



2005-2006 ANNUAL SCHOOL REPORT

District 75

P.S. 25

New York City Public Schools
Joel I. Klein, Chancellor

Age Level of Students: 5.9 to 21

School Mission Statement

The mission of P 25R is to provide challenging, innovative, educational opportunities for all students. The goal of the school is to prepare each student to become independent, productive members of society, and to return students to a least restrictive environment as expeditiously as possible. Standards are set at a high level to challenge each student to achieve their maximum potential within their respective settings. We believe that each child and staff member has the right to a safe instructional environment; and to this end, we enforce a zero tolerance policy towards violence and assaultive behavior. Parental involvement is encouraged and supported, as evidenced by our PTA and SLT. Staff development opportunities are provided in the areas of student literacy, student outcomes, transition planning, technology, student assessment, behavior management, promotional standards, AIS, the New Continuum, and all of the Chancellor's regulations.

Principal's Statement

We at P. 25R have always placed the needs of our students first and foremost. In adhering to this philosophy, we've consistently looked at creating new instructional programs that would enhance our students' abilities to be successful. Two such programs are our inclusion classes at 7 different schools, including: PS 45, IS 34, IS 49, Tottenville, Curtis, New Dorp, Port Richmond and McKee high schools. We also have 84 students in work-study classes throughout Staten Island, including: C.S.I., S.I. University Hospital, St. Vincent's Hospital, High Rock Park, and Mt Manresa.

Special Curriculum Programs

Our curriculum includes all standardized tests from K-12, as well as alternative assessment methods for our non-diploma bound students. We emphasize literacy throughout the grades, and publish 2 student anthology books and a literacy magazine.

Community Support

P. 25R receives community support from S.I. Mental Health Society, Boy Scouts of America, Jewish Board, St. Vincent's Community Treatment Center, PAL, Mission of Immaculate Virgin, SYEP, S.I.U. Hospital, College of Staten Island, Staten Island Teleport, High Rock Park, Clay Pit Park.

Parent/School Support

We have an active 4 member PTA executive board, a 16 member SLT with 50% parent representation from all sites, family therapy with SIMH, parent reading volunteers, and an active PTA that sponsors book fairs, pumpkin hunts, holiday dinners, shows, and many other activities and fundraisers.



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<http://schools.nycenet.edu/d75>

Sites/Addresses:

P 025R-Annex D

4210 Arthur Kill Rd.
Staten Island, NY 10309
718 984-7800

S.I. Mental Health Ctr. / Nor

669 Castleton Ave. N. Shore
Staten Island, NY 10301
718 442-5749

S.I. Mental Health Ctr/ Anne

6581 Hylan Blvd.
Staten Island, NY 10309
718 984-1526

Seaview Academy

777 Seaview Avenue
Staten Island, NY 10305
718 667-2327

STUDENTS

Enrollment October 31, 2005

By Service	2006
Elementary- RATIO 12:1:1	38
Elementary- RATIO 8:1:1	30
Elementary- RATIO 6:1:1	17
Elementary- SE TEACHER SUPPORT SRV	6
Elementary- COUNSELING	1
Secondary- RATIO 12:1:1	321
Secondary- SE TEACHER SUPPORT SRV	60
Secondary- RATIO 15:1	1
Secondary- DAY/TRT CT	1

Ratios represent Students: Teachers: Aides/Paras

By Age

04-07 Years	1
08-10 Years	38
11-13 Years	130
14-17 Years	241
18-21 Years	65

English Language Learners (ELLs) Enrollment

	2004	2005	2006
	7	7	2

These students are included in the enrollment information above.

Ethnicity and Gender

Percent of enrollment

White	42.3
Black	34.9
Hispanic	20.6
Asian and others*	2.1
Male	73.9
Female	26.1

* Others include Pacific Islanders, Alaskan Natives, and Native Americans.

Attendance

Percent of days students attended	2004	2005	2006
	75.6	77.5	74.2

Eligible for Free Lunch

Percent of enrollment	2004	2005	2006
	64.9	64.9	64.9

Suspensions

Number of suspensions	2005	2006
This school	86	31
Similar-size schools		

Involved in Police Department Incidents

The total enrollment in this consolidated location is 475 students. Please keep this number in mind as you review the numbers of incidents.

Major Crimes

	This school	Consolidated Locations	Similar Size schools
Property Crimes	0		0.2
Crimes Against Persons	0		0.1
Other Crimes	6		1.4
Non- Criminal	19		2.3

Similar-Size Schools include all schools and consolidated locations with enrollments of 251-500 students.

<http://www.nycenet.edu/ourschools/schoolsafety.htm>

Recent Immigrants*

Percent of enrollment	2004	2005	2006
	0.9	0.5	0.0

* Students enrolled in each school year who immigrated to the U.S. within the last three years

Recent Immigrants' Place of Birth

Percent of enrollment	2006

Student Test Eligibility(Grades 3-8)

Percent tested (N= 206)

General assessments

With extended time accommodation	34.0
Time limit extended and exam administered in special location	7.3
With All other accommodations*	49.0
With no accommodations	2.4

Alternate Assessments (NYSAA)**

*As per student's IEP, this includes: the accommodation listed above, questions read aloud, answers recorded in any manner, calculator/abacus permitted, exam in braille or large type, directions read and reread aloud, visual magnification and/or auditory amplification, masks/markers to maintain place, and use of arithmetic tables.

**These students are given the NYSAA (a datafolio assessment) during the school year in which they reach their 10th, 11th, 12th, 13th, 14th, 15th, and 18th birthdays.

SCHOOL CHARACTERISTICS

NUMBER OF STAFF

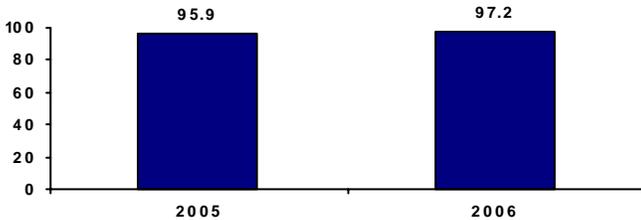
	2004	2005	2006
Teachers	70	74	72
Teachers teaching within certification area	N/A	N/A	N/A
Teachers teaching outside of certification area	N/A	N/A	N/A
Uncertified Teachers	N/A	N/A	N/A
Administrators and other professionals	15	14	15
Educational paraprofessionals	TBD	TBD	TBD

