



# 2005-2006 ANNUAL SCHOOL REPORT

District 75

P.S. 811

New York City Public Schools  
Joel I. Klein, Chancellor

Age Level of Students: 4.9 to 21

## School Mission Statement

*The mission of the P811Q is to promote challenging educational and functional opportunities that enable all students to become participating, fulfilled members of a multicultural society. A smooth transition between the school and home community will be accomplished by providing increased communication, literacy, mathematical, science, motor, vocational and independent living skills in accordance with the New Standards established by the D.O.E and S.E.D. These opportunities will enable students to maximize their independence and potential in inclusive environments within our school and global community. By promoting inclusive opportunities for our students, we further enhance their abilities to transition into the global community. The P. 811Q attendance plan philosophy fosters independence through increased attendance in school, and encourages parental involvement as an essential component to the success of our students.*

## Principal's Statement

Project G.A.I.N.S. (Getting Ahead in Native-Language Services: for approximately one third of all our students, English is a second language. Project G.A.I.N.S. is an enrichment program for all students, but focuses on the English Language Learners (ELL) who are placed in bilingual or English as a Second Language (ESL) classes where they are served by bilingual and ESL teachers, as well as bilingual paraprofessionals. This school-wide project enhances the educational programs for linguistically and culturally diverse students with multiple and severe disabilities.

## Special Curriculum Programs

Uniform Curriculum and Alternate Performance Standards in all academic areas, Computer Lab, Adaptive Physical Education and M.O.V.E. Curriculum, Alternate Augmentative Communication, Engineering the Classroom, Picture Exchange Communication System (PECS) Applied Behavioral Analysis (A.B.A.), TEACCH, and Social/Skills training.

## Community Support

Swimming Program at Deepdale and Cross Island YMCA Pools. Big Brother-Big Sister Program, Lexington School for Deaf High School Students. Annual donations and services provided by the following corporations: United Airlines, Verizon Volunteers and Learning Leaders.

## Parent/School Support

An active Parent Association provides monthly meetings and support to all parents. The eight parents on the School Leadership Team represent their constituency in a most collaborative and exemplary manner. The Parents Association sponsors an annual Spring school picnic for students and staff.



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Website:

[nycenet.edu/d75/schools/P811Q](http://nycenet.edu/d75/schools/P811Q)

### Sites/Addresses:

**Bayside HS**  
32-24 Corp. Kennedy St.  
Queens, NY 11361  
718 279-7991

**Francis Lewis HS**  
58-20 Utopia Pkwy.  
Flushing, NY 11365  
718 357-7740 x 526

**PS 221**  
57-40 Marathon Parkway  
Little Neck, NY 11362  
718-423-8825 x 155

**PS 222**  
86-15 37th Avenue  
Jackson Heights, NY 11372  
718-429-2563 x 5581

**P822 c/oP136Q MiniSch**  
114-36 202nd St.  
St. Albans, NY 11412  
718 776-4500

**PS 157**  
64th Avenue and 102nd Street  
Rego Park, NY 11374  
718-830-4910 x 275

**Louis Armstrong MS at I-227**  
32-02 Junction Blvd.  
East Elmhurst, NY 11369  
718 335-7500 x 333

**High School of Teaching**  
74-20 Commonwealth Blvd.  
Bellerose, NY 11426  
718-776-3140

# STUDENTS

## Enrollment October 31, 2005

By Service	2006
Elementary- RATIO 12:1:4	89
Elementary- SE TEACHER SUPPORT SRV	42
Elementary- RATIO 6:1:1	39
Secondary- RATIO 12:1:4	75
Secondary- RATIO 12:1:1	48
Secondary- SE TEACHER SUPPORT SRV	42
Secondary- RATIO 6:1:1	5
Secondary- SE TEACHER SUPPORT SRV + SL	1
Secondary- HOS/SCH(400)	1

Ratios represent Students: Teachers: Aides/Paras

## By Age

04-07 Years	33
08-10 Years	66
11-13 Years	70
14-17 Years	124
18-21 Years	49

## English Language Learners (ELLs) Enrollment

	2004	2005	2006
	70	69	64

These students are included in the enrollment information above.

## Ethnicity and Gender

Percent of enrollment

White	19.3
Black	38.9
Hispanic	26.0
Asian and others*	15.8
Male	62.6
Female	37.4

\* Others include Pacific Islanders, Alaskan Natives, and Native Americans.

## Attendance

Percent of days students attended	2004	2005	2006
	86.4	86.0	86.4

## Eligible for Free Lunch

Percent of enrollment	2004	2005	2006
	58.8	45.4	45.4

## Suspensions

Number of suspensions	2005	2006
This school	8	0
Similar-size schools		

## Involved in Police Department Incidents

The total enrollment in this consolidated location is 342 students. Please keep this number in mind as you review the numbers of incidents.

	This school	Consolidated Locations	Similar Size schools
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## Major Crimes

Property Crimes	0	0.2
Crimes Against Persons	0	0.1
Other Crimes	1	1.4
Non- Criminal	0	2.3

Similar-Size Schools include all schools and consolidated locations with enrollments of 251-500 students.

<http://www.nycenet.edu/ourschools/schoolsafety.htm>

## Recent Immigrants\*

Percent of enrollment	2004	2005	2006
	5.7	4.5	2.0

\* Students enrolled in each school year who immigrated to the U.S. within the last three years

## Recent Immigrants' Place of Birth

Percent of enrollment	2006
ECUADOR	0.3
GUINEA-BISSAU	0.3
GUYANA	0.3

## Student Test Eligibility(Grades 3-8)

Percent tested ( N= 160 )

### General assessments

With extended time accommodation	1.3
Time limit extended and exam administered in special location	4.4
With All other accommodations*	4.4
With no accommodations	1.3
Alternate Assessments (NYSAA)**	88.8

\*As per student's IEP, this includes: the accommodation listed above, questions read aloud, answers recorded in any manner, calculator/abacus permitted, exam in braille or large type, directions read and reread aloud, visual magnification and/or auditory amplification, masks/markers to maintain place, and use of arithmetic tables.

\*\*These students are given the NYSAA (a datafolio assessment) during the school year in which they reach their 10th, 11th, 12th, 13th, 14th, 15th, and 18th birthdays.

