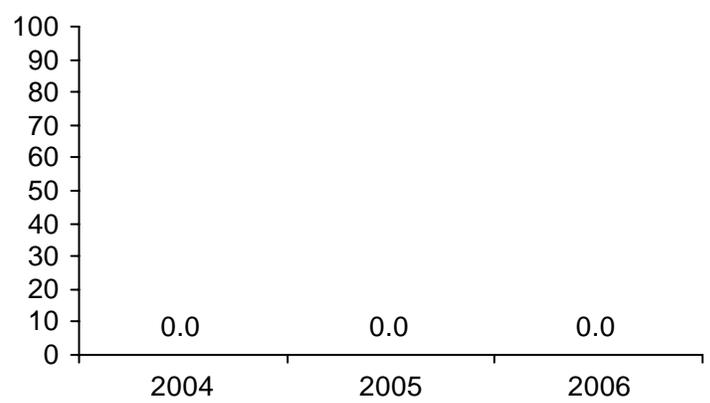
# STATE TEST RESULTS (GRADE 4)

## MATHEMATICS

Percent of Students Meeting the Standard (Performance Levels 3 and 4)



Percent of Students Far Below the Standard (Performance Level 1)



■ This school

The students reported here are those enrolled in and tested in this school regardless of their district of residence.

Performance in This School	Counts of Students Tested					Mean Score
	Level 1 448-601	Level 2 602-636	Level 3 637-677	Level 4 678-810	Total	
May 2004	0	0	2	1	3	666.0
May 2005	0	1	1	1	3	664.7
	Level 1 485-621	Level 2 622-649	Level 3 650-701	Level 4 702-800	Total	
May 2006	0	0	1	0	1	667.0

### Performance of Students with Severe Disabilities on the New York State Alternate Assessment (NYSAA) in Mathematics

Grade 4	Number Tested	NYSAA-Level 1	NYSAA-Level 2	NYSAA-Level 3	NYSAA-Level 4
2005	25	1	0	2	22
2006	21	0	0	0	21

#### Elementary-Level Mathematics Performance Levels — Knowledge, Reasoning, and Problem-Solving Standards

<b>Level 4</b>	These students <b>exceed the standards</b> and are moving toward high performance on the Regents examination.
<b>Level 3</b>	These students <b>meet the standards</b> and, with continued steady growth, should pass the Regents examination.
<b>Level 2</b>	These students <b>need extra help</b> to meet the standards and pass the Regents examination.
<b>Level 1</b>	These students have <b>serious academic deficiencies</b> .

**NOTE:** Test data may have been revised to reflect SED data reporting rules; therefore, they may not match previously reported DOE test results.

# STATE TEST RESULTS (GRADE 4)

## Subgroup Mathematics Performance

Category	2005				2006			
	Number Tested	Percent of Tested Students Scoring at Levels			Number Tested	Percent of Tested Students Scoring at Levels		
		1	2	3+4		1	2	3+4
<b>Race/Ethnicity</b>								
American Indian/Alaskan Native								
Black								
Hispanic								
Asian or Pacific Islander								
White								
Unspecified								
Small Group Totals*	3	0.0	33.3	66.7	1	0.0	0.0	100.0
<b>Disability</b>								
General Education								
Special Education								
<b>Gender</b>								
Female					1	0.0	0.0	100.0
Male	3	0.0	33.3	66.7				
Unspecified								
<b>English Proficiency Status</b>								
ELLs					1	0.0	0.0	100.0
English Proficient	3	0.0	33.3	66.7				
<b>Income Level</b>								
Low Income	1	0.0	0.0	100.0				
Not Low Income	2	0.0	50.0	50.0	1	0.0	0.0	100.0
Unspecified								
<b>TOTAL</b>								
ALL STUDENTS	3	0.0	33.3	66.7	1	0.0	0.0	100.0