Includes all full-time and part-time staff

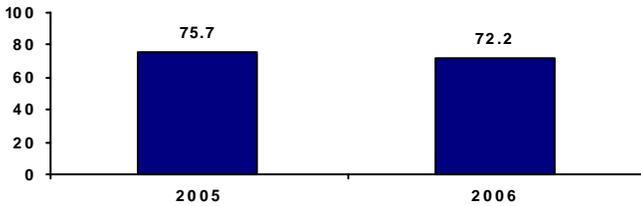
TEACHERS

■ This school

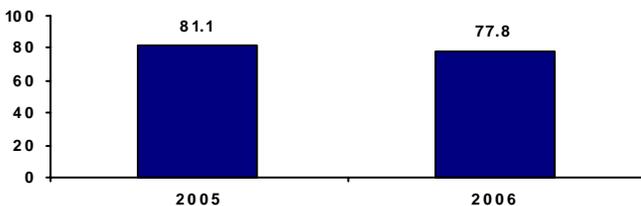
Percent Fully Licensed and Permanently Assigned to This School



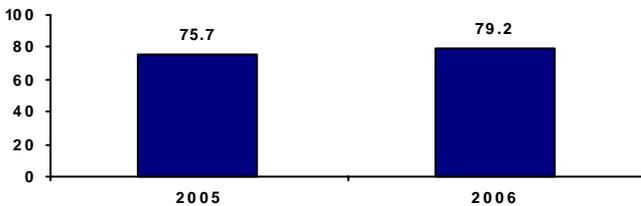
Percent More Than Two Years Teaching in This School



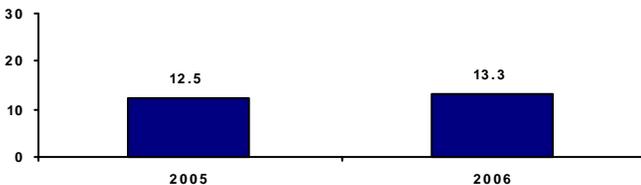
Percent More Than Five Years Teaching Anywhere



Percent Masters Degree or Higher



Average Days Absent



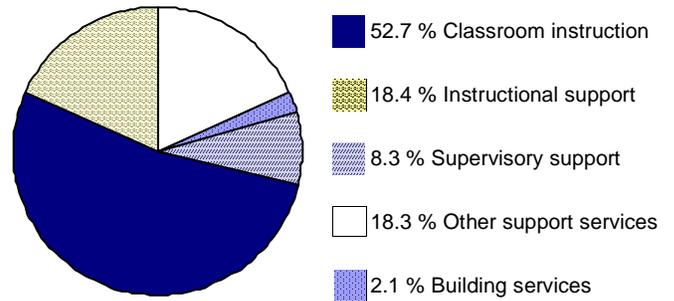
SCHOOL EXPENDITURES

Average Spending Per Student (Direct Services Only)

	2004	2005	2006
Average Spending Per Student	\$48,993	\$46,181	N/A

Note: The state calculation of school expenditures per student for direct and indirect services in 2004 was \$12,896 for all New York City schools. An average of \$13,085 was calculated for all New York State schools including those in New York City. These data do not refer to Special Education type schools.

How money was spent in this school in 2004 (Direct Services Only)



0.1 % is used for District Support.

OTHER SCHOOL INFORMATION

School Capacity

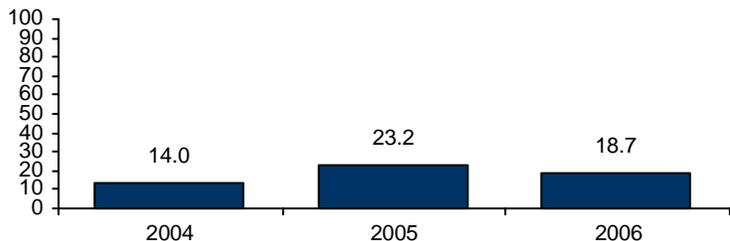
Percent of utilization*	2004	2005	2006
	225.0	107.6	110.3

*When utilization is over 100%, school has exceeded the official capacity.

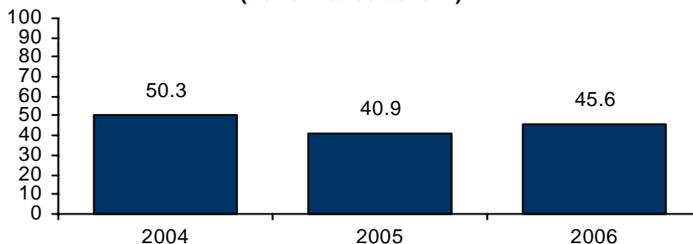
STATE AND CITY TEST RESULTS IN ENGLISH LANGUAGE ARTS (ELA)

New York State and New York City adopted new assessments in 1998-99 to measure students' achievement of new, higher standards. The City ELA test is administered to students in Grades 3,5,6, and 7 and the New York State ELA is administered to students in Grades 4 and 8. Last year, in order to facilitate comparisons of scores from 2002 through 2004, 7th grade scores were excluded for all three years since the Department of Education and its test publisher agreed that the 2002 results for 7th graders should not be used. This year, 7th grade scores are included for all three years since this report does not include 2002 results.

**Percent of Students Meeting the Standards in All Tested Grades
(Performance Levels 3 and 4)**



**Percent of Students Far Below the Standard in All Tested Grades
(Performance Level 1)**



This school

The students reported here are those enrolled in and tested in this school regardless of their district of residence.

- Level 4** Students exceed the learning standards for English language arts. Their performance shows a superior understanding of written and oral text.
- Level 3** Students meet the learning standards. Their performance shows a thorough understanding of written and oral text.
- Level 2** Students show partial achievement of the standards. Their performance shows partial understanding of written and oral text.*
- Level 1** Students do not meet the standards. Their performance shows minimal understanding of written and oral text.*

	Number and Percent of Tested Students at each Performance Level										
	Level 1		Level 2		Level 3		Level 4		Levels 3+4		Total
	#	%	#	%	#	%	#	%	#	%	#
2004	90	50.3	64	35.8	20	11.2	5	2.8	25	14.0	179
2005	67	40.9	59	36.0	32	19.5	6	3.7	38	23.2	164
2006	78	45.6	61	35.7	31	18.1	1	0.6	32	18.7	171

Subgroup Performance

Category	Number Tested	2005			2006			
		Percent of Tested Students Scoring at Levels			Percent of Tested Students Scoring at Levels			
		1	2	3+4	1	2	3+4	
Race/Ethnicity								
American Indian/Alaskan Native								
Black	55	52.7	30.9	16.4	65	52.3	36.9	10.8
Hispanic								
Asian or Pacific Islander								
White	78	29.5	38.5	32.1	73	37.0	37.0	26.0
Unspecified								
Small Group Totals**	31	48.4	38.7	12.9	33	51.5	30.3	18.2
Gender								
Female	39	43.6	28.2	28.2	33	42.4	30.3	27.3
Male	125	40.0	38.4	21.6	138	46.4	37.0	16.7
Unspecified								
English Proficiency Status								
ELLs	2	100.0	0.0	0.0	4	75.0	25.0	0.0
English Proficient	162	40.1	36.4	23.5	167	44.9	35.9	19.2
Income Level								
Low Income	164	40.9	36.0	23.2	171	45.6	35.7	18.7
Not Low Income								
Unspecified								
TOTAL ALL STUDENTS	164	40.9	36.0	23.2	171	45.6	35.7	18.7

NOTE: 2005 test data have been revised to reflect SED data reporting rules, therefore, they may not match previously reported DOE test results.