# SCHOOL CHARACTERISTICS

## NUMBER OF STAFF

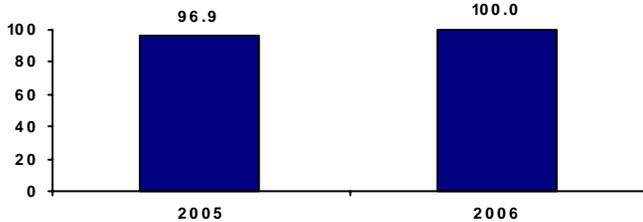
	2004	2005	2006
Teachers		65	63
Teachers teaching within certification area	N/A	N/A	N/A
Teachers teaching outside of certification area	N/A	N/A	N/A
Uncertified Teachers	N/A	N/A	N/A
Administrators and other professionals		9	11
Educational paraprofessionals	TBD	TBD	TBD

Includes all full-time and part-time staff

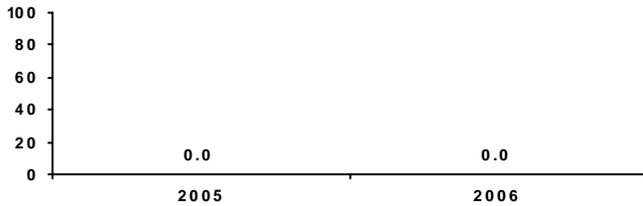
## TEACHERS

■ This school

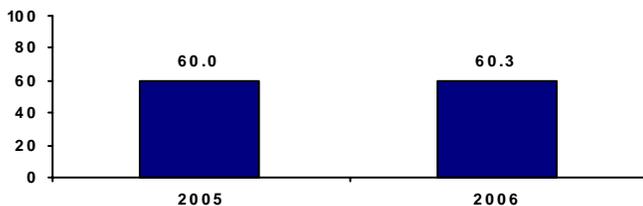
### Percent Fully Licensed and Permanently Assigned to This School



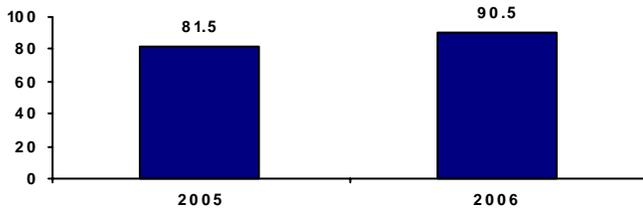
### Percent More Than Two Years Teaching in This School



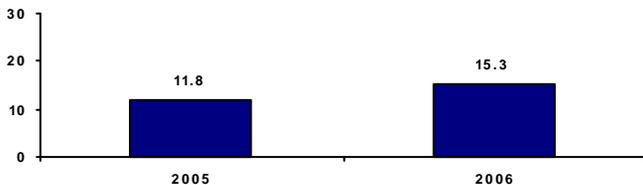
### Percent More Than Five Years Teaching Anywhere



### Percent Masters Degree or Higher



### Average Days Absent



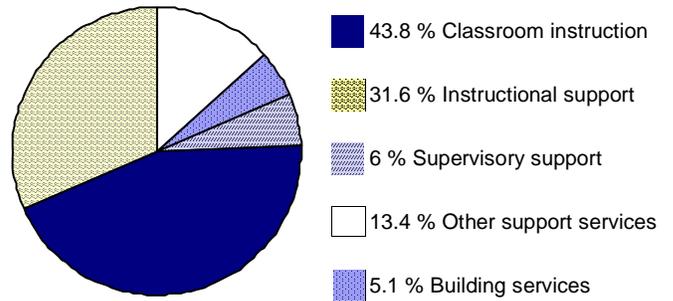
## SCHOOL EXPENDITURES

### Average Spending Per Student (Direct Services Only)

	2004	2005	2006
Average Spending Per Student	\$71,390	\$72,871	N/A

Note: The state calculation of school expenditures per student for direct and indirect services in 2004 was \$12,896 for all New York City schools. An average of \$13,085 was calculated for all New York State schools including those in New York City. These data do not refer to Special Education type schools.

### How money was spent in this school in 2004 (Direct Services Only)



0.1 % is used for District Support.

## OTHER SCHOOL INFORMATION

### School Capacity

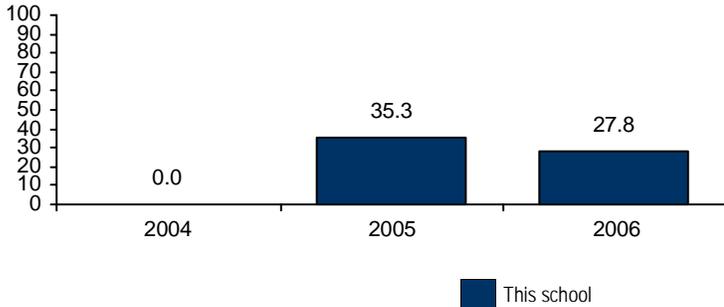
Percent of utilization*	2004	2005	2006
	45.8	100.0	114.8

\*When utilization is over 100%, school has exceeded the official capacity.

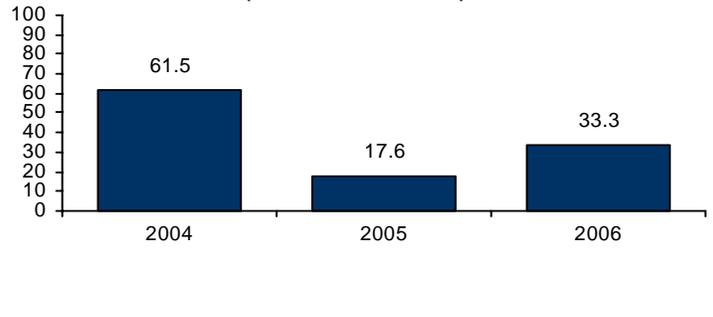
# STATE AND CITY TEST RESULTS IN ENGLISH LANGUAGE ARTS (ELA)

New York State and New York City adopted new assessments in 1998-99 to measure students' achievement of new, higher standards. The City ELA test is administered to students in Grades 3,5,6, and 7 and the New York State ELA is administered to students in Grades 4 and 8. Last year, in order to facilitate comparisons of scores from 2002 through 2004, 7th grade scores were excluded for all three years since the Department of Education and its test publisher agreed that the 2002 results for 7th graders should not be used. This year, 7th grade scores are included for all three years since this report does not include 2002 results.

**Percent of Students Meeting the Standards in All Tested Grades  
(Performance Levels 3 and 4)**



**Percent of Students Far Below the Standard in All Tested Grades  
(Performance Level 1)**



The students reported here are those enrolled in and tested in this school regardless of their district of residence.

