



2005-2006 ANNUAL SCHOOL REPORT

District 75

P.S. 752

New York City Public Schools
Joel I. Klein, Chancellor

Age Level of Students: 14 to 21

School Mission Statement

The Queens School for Career Development is committed to having students develop to their fullest potential in a safe, secure, and healthy environment, with the hope of becoming contributing and productive members of society. Through our multicultural environment, diversity and individuality will be developed, nurtured and respected by all. In this spirit, our students will acquire a respect for the environment, the knowledge of the value of the world of work and an appreciation of the arts. Most importantly, we will empower them to become lifelong learners.

Principal's Statement

The Queens School for Career Development serves a diverse group of students with special needs. We pride ourselves on preparing students for both the world of work and/or continuing their education after transitioning from our school. We do so in collaboration with a variety of partners in the surrounding community.

Special Curriculum Programs

All students become eligible for the work-study experience when they turn 18. We have 20 sites throughout Queens. They include nursing homes, hospitals, the airports, schools, hotels and more.

Community Support

In addition to our partners in the community for work-study, we are involved with several agencies that provide educational, therapeutic and cultural activities for our students.

Parent/School Support

We have an active Parent Teachers Association with monthly meetings. We have 8 parent-members on our School Leadership Team.



LESTER KATZ

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STUDENTS

Enrollment October 31, 2005

By Service	2006
Elementary- SE TEACHER SUPPORT SRV	2
Secondary- RATIO 12:1:1	455
Secondary- RATIO 8:1:1	39
Secondary- RATIO 6:1:1	38
Secondary- SE TEACHER SUPPORT SRV	30
Secondary- SIE VI	2
Secondary- SCHOOL AGE APPROVED	2
Secondary- WORK STUDY	1
Secondary- SIE IV	1
Secondary- MIS V	1

Ratios represent Students: Teachers: Aides/Paras

By Age

11-13 Years	36
14-17 Years	351
18-21 Years	184

English Language Learners (ELLs) Enrollment

2004	2005	2006
38	32	34

These students are included in the enrollment information above.

Ethnicity and Gender

Percent of enrollment

White	4.9
Black	67.8
Hispanic	21.5
Asian and others*	5.8
Male	72.0
Female	28.0

* Others include Pacific Islanders, Alaskan Natives, and Native Americans.

Attendance

Percent of days students attended	2004	2005	2006
	70.3	66.1	60.9

Eligible for Free Lunch

Percent of enrollment	2004	2005	2006
	56.4	68.3	68.3

Suspensions

Number of suspensions	2005	2006
This school	164	127
Similar-size schools		

Involved in Police Department Incidents

The total enrollment in this consolidated location is 571 students. Please keep this number in mind as you review the numbers of incidents.

	This school	Consolidated Locations	Similar Size schools
Major Crimes			
Property Crimes		2	0.5
Crimes Against Persons		2	0.2
Other Crimes		11	3.0
Non- Criminal		18	5.0

No separate data is available for this school. Multiple schools are found at a single address, and the incident data have been consolidated so that the same data are reported for all those schools. These schools are included in this consolidated location: HOME INSTRUCTION - QUEEN/QNS SCH FOR CAREER DEVELOPMENT, Similar-Sized Schools include all schools and consolidated locations with enrollments of 751-1000 students

<http://www.nycenet.edu/ourschools/schoolsafety.htm>

Recent Immigrants*

Percent of enrollment	2004	2005	2006
	3.8	1.9	0.7

* Students enrolled in each school year who immigrated to the U.S. within the last three years

Recent Immigrants' Place of Birth

Percent of enrollment	2006
DOMINICAN REPUBLIC	0.2
EL SALVADOR	0.2
JAMAICA	0.2

Student Test Eligibility(Grades 3-8)

Percent tested (N= 142)

General assessments

With extended time accommodation	19.7
Time limit extended and exam administered in special location	9.2
With All other accommodations*	14.8
With no accommodations	0.0

Alternate Assessments (NYSAA)** 56.3

*As per student's IEP, this includes: the accommodation listed above, questions read aloud, answers recorded in any manner, calculator/abacus permitted, exam in braille or large type, directions read and reread aloud, visual magnification and/or auditory amplification, masks/markers to maintain place, and use of arithmetic tables.

**These students are given the NYSAA (a datafolio assessment) during the school year in which they reach their 10th, 11th, 12th, 13th, 14th, 15th, and 18th birthdays.

SCHOOL CHARACTERISTICS

NUMBER OF STAFF

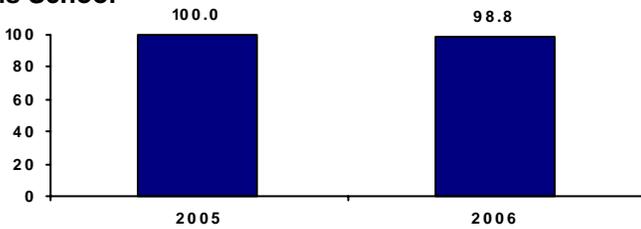
	2004	2005	2006
Teachers		82	82
Teachers teaching within certification area	N/A	N/A	N/A
Teachers teaching outside of certification area	N/A	N/A	N/A
Uncertified Teachers	N/A	N/A	N/A
Administrators and other professionals		18	18
Educational paraprofessionals	TBD	TBD	TBD

Includes all full-time and part-time staff

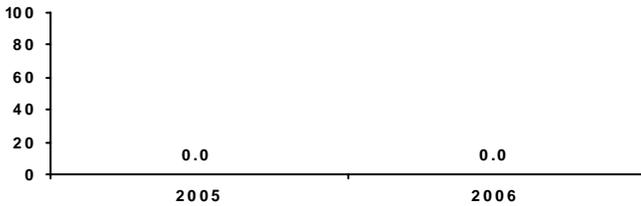
TEACHERS

■ This school

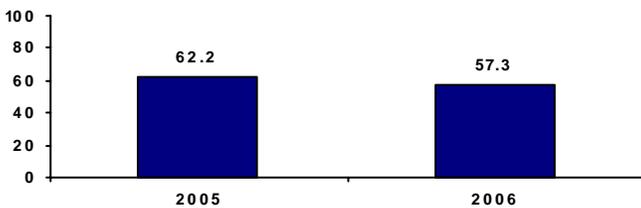
Percent Fully Licensed and Permanently Assigned to This School



