



2005-2006 ANNUAL SCHOOL REPORT

District 75

P.S. 256

New York City Public Schools
Joel I. Klein, Chancellor

Age Level of Students: 3.0 to 21

School Mission Statement

"KIDS FIRST, HIGH EXPECTATION, NO EXCUSES"

We will accomplish our mission by encouraging excellence in our staff and students. We will discover the most effective methods to develop and utilize their inner resources.

We will educate staff to recognize and encourage each child's potential, so that they may grow into a valuable and contributing member of our society.



OSWALDO ROMAN

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Syosset, NY 11791

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WWW.NICENET.EDU/D75/SCHOOL/P
256Q/INDEX.HTML

Principal's Statement

P256Q organization is currently comprised of eight sites, including seven in the Rockaways and one in Long Island. P256Q serves a diverse student population across a broad geographic span.

The constellation of elementary sites of P256Q consists of P43 in Far Rockaway, MS43, P253, P831 @ Temple Beth-El and P848 at Peninsula Hospital. We presently have inclusion programs at P.S.114, P43 and Beach Channel High School. We offer each student the opportunity to succeed and to flourish in a safe, habilitative and nurturing environment that strives for excellence. P256Q has a proven record of success.

Special Curriculum Programs

Standardized Classes:

Implementation of the Chancellor's new curriculum for ELA and math across all elementary sites. Balanced Literacy, Read 180, Everyday Math and Impact Math is taught during ELA and Math block programming schedules. Implementation of TEACCH strategies and techniques into all classes that services children with autism.

Community Support

P256Q has been awarded grants:

1. "Virtual Y" program
2. Resolution A Technology Grant
3. I-Teach, I Learn Technology Grant
4. Parents as Partners Grant
5. Queens Resource Center

Parent/School Support

P256Q has an active PTA with parents and staff engaged in collaborative planning and fund-raising. Two residential agencies, serving in a custodial capacity, work cooperatively with the school. The school provides workshops for parents on behavior management and referrals to local after-school service providers.

Sites/Addresses:

P 43

160 Bch. 29th St.
Far Rockaway, NY 11691
718 327-9563

P256Q P848 Peninsula Hospi

5115 Beach Channel Drive
Far Rockaway, NY 11651
718 -318-0032

P256Q @ P831 Temple Beth

445 Bch. 135th St.
Belle Harbor, NY 11697
718 318-5201

P256 @ Mercyfirst

525 Convent Road
Syosset, NY 11791
516-921-0450

P256Q @ St. John's Home Fo

144 Bch. 111th St.
Rockaway Bch., NY 11694
718 945-7045

P256Q@ Beach Channel Hig

100 Beach Channel Drive
Rockaway Park, NY 11694
718-945-6900 ext:397

P256Q@ P253

1307 Central Avenue
Far Rockaway, NY 11691
718-327-8349

P256Q@P114

400 Beach 135th Street
Belle Harbor, NY 11694
718-634-3382

STUDENTS

Enrollment October 31, 2005

By Service	2006
Elementary- RATIO 12:1:1	93
Elementary- RATIO 8:1:1	65
Elementary- RATIO 6:1:1	44
Elementary- SE TEACHER SUPPORT SRV	42
Elementary- RATIO 12:1:4	19
Elementary- SCHOOL AGE APPROVED	1
Secondary- RATIO 12:1:1	106
Secondary- RESIDENTIAL TREATMENT CENTER	45
Secondary- SE TEACHER SUPPORT SRV	8
Secondary- RES/TRT	6

Ratios represent Students: Teachers: Aides/Paras

By Age

04-07 Years	49
08-10 Years	89
11-13 Years	138
14-17 Years	141
18-21 Years	12

English Language Learners (ELLs) Enrollment

	2004	2005	2006
	15	14	12

These students are included in the enrollment information above.

Ethnicity and Gender

Percent of enrollment

White	15.9
Black	59.2
Hispanic	21.2
Asian and others*	3.7
Male	87.4
Female	12.6

* Others include Pacific Islanders, Alaskan Natives, and Native Americans.

Attendance

Percent of days students attended	2004	2005	2006
	89.3	90.1	88.9

Eligible for Free Lunch

Percent of enrollment	2004	2005	2006
	93.7	85.1	85.1

Suspensions

Number of suspensions	2005	2006
This school	14	19
Similar-size schools		

Involved in Police Department Incidents

The total enrollment in this consolidated location is 429 students. Please keep this number in mind as you review the numbers of incidents.	This school	Consolidated Locations	Similar Size schools

Major Crimes

Property Crimes	0	0.2
Crimes Against Persons	0	0.1
Other Crimes	0	1.4
Non- Criminal	0	2.3

Similar-Size Schools include all schools and consolidated locations with enrollments of 251-500 students.

<http://www.nycenet.edu/ourschools/schoolsafety.htm>

Recent Immigrants*

Percent of enrollment	2004	2005	2006
	0.9	0.2	0.0

* Students enrolled in each school year who immigrated to the U.S. within the last three years

Recent Immigrants' Place of Birth

Percent of enrollment	2006

Student Test Eligibility(Grades 3-8)

Percent tested (N= 249)

General assessments

With extended time accommodation	31.3
Time limit extended and exam administered in special location	9.6
With All other accommodations*	39.4
With no accommodations	0.4

Alternate Assessments (NYSAA)** 19.3

*As per student's IEP, this includes: the accommodation listed above, questions read aloud, answers recorded in any manner, calculator/abacus permitted, exam in braille or large type, directions read and reread aloud, visual magnification and/or auditory amplification, masks/markers to maintain place, and use of arithmetic tables.

**These students are given the NYSAA (a datafolio assessment) during the school year in which they reach their 10th, 11th, 12th, 13th, 14th, 15th, and 18th birthdays.

SCHOOL CHARACTERISTICS

NUMBER OF STAFF

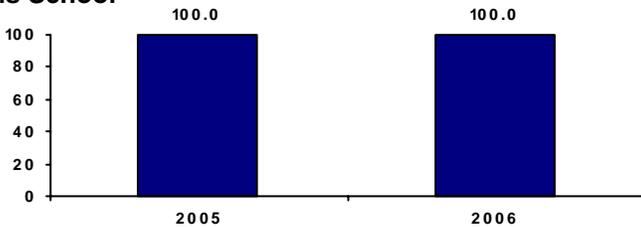
	2004	2005	2006
Teachers	79	75	82
Teachers teaching within certification area	N/A	N/A	N/A
Teachers teaching outside of certification area	N/A	N/A	N/A
Uncertified Teachers	N/A	N/A	N/A
Administrators and other professionals	11	11	13
Educational paraprofessionals	TBD	TBD	TBD