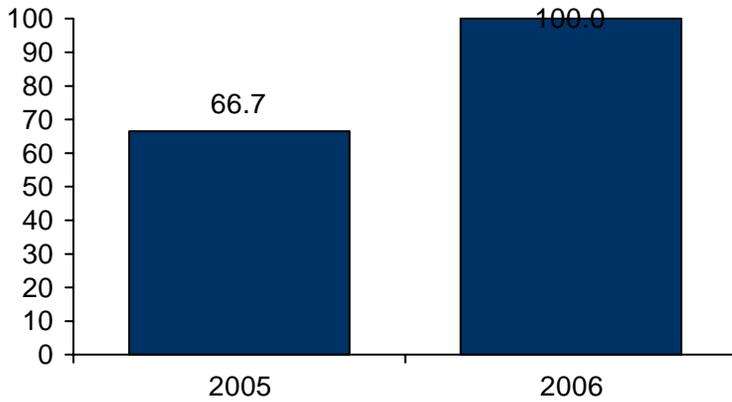
\* **Small Group Totals:** In order to ensure the privacy of students, when racial/ethnic groups with fewer than five students are tested, the numbers and percentages for the group are combined with the next smallest group and reported in this row.

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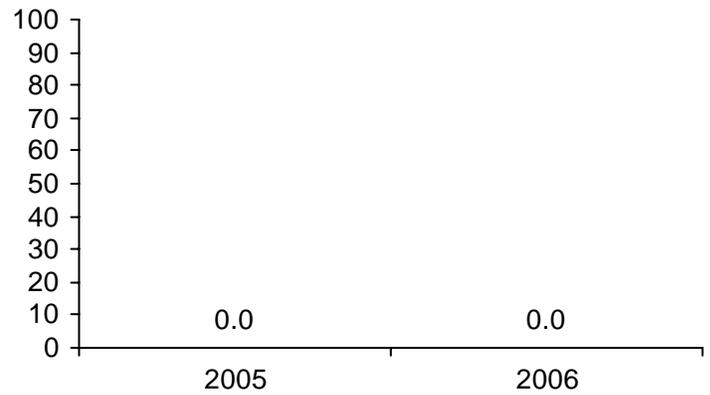
# STATE TEST RESULTS (GRADE 4)

## SCIENCE

Percent of Students Meeting the Standard (Performance Levels 3 and 4)



Percent of Students Far Below the Standard (Performance Level 1)



■ This school

The students reported here are those enrolled in and tested in this school regardless of their district of residence.

	Counts of Students Tested					Mean Score
	Level 1 0-44	Level 2 45-64	Level 3 65-84	Level 4 85-100	Total	
May 2005	0	1	0	2	3	78.3
May 2006	0	0	1	0	1	79.0

### Performance of Students with Severe Disabilities on the New York State Alternate Assessment (NYSAA) in Science

Grade 4	Number Tested	NYSAA-Level 1	NYSAA-Level 2	NYSAA-Level 3	NYSAA-Level 4
2005	25	0	1	4	20
2006	23	0	0	0	23

Elementary-Level Science Performance Levels — Knowledge, Reasoning, and Problem-Solving Standards	
<b>Level 4</b>	These students <b>exceed the standards</b> and are moving toward high performance on the Regents examination.
<b>Level 3</b>	These students <b>meet the standards</b> and, with continued steady growth, should pass the Regents examination.
<b>Level 2</b>	These students <b>need extra help</b> to meet the standards and pass the Regents examination.
<b>Level 1</b>	These students have <b>serious academic deficiencies</b> .