- Level 4** Students exceed the learning standards for English language arts. Their performance shows a superior understanding of written and oral text.
- Level 3** Students meet the learning standards. Their performance shows a thorough understanding of written and oral text.
- Level 2** Students show partial achievement of the standards. Their performance shows partial understanding of written and oral text.\*
- Level 1** Students do not meet the standards. Their performance shows minimal understanding of written and oral text.\*

	Number and Percent of Tested Students at each Performance Level										
	Level 1		Level 2		Level 3		Level 4		Levels 3+4		Total
	#	%	#	%	#	%	#	%	#	%	#
2004	8	61.5	5	38.5	0	0.0	0	0.0	0	0.0	13
2005	3	17.6	8	47.1	6	35.3	0	0.0	6	35.3	17
2006	6	33.3	7	38.9	5	27.8	0	0.0	5	27.8	18

### Subgroup Performance

Category	Number Tested	2005			2006				
		Percent of Tested Students Scoring at Levels			Number Tested	Percent of Tested Students Scoring at Levels			
		1	2	3+4		1	2	3+4	
<b>Race/Ethnicity</b>									
American Indian/Alaskan Native									
Black	9	33.3	44.4	22.2	8	25.0	50.0	25.0	
Hispanic									
Asian or Pacific Islander									
White									
Unspecified									
Small Group Totals**	8	0.0	50.0	50.0	10	40.0	30.0	30.0	
<b>Gender</b>									
Female	2	0.0	50.0	50.0	3	0.0	33.3	66.7	
Male	15	20.0	46.7	33.3	15	40.0	40.0	20.0	
Unspecified									
<b>English Proficiency Status</b>									
ELLs	3	0.0	33.3	66.7	1	100.0	0.0	0.0	
English Proficient	14	21.4	50.0	28.6	17	29.4	41.2	29.4	
<b>Income Level</b>									
Low Income	10	20.0	50.0	30.0	9	22.2	44.4	33.3	
Not Low Income	2	0.0	50.0	50.0	5	60.0	20.0	20.0	
Unspecified	5	20.0	40.0	40.0	4	25.0	50.0	25.0	
<b>TOTAL ALL STUDENTS</b>	<b>17</b>	<b>17.6</b>	<b>47.1</b>	<b>35.3</b>	<b>18</b>	<b>33.3</b>	<b>38.9</b>	<b>27.8</b>	

**NOTE:** 2005 test data have been revised to reflect SED data reporting rules, therefore, they may not match previously reported DOE test results.

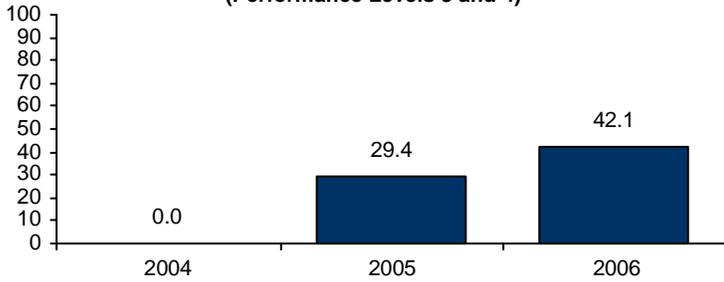
\* Students at Performance Levels 1 and 2 are eligible for Academic Intervention Services (AIS) to help them meet the standards.

\*\* **Small Group Totals:** In order to ensure the privacy of students, when racial/ethnic groups with fewer than five students are tested, the numbers and percentages for the group are combined with the next smallest group and reported in this row.

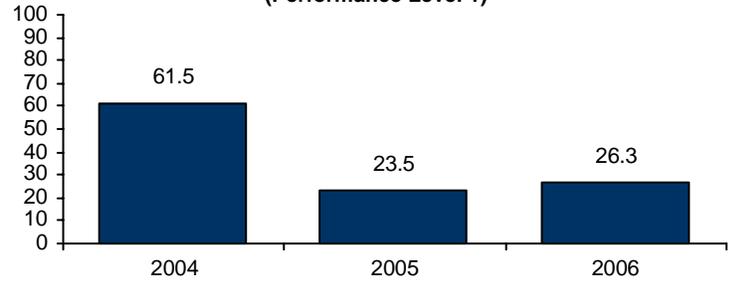
# STATE AND CITY TEST RESULTS IN MATHEMATICS

The City Mathematics test is administered to students in Grades 3,5,6, and 7, and the New York State Mathematics test is administered to students in Grades 4 and 8.

**Percent of Students Meeting the Standards in All Tested Grades  
(Performance Levels 3 and 4)**



**Percent of Students Far Below the Standard in All Tested Grades  
(Performance Level 1)**



This school

The students reported here are those enrolled in and tested in this school regardless of their district of residence.

- Level 4** Students exceed the learning standards for mathematics. Their performance shows a superior understanding of key math ideas.
- Level 3** Students meet the learning standards. Their performance shows a thorough understanding of key math ideas.
- Level 2** Students show partial achievement of the standards. Their performance shows partial understanding of key math ideas.\*
- Level 1** Students do not meet the standards. Their performance shows minimal understanding of key math ideas.\*

	Number and Percent of Tested Students at each Performance Level										
	Level 1		Level 2		Level 3		Level 4		Levels 3+4		Total
	#	%	#	%	#	%	#	%	#	%	#
2004	8	61.5	5	38.5	0	0.0	0	0.0	0	0.0	13
2005	4	23.5	8	47.1	4	23.5	1	5.9	5	29.4	17
2006	5	26.3	6	31.6	6	31.6	2	10.5	8	42.1	19

### Subgroup Performance

Category	Number Tested	2005			2006			
		Percent of Tested Students Scoring at Levels			Percent of Tested Students Scoring at Levels			
		1	2	3+4	1	2	3+4	
<b>Race/Ethnicity</b>								
American Indian/Alaskan Native								
Black	9	44.4	44.4	11.1	8	37.5	25.0	37.5
Hispanic								
Asian or Pacific Islander								
White								
Unspecified								
Small Group Totals**	8	0.0	50.0	50.0	11	18.2	36.4	45.5
<b>Gender</b>								
Female	2	0.0	50.0	50.0	3	0.0	0.0	100.0
Male	15	26.7	46.7	26.7	16	31.3	37.5	31.3
Unspecified								
<b>English Proficiency Status</b>								
ELLs	3	0.0	66.7	33.3	2	50.0	50.0	0.0
English Proficient	14	28.6	42.9	28.6	17	23.5	29.4	47.1
<b>Income Level</b>								
Low Income	10	20.0	60.0	20.0	10	10.0	30.0	60.0
Not Low Income	2	0.0	0.0	100.0	5	40.0	40.0	20.0
Unspecified	5	40.0	40.0	20.0	4	50.0	25.0	25.0
<b>TOTAL ALL STUDENTS</b>	<b>17</b>	<b>23.5</b>	<b>47.1</b>	<b>29.4</b>	<b>19</b>	<b>26.3</b>	<b>31.6</b>	<b>42.1</b>

**NOTE:** 2005 test data have been revised to reflect SED data reporting rules; therefore, they may not match previously reported DOE test results.

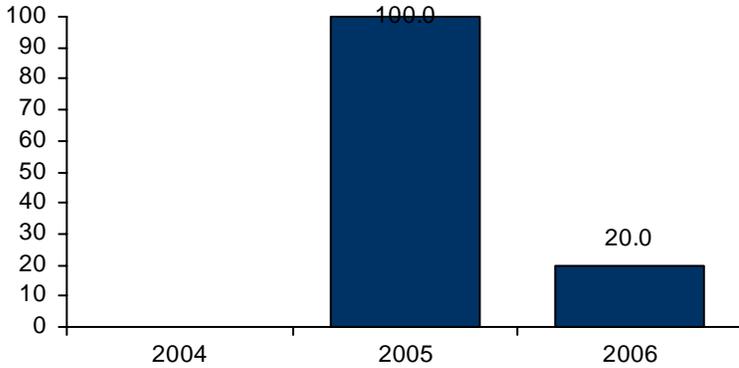
\* Students at Performance Levels 1 and 2 are eligible for Academic Intervention Services (AIS) to help them meet the standards.

