



2005-06 ANNUAL SCHOOL REPORT SUPPLEMENT

Region 04

H.S. 575

ACADEMY OF AMERICAN STUDIES

New York City Public Schools

Joel I. Klein, Chancellor

Grade Levels:

Students on Oct. 31, 2005: 608

Students on May 1, 2006:

School Mission Statement

The Academy of American Studies was founded upon the principle that we will prepare today's students for tomorrow's challenges by providing insights into America's rich history. To support our mission, we offer an intensive college preparatory program with a four-year major in American History that culminates in a Senior Thesis. In addition, research and writing are essential components of our school, preparing our students for college-level research well before they graduate. The Academy has developed a Senior Internship Program designed to help bridge the gap between high school and future college and career options. Values education is stressed through our community service program.

Principal's Statement

The Academy of American Studies is a small public high school in its tenth year with an enrollment of 610 students. We believe that high expectations and an emphasis on student effort within the framework of a small, supportive learning environment will help students achieve academic success both in high school and college. The Academy provides a rigorous academic curriculum which prepares our students to meet the New York State Standards. Last year over 90% of our students were successful in meeting the English Language Arts and Mathematics Standards.

Special Academic Programs

Programs include: an additional course in American History each year, a special Writing/Research class for all 9th graders, a Senior Thesis graduation requirement, full programs in all academic subjects, and Advanced Placement courses in American History, European History, Government, English, Spanish, Calculus, Biology, and Studio Art.

Extracurricular Activities

Clubs include Improvisational Theater, Student Government, Big Sib, History Club, Math Team, Model U.N., SADD, and publications. We have tutorial programs in all subject areas, including peer tutoring. Trips to historical sites are incorporated into the instructional program.

Community Support

The Gilder Lehrman Institute of American History provides stipends for historic trips and our students intern in a variety of community-based agencies including: MOMA, Students Live, the New York State Theatre Education Association, and local political offices.

Parent/School Support

Parent/School collaboration is achieved through PTA meetings, ongoing school contact regarding student absences, our Academic Intervention Service Program, communication with the Parent Coordinator, and School Leadership Committee meetings.



2006-07 School Accountability Status:

In Good Standing

This school received Title I Funding in:

2004-05: NO; 2005-06: NO; 2006-07: NO

The Division of Assessment and Accountability (DAA) compiled this report primarily from central databases and information provided by this school's principal. Throughout the report, N/A indicates that information was not available or did not apply to this school. The 2005-2006 Annual School Report is a supplement to the New York State Education Department's School Report Card for New York City Schools. Consult the Parent Guide for an explanation of the data in this report. Other DAA reports can be obtained online at www.nyc.gov/daa.

STUDENTS

Involved In Police Department Incidents

The total enrollment in this consolidated location is 608 students. Please keep this number in mind as you review the numbers of incidents.

	This school	Consolidated Locations	Similar Size schools
Major Crimes			
Property Crimes	0		0.4
Crimes Against Persons	0		0.1
Other Crimes	0		1.7
Non- Criminal	0		2.9

Similar-Size Schools include all schools and consolidated locations with enrollments of 501-750 students.

<http://schools.nyc.gov/ourschools/schoolsafety.htm>

Recent Immigrants*

Percent of enrollment	2004	2005	2006
This school	3.8	2.2	1.0
Similar schools	7.0	6.0	3.8
City schools	11.6	9.8	7.6

* Students enrolled as of Oct. 31, 2005 who immigrated to the U.S. within the last three years.

Recent Immigrants' Place of Birth

Percent of students	2006
TRINIDAD & TOBAGO	0.3
BRAZIL	0.2
BULGARIA	0.2

Profile of Entering Ninth and Tenth Graders*

Characteristics	This School	Similar Schools	City Schools
	Percent	Percent	Percent
Gender Male	45.5	47.6	50.5
Gender Female	54.5	52.4	49.5
Part-time Special Education	10.5	3.9	5.8
Full-time Special Education	0.7	2.2	5.2
ELL	9.1	6.1	12.8
Over-age for grade	16.8	15.7	29.9
Percent eligible for free lunch	16.8	15.7	29.9
Avg. daily attend. during prior sem.	92.5	92.7	89.8
Percent meeting standard in:			
ELA (tested only)	45.5	55.2	32.7
Mathematics (tested only)	60.5	67.1	40.8

* This information is for the students who were on register as new 9th and 10th graders on October 31, 2005 and came from another school.

* Not applicable to elementary and middle schools

Admission to Other Schools in September 2005

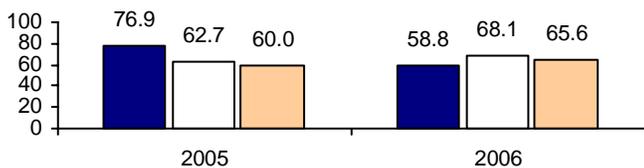
School Name	Boro	District	School	Leavers*	
			Number	Number	Percent

* Leavers are students who left their school for any reason.

