



2005-06 ANNUAL SCHOOL REPORT SUPPLEMENT

Region 07

P.S. 4

PS 004 MAURICE WOLLIN

New York City Public Schools

Joel I. Klein, Chancellor

Grade Levels:

Students on Oct. 31, 2005: 759

Students on May 1, 2006:

School Mission Statement

The entire P.S. 4 educational community takes pride in our collaborative efforts to provide the best possible education in a warm, nurturing environment. The parents and school staff agree that the goal of P.S. 4 is to achieve high standards of learning while also developing creative skills. To provide the children with ample opportunities to express themselves creatively and develop appropriate social and academic skills, P.S. 4 places an emphasis on implementing a balanced literacy program including instruction and strategies to continue the ongoing alignment of standards and instruction.

Principal's Statement

Every child is an individual. This philosophy is demonstrated by the differentiation of instruction in all classes. The close working relationship between the administration, staff, parents, and students creates an exceptional educational environment. We are constantly working to provide the best possible education for our children.

Special Academic Programs

Our innovative Architecture program for all students incorporates the arts for all grades with content from many different curriculum areas. We have implemented a very successful ASD program for students with Asperger's Syndrome. We emphasize integrating the arts in all grades.

Extracurricular Activities

There is a very popular After School Center including activities such as chorus, cheerleading, sewing, arts and crafts, and sports. The Latchkey program is very popular and successful.

Community Support

We have developed a strong working relationship with Snug Harbor Cultural Center as we implemented our Parents As Arts Partners and Partnership Grants. Our Reading Volunteer Program is very successful and expands through our close working relationship with the Staten Island Mental Health agency.

Parent/School Support

The school PTA and School Leadership Team are large, well functioning groups that are committed to providing the best possible school for our children. Parent workshops take place throughout the year and are very well attended. More are planned for the future.

2006-07 School Accountability Status:

In Good Standing

This school received Title I Funding in:

2004-05: NO; 2005-06: NO; 2006-07: NO

The Division of Assessment and Accountability (DAA) compiled this report primarily from central databases and information provided by this school's principal. Throughout the report, N/A indicates that information was not available or did not apply to this school. The 2005-2006 Annual School Report is a supplement to the New York State Education Department's School Report Card for New York City Schools. Consult the Parent Guide for an explanation of the data in this report. Other DAA reports can be obtained online at www.nyc.gov/daa.

STUDENTS

Involved In Police Department Incidents

The total enrollment in this consolidated location is 759 students. Please keep this number in mind as you review the numbers of incidents.

	This school	Consolidated Locations	Similar Size schools
Major Crimes			
Property Crimes	0		0.5
Crimes Against Persons	0		0.2
Other Crimes	0		3.0
Non- Criminal	0		5.0

Similar-Size Schools include all schools and consolidated locations with enrollments of 751-1000 students.

<http://schools.nyc.gov/ourschools/schoolsafety.htm>

Recent Immigrants*

Percent of enrollment	2004	2005	2006
This school	2.1	1.7	1.1
Similar schools	5.9	5.3	4.1
City schools	9.2	8.4	6.5

* Students enrolled as of Oct. 31, 2005 who immigrated to the U.S. within the last three years.

Recent Immigrants' Place of Birth

Percent of students	2006
KOREA, SOUTH	0.3
ARGENTINA	0.1
EGYPT	0.1

Profile of Entering Ninth and Tenth Graders*

Characteristics	This School	Similar Schools	City Schools
	Percent	Percent	Percent
Gender Male	N/A	N/A	N/A
Gender Female	N/A	N/A	N/A
Part-time Special Education	N/A	N/A	N/A
Full-time Special Education	N/A	N/A	N/A
ELL	N/A	N/A	N/A
Over-age for grade	N/A	N/A	N/A
Percent eligible for free lunch	N/A	N/A	N/A
Avg. daily attend. during prior sem.	N/A	N/A	N/A
Percent meeting standard in:			
ELA (tested only)	N/A	N/A	N/A
Mathematics (tested only)	N/A	N/A	N/A

* This information is for the students who were on register as new 9th and 10th graders on October 31, 2005 and came from another school.

* Not applicable to elementary and middle schools

Admission to Other Schools in September 2005

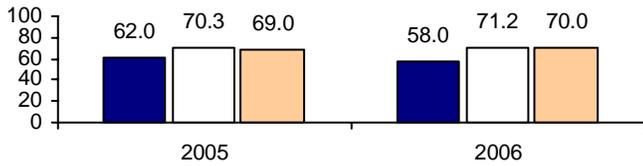
School Name	Boro	District	School Number	Leavers*	
				Number	Percent
I S 075 FRANK D PAULO	R	31	075	129	74.6
PS 003 THE MARGARET GIOIO	R	31	003	4	2.3
IS 007 ELIAS BERNSTEIN	R	31	007	3	1.7

* Leavers are students who left their school for any reason.

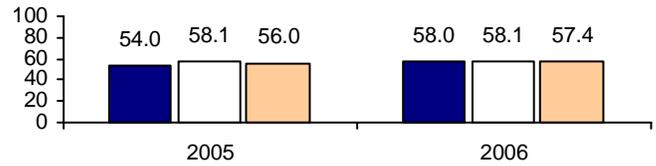
SCHOOL CHARACTERISTICS

TEACHERS

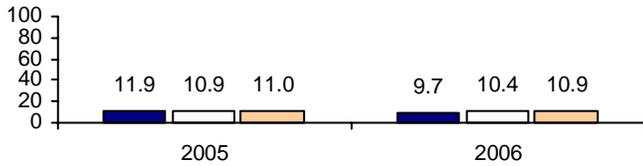
Percent More Than Two Years Teaching in This School



Percent More Than Five Years Teaching Anywhere



Average Days Absent



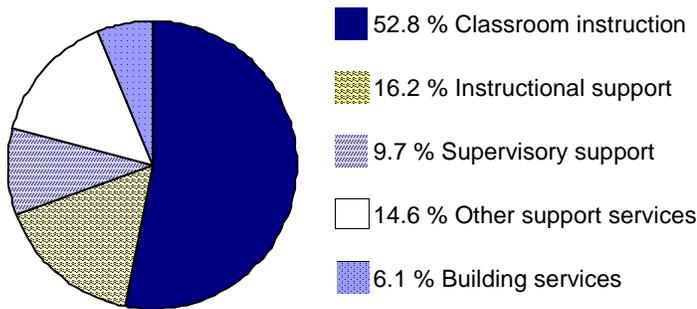
SCHOOL EXPENDITURES

Average Spending Per Student (Direct Services Only)

	2004	2005	2006
This school	\$11,094	\$12,072	N/A
Similar schools	\$10,174	\$10,911	N/A
City schools	\$11,608	\$12,511	N/A

Note: The state calculation of school expenditures per student for direct and indirect services in 2004 was \$12,896 for all New York City schools. An average of \$13,085 was calculated for all New York State schools including those in New York City.

How money was spent in this school in 2005 (Direct Services Only)



0.5 % is used for District Support.

OTHER SCHOOL INFORMATION

School Capacity

Percent of utilization*	2004	2005	2006
This school	62.1	62.5	56.5
Similar schools	92.5	90.4	87.6
City schools	87.1	84.8	82.8

*When over 100%, school has exceeded official capacity.