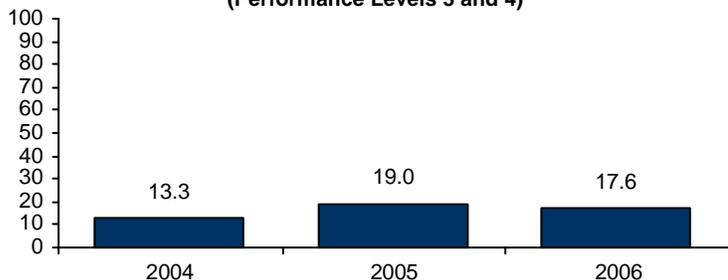
* Students at Performance Levels 1 and 2 are eligible for Academic Intervention Services (AIS) to help them meet the standards.

** **Small Group Totals:** In order to ensure the privacy of students, when racial/ethnic groups with fewer than five students are tested, the numbers and percentages for the group are combined with the next smallest group and reported in this row.

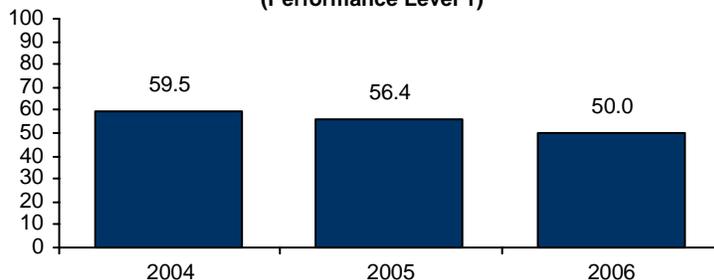
STATE AND CITY TEST RESULTS IN MATHEMATICS

The City Mathematics test is administered to students in Grades 3,5,6, and 7, and the New York State Mathematics test is administered to students in Grades 4 and 8.

**Percent of Students Meeting the Standards in All Tested Grades
(Performance Levels 3 and 4)**



**Percent of Students Far Below the Standard in All Tested Grades
(Performance Level 1)**



This school

The students reported here are those enrolled in and tested in this school regardless of their district of residence.

- Level 4** Students exceed the learning standards for mathematics. Their performance shows a superior understanding of key math ideas.
- Level 3** Students meet the learning standards. Their performance shows a thorough understanding of key math ideas.
- Level 2** Students show partial achievement of the standards. Their performance shows partial understanding of key math ideas.*
- Level 1** Students do not meet the standards. Their performance shows minimal understanding of key math ideas.*

	Number and Percent of Tested Students at each Performance Level										
	Level 1		Level 2		Level 3		Level 4		Levels 3+4		Total
	#	%	#	%	#	%	#	%	#	%	#
2004	103	59.5	47	27.2	20	11.6	3	1.7	23	13.3	173
2005	92	56.4	40	24.5	28	17.2	3	1.8	31	19.0	163
2006	85	50.0	55	32.4	29	17.1	1	0.6	30	17.6	170

Subgroup Performance

Category	Number Tested	2005			2006			
		Percent of Tested Students Scoring at Levels			Percent of Tested Students Scoring at Levels			
		1	2	3+4	1	2	3+4	
Race/Ethnicity								
American Indian/Alaskan Native								
Black	56	76.8	16.1	7.1	66	68.2	24.2	7.6
Hispanic								
Asian or Pacific Islander								
White	75	37.3	36.0	26.7	73	30.1	41.1	28.8
Unspecified								
Small Group Totals**	32	65.6	12.5	21.9	31	58.1	29.0	12.9
Gender								
Female	37	62.2	27.0	10.8	32	53.1	34.4	12.5
Male	126	54.8	23.8	21.4	138	49.3	31.9	18.8
Unspecified								
English Proficiency Status								
ELLs	2	100.0	0.0	0.0	5	60.0	20.0	20.0
English Proficient	161	55.9	24.8	19.3	165	49.7	32.7	17.6
Income Level								
Low Income	163	56.4	24.5	19.0	170	50.0	32.4	17.6
Not Low Income								
Unspecified								
TOTAL ALL STUDENTS	163	56.4	24.5	19.0	170	50.0	32.4	17.6

NOTE: 2005 test data have been revised to reflect SED data reporting rules; therefore, they may not match previously reported DOE test results.

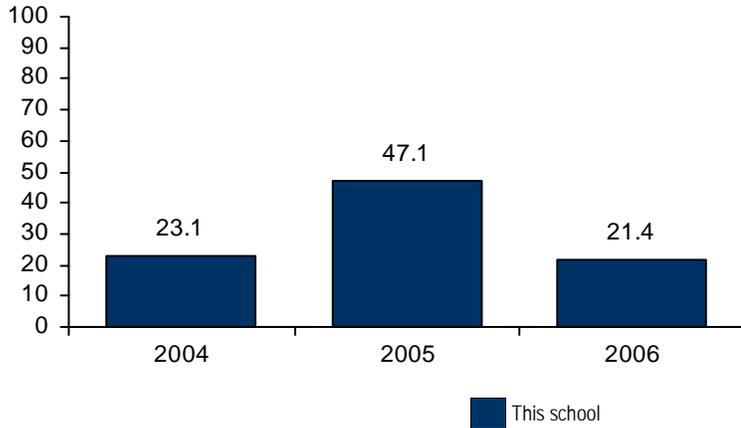
* Students at Performance Levels 1 and 2 are eligible for Academic Intervention Services (AIS) to help them meet the standards.

