



2005-06 ANNUAL SCHOOL REPORT SUPPLEMENT

Region 07

P.S. 22

PS 022 GRANITEVILLE

New York City Public Schools

Joel I. Klein, Chancellor

Grade Levels:

Students on Oct. 31, 2005: 1,207

Students on May 1, 2006:

School Mission Statement

At P.S. 22, we set the highest goals to allow each component of our school - namely, staff, parents and especially our children, to reach its ultimate potential.

Principal's Statement

In September 2005, P.S. 22 became a School Enrichment Model, celebrating the diverse gifts and talents of our multicultural population, while encouraging our children to explore their interests, concentrating on their special talents. Each grade has residences in art, drama, music and science based on interest inventories given in Sept. and aligned with the N.Y.S. standards. Children who exhibit intellectual giftedness will participate in Socrates Cafe on each grade. In addition to Enrichment Clusters, P.S. 22 is proud to offer enrichment academies to children in 3-5 who perform above the standards in an applied learning environment.

Special Academic Programs

Parents as Arts Partners; A Partnership with Time For Kids Magazine, Residences in each grade celebrating the Arts, Academies in Journalism and Media, Business and Technology; Law and Government, Music and Art. Socrates Cafe is on each grade challenging our higher academic performing children.

Extracurricular Activities

Activities included: Student Council, Young Ambassadors, Chorus, and Science Clubs; The Virtual Y program serving 411 students after school; Resolving Conflicts Creatively; Socrates Cafe for the Gifted and Talented; Honor Society; Kids That Care

Community Support

The Staten Island Native Plant Center assisted our students when planning the children's garden. The Graniteville Quarry is used as an outdoor classroom. We enjoy residences with Carnegie Hall, Lincoln Center, and other city and Staten Island cultural institutions.

Parent/School Support

We enjoy an active Leadership Team, Family Room, and we host numerous workshops for parents. Our Parent Coordinator provides workshops for our diverse parent population. We are implementing a new parent initiative program to increase parental involvement that combines P.T.A. meetings, transportation, childcare, dinner and workshops.

2006-07 School Accountability Status:

In Good Standing

This school received Title I Funding in:

2004-05: YES; 2005-06: YES; 2006-07: YES

The Division of Assessment and Accountability (DAA) compiled this report primarily from central databases and information provided by this school's principal. Throughout the report, N/A indicates that information was not available or did not apply to this school. The 2005-2006 Annual School Report is a supplement to the New York State Education Department's School Report Card for New York City Schools. Consult the Parent Guide for an explanation of the data in this report. Other DAA reports can be obtained online at www.nyc.gov/daa.

STUDENTS

Involved In Police Department Incidents

The total enrollment in this consolidated location is 1207 students. Please keep this number in mind as you review the numbers of incidents.

This school	Consolidated Locations	Similar Size schools
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Major Crimes

Property Crimes	0	0.7
Crimes Against Persons	0	0.5
Other Crimes	2	4.9
Non- Criminal	2	7.0

Similar-Size Schools include all schools and consolidated locations with enrollments of 1001-1250 students.

<http://schools.nyc.gov/ourschools/schoolsafety.htm>

Recent Immigrants*

Percent of enrollment	2004	2005	2006
This school	6.6	6.0	4.8
Similar schools	10.3	8.8	6.2
City schools	9.2	8.4	6.5

* Students enrolled as of Oct. 31, 2005 who immigrated to the U.S. within the last three years.

Recent Immigrants' Place of Birth

Percent of students	2006
MEXICO	1.3
DOMINICAN REPUBLIC	0.3
SRI LANKA	0.3

Profile of Entering Ninth and Tenth Graders*

Characteristics	This School	Similar Schools	City Schools
	Percent	Percent	Percent
Gender Male	N/A	N/A	N/A
Gender Female	N/A	N/A	N/A
Part-time Special Education	N/A	N/A	N/A
Full-time Special Education	N/A	N/A	N/A
ELL	N/A	N/A	N/A
Over-age for grade	N/A	N/A	N/A
Percent eligible for free lunch	N/A	N/A	N/A
Avg. daily attend. during prior sem.	N/A	N/A	N/A
Percent meeting standard in:			
ELA (tested only)	N/A	N/A	N/A
Mathematics (tested only)	N/A	N/A	N/A

* This information is for the students who were on register as new 9th and 10th graders on October 31, 2005 and came from another school.

* Not applicable to elementary and middle schools

Admission to Other Schools in September 2005

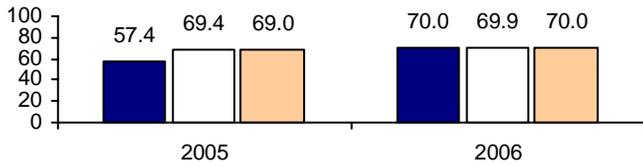
School Name	Boro	District	School Number	Leavers*	
				Number	Percent
I S 051 EDWIN MARKHAM	R	31	051	119	59.2
IS 072 ROCCO LAURIE	R	31	072	29	14.4
IS 027 ANNING S PRALL	R	31	027	7	3.5

* Leavers are students who left their school for any reason.

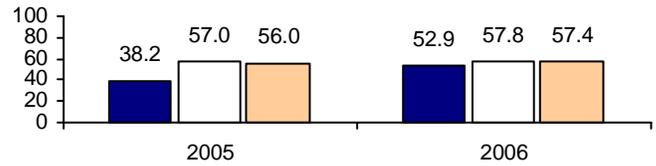
SCHOOL CHARACTERISTICS

TEACHERS

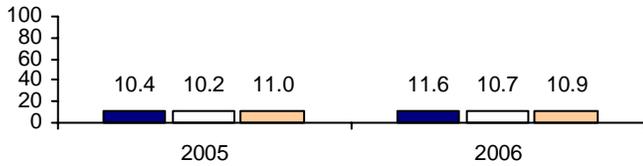
Percent More Than Two Years Teaching in This School



Percent More Than Five Years Teaching Anywhere



Average Days Absent



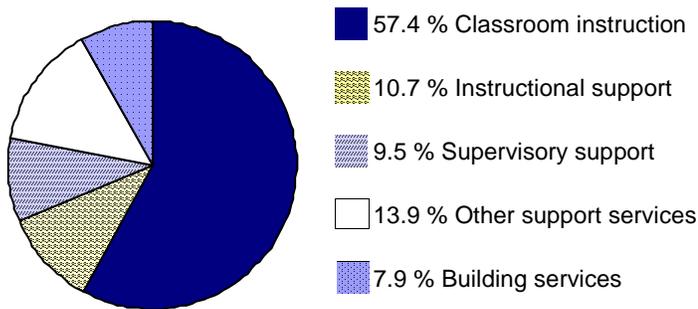
SCHOOL EXPENDITURES

Average Spending Per Student (Direct Services Only)

	2004	2005	2006
This school	\$9,287	\$9,498	N/A
Similar schools	\$10,848	\$11,708	N/A
City schools	\$11,608	\$12,511	N/A

Note: The state calculation of school expenditures per student for direct and indirect services in 2004 was \$12,896 for all New York City schools. An average of \$13,085 was calculated for all New York State schools including those in New York City.

How money was spent in this school in 2005 (Direct Services Only)



0.7 % is used for District Support.

OTHER SCHOOL INFORMATION

School Capacity

Percent of utilization*	2004	2005	2006
This school	109.5	110.7	114.2
Similar schools	90.2	87.6	87.5
City schools	87.1	84.8	82.8

*When over 100%, school has exceeded official capacity.