



# 2005-06 ANNUAL SCHOOL REPORT SUPPLEMENT

## Region 07

## I.S. 75

### I S 075 FRANK D PAULO

New York City Public Schools

Joel I. Klein, Chancellor

Grade Levels:

Students on Oct. 31, 2005: 1,476

Students on May 1, 2006:

### School Mission Statement

*At Paulo Intermediate School we try to create and maintain the highest educational climate possible, thereby promoting excellence in teaching and learning. Our mission is to provide an educational program that enables every child to master the skills needed to become a highly productive and caring citizen. At our core, is a well defined, differentiated and meaningful curriculum tailored to our unique school setting. An atmosphere of cooperation, tolerance, and an appreciation of the cultural heritage of different people and civilizations pervades our educational setting. The essence of our efforts at Paulo is to assure that each student realizes whatever unique potential of body, mind, and spirit that he or she may possess.*

### Principal's Statement

It is our firm conviction at Paulo that all children want to learn, to achieve, and to share in the American dream. The Paulo experience is structured for success and is based on the conviction that educational excellence is that process and product which exceeds the state and school district mandated curricula objectives. Educating the mind, body and spirit of each child while placing special emphasis on the dignity, worth and uniqueness of the individual continues to be of the highest priority.

### Special Academic Programs

Gifted and talented/honors programs including grade eight acceleration in mathematics. Peer tutoring and academic intervention services are also available. We provide an interactive research lab in the library using computers and the Internet and we have opened a lego robotics laboratory and a graphic design studio.

### Extracurricular Activities

Classes in the practical, performing and fine arts, including music and drama. Activities included: Math team, marching band, chess, cheerleading, intramural sports, Robotics Team, after school/evening centers and formal conflict resolution program.

### Community Support

Paulo students and staff participate in the Memorial Day parade, Tunnel to Towers Run, March of Dimes, A holiday toy and food drive, Penny Harvest and Coats for Kids. Proceeds from our student-faculty basketball game will be donated to groups who serve children with cancer.

### Parent/School Support

Parent participation and leadership are encouraged on the School Leadership Team as well as on curriculum, safety, and discipline committees. Parent orientation meetings are held re: curriculum, Performance Standards, Literacy night and Math night.



MARK CANNIZZARO

455 HUGUENOT AVENUE  
STATEN ISLAND 10312

Tel: (718) 356-0130  
Fax: (718) 984-5302

Email:  
MCANNIZ@SCHOOLS.NYC.GOV

Website:

### 2006-07 School Accountability Status:

Requiring Academic Progress - Year 1

### This school received Title I Funding in:

2004-05: NO; 2005-06: NO; 2006-07: NO

The Division of Assessment and Accountability (DAA) compiled this report primarily from central databases and information provided by this school's principal. Throughout the report, N/A indicates that information was not available or did not apply to this school. The 2005-2006 Annual School Report is a supplement to the New York State Education Department's School Report Card for New York City Schools. Consult the Parent Guide for an explanation of the data in this report. Other DAA reports can be obtained online at [www.nyc.gov/daa](http://www.nyc.gov/daa).

# STUDENTS

## Involved In Police Department Incidents

The total enrollment in this consolidated location is 1476 students. Please keep this number in mind as you review the numbers of incidents.

| This school | Consolidated Locations | Similar Size schools |
|-------------|------------------------|----------------------|
|-------------|------------------------|----------------------|

### Major Crimes

|                        |   |      |
|------------------------|---|------|
| Property Crimes        | 0 | 0.8  |
| Crimes Against Persons | 0 | 0.5  |
| Other Crimes           | 4 | 6.7  |
| Non- Criminal          | 2 | 12.3 |

Similar-Size Schools include all schools and consolidated locations with enrollments of 1251-1500 students.

<http://schools.nyc.gov/ourschools/schoolsafety.htm>

## Recent Immigrants\*

| Percent of enrollment | 2004 | 2005 | 2006 |
|-----------------------|------|------|------|
| This school           | 2.0  | 1.6  | 1.0  |
| Similar schools       | 4.7  | 4.2  | 3.0  |
| City schools          | 9.1  | 8.1  | 6.3  |

\* Students enrolled as of Oct. 31, 2005 who immigrated to the U.S. within the last three years.