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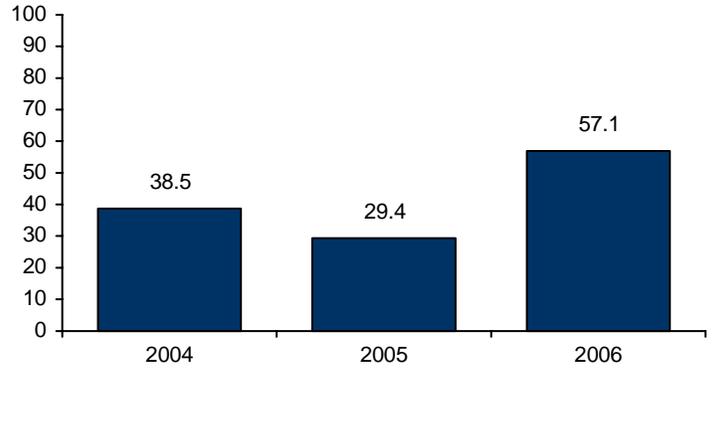
STATE TEST RESULTS (GRADE 4)

ENGLISH LANGUAGE ARTS

Percent of Students Meeting the Standard (Performance Levels 3 and 4)



Percent of Students Far Below the Standard (Performance Level 1)



The students reported here are those enrolled in and tested in this school regardless of their district of residence.

Performance in This School	Counts of Students Tested					Mean Score
	Level 1 455-602	Level 2 603-644	Level 3 645-691	Level 4 692-800	Total	
Feb 2004	5	5	3	0	13	602.8
Feb 2005	5	4	8	0	17	620.6
	Level 1 430-611	Level 2 612-649	Level 3 650-715	Level 4 716-775	Total	
Feb 2006	8	3	3	0	14	600.8

Performance of English Language Learners taking the New York State English as a Second Language Achievement Test (NYSESLAT) as the measure of English Language Arts Achievement

Grade 4	Number Tested	Level 1	Level 2	Level 3	Level 4
2006	N/A	N/A	N/A	N/A	N/A

Performance of Students with Severe Disabilities on the New York State Alternate Assessment (NYSAA) in English

Grade 4	Number Tested	NYSAA-Level 1	NYSAA-Level 2	NYSAA-Level 3	NYSAA-Level 4
2005	3	0	0	0	3
2006	2	0	0	0	2

Elementary-Level English Language Arts Performance Levels — Listening, Reading, and Writing Standards

Level 4	These students exceed the standards and are moving toward high performance on the Regents examination.
Level 3	These students meet the standards and, with continued steady growth, should pass the Regents examination.
Level 2	These students need extra help to meet the standards and pass the Regents examination.
Level 1	These students have serious academic deficiencies .

NOTE: Test data may have been revised to reflect SED data reporting rules; therefore, they may not match previously reported DOE test results.

STATE TEST RESULTS (GRADE 4)

Subgroup English Language Arts Performance

Category	2005				2006			
	Number Tested	Percent of Tested Students Scoring at Levels			Number Tested	Percent of Tested Students Scoring at Levels		
		1	2	3+4		1	2	3+4
Race/Ethnicity								
American Indian/Alaskan Native								
Black								
Hispanic								
Asian or Pacific Islander								
White								
Unspecified								
Small Group Totals*	17	29.4	23.5	47.1	14	57.1	21.4	21.4
Disability								
General Education								
Special Education	17	29.4	23.5	47.1	14	57.1	21.4	21.4
Gender								
Female	5	40.0	20.0	40.0	2	50.0	0.0	50.0
Male	12	25.0	25.0	50.0	12	58.3	25.0	16.7
Unspecified								
English Proficiency Status								
ELLs					2	100.0	0.0	0.0
English Proficient	17	29.4	23.5	47.1	12	50.0	25.0	25.0
Income Level								
Low Income	17	29.4	23.5	47.1	14	57.1	21.4	21.4
Not Low Income								
Unspecified								
TOTAL								
ALL STUDENTS	17	29.4	23.5	47.1	14	57.1	21.4	21.4

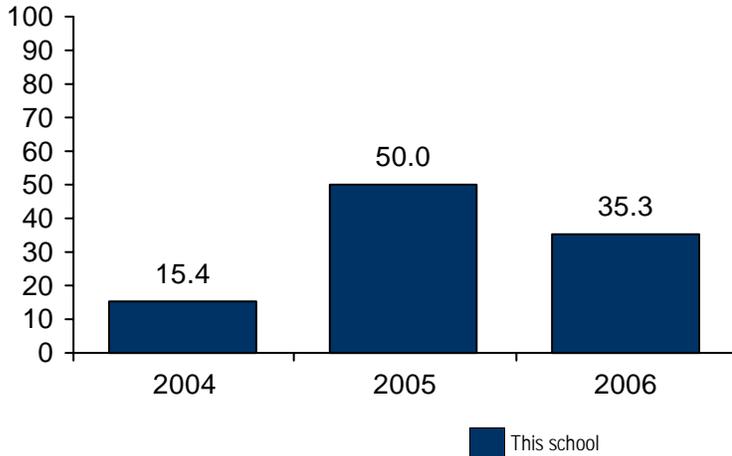
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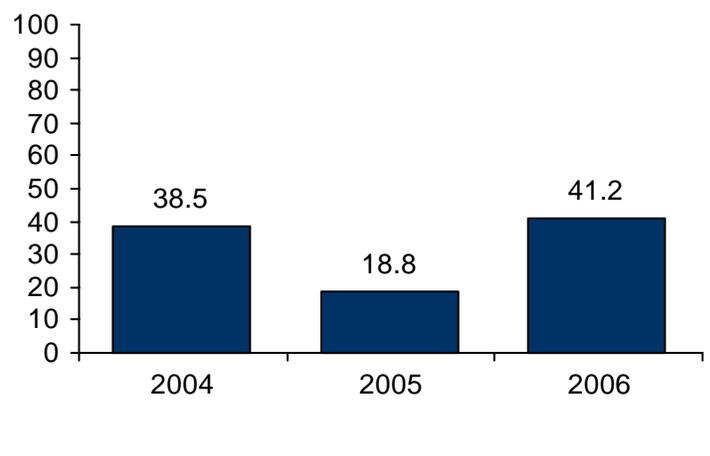
STATE TEST RESULTS (GRADE 4)

MATHEMATICS

Percent of Students Meeting the Standard (Performance Levels 3 and 4)



Percent of Students Far Below the Standard (Performance Level 1)



The students reported here are those enrolled in and tested in this school regardless of their district of residence.

