



2005-06 ANNUAL SCHOOL REPORT SUPPLEMENT

Region 07

P.S. 52

PS 052 JOHN C THOMPSON

New York City Public Schools

Joel I. Klein, Chancellor

Grade Levels:

Students on Oct. 31, 2005: 633

Students on May 1, 2006:

School Mission Statement

P.S. 52 has the highest expectations and performance standards for all students. Our teachers and staff dedicate their time to improve children's growth. With the help of our parents, we are able to strengthen communication between home and school to benefit the educational process. We pledge to do everything in our power to ensure that all children reach their potential. Children are our future and we encourage and support them in attaining our school goals.

Principal's Statement

P.S. 52 offers a nurturing environment where children are encouraged to reach their full academic and social potential. Our goal is to continually enhance our educational programs to meet the challenges of the new standards. In conjunction with our parents, we are able to strengthen communication to benefit the educational process. Expansion of our science, health, technology, art, music and dance programs are facilitated by grants that are integrated into all curriculum areas. Opportunities for remediation, as well as for enrichment, are afforded to all our children in a most positive and secure learning environment.

Special Academic Programs

Balanced Literacy Program - includes shared & guided reading, author studies & genres; Technology Program for Social Studies; Reading & Math Enrichment; Multi-Modality Science Program; Culturally Rich Art, Vocal, Band and Dance Programs. We provide an extensive academic intervention services for all grades and an enrichment program for Gr. 1-5.

Extracurricular Activities

Our pupils are involved in fairs, contests and concerts to display their abilities and talents. We offer after-school programs in Reading, Mathematics, Theater, English as a Second Language, and a Latchkey Program to enhance our school curriculum. Pupils experience a variety of special presentations both in and out of school for enrichment.

Community Support

We meet with elected representatives and community organizations to support our goals. Our partnership with cultural organizations such as Snug Harbor Cultural Center, Education in Dance, Music Enrichment, S.I. Symphony, Wagner College, The College of S.I., and cultural museums to provide enrichment.

Parent/School Support

At P.S. 52 we are extremely proud of our ability to collaborate and communicate with all members of the school community. Our leadership team and committees meet on a regular basis to assess and meet the needs of our pupils.



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2006-07 School Accountability Status:

In Good Standing

This school received Title I Funding in:

2004-05: YES; 2005-06: YES; 2006-07: YES

The Division of Assessment and Accountability (DAA) compiled this report primarily from central databases and information provided by this school's principal. Throughout the report, N/A indicates that information was not available or did not apply to this school. The 2005-2006 Annual School Report is a supplement to the New York State Education Department's School Report Card for New York City Schools. Consult the Parent Guide for an explanation of the data in this report. Other DAA reports can be obtained online at www.nyc.gov/daa.

STUDENTS

Involved In Police Department Incidents

The total enrollment in this consolidated location is 633 students. Please keep this number in mind as you review the numbers of incidents.

	This school	Consolidated Locations	Similar Size schools
Major Crimes			
Property Crimes	0		0.4
Crimes Against Persons	0		0.1
Other Crimes	0		1.7
Non- Criminal	1		2.9

Similar-Size Schools include all schools and consolidated locations with enrollments of 501-750 students.

<http://schools.nyc.gov/ourschools/schoolsafety.htm>

Recent Immigrants*

Percent of enrollment	2004	2005	2006
This school	3.2	3.8	2.1
Similar schools	7.2	6.4	5.0
City schools	9.2	8.4	6.5

* Students enrolled as of Oct. 31, 2005 who immigrated to the U.S. within the last three years.

Recent Immigrants' Place of Birth

Percent of students	2006
RUSSIA	0.6
ALBANIA	0.3
CHINA	0.2

Profile of Entering Ninth and Tenth Graders*

Characteristics	This School	Similar Schools	City Schools
	Percent	Percent	Percent
Gender Male	N/A	N/A	N/A
Gender Female	N/A	N/A	N/A
Part-time Special Education	N/A	N/A	N/A
Full-time Special Education	N/A	N/A	N/A
ELL	N/A	N/A	N/A
Over-age for grade	N/A	N/A	N/A
Percent eligible for free lunch	N/A	N/A	N/A
Avg. daily attend. during prior sem.	N/A	N/A	N/A
Percent meeting standard in:			
ELA (tested only)	N/A	N/A	N/A
Mathematics (tested only)	N/A	N/A	N/A

* This information is for the students who were on register as new 9th and 10th graders on October 31, 2005 and came from another school.

* Not applicable to elementary and middle schools

Admission to Other Schools in September 2005

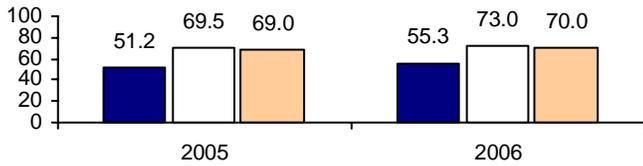
School Name	Boro	District	School Number	Leavers*	
				Number	Percent
I S 002 GEORGE L EGBERT	R	31	002	60	52.6
I S 024 MYRA S BARNES	R	31	024	9	7.9
I S 061 WILLIAM A MORRIS	R	31	061	7	6.1

* Leavers are students who left their school for any reason.

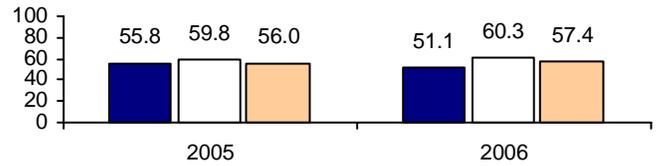
SCHOOL CHARACTERISTICS

TEACHERS

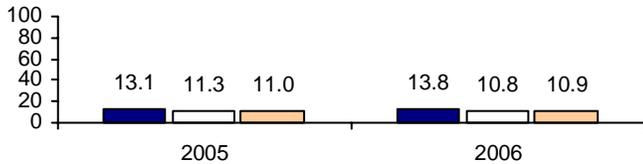
Percent More Than Two Years Teaching in This School



Percent More Than Five Years Teaching Anywhere



Average Days Absent



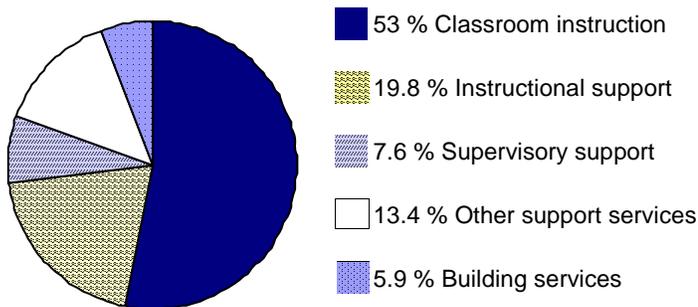
SCHOOL EXPENDITURES

Average Spending Per Student (Direct Services Only)

	2004	2005	2006
This school	\$13,259	\$14,829	N/A
Similar schools	\$11,034	\$11,836	N/A
City schools	\$11,608	\$12,511	N/A

Note: The state calculation of school expenditures per student for direct and indirect services in 2004 was \$12,896 for all New York City schools. An average of \$13,085 was calculated for all New York State schools including those in New York City.

How money was spent in this school in 2005 (Direct Services Only)



0.4 % is used for District Support.

OTHER SCHOOL INFORMATION

School Capacity

Percent of utilization*	2004	2005	2006
This school	107.1	87.5	83.1
Similar schools	91.5	89.9	87.2
City schools	87.1	84.8	82.8

*When over 100%, school has exceeded official capacity.