# STATE TEST RESULTS (GRADE 4)

## Subgroup Science Performance

Category	2005				2006			
	Number Tested	Percent of Tested Students Scoring at Levels			Number Tested	Percent of Tested Students Scoring at Levels		
		1	2	3+4		1	2	3+4
<b>Race/Ethnicity</b>								
American Indian/Alaskan Native								
Black								
Hispanic								
Asian or Pacific Islander								
White								
Unspecified								
Small Group Totals*	3	0.0	33.3	66.7	1	0.0	0.0	100.0
<b>Disability</b>								
General Education								
Special Education	3	0.0	33.3	66.7	1	0.0	0.0	100.0
<b>Gender</b>								
Female					1	0.0	0.0	100.0
Male	3	0.0	33.3	66.7				
Unspecified								
<b>English Proficiency Status</b>								
ELLs					1	0.0	0.0	100.0
English Proficient	3	0.0	33.3	66.7				
<b>Income Level</b>								
Low Income	1	0.0	0.0	100.0				
Not Low Income	2	0.0	50.0	50.0	1	0.0	0.0	100.0
Unspecified								
<b>TOTAL</b>								
ALL STUDENTS	3	0.0	33.3	66.7	1	0.0	0.0	100.0

\* **Small Group Totals:** In order to ensure the privacy of students, when racial/ethnic groups with fewer than five students are tested, the for the group are combined with the next smallest group and reported in this row.

## SOCIAL STUDIES (GRADE 5)

	Number and Percent of Tested Students at each Performance Level										
	Level 1		Level 2		Level 3		Level 4		Levels 3+4		Total
	#	%	#	%	#	%	#	%	#	%	#
2005	1	25.0	0	0.0	2	50.0	1	25.0	3	75.0	4
2006	1	33.3	1	33.3	0	0.0	1	33.3	1	33.3	3

### Performance of Students with Severe Disabilities on the New York State Alternate Assessment (NYSAA) in Social Studies

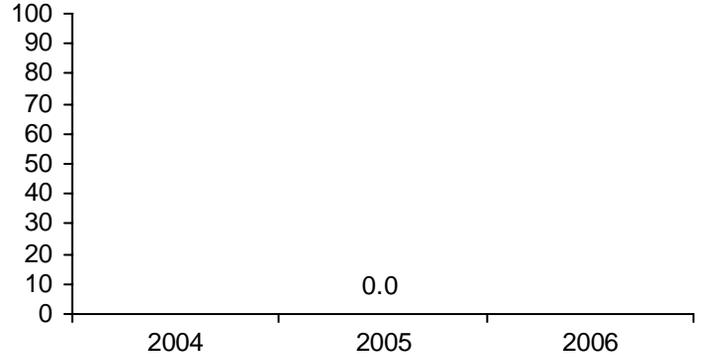
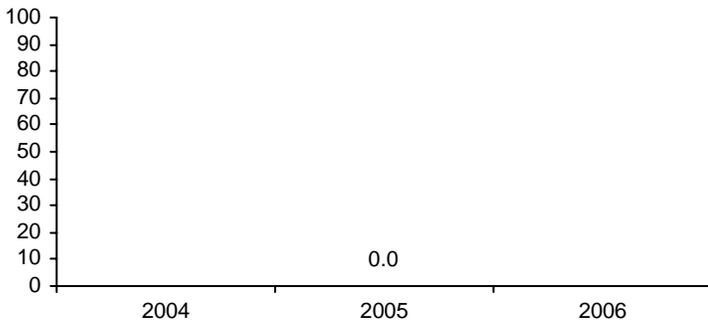
Grade 5	Number Tested	NYSAA-Level 1	NYSAA-Level 2	NYSAA-Level 3	NYSAA-Level 4
2005	25	0	1	3	21
2006	23	0	0	2	21

# STATE TEST RESULTS (GRADE 8)

## ENGLISH LANGUAGE ARTS

Percent of Students Meeting the Standard (Performance Levels 3 and 4)

Percent of Students Far Below the Standard (Performance Level 1)



This school

The students reported here are those enrolled in and tested in this school regardless of their district of residence.