Performance in This School	Counts of Students Tested					Mean Score
	Level 1 448-601	Level 2 602-636	Level 3 637-677	Level 4 678-810	Total	
May 2004	5	6	2	0	13	596.5
May 2005	3	5	5	3	16	629.0
	Level 1 485-621	Level 2 622-649	Level 3 650-701	Level 4 702-800	Total	
May 2006	7	4	6	0	17	623.1

Performance of Students with Severe Disabilities on the New York State Alternate Assessment (NYSAA) in Mathematics

Grade 4	Number Tested	NYSAA-Level 1	NYSAA-Level 2	NYSAA-Level 3	NYSAA-Level 4
2005	3	0	0	0	3
2006	2	0	0	0	2

Elementary-Level Mathematics Performance Levels — Knowledge, Reasoning, and Problem-Solving Standards

Level 4	These students exceed the standards and are moving toward high performance on the Regents examination.
Level 3	These students meet the standards and, with continued steady growth, should pass the Regents examination.
Level 2	These students need extra help to meet the standards and pass the Regents examination.
Level 1	These students have serious academic deficiencies .

NOTE: Test data may have been revised to reflect SED data reporting rules; therefore, they may not match previously reported DOE test results.

STATE TEST RESULTS (GRADE 4)

Subgroup Mathematics Performance

Category	2005				2006			
	Number Tested	Percent of Tested Students Scoring at Levels			Number Tested	Percent of Tested Students Scoring at Levels		
		1	2	3+4		1	2	3+4
Race/Ethnicity								
American Indian/Alaskan Native								
Black								
Hispanic								
Asian or Pacific Islander								
White	11	27.3	27.3	45.5	11	36.4	9.1	54.5
Unspecified								
Small Group Totals*	5	0.0	40.0	60.0	6	50.0	50.0	0.0
Disability								
General Education								
Special Education	16	18.8	31.3	50.0	17	41.2	23.5	35.3
Gender								
Female	5	20.0	60.0	20.0	2	50.0	0.0	50.0
Male	11	18.2	18.2	63.6	15	40.0	26.7	33.3
Unspecified								
English Proficiency Status								
ELLs					2	50.0	50.0	0.0
English Proficient	16	18.8	31.3	50.0	15	40.0	20.0	40.0
Income Level								
Low Income	16	18.8	31.3	50.0	17	41.2	23.5	35.3
Not Low Income								
Unspecified								
TOTAL								
ALL STUDENTS	16	18.8	31.3	50.0	17	41.2	23.5	35.3

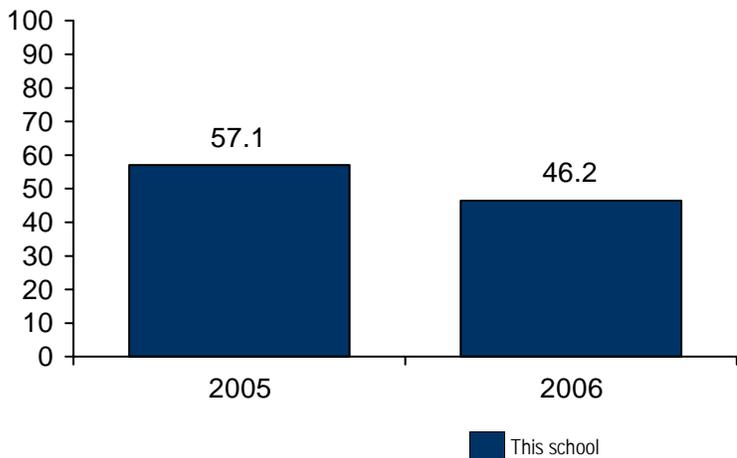
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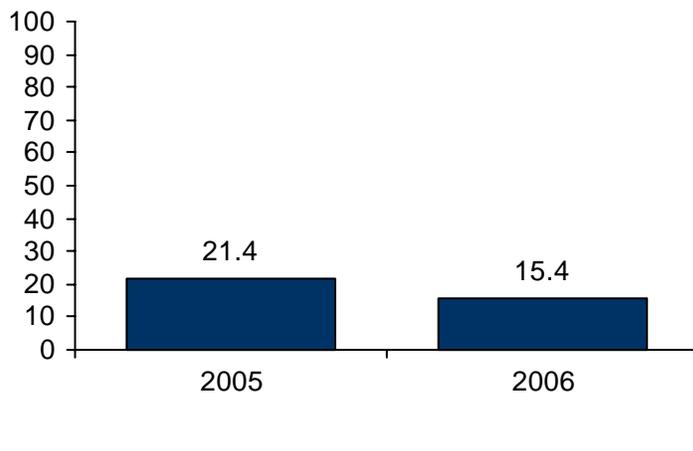
STATE TEST RESULTS (GRADE 4)

SCIENCE

Percent of Students Meeting the Standard (Performance Levels 3 and 4)



Percent of Students Far Below the Standard (Performance Level 1)



The students reported here are those enrolled in and tested in this school regardless of their district of residence.

	Counts of Students Tested					Mean Score
	Level 1 0-44	Level 2 45-64	Level 3 65-84	Level 4 85-100	Total	
May 2005	3	3	5	3	14	64.2
May 2006	2	5	6	0	13	61.8

Performance of Students with Severe Disabilities on the New York State Alternate Assessment (NYSAA) in Science

Grade 4	Number Tested	NYSAA-Level 1	NYSAA-Level 2	NYSAA-Level 3	NYSAA-Level 4
2005	3	0	0	0	3
2006	2	0	0	0	2

Elementary-Level Science Performance Levels — Knowledge, Reasoning, and Problem-Solving Standards	
Level 4	These students exceed the standards and are moving toward high performance on the Regents examination.
Level 3	These students meet the standards and, with continued steady growth, should pass the Regents examination.
Level 2	These students need extra help to meet the standards and pass the Regents examination.
Level 1	These students have serious academic deficiencies .

STATE TEST RESULTS (GRADE 4)

Subgroup Science Performance

Category	2005				2006			
	Number Tested	Percent of Tested Students Scoring at Levels			Number Tested	Percent of Tested Students Scoring at Levels		
		1	2	3+4		1	2	3+4
Race/Ethnicity								
American Indian/Alaskan Native								
Black								
Hispanic								
Asian or Pacific Islander								
White					8	12.5	37.5	50.0
Unspecified								
Small Group Totals*	14	21.4	21.4	57.1	5	20.0	40.0	40.0
Disability								
General Education								
Special Education	14	21.4	21.4	57.1	13	15.4	38.5	46.2
Gender								
Female	4	25.0	25.0	50.0	1	0.0	100.0	0.0
Male	10	20.0	20.0	60.0	12	16.7	33.3	50.0
Unspecified								
English Proficiency Status								
ELLs					2	50.0	50.0	0.0
English Proficient	14	21.4	21.4	57.1	11	9.1	36.4	54.5
Income Level								
Low Income	14	21.4	21.4	57.1	13	15.4	38.5	46.2
Not Low Income								
Unspecified								
TOTAL								
ALL STUDENTS	14	21.4	21.4	57.1	13	15.4	38.5	46.2

* **Small Group Totals:** In order to ensure the privacy of students, when racial/ethnic groups with fewer than five students are tested, the for the group are combined with the next smallest group and reported in this row.