\*\* **Small Group Totals:** In order to ensure the privacy of students, when racial/ethnic groups with fewer than five students are tested, the numbers and percentages for the group are combined with the next smallest group and reported in this row.

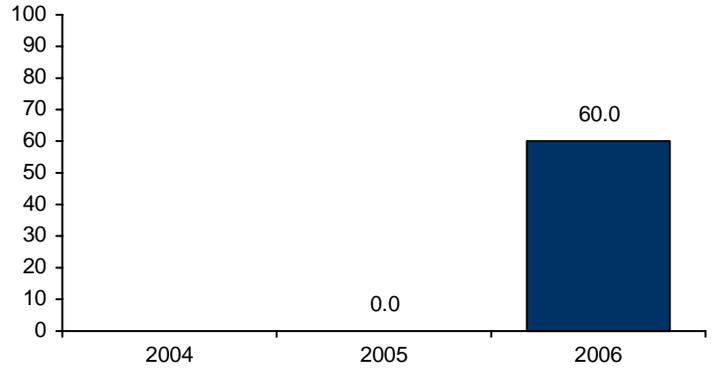
# STATE TEST RESULTS (GRADE 4)

## ENGLISH LANGUAGE ARTS

Percent of Students Meeting the Standard (Performance Levels 3 and 4)



Percent of Students Far Below the Standard (Performance Level 1)



This school

The students reported here are those enrolled in and tested in this school regardless of their district of residence.

Performance in This School	Counts of Students Tested					Mean Score
	Level 1 455-602	Level 2 603-644	Level 3 645-691	Level 4 692-800	Total	
Feb 2004						
Feb 2005	0	0	1	0	1	653.0
Performance in This School	Level 1 430-611	Level 2 612-649	Level 3 650-715	Level 4 716-775	Total	Mean Score
	Feb 2006	3	1	1	0	

### Performance of English Language Learners taking the New York State English as a Second Language Achievement Test (NYSESLAT) as the measure of English Language Arts Achievement

Grade 4	Number Tested	Level 1	Level 2	Level 3	Level 4
2006	N/A	N/A	N/A	N/A	N/A

### Performance of Students with Severe Disabilities on the New York State Alternate Assessment (NYSAA) in English

Grade 4	Number Tested	NYSAA-Level 1	NYSAA-Level 2	NYSAA-Level 3	NYSAA-Level 4
2005	24	0	0	2	22
2006	18	0	0	1	17

### Elementary-Level English Language Arts Performance Levels — Listening, Reading, and Writing Standards

<b>Level 4</b>	These students <b>exceed the standards</b> and are moving toward high performance on the Regents examination.
<b>Level 3</b>	These students <b>meet the standards</b> and, with continued steady growth, should pass the Regents examination.
<b>Level 2</b>	These students <b>need extra help</b> to meet the standards and pass the Regents examination.
<b>Level 1</b>	These students have <b>serious academic deficiencies</b> .

**NOTE:** Test data may have been revised to reflect SED data reporting rules; therefore, they may not match previously reported DOE test results.

# STATE TEST RESULTS (GRADE 4)

## Subgroup English Language Arts Performance

Category	2005				2006			
	Number Tested	Percent of Tested Students Scoring at Levels			Number Tested	Percent of Tested Students Scoring at Levels		
		1	2	3+4		1	2	3+4
<b>Race/Ethnicity</b>								
American Indian/Alaskan Native								
Black								
Hispanic								
Asian or Pacific Islander								
White								
Unspecified								
Small Group Totals*	1	0.0	0.0	100.0	5	60.0	20.0	20.0
<b>Disability</b>								
General Education								
Special Education					5	60.0	20.0	20.0
<b>Gender</b>								
Female					1	0.0	0.0	100.0
Male	1	0.0	0.0	100.0	4	75.0	25.0	0.0
Unspecified								
<b>English Proficiency Status</b>								
ELLs	1	0.0	0.0	100.0	1	100.0	0.0	0.0
English Proficient					4	50.0	25.0	25.0
<b>Income Level</b>								
Low Income	1	0.0	0.0	100.0	3	33.3	33.3	33.3
Not Low Income					2	100.0	0.0	0.0
Unspecified								
<b>TOTAL</b>								
ALL STUDENTS	1	0.0	0.0	100.0	5	60.0	20.0	20.0

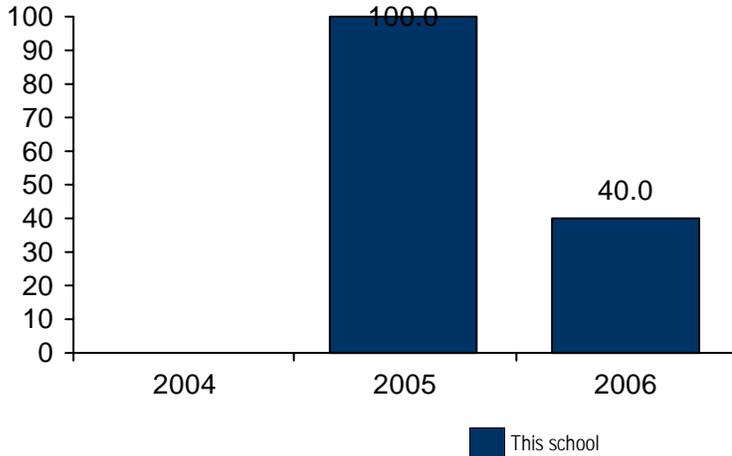
\* **Small Group Totals:** In order to ensure the privacy of students, when racial/ethnic groups with fewer than five students are tested, the numbers and percentages for the group are combined with the next smallest group and reported in this row.

The students reported here are those enrolled in and tested in this school regardless of their district of residence.

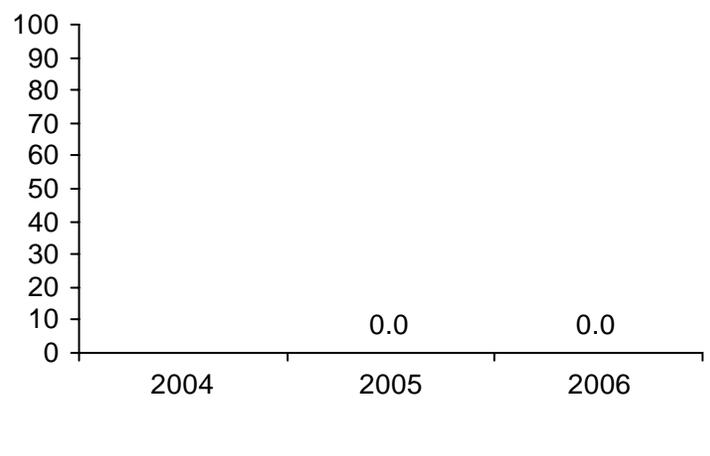
# STATE TEST RESULTS (GRADE 4)

## MATHEMATICS

Percent of Students Meeting the Standard (Performance Levels 3 and 4)



Percent of Students Far Below the Standard (Performance Level 1)



The students reported here are those enrolled in and tested in this school regardless of their district of residence.