Performance in This School	Counts of Students Tested					Mean Score
	Level 1 527-657	Level 2 658-696	Level 3 697-736	Level 4 737-830	Total	
Jan 2004						
Jan 2005	0	1	0	0	1	658.0
	Level 1 430-601	Level 2 602-649	Level 3 650-714	Level 4 715-790	Total	
Jan 2006						

### Performance of English Language Learners taking the New York State English as a Second Language Achievement Test (NYSESLAT) as the measure of English Language Arts Achievement

Grade 8	Number Tested	Level 1	Level 2	Level 3	Level 4
2006	N/A	N/A	N/A	N/A	N/A

### Performance of Students with Severe Disabilities on the New York State Alternate Assessment (NYSAA) in English

Grade 8	Number Tested	NYSAA-Level 1	NYSAA-Level 2	NYSAA-Level 3	NYSAA-Level 4
2005	5	0	0	1	4
2006	6	0	0	1	5

#### Middle-Level English Language Arts Performance Levels — Listening, Reading, and Writing Standards

<b>Level 4</b>	These students <b>exceed the standards</b> and are moving toward high performance on the Regents examination.
<b>Level 3</b>	These students <b>meet the standards</b> and, with continued steady growth, should pass the Regents examination.
<b>Level 2</b>	These students <b>need extra help</b> to meet the standards and pass the Regents examination.
<b>Level 1</b>	These students have <b>serious academic deficiencies</b> .

**NOTE:** 2005 Test data may have been revised to reflect SED data reporting rules; therefore, they may not match previously reported DOE test results.

# STATE TEST RESULTS (GRADE 8)

## Subgroup English Language Arts Performance

Category	2005				2006			
	Number Tested	Percent of Tested Students Scoring at Levels			Number Tested	Percent of Tested Students Scoring at Levels		
		1	2	3+4		1	2	3+4
<b>Race/Ethnicity</b>								
American Indian/Alaskan Native								
Black								
Hispanic								
Asian or Pacific Islander								
White								
Unspecified								
Small Group Totals*	1	0.0	100.0	0.0				
<b>Disability</b>								
General Education								
Special Education								
<b>Gender</b>								
Female								
Male	1	0.0	100.0	0.0				
Unspecified								
<b>English Proficiency Status</b>								
ELLs								
English Proficient	1	0.0	100.0	0.0				
<b>Income Level</b>								
Low Income	1	0.0	100.0	0.0				
Not Low Income								
Unspecified								
<b>TOTAL</b>								
ALL STUDENTS	1	0.0	100.0	0.0				

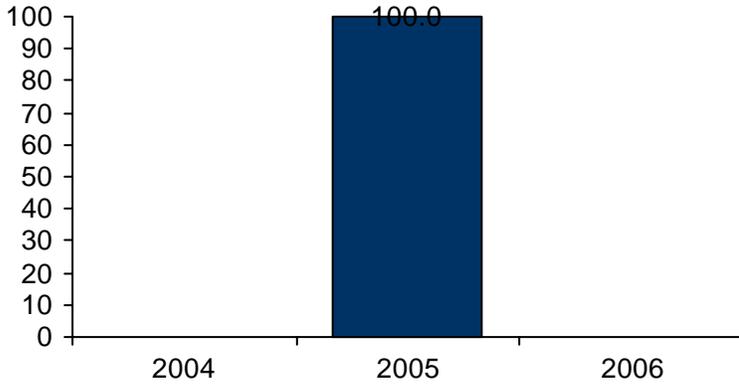
\* **Small Group Totals:** In order to ensure the privacy of students, when racial/ethnic groups with fewer than five students are tested, the numbers and percentages for the group are combined with the next smallest group and reported in this row.

The students reported here are those enrolled in and tested in this school regardless of their district of residence.