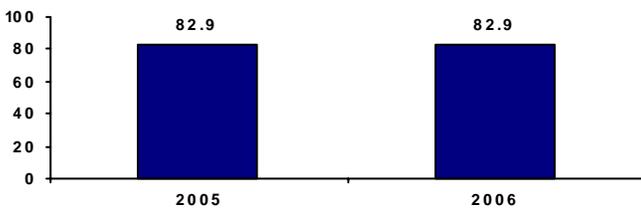
Percent More Than Two Years Teaching in This School



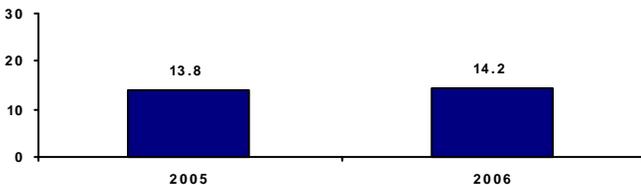
Percent More Than Five Years Teaching Anywhere



Percent Masters Degree or Higher



Average Days Absent



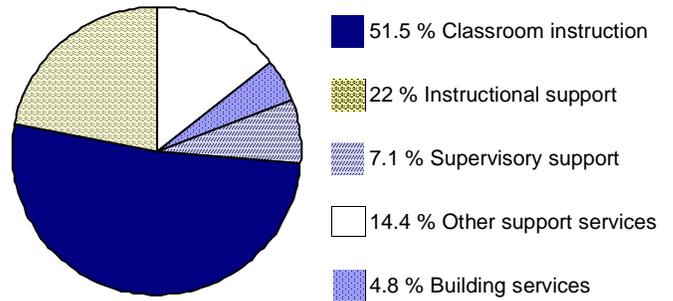
SCHOOL EXPENDITURES

Average Spending Per Student (Direct Services Only)

	2004	2005	2006
Average Spending Per Student	\$45,281	\$43,498	N/A

Note: The state calculation of school expenditures per student for direct and indirect services in 2004 was \$12,896 for all New York City schools. An average of \$13,085 was calculated for all New York State schools including those in New York City. These data do not refer to Special Education type schools.

How money was spent in this school in 2004 (Direct Services Only)



0.1 % is used for District Support.

OTHER SCHOOL INFORMATION

School Capacity

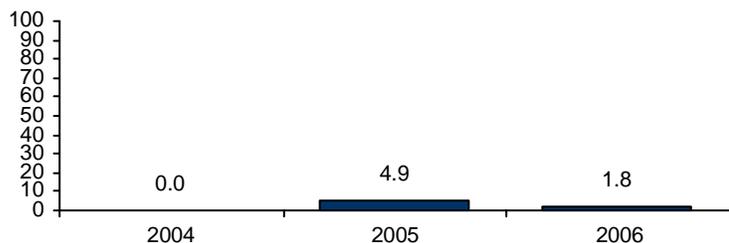
Percent of utilization*	2004	2005	2006
	241.3	144.5	116.5

*When utilization is over 100%, school has exceeded the official capacity.

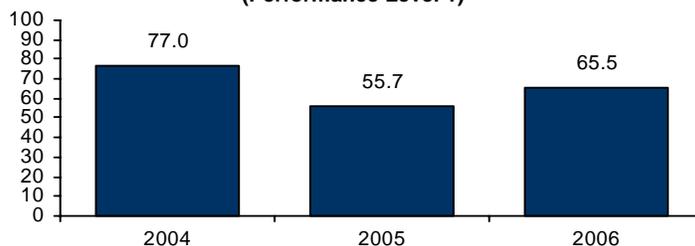
STATE AND CITY TEST RESULTS IN ENGLISH LANGUAGE ARTS (ELA)

New York State and New York City adopted new assessments in 1998-99 to measure students' achievement of new, higher standards. The City ELA test is administered to students in Grades 3,5,6, and 7 and the New York State ELA is administered to students in Grades 4 and 8. Last year, in order to facilitate comparisons of scores from 2002 through 2004, 7th grade scores were excluded for all three years since the Department of Education and its test publisher agreed that the 2002 results for 7th graders should not be used. This year, 7th grade scores are included for all three years since this report does not include 2002 results.

**Percent of Students Meeting the Standards in All Tested Grades
(Performance Levels 3 and 4)**



**Percent of Students Far Below the Standard in All Tested Grades
(Performance Level 1)**



This school

The students reported here are those enrolled in and tested in this school regardless of their district of residence.

- Level 4** Students exceed the learning standards for English language arts. Their performance shows a superior understanding of written and oral text.
- Level 3** Students meet the learning standards. Their performance shows a thorough understanding of written and oral text.
- Level 2** Students show partial achievement of the standards. Their performance shows partial understanding of written and oral text.*
- Level 1** Students do not meet the standards. Their performance shows minimal understanding of written and oral text.*

	Number and Percent of Tested Students at each Performance Level										
	Level 1		Level 2		Level 3		Level 4		Levels 3+4		Total
	#	%	#	%	#	%	#	%	#	%	#
2004	47	77.0	14	23.0	0	0.0	0	0.0	0	0.0	61
2005	34	55.7	24	39.3	3	4.9	0	0.0	3	4.9	61
2006	36	65.5	18	32.7	1	1.8	0	0.0	1	1.8	55

Subgroup Performance

Category	Number Tested	2005			2006			
		Percent of Tested Students Scoring at Levels			Percent of Tested Students Scoring at Levels			
		1	2	3+4	1	2	3+4	
Race/Ethnicity								
American Indian/Alaskan Native								
Black	48	60.4	35.4	4.2	41	63.4	36.6	0.0
Hispanic								
Asian or Pacific Islander								
White								
Unspecified								
Small Group Totals**	13	38.5	53.8	7.7	14	71.4	21.4	7.1
Gender								
Female	6	83.3	16.7	0.0	8	50.0	50.0	0.0
Male	55	52.7	41.8	5.5	47	68.1	29.8	2.1
Unspecified								
English Proficiency Status								
ELLs	3	66.7	33.3	0.0	6	83.3	16.7	0.0
English Proficient	58	55.2	39.7	5.2	49	63.3	34.7	2.0
Income Level								
Low Income	51	56.9	37.3	5.9	48	68.8	31.3	0.0
Not Low Income	3	100.0	0.0	0.0				
Unspecified	7	28.6	71.4	0.0	7	42.9	42.9	14.3
TOTAL ALL STUDENTS	61	55.7	39.3	4.9	55	65.5	32.7	1.8

