



2005-06 ANNUAL SCHOOL REPORT SUPPLEMENT

Region 03

H.S. 430

FRANCIS LEWIS HIGH SCHOOL

New York City Public Schools

Joel I. Klein, Chancellor

Grade Levels:

Students on Oct. 31, 2005: 4,235

Students on May 1, 2006:

School Mission Statement

Francis Lewis High School is a comprehensive, academic high school dedicated to serving students of all abilities and varied interests. Our diverse population reflects the multicultural community we serve. The mission of Francis Lewis High School is to promote lifelong learning by providing students with the skills and values that are necessary for academic and personal success. Through a program of challenging academic classes and extensive co and extra curricular activities, Francis Lewis High School encourages all youngsters to succeed through high expectations. Francis Lewis High School serves its community by consistently providing opportunities for intellectual, social, and ethical growth.

Principal's Statement

Francis Lewis is consistently ranked among the top ten high schools city-wide, boasting a consistent 91% plus daily attendance rate in a personalized learning environment. Our research program has nurtured many award winners including Intel Semi-Finalists. Academic programs are combined with a wide array of extra curricular activities which foster personal as well as intellectual growth. Francis Lewis provides diverse learning opportunities including: Math/Science Institute, Honors Humanities Program, Advanced Placement courses, studio art, instrumental music, and ten foreign languages-including Japanese, Hebrew, Korean, Chinese, Greek, and Latin.

Special Academic Programs

Programs: AP classes in all major subject areas, JROTC, College Now classes in partnership with QCC & Queens College, are offered to qualified 11th and 12th graders. The Math/Science & University Scholars Programs and The Jacob Javits Law Program provide accelerated learning opportunities for honor level students.

Extracurricular Activities

Available activities include: Arista, Aviation, Key Club, Future Teachers, Computer, Debate Team, Academic Publications, & Marching Band. 29 PSAL Teams including: soccer, handball, basketball, swimming, volleyball, & golf (girls). Conflict resolution training is available to all students.

Community Support

Francis Lewis maintains partnerships with the following: SUNY (LEARN Authentic Research Partnership), Adelphi Univ., Queens Coll., Queensborough Community Coll., Polytechnic Univ., and St. John's Univ. Support is provided from scholarships, donations, & grants. A Community Service program is also available. Lewis also has an active Alumni Assoc.

Parent/School Support

Francis Lewis parents are active school partners. Workshops are regularly scheduled to provide parents with the information and strategies needed for student success. Counselors, staff, & parents work collaboratively to develop programs and policies to improve student achievement.

2006-07 School Accountability Status:

Requiring Academic Progress - Year 4

This school received Title I Funding in:

2004-05: NO; 2005-06: NO; 2006-07: NO

The Division of Assessment and Accountability (DAA) compiled this report primarily from central databases and information provided by this school's principal. Throughout the report, N/A indicates that information was not available or did not apply to this school. The 2005-2006 Annual School Report is a supplement to the New York State Education Department's School Report Card for New York City Schools. Consult the Parent Guide for an explanation of the data in this report. Other DAA reports can be obtained online at www.nyc.gov/daa.

STUDENTS

Involved In Police Department Incidents

The total enrollment in this consolidated location is 4235 students. Please keep this number in mind as you review the numbers of incidents.

| | This school | Consolidated Locations | Similar Size schools |
|------------------------|-------------|------------------------|----------------------|
| Major Crimes | | | |
| Property Crimes | 3 | | 3.0 |
| Crimes Against Persons | 2 | | 4.2 |
| Other Crimes | 23 | | 22.6 |
| Non- Criminal | 8 | | 52.4 |

Similar-Size Schools include all schools and consolidated locations with enrollments of 4000+ students.

<http://schools.nyc.gov/ourschools/schoolsafety.htm>

Recent Immigrants*

| Percent of enrollment | 2004 | 2005 | 2006 |
|-----------------------|------|------|------|
| This school | 12.5 | 11.2 | 9.6 |
| Similar schools | 7.0 | 6.0 | 3.8 |
| City schools | 11.6 | 9.8 | 7.6 |

* Students enrolled as of Oct. 31, 2005 who immigrated to the U.S. within the last three years.

