



# 2005-2006 ANNUAL SCHOOL REPORT

District 75

P.S. 373

New York City Public Schools  
Joel I. Klein, Chancellor

Age Level of Students: 2.5 to 12

## School Mission Statement

*The mission of P373R is to provide an educational environment that will enable students to develop their fullest potential, in an academic program with strong behavioral supports. Parents are equal partners in the education of their children and are welcomed into the school as full, active partners. Through a team approach, parents, students, and staff share common goals and open communication that enables us to maintain a program that enhances the lives of our students. Every student can learn, and deserves a skilled, competent, and compassionate teacher who has a commitment to life-long learning. Teachers need to be provided with professional development opportunities to enhance their role as life-long learners. All staff shares equally in the success of all students. Students learn best when the subject matter is meaningful and the instruction is interesting. Responsible behavior is an internal mechanism that needs to be reinforced and rewarded.*

## Principal's Statement

P373R is a Specialized Instructional Environment for severely emotionally challenged students as well as children on the autistic spectrum. The school is technology rich with an aggressive approach to grant writing to secure the best possible instructional tools for our student population. Each year this school has been recognized for the work it does as evidenced by its award of the Administrator's Performance Incentive. The school maintains a close relationship with community schools to allow students that have shown academic and behavioral progress to become included in schools that serve the general population.

## Special Curriculum Programs

Our Grant writing has secured funding from Hewlett Packard, The Beaumont Foundation, Michael Jordan, Best Buy, the UFT, City Councilmen and NYS Learning Technology Grants.

## Community Support

An affiliation with the Boy Scouts of America that is now in its tenth year helps to nurture our students and teach them the qualities of service, self discipline and respect for one's self and community.

## Parent/School Support

The school has an active PTA. Parents volunteer and coordinate book, holiday fairs, holiday plant and bake sales and assist on school outings and events. Parent workshops in child development, rearing, homework and technology are given.



### Sites/Addresses:

<b>P58R</b>	<b>Richmond Early Learning Ce</b>	<b>Petrides School</b>
77 Marsh Avenue	159 Broadway	715 Ocean Terrace
Staten Island, NY 10314	Staten Island, N.Y. 10310	Staten Island, N.Y. 10301
718 761-2507	718 448-4958	718 981-1745

The Division of Assessment and Accountability (DAA) compiled this report primarily from central databases and information provided by this school's principal. Throughout the report, N/A indicates that information was not available or did not apply to this school. The 2005-2006 Annual School Report is a supplement to the New York State Education Department's School Report Card for New York City Schools. Consult the Parent Guide for an explanation of the data in this report. Other DAA reports can be obtained online at [www.nyc.gov/daa](http://www.nyc.gov/daa).

# STUDENTS

## Enrollment October 31, 2005

By Service	2006
Elementary- RATIO 12:1:1	145
Elementary- RATIO 6:1:1	57
Elementary- RATIO 8:1:1	33
Elementary- TEAM TEACHING	23
Elementary- SE TEACHER SUPPORT SRV	21
Elementary- SUPERSTART	3
Elementary- RATIO 12:1	2

Ratios represent Students: Teachers: Aides/Paras

## By Age

04-07 Years	129
08-10 Years	128
11-13 Years	27

## English Language Learners (ELLs) Enrollment

	2004	2005	2006
	8	8	11

These students are included in the enrollment information above.

## Ethnicity and Gender

Percent of enrollment

White	33.1
Black	40.1
Hispanic	22.9
Asian and others*	3.9
Male	78.2
Female	21.8

\* Others include Pacific Islanders, Alaskan Natives, and Native Americans.

## Attendance

Percent of days students attended	2004	2005	2006
	88.5	89.4	89.9

## Eligible for Free Lunch

Percent of enrollment	2004	2005	2006
	81.6	82.0	82.0

## Suspensions

Number of suspensions	2005	2006
This school	4	1
Similar-size schools		

## Involved in Police Department Incidents

The total enrollment in this consolidated location is 284 students. Please keep this number in mind as you review the numbers of incidents.