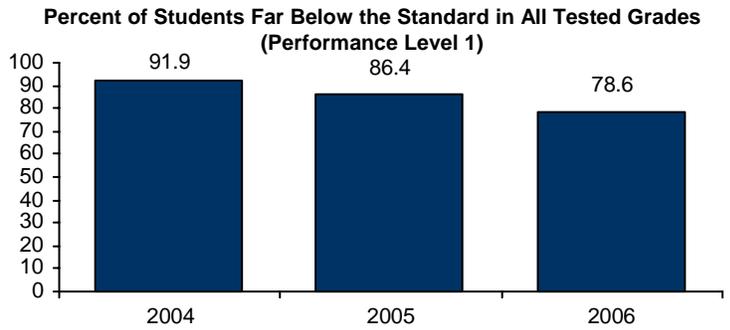
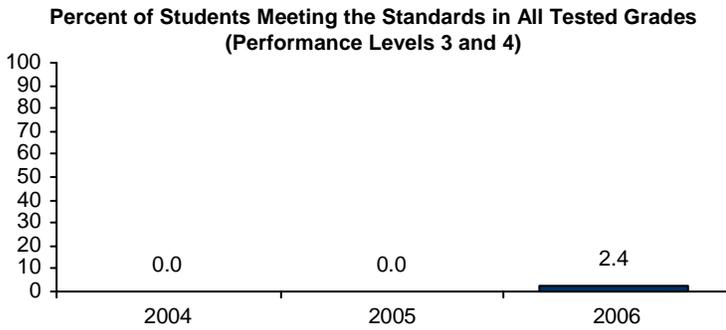
NOTE: 2005 test data have been revised to reflect SED data reporting rules, therefore, they may not match previously reported DOE test results.

* Students at Performance Levels 1 and 2 are eligible for Academic Intervention Services (AIS) to help them meet the standards.

** **Small Group Totals:** In order to ensure the privacy of students, when racial/ethnic groups with fewer than five students are tested, the numbers and percentages for the group are combined with the next smallest group and reported in this row.

STATE AND CITY TEST RESULTS IN MATHEMATICS

The City Mathematics test is administered to students in Grades 3,5,6, and 7, and the New York State Mathematics test is administered to students in Grades 4 and 8.



This school

The students reported here are those enrolled in and tested in this school regardless of their district of residence.

- Level 4** Students exceed the learning standards for mathematics. Their performance shows a superior understanding of key math ideas.
- Level 3** Students meet the learning standards. Their performance shows a thorough understanding of key math ideas.
- Level 2** Students show partial achievement of the standards. Their performance shows partial understanding of key math ideas.*
- Level 1** Students do not meet the standards. Their performance shows minimal understanding of key math ideas.*

	Number and Percent of Tested Students at each Performance Level										
	Level 1		Level 2		Level 3		Level 4		Levels 3+4		Total
	#	%	#	%	#	%	#	%	#	%	#
2004	57	91.9	5	8.1	0	0.0	0	0.0	0	0.0	62
2005	51	86.4	8	13.6	0	0.0	0	0.0	0	0.0	59
2006	33	78.6	8	19.0	1	2.4	0	0.0	1	2.4	42

Subgroup Performance

Category	Number Tested	2005			2006			
		Percent of Tested Students Scoring at Levels			Percent of Tested Students Scoring at Levels			
		1	2	3+4	1	2	3+4	
Race/Ethnicity								
American Indian/Alaskan Native								
Black	46	84.8	15.2	0.0	32	78.1	18.8	3.1
Hispanic								
Asian or Pacific Islander								
White								
Unspecified								
Small Group Totals**	13	92.3	7.7	0.0	10	80.0	20.0	0.0
Gender								
Female	7	85.7	14.3	0.0	6	83.3	16.7	0.0
Male	52	86.5	13.5	0.0	36	77.8	19.4	2.8
Unspecified								
English Proficiency Status								
ELLs	4	100.0	0.0	0.0	7	100.0	0.0	0.0
English Proficient	55	85.5	14.5	0.0	35	74.3	22.9	2.9
Income Level								
Low Income	49	89.8	10.2	0.0	36	77.8	22.2	0.0
Not Low Income	2	100.0	0.0	0.0				
Unspecified	8	62.5	37.5	0.0	6	83.3	0.0	16.7
TOTAL ALL STUDENTS	59	86.4	13.6	0.0	42	78.6	19.0	2.4

NOTE: 2005 test data have been revised to reflect SED data reporting rules; therefore, they may not match previously reported DOE test results.

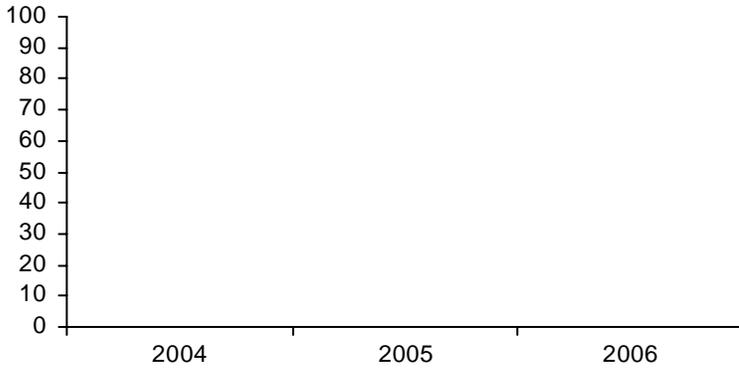
* Students at Performance Levels 1 and 2 are eligible for Academic Intervention Services (AIS) to help them meet the standards.

** **Small Group Totals:** In order to ensure the privacy of students, when racial/ethnic groups with fewer than five students are tested, the numbers and percentages for the group are combined with the next smallest group and reported in this row.