Recent Immigrants' Place of Birth

| Percent of students | 2006 |
|---------------------|------|
| CHINA | 4.4 |
| KOREA, SOUTH | 1.7 |
| COLOMBIA | 0.5 |

Profile of Entering Ninth and Tenth Graders*

| Characteristics | This School | Similar Schools | City Schools |
|--------------------------------------|-------------|-----------------|--------------|
| | Percent | Percent | Percent |
| Gender Male | 51.2 | 47.6 | 50.5 |
| Gender Female | 48.8 | 52.4 | 49.5 |
| Part-time Special Education | 5.4 | 3.9 | 5.8 |
| Full-time Special Education | 3.8 | 2.2 | 5.2 |
| ELL | 15.4 | 6.1 | 12.8 |
| Over-age for grade | 19.9 | 15.7 | 29.9 |
| Percent eligible for free lunch | 19.9 | 15.7 | 29.9 |
| Avg. daily attend. during prior sem. | 92.2 | 92.7 | 89.8 |
| Percent meeting standard in: | | | |
| ELA (tested only) | 51.6 | 55.2 | 32.7 |
| Mathematics (tested only) | 68.1 | 67.1 | 40.8 |

* This information is for the students who were on register as new 9th and 10th graders on October 31, 2005 and came from another school.

* Not applicable to elementary and middle schools

Admission to Other Schools in September 2005

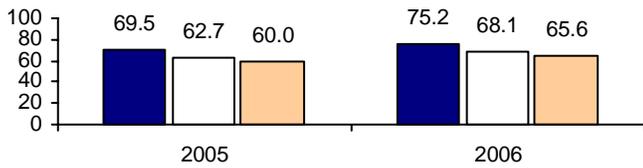
| School Name | Boro | District | School | Leavers* | |
|-------------|------|----------|--------|----------|---------|
| | | | Number | Number | Percent |

* Leavers are students who left their school for any reason.

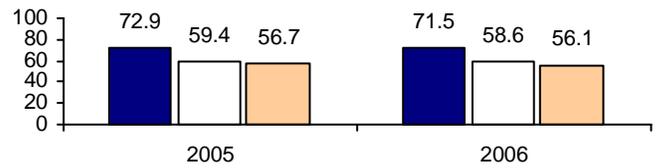
SCHOOL CHARACTERISTICS

TEACHERS

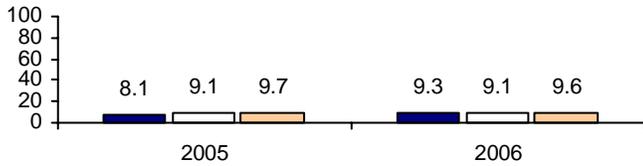
Percent More Than Two Years Teaching in This School



Percent More Than Five Years Teaching Anywhere



Average Days Absent



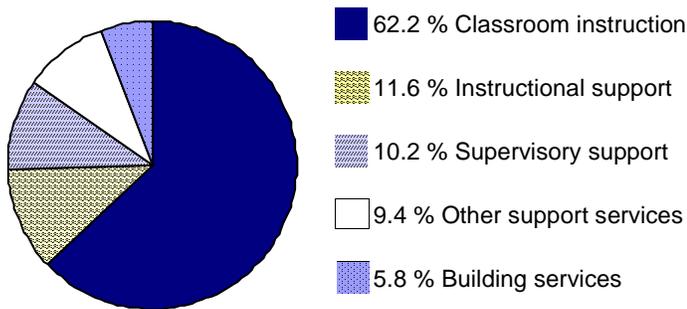
SCHOOL EXPENDITURES

Average Spending Per Student (Direct Services Only)

| | 2004 | 2005 | 2006 |
|-----------------|----------|----------|------|
| This school | \$7,900 | \$8,416 | N/A |
| Similar schools | \$11,279 | \$11,188 | N/A |
| City schools | \$11,138 | \$11,607 | N/A |

Note: The state calculation of school expenditures per student for direct and indirect services in 2004 was \$12,896 for all New York City schools. An average of \$13,085 was calculated for all New York State schools including those in New York City.

How money was spent in this school in 2005 (Direct Services Only)



0.8 % is used for District Support.

OTHER SCHOOL INFORMATION

School Capacity

| Percent of utilization* | 2004 | 2005 | 2006 |
|-------------------------|-------|-------|-------|
| This school | 170.4 | 169.5 | 158.6 |
| Similar schools | 116.8 | 113.4 | 117.5 |
| City schools | 106.0 | 106.4 | 103.5 |

*When over 100%, school has exceeded official capacity.