Includes all full-time and part-time staff

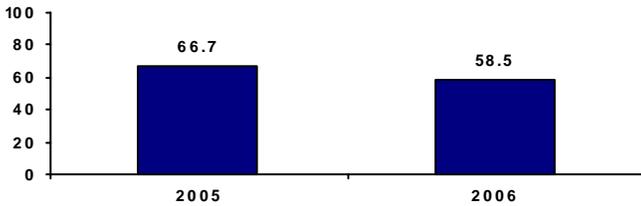
TEACHERS

■ This school

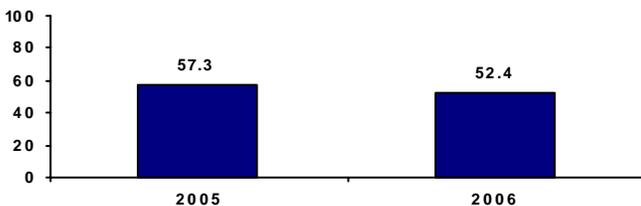
Percent Fully Licensed and Permanently Assigned to This School



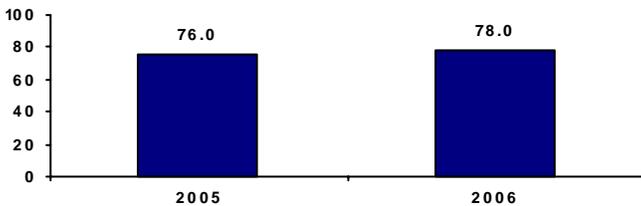
Percent More Than Two Years Teaching in This School



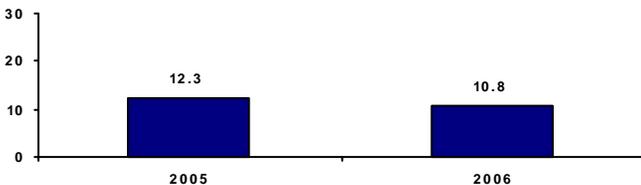
Percent More Than Five Years Teaching Anywhere



Percent Masters Degree or Higher



Average Days Absent



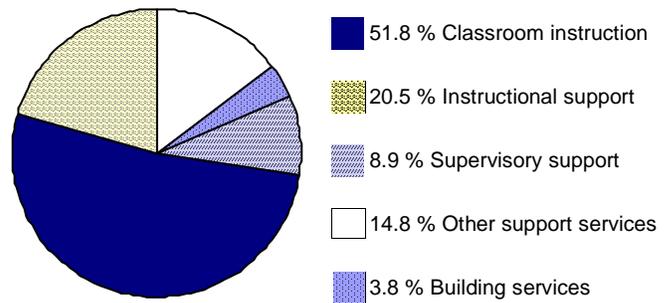
SCHOOL EXPENDITURES

Average Spending Per Student (Direct Services Only)

	2004	2005	2006
Average Spending Per Student	\$40,988	\$47,163	N/A

Note: The state calculation of school expenditures per student for direct and indirect services in 2004 was \$12,896 for all New York City schools. An average of \$13,085 was calculated for all New York State schools including those in New York City. These data do not refer to Special Education type schools.

How money was spent in this school in 2004 (Direct Services Only)



0.2 % is used for District Support.

OTHER SCHOOL INFORMATION

School Capacity

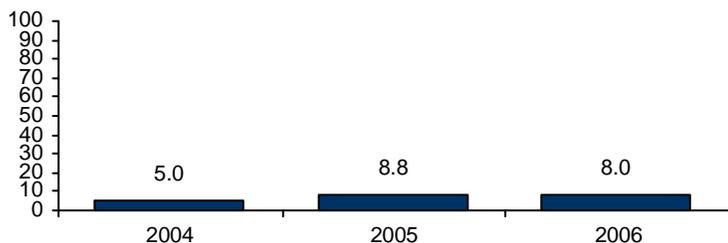
Percent of utilization*	2004	2005	2006
	119.8	114.2	104.8

*When utilization is over 100%, school has exceeded the official capacity.

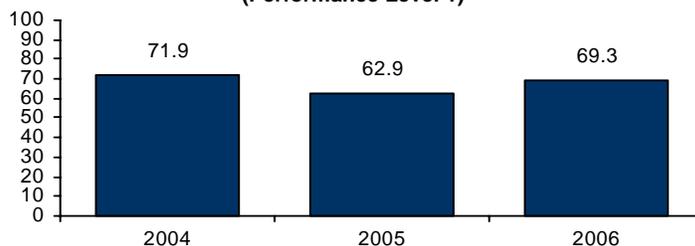
STATE AND CITY TEST RESULTS IN ENGLISH LANGUAGE ARTS (ELA)

New York State and New York City adopted new assessments in 1998-99 to measure students' achievement of new, higher standards. The City ELA test is administered to students in Grades 3,5,6, and 7 and the New York State ELA is administered to students in Grades 4 and 8. Last year, in order to facilitate comparisons of scores from 2002 through 2004, 7th grade scores were excluded for all three years since the Department of Education and its test publisher agreed that the 2002 results for 7th graders should not be used. This year, 7th grade scores are included for all three years since this report does not include 2002 results.

**Percent of Students Meeting the Standards in All Tested Grades
(Performance Levels 3 and 4)**



**Percent of Students Far Below the Standard in All Tested Grades
(Performance Level 1)**



 This school

The students reported here are those enrolled in and tested in this school regardless of their district of residence.

- Level 4** Students exceed the learning standards for English language arts. Their performance shows a superior understanding of written and oral text.
- Level 3** Students meet the learning standards. Their performance shows a thorough understanding of written and oral text.
- Level 2** Students show partial achievement of the standards. Their performance shows partial understanding of written and oral text.*
- Level 1** Students do not meet the standards. Their performance shows minimal understanding of written and oral text.*

	Number and Percent of Tested Students at each Performance Level										
	Level 1		Level 2		Level 3		Level 4		Levels 3+4		Total
	#	%	#	%	#	%	#	%	#	%	#
2004	143	71.9	46	23.1	10	5.0	0	0.0	10	5.0	199
2005	122	62.9	55	28.4	15	7.7	2	1.0	17	8.8	194
2006	122	69.3	40	22.7	14	8.0	0	0.0	14	8.0	176

Subgroup Performance

Category	Number Tested	2005			2006				
		Percent of Tested Students Scoring at Levels			Number Tested	Percent of Tested Students Scoring at Levels			
		1	2	3+4		1	2	3+4	
Race/Ethnicity									
American Indian/Alaskan Native									
Black	136	66.2	27.9	5.9	116	75.9	21.6	2.6	
Hispanic	32	53.1	21.9	25.0	33	48.5	27.3	24.2	
Asian or Pacific Islander									
White	20	55.0	40.0	5.0	20	60.0	30.0	10.0	
Unspecified									
Small Group Totals**	6	66.7	33.3	0.0	7	85.7	0.0	14.3	
Gender									
Female	22	59.1	36.4	4.5	23	69.6	26.1	4.3	
Male	172	63.4	27.3	9.3	153	69.3	22.2	8.5	
Unspecified									
English Proficiency Status									
ELLs	5	80.0	20.0	0.0	8	75.0	12.5	12.5	
English Proficient	189	62.4	28.6	9.0	168	69.0	23.2	7.7	
Income Level									
Low Income	167	61.7	29.3	9.0	153	69.9	22.9	7.2	
Not Low Income	8	50.0	25.0	25.0	6	50.0	0.0	50.0	
Unspecified	19	78.9	21.1	0.0	17	70.6	29.4	0.0	
TOTAL ALL STUDENTS	194	62.9	28.4	8.8	176	69.3	22.7	8.0	

NOTE: 2005 test data have been revised to reflect SED data reporting rules, therefore, they may not match previously reported DOE test results.