Performance in This School	Counts of Students Tested					Mean Score
	Level 1 448-601	Level 2 602-636	Level 3 637-677	Level 4 678-810	Total	
May 2004						
May 2005	0	0	1	0	1	656.0
	Level 1 485-621	Level 2 622-649	Level 3 650-701	Level 4 702-800	Total	
May 2006	0	3	0	2	5	672.4

### Performance of Students with Severe Disabilities on the New York State Alternate Assessment (NYSAA) in Mathematics

Grade 4	Number Tested	NYSAA-Level 1	NYSAA-Level 2	NYSAA-Level 3	NYSAA-Level 4
2005	22	0	0	3	19
2006	18	0	1	1	16

#### Elementary-Level Mathematics Performance Levels — Knowledge, Reasoning, and Problem-Solving Standards

<b>Level 4</b>	These students <b>exceed the standards</b> and are moving toward high performance on the Regents examination.
<b>Level 3</b>	These students <b>meet the standards</b> and, with continued steady growth, should pass the Regents examination.
<b>Level 2</b>	These students <b>need extra help</b> to meet the standards and pass the Regents examination.
<b>Level 1</b>	These students have <b>serious academic deficiencies</b> .

**NOTE:** Test data may have been revised to reflect SED data reporting rules; therefore, they may not match previously reported DOE test results.

# STATE TEST RESULTS (GRADE 4)

## Subgroup Mathematics Performance

Category	2005				2006			
	Number Tested	Percent of Tested Students Scoring at Levels			Number Tested	Percent of Tested Students Scoring at Levels		
		1	2	3+4		1	2	3+4
<b>Race/Ethnicity</b>								
American Indian/Alaskan Native								
Black								
Hispanic								
Asian or Pacific Islander								
White								
Unspecified								
Small Group Totals*	1	0.0	0.0	100.0	5	0.0	60.0	40.0
<b>Disability</b>								
General Education								
Special Education					5	0.0	60.0	40.0
<b>Gender</b>								
Female					1	0.0	0.0	100.0
Male	1	0.0	0.0	100.0	4	0.0	75.0	25.0
Unspecified								
<b>English Proficiency Status</b>								
ELLs	1	0.0	0.0	100.0	1	0.0	100.0	0.0
English Proficient					4	0.0	50.0	50.0
<b>Income Level</b>								
Low Income	1	0.0	0.0	100.0	3	0.0	33.3	66.7
Not Low Income					2	0.0	100.0	0.0
Unspecified								
<b>TOTAL</b>								
ALL STUDENTS	1	0.0	0.0	100.0	5	0.0	60.0	40.0

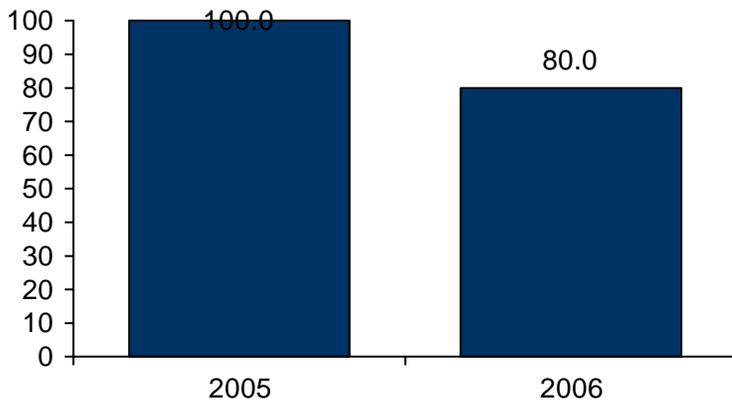
\* **Small Group Totals:** In order to ensure the privacy of students, when racial/ethnic groups with fewer than five students are tested, the numbers and percentages for the group are combined with the next smallest group and reported in this row.

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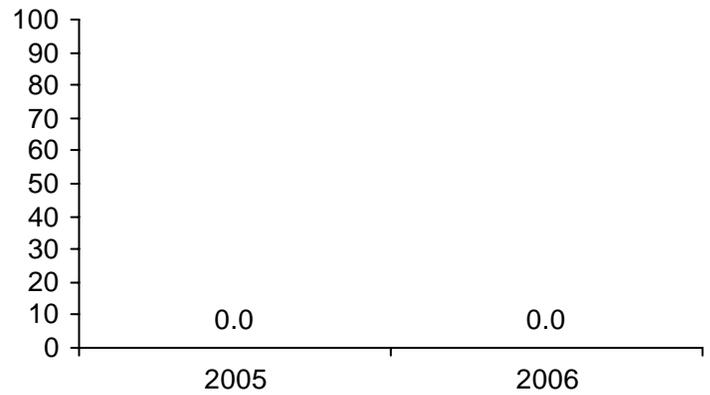
# STATE TEST RESULTS (GRADE 4)

## SCIENCE

Percent of Students Meeting the Standard (Performance Levels 3 and 4)



Percent of Students Far Below the Standard (Performance Level 1)



■ This school

The students reported here are those enrolled in and tested in this school regardless of their district of residence.

	Counts of Students Tested					Mean Score
	Level 1 0-44	Level 2 45-64	Level 3 65-84	Level 4 85-100	Total	
May 2005	0	0	0	1	1	85.0
May 2006	0	1	1	3	5	81.6

### Performance of Students with Severe Disabilities on the New York State Alternate Assessment (NYSAA) in Science

Grade 4	Number Tested	NYSAA-Level 1	NYSAA-Level 2	NYSAA-Level 3	NYSAA-Level 4
2005	24	0	0	1	23
2006	18	0	0	2	16

Elementary-Level Science Performance Levels — Knowledge, Reasoning, and Problem-Solving Standards	
<b>Level 4</b>	These students <b>exceed the standards</b> and are moving toward high performance on the Regents examination.
<b>Level 3</b>	These students <b>meet the standards</b> and, with continued steady growth, should pass the Regents examination.
<b>Level 2</b>	These students <b>need extra help</b> to meet the standards and pass the Regents examination.
<b>Level 1</b>	These students have <b>serious academic deficiencies</b> .