PERFORMANCE OF ALL STUDENTS ON REGENTS EXAMINATIONS

| | 2004-2005 | | | | 2005-2006 | | | |
|-------------------------------------|-----------|----------|----------|----------|-----------|----------|----------|----------|
| | Number | 55 - 100 | 65 - 100 | 85 - 100 | Number | 55 - 100 | 65 - 100 | 85 - 100 |
| | Tested | Percent | Percent | Percent | Tested | Percent | Percent | Percent |
| ENGLISH | | | | | | | | |
| This School | 996 | 94.3 | 84.7 | 34.6 | 1075 | 91.2 | 85.4 | 40.1 |
| Similar Schools | 10011 | 92.4 | 84.4 | 31.2 | 11236 | 91.6 | 84.8 | 32.7 |
| City Schools | 63738 | 78.1 | 61.6 | 16.6 | 70344 | 77.6 | 62.9 | 16.6 |
| MATH A | | | | | | | | |
| This School | 1016 | 96.5 | 93.1 | 48.4 | 1217 | 93.8 | 88.7 | 43.5 |
| Similar Schools | 10992 | 93.8 | 84.6 | 26.4 | 12194 | 93.0 | 82.8 | 28.4 |
| City Schools | 74616 | 81.2 | 61.0 | 13.6 | 76930 | 83.1 | 62.3 | 13.9 |
| MATH B | | | | | | | | |
| This School | 545 | 92.8 | 85.9 | 24.0 | 618 | 93.5 | 83.0 | 25.1 |
| Similar Schools | 5706 | 75.1 | 62.2 | 13.1 | 6637 | 73.7 | 60.6 | 13.0 |
| City Schools | 18163 | 70.4 | 58.5 | 16.3 | 21205 | 68.9 | 56.4 | 15.5 |
| CHEMISTRY | | | | | | | | |
| This School | 596 | 95.3 | 80.4 | 14.6 | 631 | 96.4 | 80.8 | 17.7 |
| Similar Schools | 7019 | 87.2 | 66.4 | 10.3 | 7712 | 86.8 | 66.0 | 13.2 |
| City Schools | 23988 | 77.5 | 55.9 | 10.5 | 24062 | 79.3 | 58.0 | 13.1 |
| LIVING ENVIRONMENT | | | | | | | | |
| This School | 914 | 90.9 | 78.0 | 20.1 | 944 | 89.6 | 75.5 | 16.6 |
| Similar Schools | 11043 | 88.1 | 77.7 | 19.5 | 11548 | 88.8 | 76.5 | 17.0 |
| City Schools | 62307 | 72.7 | 55.2 | 10.6 | 65322 | 76.0 | 56.5 | 9.7 |
| GLOBAL HISTORY AND GEOGRAPHY | | | | | | | | |
| This School | 1203 | 83.5 | 68.2 | 23.9 | 1217 | 79.1 | 64.4 | 24.2 |
| Similar Schools | 11777 | 85.0 | 73.5 | 27.6 | 12808 | 83.2 | 71.2 | 30.4 |
| City Schools | 73666 | 68.8 | 51.1 | 15.3 | 77999 | 66.6 | 49.4 | 16.5 |
| U.S. HISTORY AND GOVERNMENT | | | | | | | | |
| This School | 931 | 92.8 | 83.7 | 48.0 | 960 | 94.5 | 88.1 | 54.7 |
| Similar Schools | 11546 | 89.0 | 81.6 | 42.9 | 11536 | 89.8 | 81.6 | 47.2 |
| City Schools | 60352 | 76.4 | 61.9 | 25.6 | 65271 | 79.8 | 64.0 | 27.7 |
| LANGUAGES OTHER THAN ENGLISH | | | | | | | | |
| This School | 601 | 96.8 | 92.7 | 51.4 | 609 | 97.9 | 94.1 | 49.9 |
| Similar Schools | 5898 | 98.6 | 97.0 | 64.9 | 5522 | 98.5 | 96.9 | 61.0 |
| City Schools | 22273 | 98.1 | 96.3 | 66.7 | 21600 | 98.2 | 96.2 | 67.4 |

These data are based on all students, including General Education and Special Education students, regardless of services received.

OTHER INDICATORS

SCHOLASTIC APTITUDE TEST (SAT) IN 2005-2006

Percent of 11th and 12th graders taking SAT

| | This School | Similar Schools | City Schools |
|--------------------------------|-------------|-----------------|--------------|
| 11th and 12th grade enrollment | 1833 | 20225 | 100890 |
| Percent taking SAT | 41.8 | 41.1 | 36.1 |

Average SAT Scores*

| SAT Section | This School | Similar Schools | City Schools |
|-------------|-------------|-----------------|--------------|
| Verbal | 471 | 468 | 444 |
| Mathematics | 536 | 483 | 467 |

* Scores on each segment of this test range from 200 to 800.

STUDENT PLANS AFTER GRADUATION

Post-high school plans of the 2006 graduates*

| | This School Percent | Similar Schools Percent | City Schools Percent |
|-------------------|------------------------|----------------------------|-------------------------|
| 4-Year college | 2.3 | 49.7 | 44.3 |
| 2-Year college | 2.6 | 9.7 | 16.2 |
| Employment | 0 | 0.8 | 3.3 |
| Military services | 0.1 | 0.5 | 0.9 |
| Other | 95 | 39.4 | 35.2 |

** Data are not reported if the total number of 2006 graduates are less than 20.

* These are student reports, which do not include IEP diplomas or local certificates.