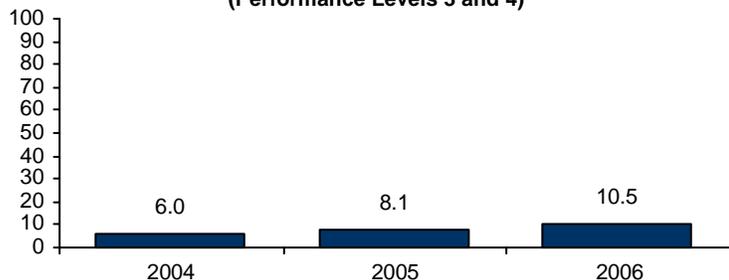
* Students at Performance Levels 1 and 2 are eligible for Academic Intervention Services (AIS) to help them meet the standards.

** **Small Group Totals:** In order to ensure the privacy of students, when racial/ethnic groups with fewer than five students are tested, the numbers and percentages for the group are combined with the next smallest group and reported in this row.

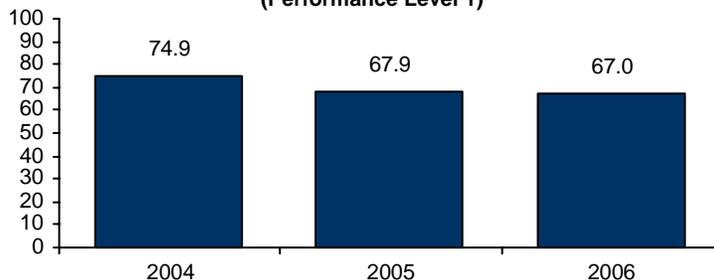
STATE AND CITY TEST RESULTS IN MATHEMATICS

The City Mathematics test is administered to students in Grades 3,5,6, and 7, and the New York State Mathematics test is administered to students in Grades 4 and 8.

**Percent of Students Meeting the Standards in All Tested Grades
(Performance Levels 3 and 4)**



**Percent of Students Far Below the Standard in All Tested Grades
(Performance Level 1)**



This school

The students reported here are those enrolled in and tested in this school regardless of their district of residence.

- Level 4** Students exceed the learning standards for mathematics. Their performance shows a superior understanding of key math ideas.
- Level 3** Students meet the learning standards. Their performance shows a thorough understanding of key math ideas.
- Level 2** Students show partial achievement of the standards. Their performance shows partial understanding of key math ideas.*
- Level 1** Students do not meet the standards. Their performance shows minimal understanding of key math ideas.*

	Number and Percent of Tested Students at each Performance Level										
	Level 1		Level 2		Level 3		Level 4		Levels 3+4		Total
	#	%	#	%	#	%	#	%	#	%	#
2004	149	74.9	38	19.1	10	5.0	2	1.0	12	6.0	199
2005	142	67.9	50	23.9	15	7.2	2	1.0	17	8.1	209
2006	128	67.0	43	22.5	19	9.9	1	0.5	20	10.5	191

Subgroup Performance

Category	Number Tested	2005			2006			
		Percent of Tested Students Scoring at Levels			Percent of Tested Students Scoring at Levels			
		1	2	3+4	1	2	3+4	
Race/Ethnicity								
American Indian/Alaskan Native								
Black	142	69.7	21.1	9.2	135	68.9	20.0	11.1
Hispanic	40	70.0	22.5	7.5	35	68.6	22.9	8.6
Asian or Pacific Islander								
White	21	57.1	38.1	4.8	14	42.9	42.9	14.3
Unspecified								
Small Group Totals**	6	50.0	50.0	0.0	7	71.4	28.6	0.0
Gender								
Female	23	73.9	21.7	4.3	27	74.1	14.8	11.1
Male	186	67.2	24.2	8.6	164	65.9	23.8	10.4
Unspecified								
English Proficiency Status								
ELLs	7	100.0	0.0	0.0	7	85.7	14.3	0.0
English Proficient	202	66.8	24.8	8.4	184	66.3	22.8	10.9
Income Level								
Low Income	182	67.0	24.2	8.8	167	64.7	24.0	11.4
Not Low Income	8	62.5	25.0	12.5	6	83.3	0.0	16.7
Unspecified	19	78.9	21.1	0.0	18	83.3	16.7	0.0
TOTAL ALL STUDENTS	209	67.9	23.9	8.1	191	67.0	22.5	10.5

NOTE: 2005 test data have been revised to reflect SED data reporting rules; therefore, they may not match previously reported DOE test results.

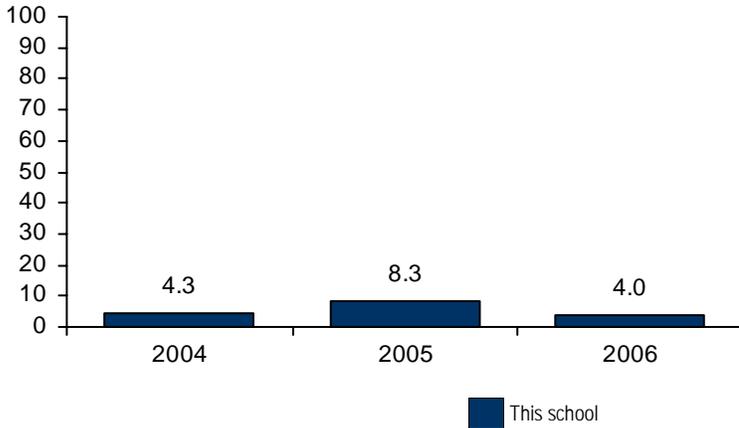
* Students at Performance Levels 1 and 2 are eligible for Academic Intervention Services (AIS) to help them meet the standards.