# STATE TEST RESULTS (GRADE 4)

## Subgroup Science Performance

Category	2005				2006			
	Number Tested	Percent of Tested Students Scoring at Levels			Number Tested	Percent of Tested Students Scoring at Levels		
		1	2	3+4		1	2	3+4
<b>Race/Ethnicity</b>								
American Indian/Alaskan Native								
Black								
Hispanic								
Asian or Pacific Islander								
White								
Unspecified								
Small Group Totals*	1	0.0	0.0	100.0	5	0.0	20.0	80.0
<b>Disability</b>								
General Education	1	0.0	0.0	100.0				
Special Education					5	0.0	20.0	80.0
<b>Gender</b>								
Female					1	0.0	0.0	100.0
Male	1	0.0	0.0	100.0	4	0.0	25.0	75.0
Unspecified								
<b>English Proficiency Status</b>								
ELLs	1	0.0	0.0	100.0	1	0.0	0.0	100.0
English Proficient					4	0.0	25.0	75.0
<b>Income Level</b>								
Low Income	1	0.0	0.0	100.0	3	0.0	0.0	100.0
Not Low Income					2	0.0	50.0	50.0
Unspecified								
<b>TOTAL</b>								
ALL STUDENTS	1	0.0	0.0	100.0	5	0.0	20.0	80.0

\* **Small Group Totals:** In order to ensure the privacy of students, when racial/ethnic groups with fewer than five students are tested, the for the group are combined with the next smallest group and reported in this row.

## SOCIAL STUDIES (GRADE 5)

	Number and Percent of Tested Students at each Performance Level										
	Level 1		Level 2		Level 3		Level 4		Levels 3+4		Total
	#	%	#	%	#	%	#	%	#	%	#
2005											
2006	2	66.7	0	0.0	0	0.0	1	33.3	1	33.3	3

### Performance of Students with Severe Disabilities on the New York State Alternate Assessment (NYSAA) in Social Studies

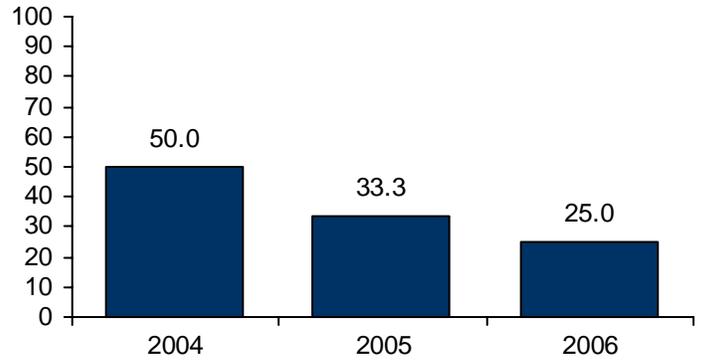
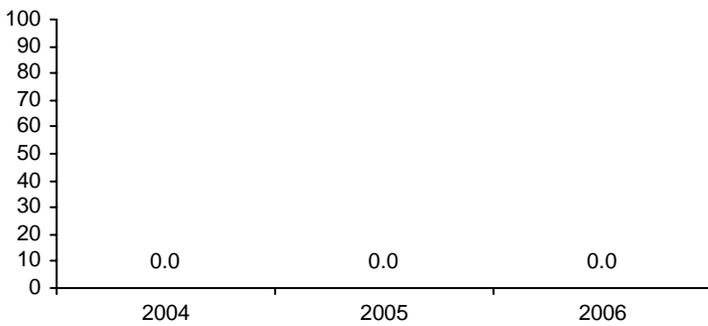
Grade 5	Number Tested	NYSAA-Level 1	NYSAA-Level 2	NYSAA-Level 3	NYSAA-Level 4
2005	23	0	0	2	21
2006	18	0	1	1	16

# STATE TEST RESULTS (GRADE 8)

## ENGLISH LANGUAGE ARTS

Percent of Students Meeting the Standard (Performance Levels 3 and 4)

Percent of Students Far Below the Standard (Performance Level 1)



This school

The students reported here are those enrolled in and tested in this school regardless of their district of residence.

Performance in This School	Counts of Students Tested					Mean Score
	Level 1 527-657	Level 2 658-696	Level 3 697-736	Level 4 737-830	Total	
Jan 2004	3	3	0	0	6	646.8
Jan 2005	1	2	0	0	3	657.0
	Level 1 430-601	Level 2 602-649	Level 3 650-714	Level 4 715-790	Total	
Jan 2006	1	3	0	0	4	596.8

### Performance of English Language Learners taking the New York State English as a Second Language Achievement Test (NYSESLAT) as the measure of English Language Arts Achievement

Grade 8	Number Tested	Level 1	Level 2	Level 3	Level 4
2006	N/A	N/A	N/A	N/A	N/A

### Performance of Students with Severe Disabilities on the New York State Alternate Assessment (NYSAA) in English

Grade 8	Number Tested	NYSAA-Level 1	NYSAA-Level 2	NYSAA-Level 3	NYSAA-Level 4
2005	27	0	2	8	17
2006	16	0	2	1	13

#### Middle-Level English Language Arts Performance Levels — Listening, Reading, and Writing Standards

<b>Level 4</b>	These students <b>exceed the standards</b> and are moving toward high performance on the Regents examination.
<b>Level 3</b>	These students <b>meet the standards</b> and, with continued steady growth, should pass the Regents examination.
<b>Level 2</b>	These students <b>need extra help</b> to meet the standards and pass the Regents examination.
<b>Level 1</b>	These students have <b>serious academic deficiencies</b> .

**NOTE:** 2005 Test data may have been revised to reflect SED data reporting rules; therefore, they may not match previously reported DOE test results.

# STATE TEST RESULTS (GRADE 8)

## Subgroup English Language Arts Performance

Category	2005				2006			
	Number Tested	Percent of Tested Students Scoring at Levels			Number Tested	Percent of Tested Students Scoring at Levels		
		1	2	3+4		1	2	3+4
<b>Race/Ethnicity</b>								
American Indian/Alaskan Native								
Black								
Hispanic								
Asian or Pacific Islander								
White								
Unspecified								
Small Group Totals*	3	33.3	66.7	0.0	4	25.0	75.0	0.0
<b>Disability</b>								
General Education								
Special Education								
<b>Gender</b>								
Female					1	0.0	100.0	0.0
Male	3	33.3	66.7	0.0	3	33.3	66.7	0.0
Unspecified								
<b>English Proficiency Status</b>								
ELLs								
English Proficient	3	33.3	66.7	0.0	4	25.0	75.0	0.0
<b>Income Level</b>								
Low Income	2	50.0	50.0	0.0	2	0.0	100.0	0.0
Not Low Income								
Unspecified	1	0.0	100.0	0.0	2	50.0	50.0	0.0
<b>TOTAL</b>								
ALL STUDENTS	3	33.3	66.7	0.0	4	25.0	75.0	0.0

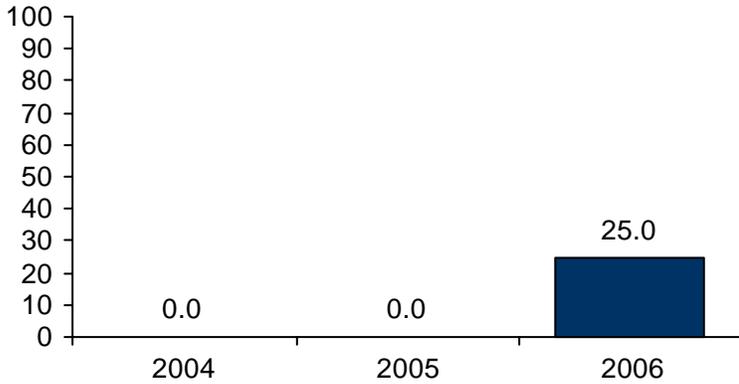
\* **Small Group Totals:** In order to ensure the privacy of students, when racial/ethnic groups with fewer than five students are tested, the numbers and percentages for the group are combined with the next smallest group and reported in this row.