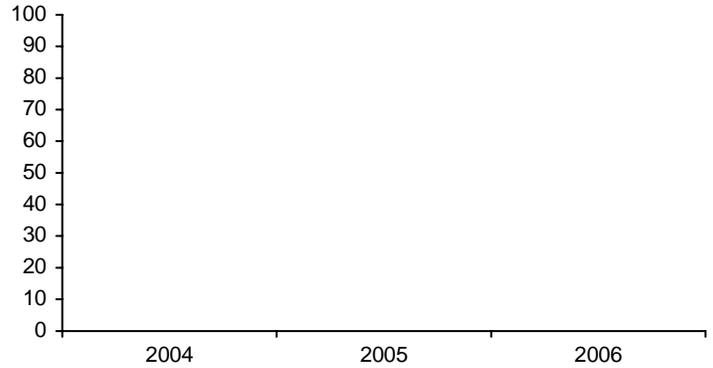
STATE TEST RESULTS (GRADE 4)

ENGLISH LANGUAGE ARTS

Percent of Students Meeting the Standard (Performance Levels 3 and 4)



Percent of Students Far Below the Standard (Performance Level 1)



■ This school

The students reported here are those enrolled in and tested in this school regardless of their district of residence.

Performance in This School	Counts of Students Tested					Mean Score
	Level 1 455-602	Level 2 603-644	Level 3 645-691	Level 4 692-800	Total	
Feb 2004						
Feb 2005						
	Level 1 430-611	Level 2 612-649	Level 3 650-715	Level 4 716-775	Total	
Feb 2006						

Performance of English Language Learners taking the New York State English as a Second Language Achievement Test (NYSESLAT) as the measure of English Language Arts Achievement

Grade 4	Number Tested	Level 1	Level 2	Level 3	Level 4
2006	N/A	N/A	N/A	N/A	N/A

Performance of Students with Severe Disabilities on the New York State Alternate Assessment (NYSAA) in English

Grade 4	Number Tested	NYSAA-Level 1	NYSAA-Level 2	NYSAA-Level 3	NYSAA-Level 4
2005	N/A	N/A	N/A	N/A	N/A
2006	N/A	N/A	N/A	N/A	N/A

Elementary-Level English Language Arts Performance Levels — Listening, Reading, and Writing Standards

Level 4	These students exceed the standards and are moving toward high performance on the Regents examination.
Level 3	These students meet the standards and, with continued steady growth, should pass the Regents examination.
Level 2	These students need extra help to meet the standards and pass the Regents examination.
Level 1	These students have serious academic deficiencies .

NOTE: Test data may have been revised to reflect SED data reporting rules; therefore, they may not match previously reported DOE test results.

STATE TEST RESULTS (GRADE 4)

Subgroup English Language Arts Performance

Category	2005				2006			
	Number Tested	Percent of Tested Students Scoring at Levels			Number Tested	Percent of Tested Students Scoring at Levels		
		1	2	3+4		1	2	3+4
Race/Ethnicity								
American Indian/Alaskan Native								
Black								
Hispanic								
Asian or Pacific Islander								
White								
Unspecified								
Small Group Totals*								
Disability								
General Education								
Special Education								
Gender								
Female								
Male								
Unspecified								
English Proficiency Status								
ELLs								
English Proficient								
Income Level								
Low Income								
Not Low Income								
Unspecified								
TOTAL								
ALL STUDENTS								

* **Small Group Totals:** In order to ensure the privacy of students, when racial/ethnic groups with fewer than five students are tested, the numbers and percentages for the group are combined with the next smallest group and reported in this row.

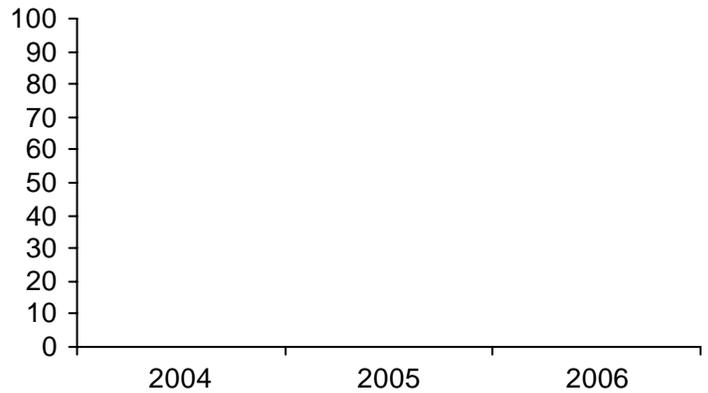
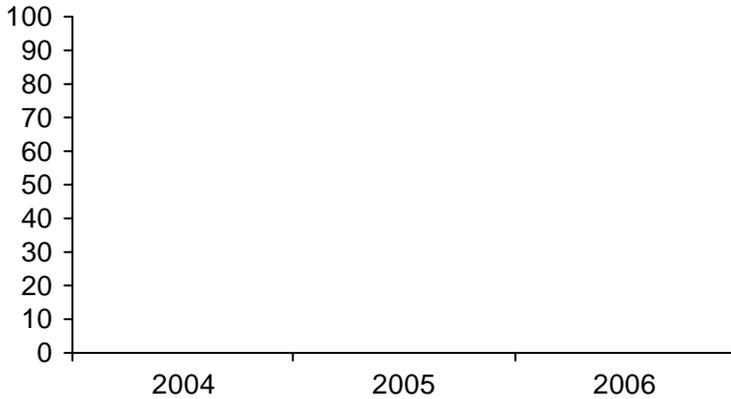
The students reported here are those enrolled in and tested in this school regardless of their district of residence.

STATE TEST RESULTS (GRADE 4)

MATHEMATICS

Percent of Students Meeting the Standard (Performance Levels 3 and 4)

Percent of Students Far Below the Standard (Performance Level 1)



■ This school

The students reported here are those enrolled in and tested in this school regardless of their district of residence.