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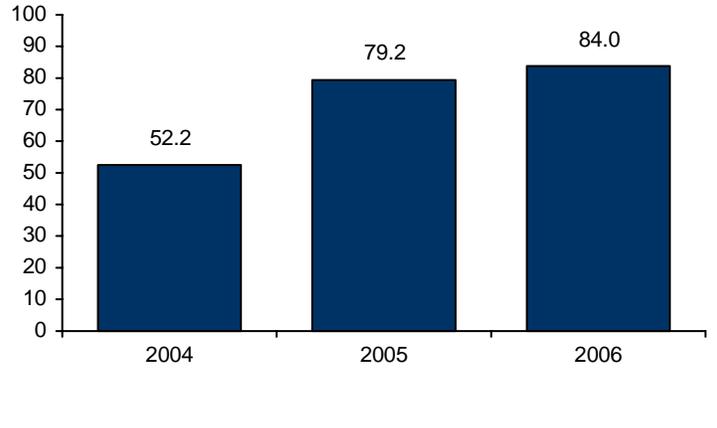
STATE TEST RESULTS (GRADE 4)

ENGLISH LANGUAGE ARTS

Percent of Students Meeting the Standard (Performance Levels 3 and 4)



Percent of Students Far Below the Standard (Performance Level 1)



The students reported here are those enrolled in and tested in this school regardless of their district of residence.

Performance in This School	Counts of Students Tested					Mean Score
	Level 1 455-602	Level 2 603-644	Level 3 645-691	Level 4 692-800	Total	
Feb 2004	12	10	1	0	23	585.3
Feb 2005	19	3	2	0	24	559.8
	Level 1 430-611	Level 2 612-649	Level 3 650-715	Level 4 716-775	Total	
Feb 2006	21	3	1	0	25	576.8

Performance of English Language Learners taking the New York State English as a Second Language Achievement Test (NYSESLAT) as the measure of English Language Arts Achievement

Grade 4	Number Tested	Level 1	Level 2	Level 3	Level 4
2006	N/A	N/A	N/A	N/A	N/A

Performance of Students with Severe Disabilities on the New York State Alternate Assessment (NYSAA) in English

Grade 4	Number Tested	NYSAA-Level 1	NYSAA-Level 2	NYSAA-Level 3	NYSAA-Level 4
2005	12	0	0	0	12
2006	9	0	0	0	9

Elementary-Level English Language Arts Performance Levels — Listening, Reading, and Writing Standards

Level 4	These students exceed the standards and are moving toward high performance on the Regents examination.
Level 3	These students meet the standards and, with continued steady growth, should pass the Regents examination.
Level 2	These students need extra help to meet the standards and pass the Regents examination.
Level 1	These students have serious academic deficiencies .

NOTE: Test data may have been revised to reflect SED data reporting rules; therefore, they may not match previously reported DOE test results.

STATE TEST RESULTS (GRADE 4)

Subgroup English Language Arts Performance

Category	2005				2006			
	Number Tested	Percent of Tested Students Scoring at Levels			Number Tested	Percent of Tested Students Scoring at Levels		
		1	2	3+4		1	2	3+4
Race/Ethnicity								
American Indian/Alaskan Native								
Black	19	84.2	5.3	10.5	19	89.5	10.5	0.0
Hispanic								
Asian or Pacific Islander								
White								
Unspecified								
Small Group Totals*	5	60.0	40.0	0.0	6	66.7	16.7	16.7
Disability								
General Education					1	100.0	0.0	0.0
Special Education	24	79.2	12.5	8.3	24	83.3	12.5	4.2
Gender								
Female	2	100.0	0.0	0.0	5	100.0	0.0	0.0
Male	22	77.3	13.6	9.1	20	80.0	15.0	5.0
Unspecified								
English Proficiency Status								
ELLs	1	100.0	0.0	0.0	1	100.0	0.0	0.0
English Proficient	23	78.3	13.0	8.7	24	83.3	12.5	4.2
Income Level								
Low Income	21	81.0	9.5	9.5	24	87.5	12.5	0.0
Not Low Income	2	50.0	50.0	0.0	1	0.0	0.0	100.0
Unspecified	1	100.0	0.0	0.0				
TOTAL								
ALL STUDENTS	24	79.2	12.5	8.3	25	84.0	12.0	4.0

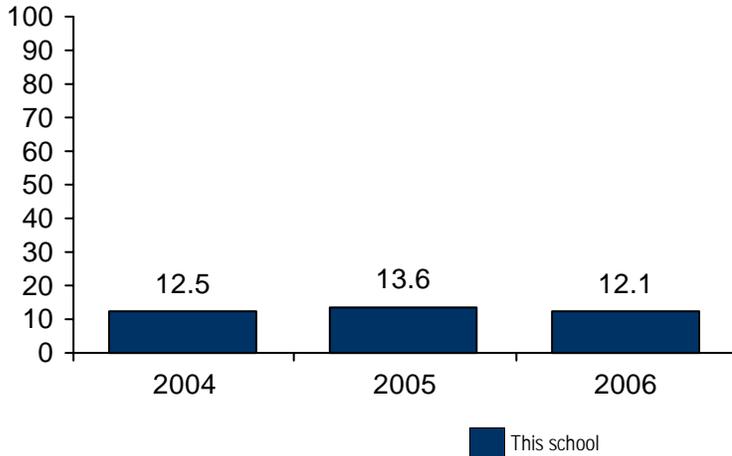
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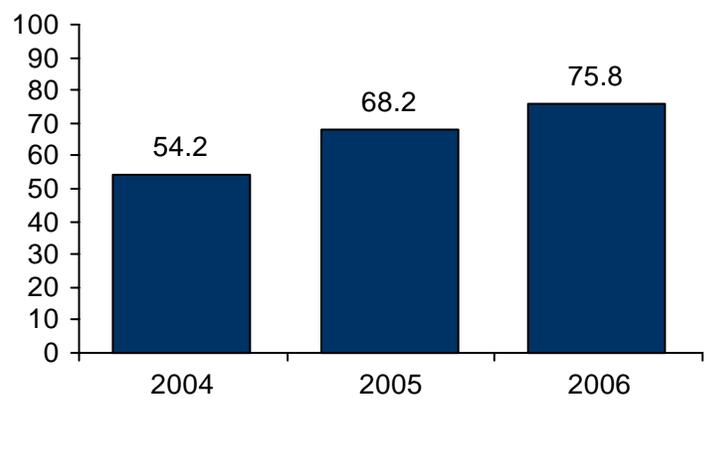
STATE TEST RESULTS (GRADE 4)

MATHEMATICS

Percent of Students Meeting the Standard (Performance Levels 3 and 4)



Percent of Students Far Below the Standard (Performance Level 1)



The students reported here are those enrolled in and tested in this school regardless of their district of residence.