The students reported here are those enrolled in and tested in this school regardless of their district of residence.

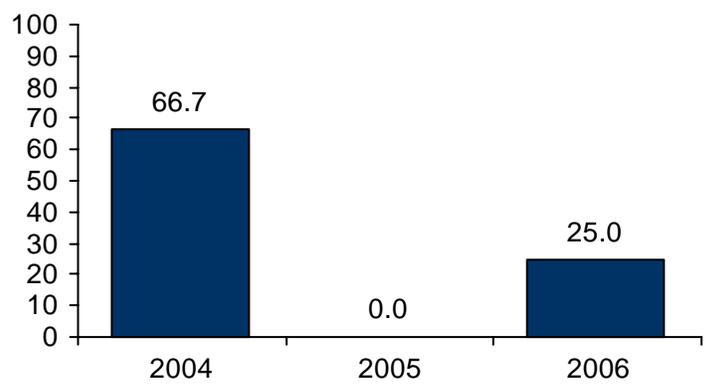
# STATE TEST RESULTS (GRADE 8)

## MATHEMATICS

Percent of Students Meeting the Standard (Performance Levels 3 and 4)



Percent of Students Far Below the Standard (Performance Level 1)



■ This school

The students reported here are those enrolled in and tested in this school regardless of their district of residence.

Performance in This School	Counts of Students Tested					Mean Score
	Level 1 517-680	Level 2 681-715	Level 3 716-759	Level 4 760-882	Total	
May 2004	4	2	0	0	6	634.5
May 2005	0	3	0	0	3	688.7
	Level 1 480-615	Level 2 616-649	Level 3 650-700	Level 4 701-775	Total	
May 2006	1	2	1	0	4	631.5

### Performance of Students with Severe Disabilities on the New York State Alternate Assessment (NYSAA) in Mathematics

Grade 8	Number Tested	NYSAA-Level 1	NYSAA-Level 2	NYSAA-Level 3	NYSAA-Level 4
2005	27	0	1	6	20
2006	16	0	2	2	12

Intermediate-Level Mathematics Performance Levels — Knowledge, Reasoning, and Problem-Solving Standards	
<b>Level 4</b>	These students <b>exceed the standards</b> and are moving toward high performance on the Regents examination.
<b>Level 3</b>	These students <b>meet the standards</b> and, with continued steady growth, should pass the Regents examination.
<b>Level 2</b>	These students <b>need extra help</b> to meet the standards and pass the Regents examination.
<b>Level 1</b>	These students have <b>serious academic deficiencies</b> .

**NOTE:** 2005 Test data may have been revised to reflect SED data reporting rules; therefore, they may not match previously reported DOE test results.

# STATE TEST RESULTS (GRADE 8)

## Subgroup Mathematics Performance

Category	2005				2006			
	Number Tested	Percent of Tested Students Scoring at Levels			Number Tested	Percent of Tested Students Scoring at Levels		
		1	2	3+4		1	2	3+4
<b>Race/Ethnicity</b>								
American Indian/Alaskan Native								
Black								
Hispanic								
Asian or Pacific Islander								
White								
Unspecified								
Small Group Totals*	3	0.0	100.0	0.0	4	25.0	50.0	25.0
<b>Disability</b>								
General Education								
Special Education								
<b>Gender</b>								
Female					1	0.0	0.0	100.0
Male	3	0.0	100.0	0.0	3	33.3	66.7	0.0
Unspecified								
<b>English Proficiency Status</b>								
ELLs								
English Proficient	3	0.0	100.0	0.0	4	25.0	50.0	25.0
<b>Income Level</b>								
Low Income	2	0.0	100.0	0.0	2	0.0	50.0	50.0
Not Low Income								
Unspecified	1	0.0	100.0	0.0	2	50.0	50.0	0.0
<b>TOTAL</b>								
ALL STUDENTS	3	0.0	100.0	0.0	4	25.0	50.0	25.0

\* **Small Group Totals:** In order to ensure the privacy of students, when racial/ethnic groups with fewer than five students are tested, the numbers and percentages for the group are combined with the next smallest group and reported in this row.

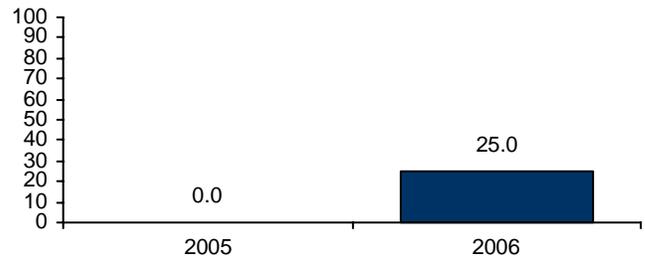
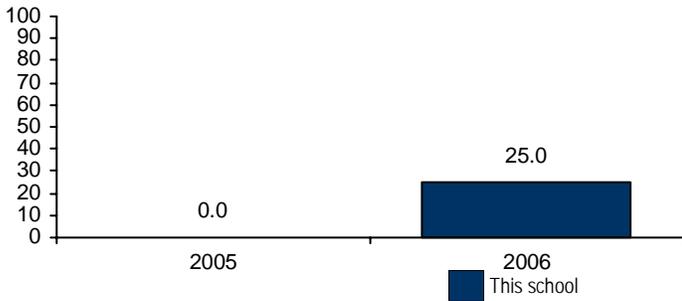
The students reported here are those enrolled in and tested in this school regardless of their district of residence.

# STATE TEST RESULTS (GRADE 8)

## SCIENCE

Percent of Students Meeting the Standard (Performance Levels 3 and 4)

Percent of Students Far Below the Standard (Performance Level 1)



The students reported here are those enrolled in and tested in this school regardless of their district of residence.

		Number and Percent of Tested Students at each Performance Level*											
		Level 1		Level 2		Level 3		Level 4		Levels 3+4		Total	Mean Score
		#	%	#	%	#	%	#	%	#	%		
Jan 2004	Grade 8 Science	3	75.0	1	25.0	0	0.0	0	0.0	0	0.0	4	40.3
June 2004	Regents Science*												
	Total	3	75.0	1	25.0	0	0.0	0	0.0	0	0.0	4	40.3
Jan 2005	Grade 8 Science	0	0.0	3	100.0	0	0.0	0	0.0	0	0.0	3	56.7
June 2005	Regents Science*												
	Total	0	0.0	3	100.0	0	0.0	0	0.0	0	0.0	3	56.7
Jan 2006	Grade 8 Science	1	25.0	2	50.0	1	25.0	0	0.0	1	25.0	4	54
June 2006	Regents Science*												
	Total	1	25.0	2	50.0	1	25.0	0	0.0	1	25.0	4	54

\* Some Students take Regents exam in Grade 8.