Performance in This School	Counts of Students Tested					Mean Score
	Level 1 448-601	Level 2 602-636	Level 3 637-677	Level 4 678-810	Total	
May 2004						
May 2005						
	Level 1 485-621	Level 2 622-649	Level 3 650-701	Level 4 702-800	Total	
May 2006						

Performance of Students with Severe Disabilities on the New York State Alternate Assessment (NYSAA) in Mathematics

Grade 4	Number Tested	NYSAA-Level 1	NYSAA-Level 2	NYSAA-Level 3	NYSAA-Level 4
2005	N/A	N/A	N/A	N/A	N/A
2006	N/A	N/A	N/A	N/A	N/A

Elementary-Level Mathematics Performance Levels — Knowledge, Reasoning, and Problem-Solving Standards

Level 4	These students exceed the standards and are moving toward high performance on the Regents examination.
Level 3	These students meet the standards and, with continued steady growth, should pass the Regents examination.
Level 2	These students need extra help to meet the standards and pass the Regents examination.
Level 1	These students have serious academic deficiencies .

NOTE: Test data may have been revised to reflect SED data reporting rules; therefore, they may not match previously reported DOE test results.

STATE TEST RESULTS (GRADE 4)

Subgroup Mathematics Performance

Category	2005				2006			
	Number Tested	Percent of Tested Students Scoring at Levels			Number Tested	Percent of Tested Students Scoring at Levels		
		1	2	3+4		1	2	3+4
Race/Ethnicity								
American Indian/Alaskan Native								
Black								
Hispanic								
Asian or Pacific Islander								
White								
Unspecified								
Small Group Totals*								
Disability								
General Education								
Special Education								
Gender								
Female								
Male								
Unspecified								
English Proficiency Status								
ELLs								
English Proficient								
Income Level								
Low Income								
Not Low Income								
Unspecified								
TOTAL								
ALL STUDENTS								

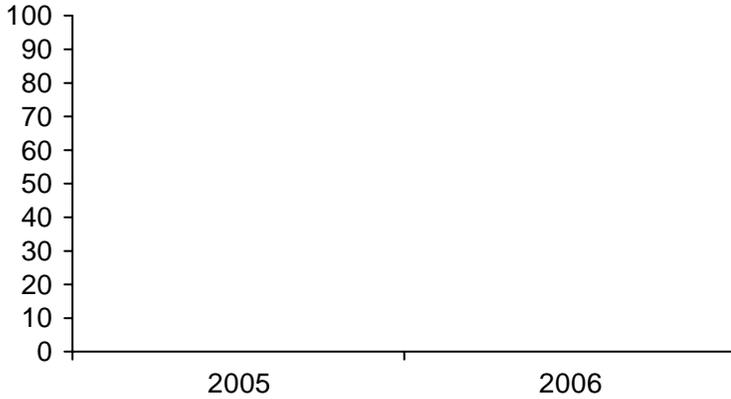
* **Small Group Totals:** In order to ensure the privacy of students, when racial/ethnic groups with fewer than five students are tested, the numbers and percentages for the group are combined with the next smallest group and reported in this row.

The students reported here are those enrolled in and tested in this school regardless of their district of residence.

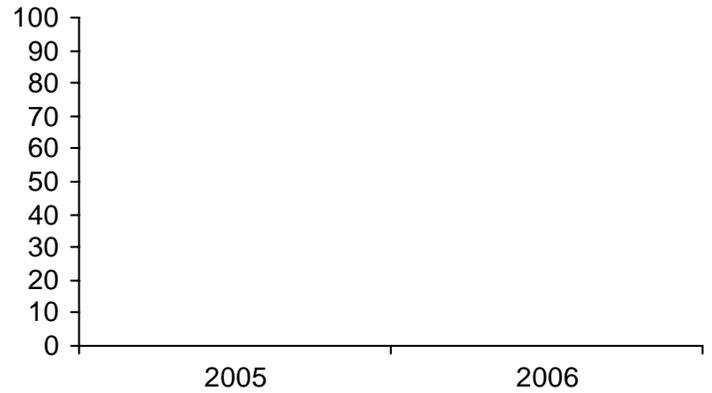
STATE TEST RESULTS (GRADE 4)

SCIENCE

Percent of Students Meeting the Standard (Performance Levels 3 and 4)



Percent of Students Far Below the Standard (Performance Level 1)



The students reported here are those enrolled in and tested in this school regardless of their district of residence.

	Counts of Students Tested					Mean Score
	Level 1 0-44	Level 2 45-64	Level 3 65-84	Level 4 85-100	Total	
May 2005						
May 2006						

Performance of Students with Severe Disabilities on the New York State Alternate Assessment (NYSAA) in Science

Grade 4	Number Tested	NYSAA-Level 1	NYSAA-Level 2	NYSAA-Level 3	NYSAA-Level 4
2005	N/A	N/A	N/A	N/A	N/A
2006	N/A	N/A	N/A	N/A	N/A

Elementary-Level Science Performance Levels — Knowledge, Reasoning, and Problem-Solving Standards	
Level 4	These students exceed the standards and are moving toward high performance on the Regents examination.
Level 3	These students meet the standards and, with continued steady growth, should pass the Regents examination.
Level 2	These students need extra help to meet the standards and pass the Regents examination.
Level 1	These students have serious academic deficiencies .

STATE TEST RESULTS (GRADE 4)

Subgroup Science Performance

Category	2005				2006			
	Number Tested	Percent of Tested Students Scoring at Levels			Number Tested	Percent of Tested Students Scoring at Levels		
		1	2	3+4		1	2	3+4
Race/Ethnicity								
American Indian/Alaskan Native								
Black								
Hispanic								
Asian or Pacific Islander								
White								
Unspecified								
Small Group Totals*								
Disability								
General Education								
Special Education								
Gender								
Female								
Male								
Unspecified								
English Proficiency Status								
ELLs								
English Proficient								
Income Level								
Low Income								
Not Low Income								
Unspecified								
TOTAL								
ALL STUDENTS								

* **Small Group Totals:** In order to ensure the privacy of students, when racial/ethnic groups with fewer than five students are tested, the for the group are combined with the next smallest group and reported in this row.