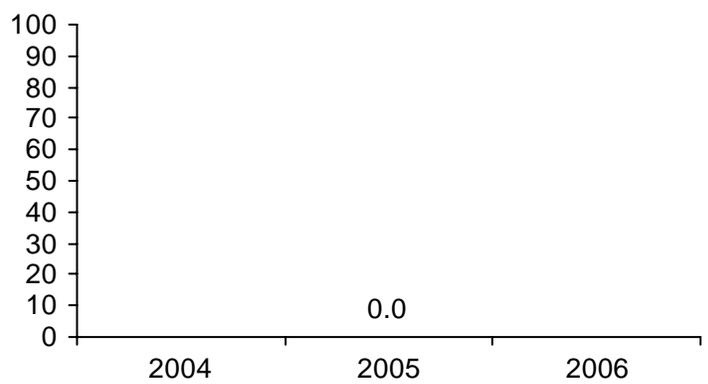
# STATE TEST RESULTS (GRADE 8)

## MATHEMATICS

Percent of Students Meeting the Standard (Performance Levels 3 and 4)



Percent of Students Far Below the Standard (Performance Level 1)



This school

The students reported here are those enrolled in and tested in this school regardless of their district of residence.

Performance in This School	Counts of Students Tested					Mean Score
	Level 1 517-680	Level 2 681-715	Level 3 716-759	Level 4 760-882	Total	
May 2004						
May 2005	0	0	1	0	1	739.0
	Level 1 480-615	Level 2 616-649	Level 3 650-700	Level 4 701-775	Total	
May 2006						

### Performance of Students with Severe Disabilities on the New York State Alternate Assessment (NYSAA) in Mathematics

Grade 8	Number Tested	NYSAA-Level 1	NYSAA-Level 2	NYSAA-Level 3	NYSAA-Level 4
2005	5	0	1	0	4
2006	7	0	0	0	7

Intermediate-Level Mathematics Performance Levels — Knowledge, Reasoning, and Problem-Solving Standards	
<b>Level 4</b>	These students <b>exceed the standards</b> and are moving toward high performance on the Regents examination.
<b>Level 3</b>	These students <b>meet the standards</b> and, with continued steady growth, should pass the Regents examination.
<b>Level 2</b>	These students <b>need extra help</b> to meet the standards and pass the Regents examination.
<b>Level 1</b>	These students have <b>serious academic deficiencies</b> .

**NOTE:** 2005 Test data may have been revised to reflect SED data reporting rules; therefore, they may not match previously reported DOE test results.

# STATE TEST RESULTS (GRADE 8)

## Subgroup Mathematics Performance

Category	2005				2006			
	Number Tested	Percent of Tested Students Scoring at Levels			Number Tested	Percent of Tested Students Scoring at Levels		
		1	2	3+4		1	2	3+4
<b>Race/Ethnicity</b>								
American Indian/Alaskan Native								
Black								
Hispanic								
Asian or Pacific Islander								
White								
Unspecified								
Small Group Totals*	1	0.0	0.0	100.0				
<b>Disability</b>								
General Education								
Special Education								
<b>Gender</b>								
Female								
Male	1	0.0	0.0	100.0				
Unspecified								
<b>English Proficiency Status</b>								
ELLs								
English Proficient	1	0.0	0.0	100.0				
<b>Income Level</b>								
Low Income	1	0.0	0.0	100.0				
Not Low Income								
Unspecified								
<b>TOTAL</b>								
ALL STUDENTS	1	0.0	0.0	100.0				

\* **Small Group Totals:** In order to ensure the privacy of students, when racial/ethnic groups with fewer than five students are tested, the numbers and percentages for the group are combined with the next smallest group and reported in this row.