Performance in This School	Counts of Students Tested					Mean Score
	Level 1 448-601	Level 2 602-636	Level 3 637-677	Level 4 678-810	Total	
May 2004	13	8	3	0	24	591.0
May 2005	15	4	2	1	22	587.3
	Level 1 485-621	Level 2 622-649	Level 3 650-701	Level 4 702-800	Total	
May 2006	25	4	4	0	33	599.2

Performance of Students with Severe Disabilities on the New York State Alternate Assessment (NYSAA) in Mathematics

Grade 4	Number Tested	NYSAA-Level 1	NYSAA-Level 2	NYSAA-Level 3	NYSAA-Level 4
2005	12	0	0	0	12
2006	8	0	0	0	8

Elementary-Level Mathematics Performance Levels — Knowledge, Reasoning, and Problem-Solving Standards

Level 4	These students exceed the standards and are moving toward high performance on the Regents examination.
Level 3	These students meet the standards and, with continued steady growth, should pass the Regents examination.
Level 2	These students need extra help to meet the standards and pass the Regents examination.
Level 1	These students have serious academic deficiencies .

NOTE: Test data may have been revised to reflect SED data reporting rules; therefore, they may not match previously reported DOE test results.

STATE TEST RESULTS (GRADE 4)

Subgroup Mathematics Performance

Category	2005				2006			
	Number Tested	Percent of Tested Students Scoring at Levels			Number Tested	Percent of Tested Students Scoring at Levels		
		1	2	3+4		1	2	3+4
Race/Ethnicity								
American Indian/Alaskan Native								
Black	17	64.7	17.6	17.6	25	76.0	12.0	12.0
Hispanic								
Asian or Pacific Islander								
White								
Unspecified								
Small Group Totals*	5	80.0	20.0	0.0	8	75.0	12.5	12.5
Disability								
General Education								
Special Education	22	68.2	18.2	13.6	33	75.8	12.1	12.1
Gender								
Female	3	100.0	0.0	0.0	8	100.0	0.0	0.0
Male	19	63.2	21.1	15.8	25	68.0	16.0	16.0
Unspecified								
English Proficiency Status								
ELLs	2	100.0	0.0	0.0	1	100.0	0.0	0.0
English Proficient	20	65.0	20.0	15.0	32	75.0	12.5	12.5
Income Level								
Low Income	19	68.4	15.8	15.8	32	78.1	12.5	9.4
Not Low Income	2	100.0	0.0	0.0	1	0.0	0.0	100.0
Unspecified	1	0.0	100.0	0.0				
TOTAL								
ALL STUDENTS	22	68.2	18.2	13.6	33	75.8	12.1	12.1

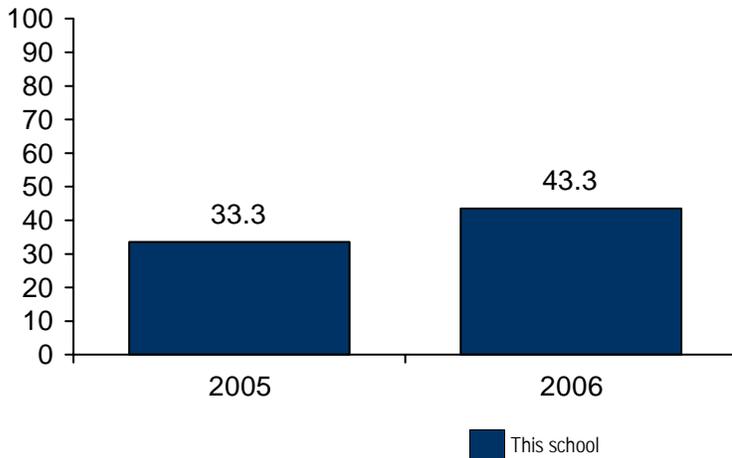
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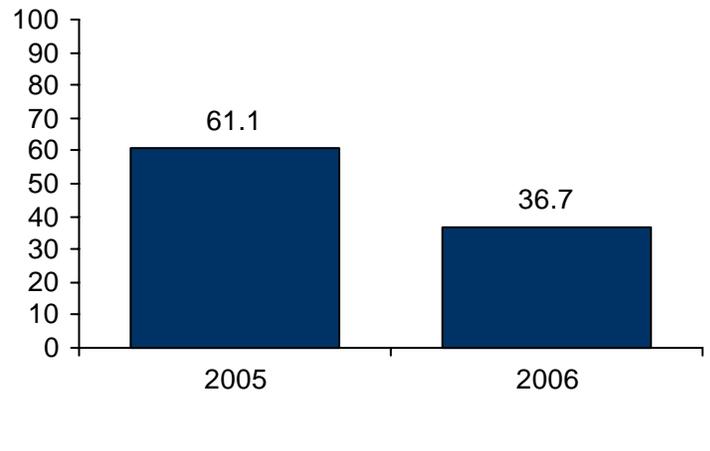
STATE TEST RESULTS (GRADE 4)

SCIENCE

Percent of Students Meeting the Standard (Performance Levels 3 and 4)



Percent of Students Far Below the Standard (Performance Level 1)



The students reported here are those enrolled in and tested in this school regardless of their district of residence.

	Counts of Students Tested					Mean Score
	Level 1 0-44	Level 2 45-64	Level 3 65-84	Level 4 85-100	Total	
May 2005	11	1	6	0	18	49.2
May 2006	11	6	10	3	30	57.4

Performance of Students with Severe Disabilities on the New York State Alternate Assessment (NYSAA) in Science

Grade 4	Number Tested	NYSAA-Level 1	NYSAA-Level 2	NYSAA-Level 3	NYSAA-Level 4
2005	12	0	0	0	12
2006	9	0	0	0	9

Elementary-Level Science Performance Levels — Knowledge, Reasoning, and Problem-Solving Standards	
Level 4	These students exceed the standards and are moving toward high performance on the Regents examination.
Level 3	These students meet the standards and, with continued steady growth, should pass the Regents examination.
Level 2	These students need extra help to meet the standards and pass the Regents examination.
Level 1	These students have serious academic deficiencies .

STATE TEST RESULTS (GRADE 4)

Subgroup Science Performance

Category	2005				2006			
	Number Tested	Percent of Tested Students Scoring at Levels			Number Tested	Percent of Tested Students Scoring at Levels		
		1	2	3+4		1	2	3+4
Race/Ethnicity								
American Indian/Alaskan Native								
Black					22	31.8	22.7	45.5
Hispanic								
Asian or Pacific Islander								
White								
Unspecified								
Small Group Totals*	18	61.1	5.6	33.3	8	50.0	12.5	37.5
Disability								
General Education								
Special Education	18	61.1	5.6	33.3	30	36.7	20.0	43.3
Gender								
Female	2	100.0	0.0	0.0	6	66.7	16.7	16.7
Male	16	56.3	6.3	37.5	24	29.2	20.8	50.0
Unspecified								
English Proficiency Status								
ELLs	2	50.0	0.0	50.0	1	100.0	0.0	0.0
English Proficient	16	62.5	6.3	31.3	29	34.5	20.7	44.8
Income Level								
Low Income	15	60.0	6.7	33.3	29	37.9	20.7	41.4
Not Low Income	2	50.0	0.0	50.0	1	0.0	0.0	100.0
Unspecified	1	100.0	0.0	0.0				
TOTAL								
ALL STUDENTS	18	61.1	5.6	33.3	30	36.7	20.0	43.3

* **Small Group Totals:** In order to ensure the privacy of students, when racial/ethnic groups with fewer than five students are tested, the for the group are combined with the next smallest group and reported in this row.