SOCIAL STUDIES (GRADE 5)

	Number and Percent of Tested Students at each Performance Level										
	Level 1		Level 2		Level 3		Level 4		Levels 3+4		Total
	#	%	#	%	#	%	#	%	#	%	#
2005	1	100.0	0	0.0	0	0.0	0	0.0	0	0.0	1
2006											

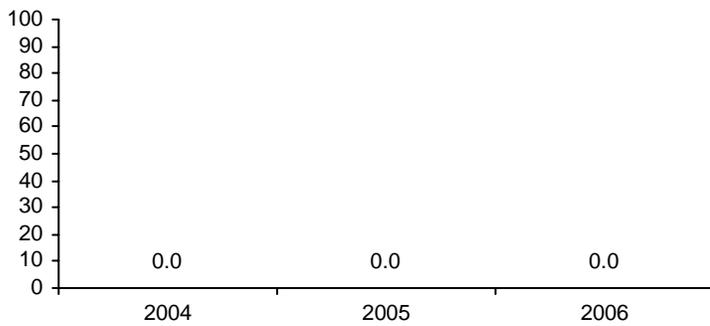
Performance of Students with Severe Disabilities on the New York State Alternate Assessment (NYSAA) in Social Studies

Grade 5	Number Tested	NYSAA-Level 1	NYSAA-Level 2	NYSAA-Level 3	NYSAA-Level 4
2005	N/A	N/A	N/A	N/A	N/A
2006	N/A	N/A	N/A	N/A	N/A

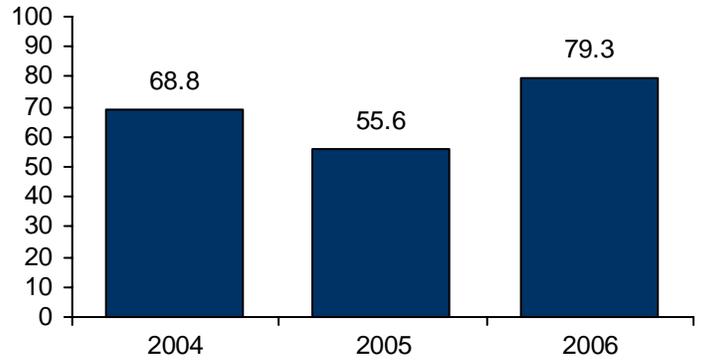
STATE TEST RESULTS (GRADE 8)

ENGLISH LANGUAGE ARTS

Percent of Students Meeting the Standard (Performance Levels 3 and 4)



Percent of Students Far Below the Standard (Performance Level 1)



 This school

The students reported here are those enrolled in and tested in this school regardless of their district of residence.

Performance in This School	Counts of Students Tested					Mean Score
	Level 1 527-657	Level 2 658-696	Level 3 697-736	Level 4 737-830	Total	
Jan 2004	11	5	0	0	16	634.9
Jan 2005	15	12	0	0	27	644.7
	Level 1 430-601	Level 2 602-649	Level 3 650-714	Level 4 715-790	Total	
Jan 2006	23	6	0	0	29	564.6

Performance of English Language Learners taking the New York State English as a Second Language Achievement Test (NYSESLAT) as the measure of English Language Arts Achievement

Grade 8	Number Tested	Level 1	Level 2	Level 3	Level 4
2006	N/A	N/A	N/A	N/A	N/A

Performance of Students with Severe Disabilities on the New York State Alternate Assessment (NYSAA) in English

Grade 8	Number Tested	NYSAA-Level 1	NYSAA-Level 2	NYSAA-Level 3	NYSAA-Level 4
2005	15	0	3	0	12
2006	28	0	0	0	28

Middle-Level English Language Arts Performance Levels — Listening, Reading, and Writing Standards

Level 4	These students exceed the standards and are moving toward high performance on the Regents examination.
Level 3	These students meet the standards and, with continued steady growth, should pass the Regents examination.
Level 2	These students need extra help to meet the standards and pass the Regents examination.
Level 1	These students have serious academic deficiencies .

NOTE: 2005 Test data may have been revised to reflect SED data reporting rules; therefore, they may not match previously reported DOE test results.

STATE TEST RESULTS (GRADE 8)

Subgroup English Language Arts Performance

Category	2005				2006			
	Number Tested	Percent of Tested Students Scoring at Levels			Number Tested	Percent of Tested Students Scoring at Levels		
		1	2	3+4		1	2	3+4
Race/Ethnicity								
American Indian/Alaskan Native								
Black					21	76.2	23.8	0.0
Hispanic								
Asian or Pacific Islander								
White								
Unspecified								
Small Group Totals*	27	55.6	44.4	0.0	8	87.5	12.5	0.0
Disability								
General Education								
Special Education	27	55.6	44.4	0.0	29	79.3	20.7	0.0
Gender								
Female	1	100.0	0.0	0.0	4	75.0	25.0	0.0
Male	26	53.8	46.2	0.0	25	80.0	20.0	0.0
Unspecified								
English Proficiency Status								
ELLs					2	100.0	0.0	0.0
English Proficient	27	55.6	44.4	0.0	27	77.8	22.2	0.0
Income Level								
Low Income	20	60.0	40.0	0.0	26	80.8	19.2	0.0
Not Low Income	3	100.0	0.0	0.0				
Unspecified	4	0.0	100.0	0.0	3	66.7	33.3	0.0
TOTAL								
ALL STUDENTS	27	55.6	44.4	0.0	29	79.3	20.7	0.0

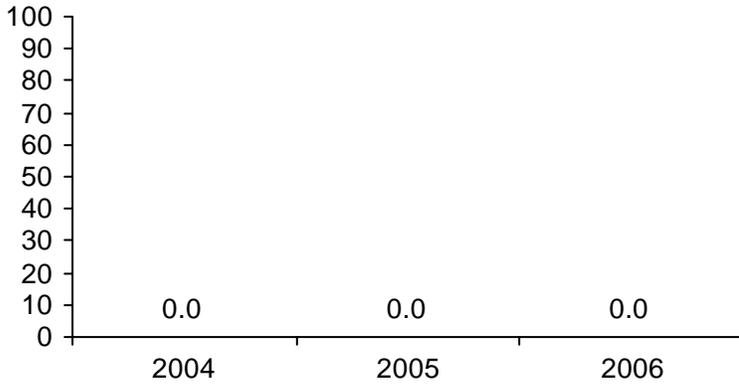
* **Small Group Totals:** In order to ensure the privacy of students, when racial/ethnic groups with fewer than five students are tested, the numbers and percentages for the group are combined with the next smallest group and reported in this row.