SOCIAL STUDIES (GRADE 5)

	Number and Percent of Tested Students at each Performance Level										
	Level 1		Level 2		Level 3		Level 4		Levels 3+4		Total
	#	%	#	%	#	%	#	%	#	%	#
2005	9	52.9	1	5.9	7	41.2	0	0.0	7	41.2	17
2006	8	47.1	1	5.9	7	41.2	1	5.9	8	47.1	17

Performance of Students with Severe Disabilities on the New York State Alternate Assessment (NYSAA) in Social Studies

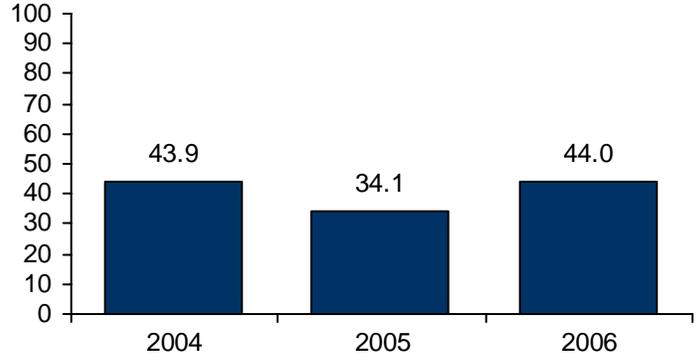
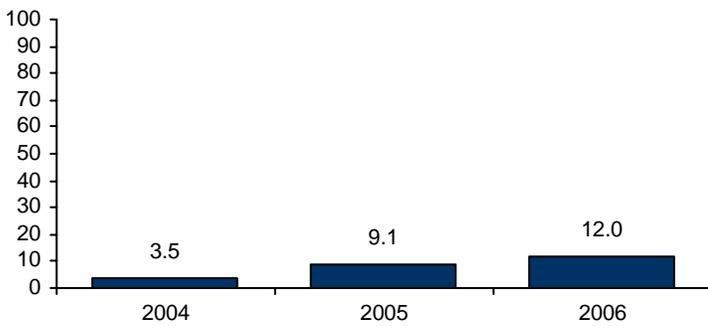
Grade 5	Number Tested	NYSAA-Level 1	NYSAA-Level 2	NYSAA-Level 3	NYSAA-Level 4
2005	3	0	0	1	2
2006	2	0	0	1	1

STATE TEST RESULTS (GRADE 8)

ENGLISH LANGUAGE ARTS

Percent of Students Meeting the Standard (Performance Levels 3 and 4)

Percent of Students Far Below the Standard (Performance Level 1)



This school

The students reported here are those enrolled in and tested in this school regardless of their district of residence.

Performance in This School	Counts of Students Tested					Mean Score
	Level 1 527-657	Level 2 658-696	Level 3 697-736	Level 4 737-830	Total	
Jan 2004	25	30	2	0	57	658.9
Jan 2005	15	25	4	0	44	663.2
	Level 1 430-601	Level 2 602-649	Level 3 650-714	Level 4 715-790	Total	
Jan 2006	22	22	6	0	50	601.3

Performance of English Language Learners taking the New York State English as a Second Language Achievement Test (NYSESLAT) as the measure of English Language Arts Achievement

Grade 8	Number Tested	Level 1	Level 2	Level 3	Level 4
2006	N/A	N/A	N/A	N/A	N/A

Performance of Students with Severe Disabilities on the New York State Alternate Assessment (NYSAA) in English

Grade 8	Number Tested	NYSAA-Level 1	NYSAA-Level 2	NYSAA-Level 3	NYSAA-Level 4
2005	1	0	1	0	0
2006	1	0	0	0	1

Middle-Level English Language Arts Performance Levels — Listening, Reading, and Writing Standards

Level 4	These students exceed the standards and are moving toward high performance on the Regents examination.
Level 3	These students meet the standards and, with continued steady growth, should pass the Regents examination.
Level 2	These students need extra help to meet the standards and pass the Regents examination.
Level 1	These students have serious academic deficiencies .

NOTE: 2005 Test data may have been revised to reflect SED data reporting rules; therefore, they may not match previously reported DOE test results.

STATE TEST RESULTS (GRADE 8)

Subgroup English Language Arts Performance

Category	2005				2006			
	Number Tested	Percent of Tested Students Scoring at Levels			Number Tested	Percent of Tested Students Scoring at Levels		
		1	2	3+4		1	2	3+4
Race/Ethnicity								
American Indian/Alaskan Native								
Black	16	43.8	56.3	0.0	17	70.6	23.5	5.9
Hispanic	12	41.7	50.0	8.3				
Asian or Pacific Islander								
White	16	18.8	62.5	18.8	21	33.3	52.4	14.3
Unspecified								
Small Group Totals*					12	25.0	58.3	16.7
Disability								
General Education					5	80.0	20.0	0.0
Special Education	44	34.1	56.8	9.1	45	40.0	46.7	13.3
Gender								
Female	11	54.5	45.5	0.0	11	54.5	27.3	18.2
Male	33	27.3	60.6	12.1	39	41.0	48.7	10.3
Unspecified								
English Proficiency Status								
ELLs	2	100.0	0.0	0.0	1	100.0	0.0	0.0
English Proficient	42	31.0	59.5	9.5	49	42.9	44.9	12.2
Income Level								
Low Income	44	34.1	56.8	9.1	50	44.0	44.0	12.0
Not Low Income								
Unspecified								
TOTAL								
ALL STUDENTS	44	34.1	56.8	9.1	50	44.0	44.0	12.0

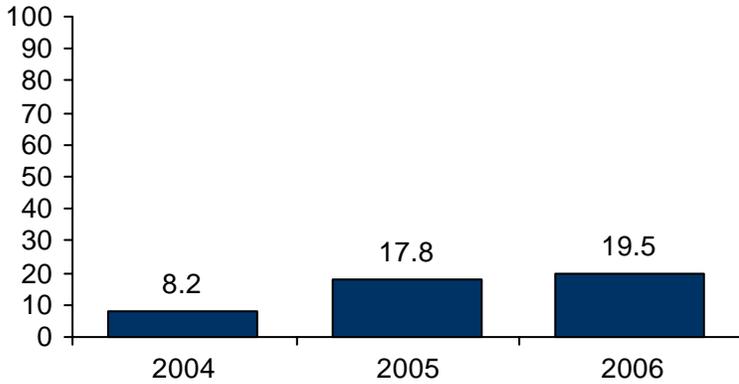
* **Small Group Totals:** In order to ensure the privacy of students, when racial/ethnic groups with fewer than five students are tested, the numbers and percentages for the group are combined with the next smallest group and reported in this row.