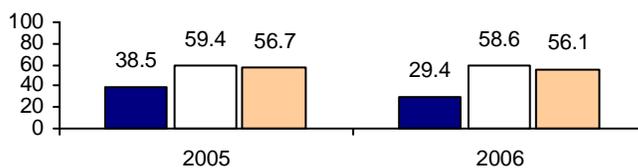
SCHOOL CHARACTERISTICS

TEACHERS

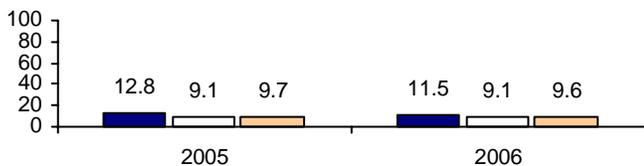
Percent More Than Two Years Teaching in This School



Percent More Than Five Years Teaching Anywhere



Average Days Absent



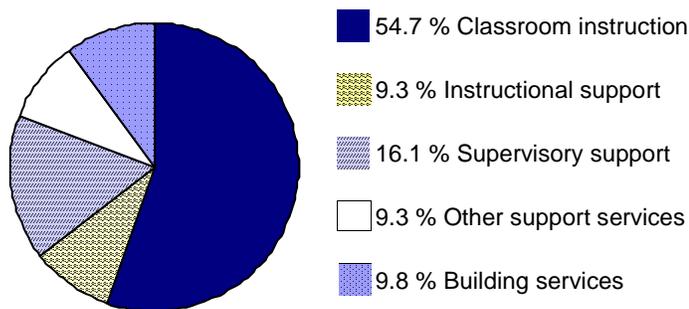
SCHOOL EXPENDITURES

Average Spending Per Student (Direct Services Only)

	2004	2005	2006
This school	\$8,781	\$8,317	N/A
Similar schools	\$11,279	\$11,188	N/A
City schools	\$11,138	\$11,607	N/A

Note: The state calculation of school expenditures per student for direct and indirect services in 2004 was \$12,896 for all New York City schools. An average of \$13,085 was calculated for all New York State schools including those in New York City.

How money was spent in this school in 2005 (Direct Services Only)



0.8 % is used for District Support.

OTHER SCHOOL INFORMATION

School Capacity

Percent of utilization*	2004	2005	2006
This school	113.3	102.1	117.1
Similar schools	116.8	113.4	117.5
City schools	106.0	106.4	103.5

*When over 100%, school has exceeded official capacity.

PERFORMANCE OF ALL STUDENTS ON REGENTS EXAMINATIONS

	2004-2005				2005-2006			
	Number	55 - 100	65 - 100	85 - 100	Number	55 - 100	65 - 100	85 - 100
	Tested	Percent	Percent	Percent	Tested	Percent	Percent	Percent
ENGLISH								
This School	131	98.5	94.7	51.1	154	93.5	92.9	45.5
Similar Schools	10011	92.4	84.4	31.2	11236	91.6	84.8	32.7
City Schools	63738	78.1	61.6	16.6	70344	77.6	62.9	16.6
MATH A								
This School	147	97.3	87.8	20.4	144	95.8	87.5	27.8
Similar Schools	10992	93.8	84.6	26.4	12194	93.0	82.8	28.4
City Schools	74616	81.2	61.0	13.6	76930	83.1	62.3	13.9
MATH B								
This School	72	80.6	63.9	4.2	93	64.5	49.5	7.5
Similar Schools	5706	75.1	62.2	13.1	6637	73.7	60.6	13.0
City Schools	18163	70.4	58.5	16.3	21205	68.9	56.4	15.5
CHEMISTRY								
This School	65	96.9	89.2	6.2	70	98.6	94.3	18.6
Similar Schools	7019	87.2	66.4	10.3	7712	86.8	66.0	13.2
City Schools	23988	77.5	55.9	10.5	24062	79.3	58.0	13.1
LIVING ENVIRONMENT								
This School	151	96.7	86.8	21.2	148	93.9	87.2	22.3
Similar Schools	11043	88.1	77.7	19.5	11548	88.8	76.5	17.0
City Schools	62307	72.7	55.2	10.6	65322	76.0	56.5	9.7
GLOBAL HISTORY AND GEOGRAPHY								
This School	161	86.3	83.2	41.6	179	87.2	78.2	43.6
Similar Schools	11777	85.0	73.5	27.6	12808	83.2	71.2	30.4
City Schools	73666	68.8	51.1	15.3	77999	66.6	49.4	16.5
U.S. HISTORY AND GOVERNMENT								
This School	126	94.4	90.5	61.9	155	92.3	89.0	67.7
Similar Schools	11546	89.0	81.6	42.9	11536	89.8	81.6	47.2
City Schools	60352	76.4	61.9	25.6	65271	79.8	64.0	27.7
LANGUAGES OTHER THAN ENGLISH								
This School	104	100.0	97.1	63.5	97	97.9	97.9	56.7
Similar Schools	5898	98.6	97.0	64.9	5522	98.5	96.9	61.0
City Schools	22273	98.1	96.3	66.7	21600	98.2	96.2	67.4

These data are based on all students, including General Education and Special Education students, regardless of services received.

OTHER INDICATORS

SCHOLASTIC APTITUDE TEST (SAT) IN 2005-2006

Percent of 11th and 12th graders taking SAT

	This School	Similar Schools	City Schools
11th and 12th grade enrollment	256	20225	100890
Percent taking SAT	40.6	41.1	36.1

Average SAT Scores*

SAT Section	This School	Similar Schools	City Schools
Verbal	501	468	444
Mathematics	484	483	467

* Scores on each segment of this test range from 200 to 800.

STUDENT PLANS AFTER GRADUATION

Post-high school plans of the 2006 graduates*

	This ** School	Similar Schools	City Schools
	Percent	Percent	Percent
4-Year college	80	49.7	44.3
2-Year college	12.7	9.7	16.2
Employment	1.8	0.8	3.3
Military services	0.9	0.5	0.9
Other	4.5	39.4	35.2

** Data are not reported if the total number of 2006 graduates are less than 20.

* These are student reports, which do not include IEP diplomas or local certificates.