The students reported here are those enrolled in and tested in this school regardless of their district of residence.

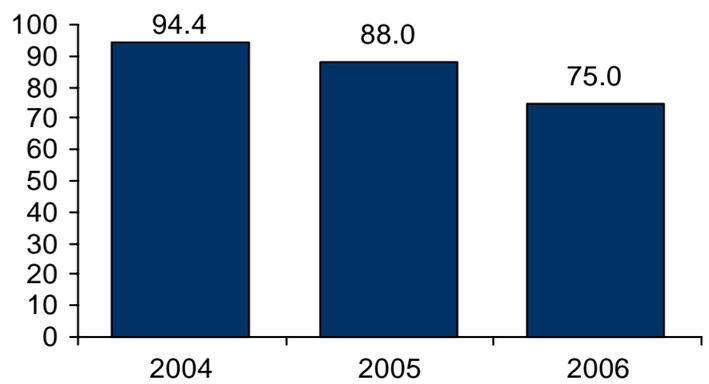
STATE TEST RESULTS (GRADE 8)

MATHEMATICS

Percent of Students Meeting the Standard (Performance Levels 3 and 4)



Percent of Students Far Below the Standard (Performance Level 1)



■ This school

The students reported here are those enrolled in and tested in this school regardless of their district of residence.

Performance in This School	Counts of Students Tested					Mean Score
	Level 1 517-680	Level 2 681-715	Level 3 716-759	Level 4 760-882	Total	
May 2004	17	1	0	0	18	609.6
May 2005	22	3	0	0	25	622.6
	Level 1 480-615	Level 2 616-649	Level 3 650-700	Level 4 701-775	Total	
May 2006	12	4	0	0	16	577.4

Performance of Students with Severe Disabilities on the New York State Alternate Assessment (NYSAA) in Mathematics

Grade 8	Number Tested	NYSAA-Level 1	NYSAA-Level 2	NYSAA-Level 3	NYSAA-Level 4
2005	16	0	0	3	13
2006	21	0	0	6	15

Intermediate-Level Mathematics Performance Levels — Knowledge, Reasoning, and Problem-Solving Standards

Level 4	These students exceed the standards and are moving toward high performance on the Regents examination.
Level 3	These students meet the standards and, with continued steady growth, should pass the Regents examination.
Level 2	These students need extra help to meet the standards and pass the Regents examination.
Level 1	These students have serious academic deficiencies .

NOTE: 2005 Test data may have been revised to reflect SED data reporting rules; therefore, they may not match previously reported DOE test results.

STATE TEST RESULTS (GRADE 8)

Subgroup Mathematics Performance

Category	2005				2006			
	Number Tested	Percent of Tested Students Scoring at Levels			Number Tested	Percent of Tested Students Scoring at Levels		
		1	2	3+4		1	2	3+4
Race/Ethnicity								
American Indian/Alaskan Native								
Black					11	72.7	27.3	0.0
Hispanic					5	80.0	20.0	0.0
Asian or Pacific Islander								
White								
Unspecified								
Small Group Totals*	25	88.0	12.0	0.0				
Disability								
General Education								
Special Education	25	88.0	12.0	0.0	16	75.0	25.0	0.0
Gender								
Female	2	50.0	50.0	0.0	3	66.7	33.3	0.0
Male	23	91.3	8.7	0.0	13	76.9	23.1	0.0
Unspecified								
English Proficiency Status								
ELLs	1	100.0	0.0	0.0	3	100.0	0.0	0.0
English Proficient	24	87.5	12.5	0.0	13	69.2	30.8	0.0
Income Level								
Low Income	18	94.4	5.6	0.0	14	71.4	28.6	0.0
Not Low Income	2	100.0	0.0	0.0				
Unspecified	5	60.0	40.0	0.0	2	100.0	0.0	0.0
TOTAL								
ALL STUDENTS	25	88.0	12.0	0.0	16	75.0	25.0	0.0

* **Small Group Totals:** In order to ensure the privacy of students, when racial/ethnic groups with fewer than five students are tested, the numbers and percentages for the group are combined with the next smallest group and reported in this row.

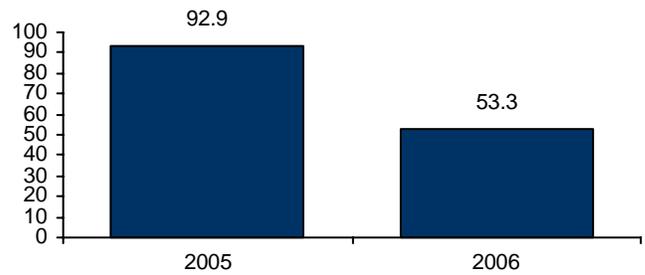
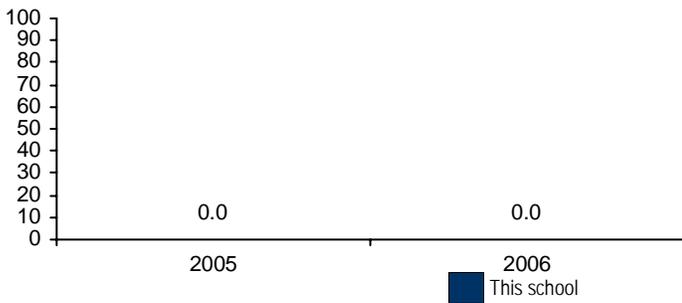
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STATE TEST RESULTS (GRADE 8)

SCIENCE

Percent of Students Meeting the Standard (Performance Levels 3 and 4)

Percent of Students Far Below the Standard (Performance Level 1)



The students reported here are those enrolled in and tested in this school regardless of their district of residence.