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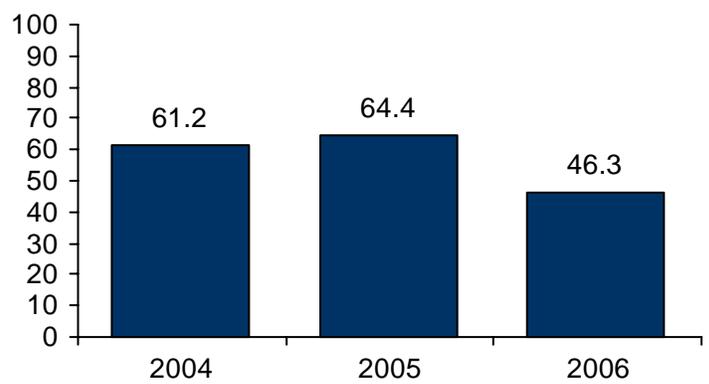
STATE TEST RESULTS (GRADE 8)

MATHEMATICS

Percent of Students Meeting the Standard (Performance Levels 3 and 4)



Percent of Students Far Below the Standard (Performance Level 1)



■ This school

The students reported here are those enrolled in and tested in this school regardless of their district of residence.

Performance in This School	Counts of Students Tested					Mean Score
	Level 1 517-680	Level 2 681-715	Level 3 716-759	Level 4 760-882	Total	
May 2004	30	15	4	0	49	645.2
May 2005	29	8	8	0	45	671.4
	Level 1 480-615	Level 2 616-649	Level 3 650-700	Level 4 701-775	Total	
May 2006	19	14	8	0	41	605.9

Performance of Students with Severe Disabilities on the New York State Alternate Assessment (NYSAA) in Mathematics

Grade 8	Number Tested	NYSAA-Level 1	NYSAA-Level 2	NYSAA-Level 3	NYSAA-Level 4
2005	1	0	0	1	0
2006	N/A	N/A	N/A	N/A	N/A

Intermediate-Level Mathematics Performance Levels — Knowledge, Reasoning, and Problem-Solving Standards	
Level 4	These students exceed the standards and are moving toward high performance on the Regents examination.
Level 3	These students meet the standards and, with continued steady growth, should pass the Regents examination.
Level 2	These students need extra help to meet the standards and pass the Regents examination.
Level 1	These students have serious academic deficiencies .

NOTE: 2005 Test data may have been revised to reflect SED data reporting rules; therefore, they may not match previously reported DOE test results.

STATE TEST RESULTS (GRADE 8)

Subgroup Mathematics Performance

Category	2005				2006			
	Number Tested	Percent of Tested Students Scoring at Levels			Number Tested	Percent of Tested Students Scoring at Levels		
		1	2	3+4		1	2	3+4
Race/Ethnicity								
American Indian/Alaskan Native								
Black	16	75.0	18.8	6.3	13	61.5	15.4	23.1
Hispanic	13	76.9	0.0	23.1				
Asian or Pacific Islander								
White	16	43.8	31.3	25.0	17	29.4	41.2	29.4
Unspecified								
Small Group Totals*					11	54.5	45.5	0.0
Disability								
General Education					1	100.0	0.0	0.0
Special Education	45	64.4	17.8	17.8	40	45.0	35.0	20.0
Gender								
Female	11	72.7	27.3	0.0	9	55.6	11.1	33.3
Male	34	61.8	14.7	23.5	32	43.8	40.6	15.6
Unspecified								
English Proficiency Status								
ELLs	2	100.0	0.0	0.0	1	100.0	0.0	0.0
English Proficient	43	62.8	18.6	18.6	40	45.0	35.0	20.0
Income Level								
Low Income	45	64.4	17.8	17.8	41	46.3	34.1	19.5
Not Low Income								
Unspecified								
TOTAL								
ALL STUDENTS	45	64.4	17.8	17.8	41	46.3	34.1	19.5

* **Small Group Totals:** In order to ensure the privacy of students, when racial/ethnic groups with fewer than five students are tested, the numbers and percentages for the group are combined with the next smallest group and reported in this row.

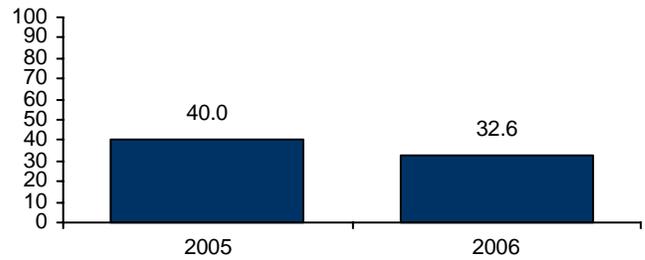
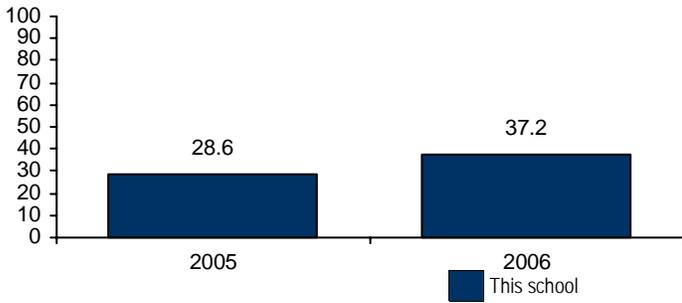
The students reported here are those enrolled in and tested in this school regardless of their district of residence.

STATE TEST RESULTS (GRADE 8)

SCIENCE

Percent of Students Meeting the Standard (Performance Levels 3 and 4)

Percent of Students Far Below the Standard (Performance Level 1)



The students reported here are those enrolled in and tested in this school regardless of their district of residence.

		Number and Percent of Tested Students at each Performance Level*										Total	Mean Score
		Level 1		Level 2		Level 3		Level 4		Levels 3+4			
		#	%	#	%	#	%	#	%	#	%		
Jan 2004	Grade 8 Science	13	34.2	16	42.1	9	23.7	0	0.0	9	23.7	38	50.6
June 2004	Regents Science*												
	Total	13	34.2	16	42.1	9	23.7	0	0.0	9	23.7	38	50.6
Jan 2005	Grade 8 Science	14	40.0	11	31.4	8	22.9	2	5.7	10	28.6	35	52.1
June 2005	Regents Science*												
	Total	14	40.0	11	31.4	8	22.9	2	5.7	10	28.6	35	52.1
Jan 2006	Grade 8 Science	14	32.6	13	30.2	12	27.9	4	9.3	16	37.2	43	54.6
June 2006	Regents Science*												
	Total	14	32.6	13	30.2	12	27.9	4	9.3	16	37.2	43	54.6

* Some Students take Regents exam in Grade 8.