## Recent Immigrants' Place of Birth

| Percent of students | 2006 |
|---------------------|------|
| CHINA               | 0.1  |
| KOREA, SOUTH        | 0.1  |
| BELARUS             | 0.1  |

## Profile of Entering Ninth and Tenth Graders\*

| Characteristics                      | This School | Similar Schools | City Schools |
|--------------------------------------|-------------|-----------------|--------------|
|                                      | Percent     | Percent         | Percent      |
| Gender Male                          | N/A         | N/A             | N/A          |
| Gender Female                        | N/A         | N/A             | N/A          |
| Part-time Special Education          | N/A         | N/A             | N/A          |
| Full-time Special Education          | N/A         | N/A             | N/A          |
| ELL                                  | N/A         | N/A             | N/A          |
| Over-age for grade                   | N/A         | N/A             | N/A          |
| Percent eligible for free lunch      | N/A         | N/A             | N/A          |
| Avg. daily attend. during prior sem. | N/A         | N/A             | N/A          |
| Percent meeting standard in:         |             |                 |              |
| ELA (tested only)                    | N/A         | N/A             | N/A          |
| Mathematics (tested only)            | N/A         | N/A             | N/A          |

\* This information is for the students who were on register as new 9th and 10th graders on October 31, 2005 and came from another school.

\* Not applicable to elementary and middle schools

## Admission to Other Schools in September 2005

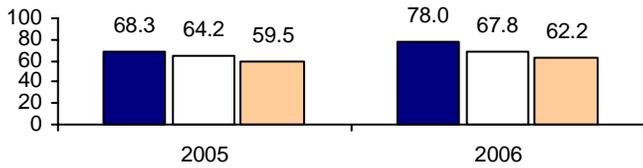
| School Name               | Boro | District | School Number | Leavers* |         |
|---------------------------|------|----------|---------------|----------|---------|
|                           |      |          |               | Number   | Percent |
| TOTTENVILLE HIGH SCHOOL   | R    | 31       | 455           | 260      | 68.2    |
| SUSAN E. WAGNER HIGH SCH  | R    | 31       | 460           | 54       | 14.2    |
| STATEN ISLAND TECHNICAL H | R    | 31       | 605           | 22       | 5.8     |

\* Leavers are students who left their school for any reason.

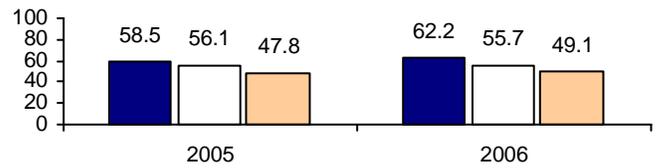
# SCHOOL CHARACTERISTICS

## TEACHERS

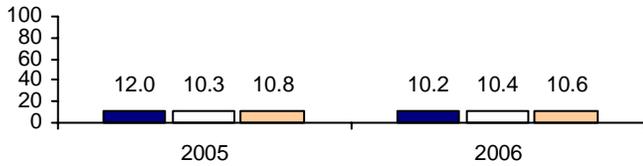
**Percent More Than Two Years Teaching in This School**



**Percent More Than Five Years Teaching Anywhere**



**Average Days Absent**



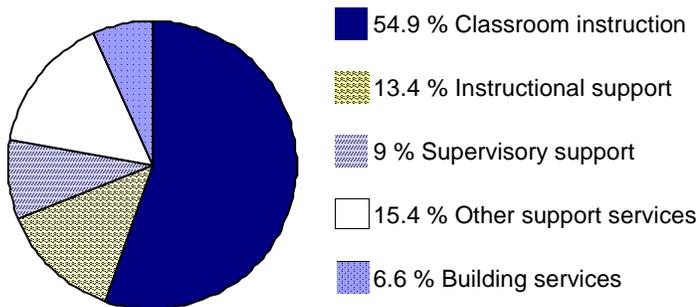
## SCHOOL EXPENDITURES

**Average Spending Per Student (Direct Services Only)**

|                 | 2004     | 2005     | 2006 |
|-----------------|----------|----------|------|
| This school     | \$8,844  | \$9,944  | N/A  |
| Similar schools | \$8,896  | \$9,678  | N/A  |
| City schools    | \$10,679 | \$11,747 | N/A  |

Note: The state calculation of school expenditures per student for direct and indirect services in 2004 was \$12,896 for all New York City schools. An average of \$13,085 was calculated for all New York State schools including those in New York City.

**How money was spent in this school in 2005 (Direct Services Only)**



0.6 % is used for District Support.

## OTHER SCHOOL INFORMATION

**School Capacity**

| Percent of utilization* | 2004 | 2005 | 2006 |
|-------------------------|------|------|------|
| This school             | 93.6 | 90.3 | 88.2 |
| Similar schools         | 93.0 | 89.7 | 86.9 |
| City schools            | 85.8 | 82.4 | 79.9 |

\*When over 100%, school has exceeded official capacity.