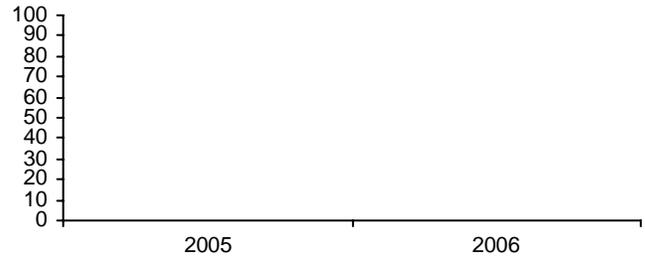
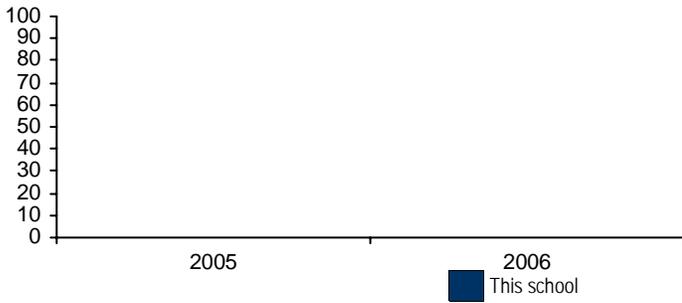
The students reported here are those enrolled in and tested in this school regardless of their district of residence.

# STATE TEST RESULTS (GRADE 8)

## SCIENCE

Percent of Students Meeting the Standard (Performance Levels 3 and 4)

Percent of Students Far Below the Standard (Performance Level 1)



The students reported here are those enrolled in and tested in this school regardless of their district of residence.

		Number and Percent of Tested Students at each Performance Level*										Total #	Mean Score
		Level 1		Level 2		Level 3		Level 4		Levels 3+4			
		#	%	#	%	#	%	#	%	#	%		
Jan 2004	Grade 8 Science												
June 2004	Regents Science*												
	Total												
Jan 2005	Grade 8 Science												
June 2005	Regents Science*												
	Total												
Jan 2006	Grade 8 Science												
June 2006	Regents Science*												
	Total												

\* Some Students take Regents exam in Grade 8.

### Performance of Students with Severe Disabilities on the New York State Alternate Assessment (NYSAA) in Science

Grade 8	Number Tested	NYSAA-Level 1	NYSAA-Level 2	NYSAA-Level 3	NYSAA-Level 4
2005	5	0	0	1	4
2006	7	0	0	0	7

Middle-Level Science Performance Levels — Knowledge, Reasoning, and Problem-Solving Standards	
<b>Level 4</b>	These students <b>either</b> exceed the standards on the Grade 8 science test and are moving toward high performance on the Regents examinations, <b>or</b> they score 85-100 on a Regents science examination.
<b>Level 3</b>	These students <b>either</b> meet the standards on the Grade 8 science test and, with continued, steady growth, should pass the Regents examinations, <b>or</b> they score 65-84 on a Regents science examination.
<b>Level 2</b>	These students <b>either</b> do not meet the standards for the Grade 8 science test and need extra help to pass the Regents examinations, <b>or</b> they score 55-64 on a Regents science examination.
<b>Level 1</b>	These students have <b>serious academic deficiencies</b> as evidenced in the Grade 8 science test, <b>or</b> they score below 55 on a Regents science examination.

# STATE TEST RESULTS (GRADE 8)

## Subgroup Science Performance

Category	2005				2006			
	Number Tested	Percent of Tested Students Scoring at Levels			Number Tested	Percent of Tested Students Scoring at Levels		
		1	2	3+4		1	2	3+4
<b>Race/Ethnicity</b>								
American Indian/Alaskan Native								
Black								
Hispanic								
Asian or Pacific Islander								
White								
Unspecified								
Small Group Totals*								
<b>Disability</b>								
General Education								
Special Education								
<b>Gender</b>								
Female								
Male								
Unspecified								
<b>English Proficiency Status</b>								
ELLs								
English Proficient								
<b>Income Level</b>								
Low Income								
Not Low Income								
Unspecified								
<b>TOTAL</b>								
ALL STUDENTS								

\* **Small Group Totals:** In order to ensure the privacy of students, when racial/ethnic groups with fewer than five students are tested, the numbers and percentages for the group are combined with the next smallest group and reported in this row.