SOCIAL STUDIES (GRADE 5)

	Number and Percent of Tested Students at each Performance Level										
	Level 1		Level 2		Level 3		Level 4		Levels 3+4		Total
	#	%	#	%	#	%	#	%	#	%	#
2005	23	76.7	7	23.3	0	0.0	0	0.0	0	0.0	30
2006	19	79.2	1	4.2	4	16.7	0	0.0	4	16.7	24

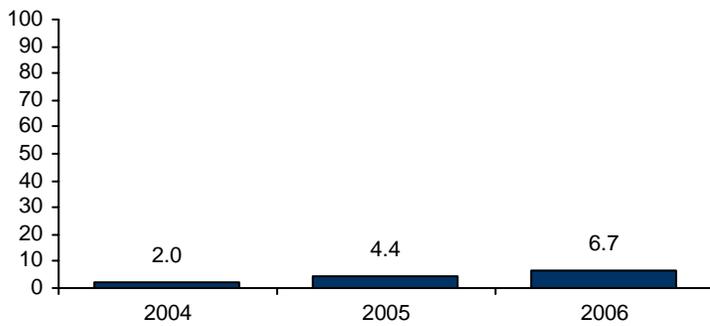
Performance of Students with Severe Disabilities on the New York State Alternate Assessment (NYSAA) in Social Studies

Grade 5	Number Tested	NYSAA-Level 1	NYSAA-Level 2	NYSAA-Level 3	NYSAA-Level 4
2005	12	0	0	0	12
2006	9	0	0	0	9

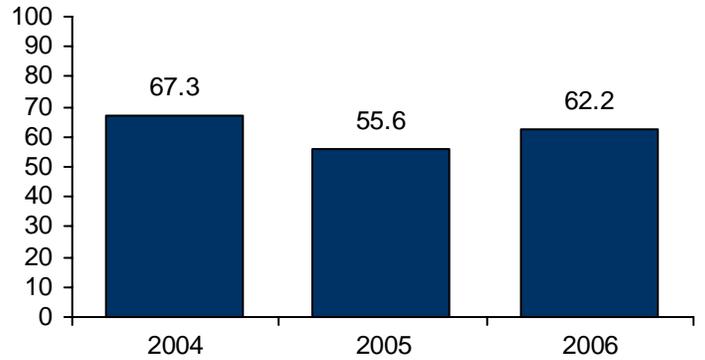
STATE TEST RESULTS (GRADE 8)

ENGLISH LANGUAGE ARTS

Percent of Students Meeting the Standard (Performance Levels 3 and 4)



Percent of Students Far Below the Standard (Performance Level 1)



 This school

The students reported here are those enrolled in and tested in this school regardless of their district of residence.

Performance in This School	Counts of Students Tested					Mean Score
	Level 1 527-657	Level 2 658-696	Level 3 697-736	Level 4 737-830	Total	
Jan 2004	33	15	1	0	49	638.4
Jan 2005	25	18	1	1	45	652.0
	Level 1 430-601	Level 2 602-649	Level 3 650-714	Level 4 715-790	Total	
Jan 2006	28	14	3	0	45	584.3

Performance of English Language Learners taking the New York State English as a Second Language Achievement Test (NYSESLAT) as the measure of English Language Arts Achievement

Grade 8	Number Tested	Level 1	Level 2	Level 3	Level 4
2006	N/A	N/A	N/A	N/A	N/A

Performance of Students with Severe Disabilities on the New York State Alternate Assessment (NYSAA) in English

Grade 8	Number Tested	NYSAA-Level 1	NYSAA-Level 2	NYSAA-Level 3	NYSAA-Level 4
2005	N/A	N/A	N/A	N/A	N/A
2006	N/A	N/A	N/A	N/A	N/A

Middle-Level English Language Arts Performance Levels — Listening, Reading, and Writing Standards

Level 4	These students exceed the standards and are moving toward high performance on the Regents examination.
Level 3	These students meet the standards and, with continued steady growth, should pass the Regents examination.
Level 2	These students need extra help to meet the standards and pass the Regents examination.
Level 1	These students have serious academic deficiencies .

NOTE: 2005 Test data may have been revised to reflect SED data reporting rules; therefore, they may not match previously reported DOE test results.

STATE TEST RESULTS (GRADE 8)

Subgroup English Language Arts Performance

Category	2005				2006			
	Number Tested	Percent of Tested Students Scoring at Levels			Number Tested	Percent of Tested Students Scoring at Levels		
		1	2	3+4		1	2	3+4
Race/Ethnicity								
American Indian/Alaskan Native								
Black	29	65.5	34.5	0.0	30	73.3	26.7	0.0
Hispanic					9	44.4	44.4	11.1
Asian or Pacific Islander								
White	8	50.0	50.0	0.0	6	33.3	33.3	33.3
Unspecified								
Small Group Totals*	8	25.0	50.0	25.0				
Disability								
General Education					12	41.7	33.3	25.0
Special Education	45	55.6	40.0	4.4	33	69.7	30.3	0.0
Gender								
Female	5	40.0	60.0	0.0	5	40.0	60.0	0.0
Male	40	57.5	37.5	5.0	40	65.0	27.5	7.5
Unspecified								
English Proficiency Status								
ELLs	3	66.7	33.3	0.0	4	75.0	25.0	0.0
English Proficient	42	54.8	40.5	4.8	41	61.0	31.7	7.3
Income Level								
Low Income	36	55.6	38.9	5.6	41	61.0	31.7	7.3
Not Low Income	2	50.0	50.0	0.0	1	100.0	0.0	0.0
Unspecified	7	57.1	42.9	0.0	3	66.7	33.3	0.0
TOTAL								
ALL STUDENTS	45	55.6	40.0	4.4	45	62.2	31.1	6.7

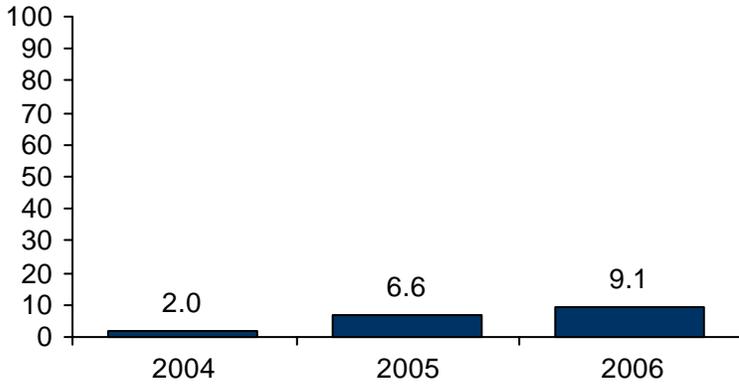
* **Small Group Totals:** In order to ensure the privacy of students, when racial/ethnic groups with fewer than five students are tested, the numbers and percentages for the group are combined with the next smallest group and reported in this row.

