



2005-06 ANNUAL SCHOOL REPORT SUPPLEMENT

Region 04

P.S. 877

51 AVENUE ACADEMY (THE PATH TO ACADEMIC EXCELLENCE)

New York City Public Schools
Joel I. Klein, Chancellor

Grade Levels:

Students on Oct. 31, 2005: 577

Students on May 1, 2006:

School Mission Statement

At the 51st Ave Academy, our vision is to create a school community where teachers are instructional leaders, who work collaboratively in a risk-free learning environment that is safe, stimulating, and challenging. Our learning community will enable our pupils to take their places as active and responsible members of our society and the world, embracing the cultural privileges of American citizenship while retaining pride in their ethnic heritage. Our mission is to organize and utilize all resources to address the needs of our entire school community. All students, faculty, parents, and members of the community will consistently achieve optimum learning for everyone through reflective dialogue and shared best practices. We commit to this endeavor by focusing on each student and providing differentiated instruction that is standards-based and integrated in the arts and technology to ensure academic excellence for all our pupils.

Principal's Statement

The 51st Avenue Academy, "The Path To Academic Excellence" is a barrier free school serving a culturally diverse student body. Youngsters are motivated to achieve high standards in Literacy, Mathematics, Social Studies, and Science because of the integration of technology in the curricula. Additionally, students participate in extra curricular activities, such as Physical Education, Band, General Music, Art, Violin, Ballroom Dancing, Chorus, and computers. Students also participate in monthly presentation of plays written by each class and Guidance Assemblies that focus on values. A highly qualified staff makes all this possible.

Special Academic Programs

The instructional programs are delivered to heterogeneous classes with high achieving students across the grades including a high-achieving project-oriented class. English as a Second Language, Special Education, ARTS, and General Education teachers working in a departmentalized or Collaborative model instill creativity and excellence in students.

Extracurricular Activities

The Academy runs Extended Day School for Literacy, Mathematics, Test Preparation, and Music/Art. Project Boost, a five year program that starts in the 4th grade, involves parents and students, and aims at increasing the academic performance of the selected youngsters. Our students also participate in Yoga, Health, and collections for good causes.

Community Support

Project Arts and Parent Involvement Funds enable partnerships/ activities that both children and parents can enjoy: Trips to Broadway and Lincoln Center, architecture and music residents. Project Boost and Life With Literacy involve students as well as parents. Life With Literacy teaches parents how to access the Princeton Interim Assessments.

Parent/School Support

The SLT, Parent Coordinator, ESL classes for parents, Life With Literacy (computer instruction to parents), an Active Parents' Association, and a team of Learning Leaders provide classroom support. "Meet the Teacher Night" and workshops at different times of the day, as well as trips organized by the Parent Coordinator strengthen family bonds.

2006-07 School Accountability Status:

In Good Standing

This school received Title I Funding in:

2004-05: YES; 2005-06: YES; 2006-07: YES

The Division of Assessment and Accountability (DAA) compiled this report primarily from central databases and information provided by this school's principal. Throughout the report, N/A indicates that information was not available or did not apply to this school. The 2005-2006 Annual School Report is a supplement to the New York State Education Department's School Report Card for New York City Schools. Consult the Parent Guide for an explanation of the data in this report. Other DAA reports can be obtained online at www.nyc.gov/daa.

STUDENTS

Involved In Police Department Incidents

The total enrollment in this consolidated location is 577 students. Please keep this number in mind as you review the numbers of incidents.

This school	Consolidated Locations	Similar Size schools
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Major Crimes

Property Crimes	0	0.4
Crimes Against Persons	0	0.1
Other Crimes	0	1.7
Non- Criminal	0	2.9

Similar-Size Schools include all schools and consolidated locations with enrollments of 501-750 students.

<http://schools.nyc.gov/ourschools/schoolsafety.htm>

Recent Immigrants*

Percent of enrollment	2004	2005	2006
This school		11.8	9.5
Similar schools	10.4	9.8	7.7
City schools	9.2	8.4	6.5

* Students enrolled as of Oct. 31, 2005 who immigrated to the U.S. within the last three years.

Recent Immigrants' Place of Birth

Percent of students	2006
CHINA	2.6
COLOMBIA	1.2
PHILIPPINES	1

Profile of Entering Ninth and Tenth Graders*

Characteristics	This School	Similar Schools	City Schools
	Percent	Percent	Percent
Gender Male	N/A	N/A	N/A
Gender Female	N/A	N/A	N/A
Part-time Special Education	N/A	N/A	N/A
Full-time Special Education	N/A	N/A	N/A
ELL	N/A	N/A	N/A
Over-age for grade	N/A	N/A	N/A
Percent eligible for free lunch	N/A	N/A	N/A
Avg. daily attend. during prior sem.	N/A	N/A	N/A
Percent meeting standard in:			
ELA (tested only)	N/A	N/A	N/A
Mathematics (tested only)	N/A	N/A	N/A

* This information is for the students who were on register as new 9th and 10th graders on October 31, 2005 and came from another school.

* Not applicable to elementary and middle schools

Admission to Other Schools in September 2005

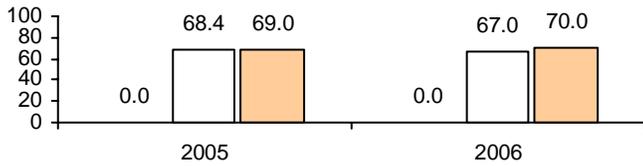
School Name	Boro	District	School Number	Leavers*	
				Number	Percent
I.S. 5 - THE WALTER CROWLE	Q	24	005	195	75.0
I.S. 73 - THE FRANK SANSIVIE	Q	24	073	26	10.0
IS 061 LEONARDO DA VINCI	Q	24	061	11	4.2

* Leavers are students who left their school for any reason.

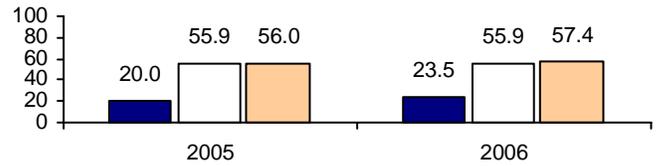
SCHOOL CHARACTERISTICS

TEACHERS

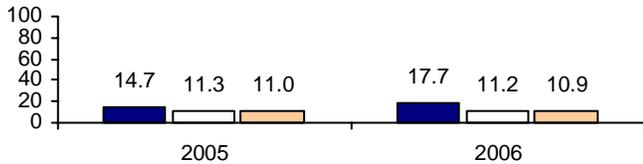
Percent More Than Two Years Teaching in This School



Percent More Than Five Years Teaching Anywhere



Average Days Absent



SCHOOL EXPENDITURES

Average Spending Per Student (Direct Services Only)

	2004	2005	2006
This school			N/A
Similar schools	\$11,349	\$12,004	N/A
City schools	\$11,608	\$12,511	N/A

Note: The state calculation of school expenditures per student for direct and indirect services in 2004 was \$12,896 for all New York City schools. An average of \$13,085 was calculated for all New York State schools including those in New York City.

How money was spent in this school in 2005 (Direct Services Only)



% is used for District Support.

OTHER SCHOOL INFORMATION

School Capacity

Percent of utilization*	2004	2005	2006
This school		143.7	137.7
Similar schools	90.4	87.5	85.8
City schools	87.1	84.8	82.8

*When over 100%, school has exceeded official capacity.