The students reported here are those enrolled in and tested in this school regardless of their district of residence.

## SOCIAL STUDIES

	Number and Percent of Tested Students at each Performance Level										
	Level 1		Level 2		Level 3		Level 4		Levels 3+4		Total
	#	%	#	%	#	%	#	%	#	%	#
2005											
2006											

### Performance of Students with Severe Disabilities on the New York State Alternate Assessment (NYSAA) in Social Studies

Grade 5	Number Tested	NYSAA-Level 1	NYSAA-Level 2	NYSAA-Level 3	NYSAA-Level 4
2005	5	0	0	1	4
2006	7	0	0	1	6

# HIGH SCHOOL COMPETENCY TESTS

## Pupils in 2004-2005 with Demonstrated Competency

		Regents	RCT	TOTAL
		Passed Regents 65-100	Passed Regents Competency <sup>1</sup> Examination	
	Number	Percent	Percent	Percent
<b>READING</b>	N/A	N/A	N/A	N/A
<b>WRITING</b>	N/A	N/A	N/A	N/A
<b>MATHEMATICS</b>	N/A	N/A	N/A	N/A
<b>SCIENCE</b>	N/A	N/A	N/A	N/A
<b>GLOBAL STUDIES</b>	N/A	N/A	N/A	N/A
<b>U.S. HISTORY</b>	N/A	N/A	N/A	N/A

<sup>1</sup> Includes students who scored 55-64 on Regents Exams.

## ENGLISH LANGUAGE LEARNERS (ELLs)

### Performance of English Language Learners taking the New York State English as a Second Language Achievement Test (NYSESLAT) as the measure of English Language Arts Achievement

	2005						2006					
	Number Tested	No Valid Score	Beginning	Intermediate	Advanced	Proficient	Number Tested	No Valid Score	Beginning	Intermediate	Advanced	Proficient
Listening and Speaking (Grade K-1)	0	7	0	0	0	0	3	1	2	1	0	0
Listening and Speaking (Grade 2-4)	0	24	0	0	0	0	12	0	8	3	1	0
Listening and Speaking (Grade 5-6)	0	3	0	0	0	0	2	0	1	1	0	0
Listening and Speaking (Grade 7-8)	0	4	0	0	0	0	1	0	1	0	0	0
Listening and Speaking (Grade 9-12)	1	0	1	0	0	0	1	0	1	0	0	0
Listening and Speaking (Total)	1	38	1	0	0	0	19	1	13	5	1	0
Reading and Writing (Grade K-1)	0	7	0	0	0	0	4	0	3	1	0	0
Reading and Writing (Grade 2-4)	0	24	0	0	0	0	12	0	9	3	0	0
Reading and Writing (Grade 5-6)	0	3	0	0	0	0	2	0	1	1	0	0
Reading and Writing (Grade 7-8)	0	0	0	0	0	0	1	0	1	0	0	0
Reading and Writing (Grade 9-12)	1	0	1	0	0	0	1	0	1	0	0	0
Reading and Writing (Total)	1	38	1	0	0	0	20	0	15	5	0	0

### Participants

Percent of school enrollment	2005	2006
	14.1	15.7

### Movement To Least Restrictive Environments

#### Movement out of District 75

Percent of school enrollment	2005	2006
	0.3	0.7

### Students Attaining English Proficiency

Percent of ELL students	2005	2006
	N/A	N/A

### Inclusion in Integrated Setting

Percent of school days spent outside of general education settings	
Less than 20 percent	11.2
20-60 percent	0.6
Greater than 60 percent	88.2

## High School Graduates

<b>Graduates*</b> (a)	<b>Regents Diplomas</b> (b)	<b>IEP Diplomas or Certificates</b> (c)	<b>All 2004-2005 Completers</b> (a+c)
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The students reported here are those enrolled in and tested in a D75 school regardless of their district of residence.

\*Local Diplomas (including Local Diplomas with Regents endorsements)