The students reported here are those enrolled in and tested in this school regardless of their district of residence.

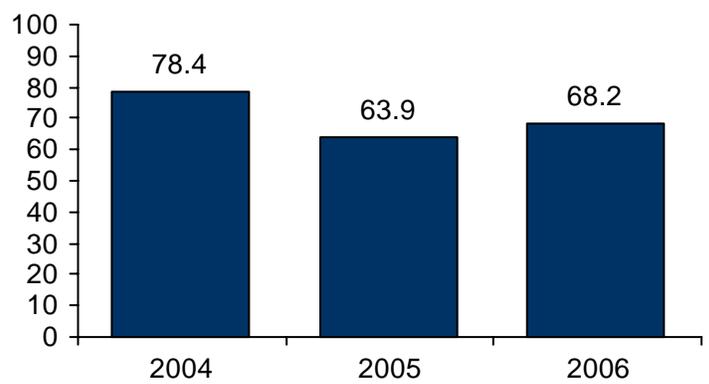
STATE TEST RESULTS (GRADE 8)

MATHEMATICS

Percent of Students Meeting the Standard (Performance Levels 3 and 4)



Percent of Students Far Below the Standard (Performance Level 1)



This school

The students reported here are those enrolled in and tested in this school regardless of their district of residence.

Performance in This School	Counts of Students Tested					Mean Score
	Level 1 517-680	Level 2 681-715	Level 3 716-759	Level 4 760-882	Total	
May 2004	40	10	1	0	51	636.1
May 2005	39	18	4	0	61	653.1
	Level 1 480-615	Level 2 616-649	Level 3 650-700	Level 4 701-775	Total	
May 2006	30	10	4	0	44	600.8

Performance of Students with Severe Disabilities on the New York State Alternate Assessment (NYSAA) in Mathematics

Grade 8	Number Tested	NYSAA-Level 1	NYSAA-Level 2	NYSAA-Level 3	NYSAA-Level 4
2005	N/A	N/A	N/A	N/A	N/A
2006	N/A	N/A	N/A	N/A	N/A

Intermediate-Level Mathematics Performance Levels — Knowledge, Reasoning, and Problem-Solving Standards

Level 4	These students exceed the standards and are moving toward high performance on the Regents examination.
Level 3	These students meet the standards and, with continued steady growth, should pass the Regents examination.
Level 2	These students need extra help to meet the standards and pass the Regents examination.
Level 1	These students have serious academic deficiencies .

NOTE: 2005 Test data may have been revised to reflect SED data reporting rules; therefore, they may not match previously reported DOE test results.

STATE TEST RESULTS (GRADE 8)

Subgroup Mathematics Performance

Category	2005				2006			
	Number Tested	Percent of Tested Students Scoring at Levels			Number Tested	Percent of Tested Students Scoring at Levels		
		1	2	3+4		1	2	3+4
Race/Ethnicity								
American Indian/Alaskan Native								
Black	37	67.6	27.0	5.4	34	67.6	23.5	8.8
Hispanic	13	76.9	7.7	15.4				
Asian or Pacific Islander								
White								
Unspecified								
Small Group Totals*	11	36.4	63.6	0.0	10	70.0	20.0	10.0
Disability								
General Education					14	50.0	28.6	21.4
Special Education	61	63.9	29.5	6.6	30	76.7	20.0	3.3
Gender								
Female	7	71.4	14.3	14.3	5	60.0	20.0	20.0
Male	54	63.0	31.5	5.6	39	69.2	23.1	7.7
Unspecified								
English Proficiency Status								
ELLs	4	100.0	0.0	0.0	3	66.7	33.3	0.0
English Proficient	57	61.4	31.6	7.0	41	68.3	22.0	9.8
Income Level								
Low Income	50	64.0	28.0	8.0	41	65.9	24.4	9.8
Not Low Income	2	50.0	50.0	0.0	1	100.0	0.0	0.0
Unspecified	9	66.7	33.3	0.0	2	100.0	0.0	0.0
TOTAL								
ALL STUDENTS	61	63.9	29.5	6.6	44	68.2	22.7	9.1

* **Small Group Totals:** In order to ensure the privacy of students, when racial/ethnic groups with fewer than five students are tested, the numbers and percentages for the group are combined with the next smallest group and reported in this row.

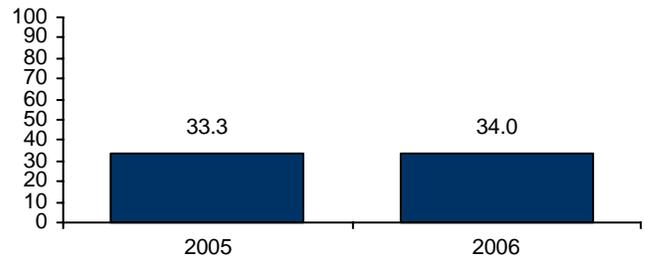
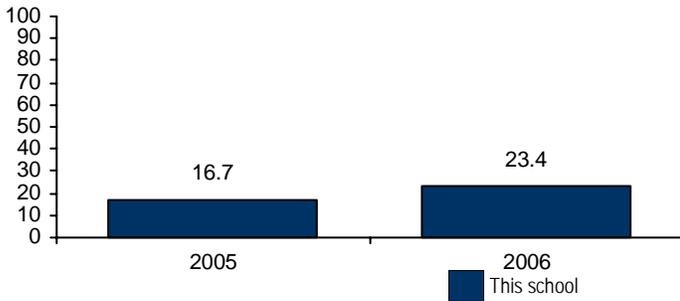
The students reported here are those enrolled in and tested in this school regardless of their district of residence.

STATE TEST RESULTS (GRADE 8)

SCIENCE

Percent of Students Meeting the Standard (Performance Levels 3 and 4)

Percent of Students Far Below the Standard (Performance Level 1)



The students reported here are those enrolled in and tested in this school regardless of their district of residence.

		Number and Percent of Tested Students at each Performance Level*										Total	Mean Score
		Level 1		Level 2		Level 3		Level 4		Levels 3+4			
		#	%	#	%	#	%	#	%	#	%		
Jan 2004	Grade 8 Science	25	55.6	16	35.6	3	6.7	1	2.2	4	8.9	45	43
June 2004	Regents Science*												
	Total	25	55.6	16	35.6	3	6.7	1	2.2	4	8.9	45	43
Jan 2005	Grade 8 Science	14	33.3	21	50.0	6	14.3	1	2.4	7	16.7	42	49.1
June 2005	Regents Science*												
	Total	14	33.3	21	50.0	6	14.3	1	2.4	7	16.7	42	49.1
Jan 2006	Grade 8 Science	16	34.0	20	42.6	10	21.3	1	2.1	11	23.4	47	51.7
June 2006	Regents Science*												
	Total	16	34.0	20	42.6	10	21.3	1	2.1	11	23.4	47	51.7

* Some Students take Regents exam in Grade 8.

