



2005-06 ANNUAL SCHOOL REPORT SUPPLEMENT

Region 07

P.S. 32

PS 032 THE GIFFORD SCHOOL

New York City Public Schools

Joel I. Klein, Chancellor

Grade Levels:

Students on Oct. 31, 2005: 956

Students on May 1, 2006:

School Mission Statement

The mission of P.S. 32 is to provide our youngsters with an exemplary educational program in a safe, nurturing and exciting school environment.

Principal's Statement

We, at PS 32, tap into the abilities & talents of our students so that they can reach their highest potential in an atmosphere that promotes learning through: multi-sensory techniques, hands on experiences, positive reinforcements, acts of kindness/good citizenship, the arts, AIS/Enrich. & a balanced math/literacy approach. We can only accomplish our goals of excellent achievement by fostering growth in each child's physical, emotional, social & intellectual well-being. We take pride in our great tradition of excellence & involvement in our children's success. Our students will reach for the stars & have an environment that supports every process.

Special Academic Programs

PS 32's instructional programs that enhance academic achievement are: Balanced Literacy/Everyday Math; Science Labs(the Weather Station);Contests/Academic Fairs & Bees; Read Aloud Day; Buehler Space; ETAS Specialties, Literacy through the Arts, SS & Tech.& up- to-date technology/Internet access.

Extracurricular Activities

Enrichment during the day: Junior Great Books, ETAS- Author/Poetry Studies,Book-Making,Chorus,Band,Fine Arts, Journalism, Playwriting,Spanish,Math/Logic clubs,Student Council, and Assembly programs. Afterschool programs include:latchkey, AIS & Arts/Crafts.

Community Support

Our mission is to create and support a partnership with the community by organizing the following activities:
-Gift of Love Coat/Food Drive for the Port Richmond Community
-Bread of Life Food Drive
-March of Dimes
-Pennies for Patients for the Leukemia and Lymphoma Society

Parent/School Support

A "user-friendly" school with support for parents, administrators, teachers, related service personnel and community resources; newsletters; monthly calendars, workshops, conferences, Family Math and Family Literacy Nights. School Premier Agenda Book provides daily communication between home/school. A parent coordinator is now part of our staff.

2006-07 School Accountability Status:

In Good Standing

This school received Title I Funding in:

2004-05: NO; 2005-06: NO; 2006-07: NO

The Division of Assessment and Accountability (DAA) compiled this report primarily from central databases and information provided by this school's principal. Throughout the report, N/A indicates that information was not available or did not apply to this school. The 2005-2006 Annual School Report is a supplement to the New York State Education Department's School Report Card for New York City Schools. Consult the Parent Guide for an explanation of the data in this report. Other DAA reports can be obtained online at www.nyc.gov/daa.

STUDENTS

Involved In Police Department Incidents

The total enrollment in this consolidated location is 956 students. Please keep this number in mind as you review the numbers of incidents.

This school	Consolidated Locations	Similar Size schools
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Major Crimes

Property Crimes	0	0.5
Crimes Against Persons	0	0.2
Other Crimes	1	3.0
Non- Criminal	2	5.0

Similar-Size Schools include all schools and consolidated locations with enrollments of 751-1000 students.

<http://schools.nyc.gov/ourschools/schoolsafety.htm>

Recent Immigrants*

Percent of enrollment	2004	2005	2006
This school	1.5	1.7	0.9
Similar schools	5.9	5.3	4.1
City schools	9.2	8.4	6.5

* Students enrolled as of Oct. 31, 2005 who immigrated to the U.S. within the last three years.

Recent Immigrants' Place of Birth

Percent of students	2006
URUGUAY	0.3
CHINA	0.1
NORWAY	0.1

Profile of Entering Ninth and Tenth Graders*

Characteristics	This School	Similar Schools	City Schools
	Percent	Percent	Percent
Gender Male	N/A	N/A	N/A
Gender Female	N/A	N/A	N/A
Part-time Special Education	N/A	N/A	N/A
Full-time Special Education	N/A	N/A	N/A
ELL	N/A	N/A	N/A
Over-age for grade	N/A	N/A	N/A
Percent eligible for free lunch	N/A	N/A	N/A
Avg. daily attend. during prior sem.	N/A	N/A	N/A
Percent meeting standard in:			
ELA (tested only)	N/A	N/A	N/A
Mathematics (tested only)	N/A	N/A	N/A

* This information is for the students who were on register as new 9th and 10th graders on October 31, 2005 and came from another school.

* Not applicable to elementary and middle schools

Admission to Other Schools in September 2005

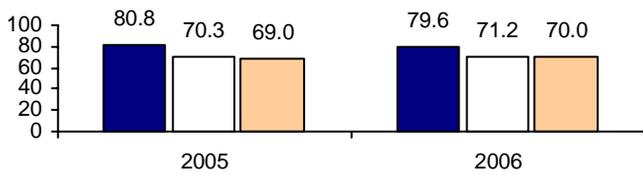
School Name	Boro	District	School Number	Leavers*	
				Number	Percent
I S 075 FRANK D PAULO	R	31	075	74	41.1
I S 024 MYRA S BARNES	R	31	024	67	37.2
IS 007 ELIAS BERNSTEIN	R	31	007	4	2.2

* Leavers are students who left their school for any reason.

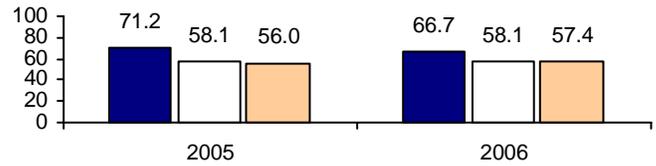
SCHOOL CHARACTERISTICS

TEACHERS

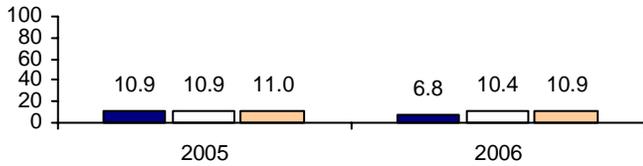
Percent More Than Two Years Teaching in This School



Percent More Than Five Years Teaching Anywhere



Average Days Absent



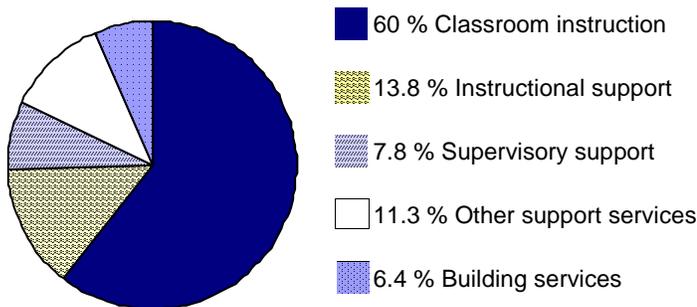
SCHOOL EXPENDITURES

Average Spending Per Student (Direct Services Only)

	2004	2005	2006
This school	\$9,612	\$10,260	N/A
Similar schools	\$10,174	\$10,911	N/A
City schools	\$11,608	\$12,511	N/A

Note: The state calculation of school expenditures per student for direct and indirect services in 2004 was \$12,896 for all New York City schools. An average of \$13,085 was calculated for all New York State schools including those in New York City.

How money was spent in this school in 2005 (Direct Services Only)



0.6 % is used for District Support.

OTHER SCHOOL INFORMATION

School Capacity

Percent of utilization*	2004	2005	2006
This school	99.7	104.1	96.1
Similar schools	92.5	90.4	87.6
City schools	87.1	84.8	82.8

*When over 100%, school has exceeded official capacity.