		Number and Percent of Tested Students at each Performance Level*											
		Level 1		Level 2		Level 3		Level 4		Levels 3+4		Total	Mean Score
		#	%	#	%	#	%	#	%	#	%		
Jan 2004	Grade 8 Science	7	100.0	0	0.0	0	0.0	0	0.0	0	0.0	7	25.4
June 2004	Regents Science*												
	Total	7	100.0	0	0.0	0	0.0	0	0.0	0	0.0	7	25.4
Jan 2005	Grade 8 Science	13	92.9	1	7.1	0	0.0	0	0.0	0	0.0	14	30.6
June 2005	Regents Science*												
	Total	13	92.9	1	7.1	0	0.0	0	0.0	0	0.0	14	30.6
Jan 2006	Grade 8 Science	8	61.5	5	38.5	0	0.0	0	0.0	0	0.0	13	36.1
June 2006	Regents Science*	0	0.0	2	100.0	0	0.0	0	0.0	0	0.0	2	56.5
	Total	8	53.3	7	46.7	0	0.0	0	0.0	0	0.0	15	38.8

* Some Students take Regents exam in Grade 8.

Performance of Students with Severe Disabilities on the New York State Alternate Assessment (NYSAA) in Science

Grade 8	Number Tested	NYSAA-Level 1	NYSAA-Level 2	NYSAA-Level 3	NYSAA-Level 4
2005	13	0	0	1	12
2006	26	0	0	1	25

Middle-Level Science Performance Levels — Knowledge, Reasoning, and Problem-Solving Standards	
Level 4	These students either exceed the standards on the Grade 8 science test and are moving toward high performance on the Regents examinations, or they score 85-100 on a Regents science examination.
Level 3	These students either meet the standards on the Grade 8 science test and, with continued, steady growth, should pass the Regents examinations, or they score 65-84 on a Regents science examination.
Level 2	These students either do not meet the standards for the Grade 8 science test and need extra help to pass the Regents examinations, or they score 55-64 on a Regents science examination.
Level 1	These students have serious academic deficiencies as evidenced in the Grade 8 science test, or they score below 55 on a Regents science examination.

STATE TEST RESULTS (GRADE 8)

Subgroup Science Performance

Category	2005				2006			
	Number Tested	Percent of Tested Students Scoring at Levels			Number Tested	Percent of Tested Students Scoring at Levels		
		1	2	3+4		1	2	3+4
Race/Ethnicity								
American Indian/Alaskan Native								
Black								
Hispanic								
Asian or Pacific Islander								
White								
Unspecified								
Small Group Totals*	14	92.9	7.1	0.0	15	53.3	46.7	0.0
Disability								
General Education								
Special Education	14	92.9	7.1	0.0	15	53.3	46.7	0.0
Gender								
Female	2	100.0	0.0	0.0	3	66.7	33.3	0.0
Male	12	91.7	8.3	0.0	10	60.0	40.0	0.0
Unspecified					2	0.0	100.0	0.0
English Proficiency Status								
ELLs					2	50.0	50.0	0.0
English Proficient	14	92.9	7.1	0.0	13	53.8	46.2	0.0
Income Level								
Low Income	9	88.9	11.1	0.0	12	58.3	41.7	0.0
Not Low Income	2	100.0	0.0	0.0	1	100.0	0.0	0.0
Unspecified	3	100.0	0.0	0.0	2	0.0	100.0	0.0
TOTAL								
ALL STUDENTS	14	92.9	7.1	0.0	15	53.3	46.7	0.0

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SOCIAL STUDIES

	Number and Percent of Tested Students at each Performance Level										
	Level 1		Level 2		Level 3		Level 4		Levels 3+4		Total
	#	%	#	%	#	%	#	%	#	%	#
2005	15	71.4	6	28.6	0	0.0	0	0.0	0	0.0	21
2006	8	72.7	3	27.3	0	0.0	0	0.0	0	0.0	11

Performance of Students with Severe Disabilities on the New York State Alternate Assessment (NYSAA) in Social Studies

Grade 5	Number Tested	NYSAA-Level 1	NYSAA-Level 2	NYSAA-Level 3	NYSAA-Level 4
2005	15	0	0	0	15
2006	26	0	0	2	24

HIGH SCHOOL COMPETENCY TESTS

Pupils in 2004-2005 with Demonstrated Competency

	Number	Regents	RCT	TOTAL
		Passed Regents 65-100 Percent	Passed Regents Competency ¹ Examination Percent	Percent
READING	59	0.0	25.4	25.4
WRITING	4	0.0	75.0	75.0
MATHEMATICS	48	4.2	16.7	20.8
SCIENCE	65	0.0	30.8	30.8
GLOBAL STUDIES	17	0.0	0.0	0.0
U.S. HISTORY	44	0.0	6.8	6.8

¹ Includes students who scored 55-64 on Regents Exams.

ENGLISH LANGUAGE LEARNERS (ELLs)

Performance of English Language Learners taking the New York State English as a Second Language Achievement Test (NYSESLAT) as the measure of English Language Arts Achievement

	2005						2006					
	Number Tested	No Valid Score	Beginning	Intermediate	Advanced	Proficient	Number Tested	No Valid Score	Beginning	Intermediate	Advanced	Proficient
Listening and Speaking (Grade K-1)	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Listening and Speaking (Grade 2-4)	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Listening and Speaking (Grade 5-6)	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Listening and Speaking (Grade 7-8)	1	4	0	0	0	1	2	0	0	1	1	0
Listening and Speaking (Grade 9-12)	19	0	11	7	1	0	11	0	2	9	0	0
Listening and Speaking (Total)	20	4	11	7	1	1	13	0	2	10	1	0
Reading and Writing (Grade K-1)	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Reading and Writing (Grade 2-4)	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Reading and Writing (Grade 5-6)	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Reading and Writing (Grade 7-8)	1	0	0	1	0	0	2	0	1	1	0	0
Reading and Writing (Grade 9-12)	19	0	18	1	0	0	11	0	5	6	0	0
Reading and Writing (Total)	20	4	18	2	0	0	13	0	6	7	0	0

Participants

Percent of school enrollment	2005	2006
	6.2	6.0

Movement To Least Restrictive Environments

Movement out of District 75

Percent of school enrollment	2005	2006
	5.4	8.9

Students Attaining English Proficiency

Percent of ELL students	2005	2006
	0.0	N/A

Inclusion in Integrated Setting

Percent of school days spent outside of general education settings	
Less than 20 percent	7.1
20-60 percent	1.0
Greater than 60 percent	91.9

High School Graduates

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2004-2005 Completers (a+c)
0	0	32	32

*Local Diplomas (including Local Diplomas with Regents endorsements)

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