### Performance of Students with Severe Disabilities on the New York State Alternate Assessment (NYSAA) in Science

Grade 8	Number Tested	NYSAA-Level 1	NYSAA-Level 2	NYSAA-Level 3	NYSAA-Level 4
2005	25	0	0	6	19
2006	16	0	1	3	12

Middle-Level Science Performance Levels — Knowledge, Reasoning, and Problem-Solving Standards	
<b>Level 4</b>	These students <b>either</b> exceed the standards on the Grade 8 science test and are moving toward high performance on the Regents examinations, <b>or</b> they score 85-100 on a Regents science examination.
<b>Level 3</b>	These students <b>either</b> meet the standards on the Grade 8 science test and, with continued, steady growth, should pass the Regents examinations, <b>or</b> they score 65-84 on a Regents science examination.
<b>Level 2</b>	These students <b>either</b> do not meet the standards for the Grade 8 science test and need extra help to pass the Regents examinations, <b>or</b> they score 55-64 on a Regents science examination.
<b>Level 1</b>	These students have <b>serious academic deficiencies</b> as evidenced in the Grade 8 science test, <b>or</b> they score below 55 on a Regents science examination.

# STATE TEST RESULTS (GRADE 8)

## Subgroup Science Performance

Category	2005				2006			
	Number Tested	Percent of Tested Students Scoring at Levels			Number Tested	Percent of Tested Students Scoring at Levels		
		1	2	3+4		1	2	3+4
<b>Race/Ethnicity</b>								
American Indian/Alaskan Native								
Black								
Hispanic								
Asian or Pacific Islander								
White								
Unspecified								
Small Group Totals*	3	0.0	100.0	0.0	4	25.0	50.0	25.0
<b>Disability</b>								
General Education								
Special Education	3	0.0	100.0	0.0	4	25.0	50.0	25.0
<b>Gender</b>								
Female					1	0.0	100.0	0.0
Male	3	0.0	100.0	0.0	3	33.3	33.3	33.3
Unspecified								
<b>English Proficiency Status</b>								
ELLs								
English Proficient	3	0.0	100.0	0.0	4	25.0	50.0	25.0
<b>Income Level</b>								
Low Income	2	0.0	100.0	0.0	2	0.0	100.0	0.0
Not Low Income								
Unspecified	1	0.0	100.0	0.0	2	50.0	0.0	50.0
<b>TOTAL</b>								
ALL STUDENTS	3	0.0	100.0	0.0	4	25.0	50.0	25.0

\* **Small Group Totals:** In order to ensure the privacy of students, when racial/ethnic groups with fewer than five students are tested, the numbers and percentages for the group are combined with the next smallest group and reported in this row.

The students reported here are those enrolled in and tested in this school regardless of their district of residence.

## SOCIAL STUDIES

	Number and Percent of Tested Students at each Performance Level										
	Level 1		Level 2		Level 3		Level 4		Levels 3+4		Total
	#	%	#	%	#	%	#	%	#	%	#
2005	0	0.0	3	100.0	0	0.0	0	0.0	0	0.0	3
2006	1	25.0	3	75.0	0	0.0	0	0.0	0	0.0	4

### Performance of Students with Severe Disabilities on the New York State Alternate Assessment (NYSAA) in Social Studies

Grade 5	Number Tested	NYSAA-Level 1	NYSAA-Level 2	NYSAA-Level 3	NYSAA-Level 4
2005	28	0	3	8	17
2006	16	0	0	5	11

# HIGH SCHOOL COMPETENCY TESTS

## Pupils in 2004-2005 with Demonstrated Competency

	Regents	RCT	TOTAL
	Passed Regents 65-100	Passed Regents Competency <sup>1</sup> Examination	
	Number	Percent	Percent
<b>READING</b>	N/A	N/A	N/A
<b>WRITING</b>	N/A	N/A	N/A
<b>MATHEMATICS</b>	N/A	N/A	N/A
<b>SCIENCE</b>	N/A	N/A	N/A
<b>GLOBAL STUDIES</b>	N/A	N/A	N/A
<b>U.S. HISTORY</b>	N/A	N/A	N/A

<sup>1</sup> Includes students who scored 55-64 on Regents Exams.

## ENGLISH LANGUAGE LEARNERS (ELLs)

### Performance of English Language Learners taking the New York State English as a Second Language Achievement Test (NYSESLAT) as the measure of English Language Arts Achievement

	2005						2006					
	Number Tested	No Valid Score	Beginning	Intermediate	Advanced	Proficient	Number Tested	No Valid Score	Beginning	Intermediate	Advanced	Proficient
Listening and Speaking (Grade K-1)	N/A	N/A	N/A	N/A	N/A	N/A	1	0	0	1	0	0
Listening and Speaking (Grade 2-4)	1	25	0	0	1	0	3	0	0	1	2	0
Listening and Speaking (Grade 5-6)	0	4	0	0	0	0	1	0	0	1	0	0
Listening and Speaking (Grade 7-8)	1	9	0	0	1	0	N/A	N/A	N/A	N/A	N/A	N/A
Listening and Speaking (Grade 9-12)	39	0	39	0	0	0	N/A	N/A	N/A	N/A	N/A	N/A
Listening and Speaking (Total)	41	38	39	0	2	0	5	0	0	3	2	0
Reading and Writing (Grade K-1)	N/A	N/A	N/A	N/A	N/A	N/A	1	0	1	0	0	0
Reading and Writing (Grade 2-4)	1	25	0	1	0	0	3	0	1	1	1	0
Reading and Writing (Grade 5-6)	0	4	0	0	0	0	1	0	0	1	0	0
Reading and Writing (Grade 7-8)	1		0	0	0	1	N/A	N/A	N/A	N/A	N/A	N/A
Reading and Writing (Grade 9-12)	39	0	39	0	0	0	N/A	N/A	N/A	N/A	N/A	N/A
Reading and Writing (Total)	41	38	39	1	0	1	5	0	2	2	1	0

### Participants

Percent of school enrollment	2005	2006
	20.7	18.7

### Movement To Least Restrictive Environments

#### Movement out of District 75

Percent of school enrollment	2005	2006
	0.6	1.3

### Students Attaining English Proficiency

Percent of ELL students	2005	2006
	0.0	N/A

### Inclusion in Integrated Setting

Percent of school days spent outside of general education settings	
Less than 20 percent	28.0
20-60 percent	0.0
Greater than 60 percent	72.0

## High School Graduates

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2004-2005 Completers (a+c)
0	0	4	4

\*Local Diplomas (including Local Diplomas with Regents endorsements)

The students reported here are those enrolled in and tested in a D75 school regardless of their district of residence.