Performance of Students with Severe Disabilities on the New York State Alternate Assessment (NYSAA) in Science

Grade 8	Number Tested	NYSAA-Level 1	NYSAA-Level 2	NYSAA-Level 3	NYSAA-Level 4
2005	N/A	N/A	N/A	N/A	N/A
2006	N/A	N/A	N/A	N/A	N/A

Middle-Level Science Performance Levels — Knowledge, Reasoning, and Problem-Solving Standards	
Level 4	These students either exceed the standards on the Grade 8 science test and are moving toward high performance on the Regents examinations, or they score 85-100 on a Regents science examination.
Level 3	These students either meet the standards on the Grade 8 science test and, with continued, steady growth, should pass the Regents examinations, or they score 65-84 on a Regents science examination.
Level 2	These students either do not meet the standards for the Grade 8 science test and need extra help to pass the Regents examinations, or they score 55-64 on a Regents science examination.
Level 1	These students have serious academic deficiencies as evidenced in the Grade 8 science test, or they score below 55 on a Regents science examination.

STATE TEST RESULTS (GRADE 8)

Subgroup Science Performance

Category	2005				2006			
	Number Tested	Percent of Tested Students Scoring at Levels			Number Tested	Percent of Tested Students Scoring at Levels		
		1	2	3+4		1	2	3+4
Race/Ethnicity								
American Indian/Alaskan Native								
Black	27	37.0	55.6	7.4	31	41.9	38.7	19.4
Hispanic	7	28.6	28.6	42.9	11	18.2	54.5	27.3
Asian or Pacific Islander								
White					5	20.0	40.0	40.0
Unspecified								
Small Group Totals*	8	25.0	50.0	25.0				
Disability								
General Education								
Special Education	42	33.3	50.0	16.7	47	34.0	42.6	23.4
Gender								
Female	7	42.9	42.9	14.3	4	25.0	50.0	25.0
Male	35	31.4	51.4	17.1	43	34.9	41.9	23.3
Unspecified								
English Proficiency Status								
ELLs	3	33.3	66.7	0.0	2	0.0	100.0	0.0
English Proficient	39	33.3	48.7	17.9	45	35.6	40.0	24.4
Income Level								
Low Income	34	32.4	50.0	17.6	43	32.6	46.5	20.9
Not Low Income	2	0.0	100.0	0.0	1	0.0	0.0	100.0
Unspecified	6	50.0	33.3	16.7	3	66.7	0.0	33.3
TOTAL								
ALL STUDENTS	42	33.3	50.0	16.7	47	34.0	42.6	23.4

* **Small Group Totals:** In order to ensure the privacy of students, when racial/ethnic groups with fewer than five students are tested, the numbers and percentages for the group are combined with the next smallest group and reported in this row.

The students reported here are those enrolled in and tested in this school regardless of their district of residence.

SOCIAL STUDIES

	Number and Percent of Tested Students at each Performance Level										
	Level 1		Level 2		Level 3		Level 4		Levels 3+4		Total
	#	%	#	%	#	%	#	%	#	%	#
2005	18	33.3	30	55.6	6	11.1	0	0.0	6	11.1	54
2006	15	34.1	23	52.3	6	13.6	0	0.0	6	13.6	44

Performance of Students with Severe Disabilities on the New York State Alternate Assessment (NYSAA) in Social Studies

Grade 5	Number Tested	NYSAA-Level 1	NYSAA-Level 2	NYSAA-Level 3	NYSAA-Level 4
2005	N/A	N/A	N/A	N/A	N/A
2006	N/A	N/A	N/A	N/A	N/A

HIGH SCHOOL COMPETENCY TESTS

Pupils in 2004-2005 with Demonstrated Competency

	Regents		RCT	TOTAL
	Number	Percent	Passed Regents Competency ¹ Examination	Percent
READING	13	7.7	61.5	69.2
WRITING	9	11.1	44.4	55.6
MATHEMATICS	31	19.4	38.7	58.1
SCIENCE	11	0.0	36.4	36.4
GLOBAL STUDIES	9	0.0	33.3	33.3
U.S. HISTORY	7	42.9	28.6	71.4

¹ Includes students who scored 55-64 on Regents Exams.

ENGLISH LANGUAGE LEARNERS (ELLs)

Performance of English Language Learners taking the New York State English as a Second Language Achievement Test (NYSESLAT) as the measure of English Language Arts Achievement

	2005						2006					
	Number Tested	No Valid Score	Beginning	Intermediate	Advanced	Proficient	Number Tested	No Valid Score	Beginning	Intermediate	Advanced	Proficient
Listening and Speaking (Grade K-1)	1	1	0	1	0	0	2	0	0	2	0	0
Listening and Speaking (Grade 2-4)	1	6	0	1	0	0	1	0	0	1	0	0
Listening and Speaking (Grade 5-6)	1	1	0	1	0	0	1	0	0	1	0	0
Listening and Speaking (Grade 7-8)	0	5	0	0	0	0	N/A	N/A	N/A	N/A	N/A	N/A
Listening and Speaking (Grade 9-12)	2	0	0	2	0	0	1	0	0	0	0	1
Listening and Speaking (Total)	5	13	0	5	0	0	5	0	0	4	0	1
Reading and Writing (Grade K-1)	1	1	1	0	0	0	2	0	0	2	0	0
Reading and Writing (Grade 2-4)	1	6	0	1	0	0	1	0	0	1	0	0
Reading and Writing (Grade 5-6)	1	1	1	0	0	0	1	0	1	0	0	0
Reading and Writing (Grade 7-8)	0		0	0	0	0	N/A	N/A	N/A	N/A	N/A	N/A
Reading and Writing (Grade 9-12)	2	0	1	1	0	0	1	0	0	0	0	1
Reading and Writing (Total)	5	13	3	2	0	0	5	0	1	3	0	1

Participants

Percent of school enrollment	2005	2006
	3.3	2.8

Movement To Least Restrictive Environments

Movement out of District 75

Percent of school enrollment	2005	2006
	8.1	15.8

Students Attaining English Proficiency

Percent of ELL students	2005	2006
	14.3	N/A

Inclusion in Integrated Setting

Percent of school days spent outside of general education settings	
Less than 20 percent	26.8
20-60 percent	2.1
Greater than 60 percent	71.1

High School Graduates

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2004-2005 Completers (a+c)
4	0	0	4

*Local Diplomas (including Local Diplomas with Regents endorsements)

The students reported here are those enrolled in and tested in a D75 school regardless of their district of residence.