Performance of Students with Severe Disabilities on the New York State Alternate Assessment (NYSAA) in Science

Grade 8	Number Tested	NYSAA-Level 1	NYSAA-Level 2	NYSAA-Level 3	NYSAA-Level 4
2005	1	0	1	0	0
2006	1	0	0	0	1

Middle-Level Science Performance Levels — Knowledge, Reasoning, and Problem-Solving Standards	
Level 4	These students either exceed the standards on the Grade 8 science test and are moving toward high performance on the Regents examinations, or they score 85-100 on a Regents science examination.
Level 3	These students either meet the standards on the Grade 8 science test and, with continued, steady growth, should pass the Regents examinations, or they score 65-84 on a Regents science examination.
Level 2	These students either do not meet the standards for the Grade 8 science test and need extra help to pass the Regents examinations, or they score 55-64 on a Regents science examination.
Level 1	These students have serious academic deficiencies as evidenced in the Grade 8 science test, or they score below 55 on a Regents science examination.

STATE TEST RESULTS (GRADE 8)

Subgroup Science Performance

Category	2005				2006			
	Number Tested	Percent of Tested Students Scoring at Levels			Number Tested	Percent of Tested Students Scoring at Levels		
		1	2	3+4		1	2	3+4
Race/Ethnicity								
American Indian/Alaskan Native								
Black	11	63.6	27.3	9.1	15	53.3	20.0	26.7
Hispanic	12	41.7	25.0	33.3				
Asian or Pacific Islander								
White	12	16.7	41.7	41.7	17	17.6	35.3	47.1
Unspecified								
Small Group Totals*					11	27.3	36.4	36.4
Disability								
General Education								
Special Education	35	40.0	31.4	28.6	43	32.6	30.2	37.2
Gender								
Female	6	33.3	66.7	0.0	8	25.0	37.5	37.5
Male	29	41.4	24.1	34.5	35	34.3	28.6	37.1
Unspecified								
English Proficiency Status								
ELLs	2	50.0	50.0	0.0	1	100.0	0.0	0.0
English Proficient	33	39.4	30.3	30.3	42	31.0	31.0	38.1
Income Level								
Low Income	35	40.0	31.4	28.6	43	32.6	30.2	37.2
Not Low Income								
Unspecified								
TOTAL								
ALL STUDENTS	35	40.0	31.4	28.6	43	32.6	30.2	37.2

* **Small Group Totals:** In order to ensure the privacy of students, when racial/ethnic groups with fewer than five students are tested, the numbers and percentages for the group are combined with the next smallest group and reported in this row.

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SOCIAL STUDIES

	Number and Percent of Tested Students at each Performance Level										
	Level 1		Level 2		Level 3		Level 4		Levels 3+4		Total
	#	%	#	%	#	%	#	%	#	%	#
2005	13	38.2	15	44.1	6	17.6	0	0.0	6	17.6	34
2006	18	37.5	21	43.8	9	18.8	0	0.0	9	18.8	48

Performance of Students with Severe Disabilities on the New York State Alternate Assessment (NYSAA) in Social Studies

Grade 5	Number Tested	NYSAA-Level 1	NYSAA-Level 2	NYSAA-Level 3	NYSAA-Level 4
2005	1	0	0	1	0
2006	1	0	0	0	1

HIGH SCHOOL COMPETENCY TESTS

Pupils in 2004-2005 with Demonstrated Competency

	Regents		RCT	TOTAL
	Number	Percent	Passed Regents Competency ¹ Examination	Percent
READING	87	12.6	42.5	55.2
WRITING	46	23.9	52.2	76.1
MATHEMATICS	71	4.2	62.0	66.2
SCIENCE	55	5.5	61.8	67.3
GLOBAL STUDIES	59	22.0	22.0	44.1
U.S. HISTORY	47	46.8	23.4	70.2

¹ Includes students who scored 55-64 on Regents Exams.

ENGLISH LANGUAGE LEARNERS (ELLs)

Performance of English Language Learners taking the New York State English as a Second Language Achievement Test (NYSESLAT) as the measure of English Language Arts Achievement

	2005						2006					
	Number Tested	No Valid Score	Beginning	Intermediate	Advanced	Proficient	Number Tested	No Valid Score	Beginning	Intermediate	Advanced	Proficient
Listening and Speaking (Grade K-1)	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Listening and Speaking (Grade 2-4)	N/A	N/A	N/A	N/A	N/A	N/A	1	0	0	0	1	0
Listening and Speaking (Grade 5-6)	1	0	0	0	1	0	N/A	N/A	N/A	N/A	N/A	N/A
Listening and Speaking (Grade 7-8)	0	4	0	0	0	0	N/A	N/A	N/A	N/A	N/A	N/A
Listening and Speaking (Grade 9-12)	N/A	N/A	N/A	N/A	N/A	N/A	2	0	0	1	1	0
Listening and Speaking (Total)	1	4	0	0	1	0	3	0	0	1	2	0
Reading and Writing (Grade K-1)	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Reading and Writing (Grade 2-4)	N/A	N/A	N/A	N/A	N/A	N/A	1	0	0	0	1	0
Reading and Writing (Grade 5-6)	1	0	0	1	0	0	N/A	N/A	N/A	N/A	N/A	N/A
Reading and Writing (Grade 7-8)	0		0	0	0	0	N/A	N/A	N/A	N/A	N/A	N/A
Reading and Writing (Grade 9-12)	N/A	N/A	N/A	N/A	N/A	N/A	2	0	0	2	0	0
Reading and Writing (Total)	1	4	0	1	0	0	3	0	0	2	1	0

Participants

Percent of school enrollment	2005	2006
	1.6	0.4

Movement To Least Restrictive Environments

Movement out of District 75

Percent of school enrollment	2005	2006
	9.6	17.1

Students Attaining English Proficiency

Percent of ELL students	2005	2006
	0.0	N/A

Inclusion in Integrated Setting

Percent of school days spent outside of general education settings	
Less than 20 percent	24.2
20-60 percent	0.7
Greater than 60 percent	75.1

High School Graduates

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2004-2005 Completers (a+c)
22	2	6	28

*Local Diplomas (including Local Diplomas with Regents endorsements)

The students reported here are those enrolled in and tested in a D75 school regardless of their district of residence.