	This school	Consolidated Locations	Similar Size schools
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## Major Crimes

Property Crimes	0	0.2
Crimes Against Persons	0	0.1
Other Crimes	0	1.4
Non- Criminal	1	2.3

No separate data is available for this school. Multiple schools are found at a single address, and the incident data have been consolidated so that the same data are reported for all those schools. These schools are included in this consolidated location: HOME INSTRUCTION - S.I.|PS 373R, Similar-Sized Schools include all schools and consolidated locations with enrollments of 251-500 students

<http://www.nycenet.edu/ourschools/schoolsafety.htm>

## Recent Immigrants\*

Percent of enrollment	2004	2005	2006
	0.0	0.4	0.0

\* Students enrolled in each school year who immigrated to the U.S. within the last three years

## Recent Immigrants' Place of Birth

Percent of enrollment	2006
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## Student Test Eligibility(Grades 3-8)

Percent tested ( N= 131 )

### General assessments

With extended time accommodation	42.0
Time limit extended and exam administered in special location	13.0
With All other accommodations*	32.1
With no accommodations	0.0
Alternate Assessments (NYSAA)**	13.0

\*As per student's IEP, this includes: the accommodation listed above, questions read aloud, answers recorded in any manner, calculator/abacus permitted, exam in braille or large type, directions read and reread aloud, visual magnification and/or auditory amplification, masks/markers to maintain place, and use of arithmetic tables.

\*\*These students are given the NYSAA (a datafolio assessment) during the school year in which they reach their 10th, 11th, 12th, 13th, 14th, 15th, and 18th birthdays.

# SCHOOL CHARACTERISTICS

## NUMBER OF STAFF

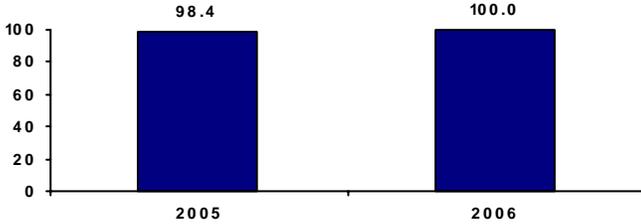
	2004	2005	2006
Teachers	52	62	63
Teachers teaching within certification area	N/A	N/A	N/A
Teachers teaching outside of certification area	N/A	N/A	N/A
Uncertified Teachers	N/A	N/A	N/A
Administrators and other professionals	11	13	13
Educational paraprofessionals	TBD	TBD	TBD

Includes all full-time and part-time staff

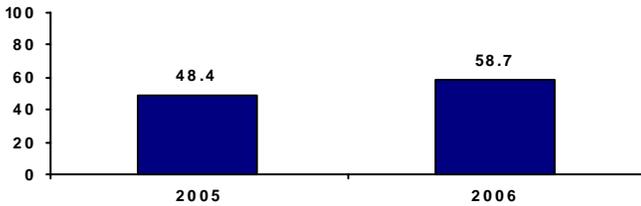
## TEACHERS

■ This school

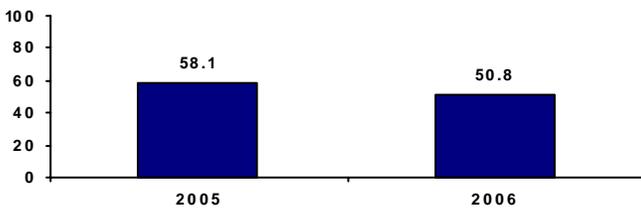
### Percent Fully Licensed and Permanently Assigned to This School



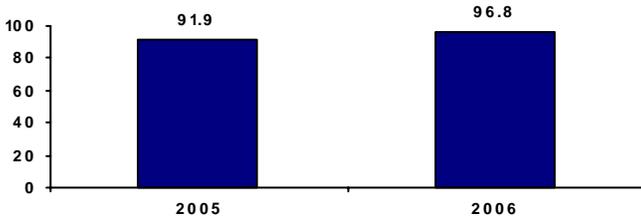
### Percent More Than Two Years Teaching in This School



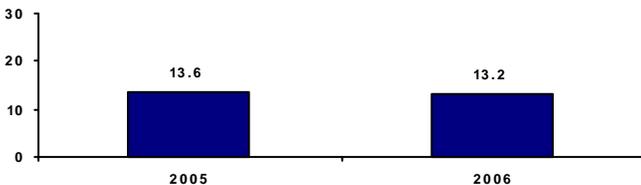
### Percent More Than Five Years Teaching Anywhere



### Percent Masters Degree or Higher



### Average Days Absent



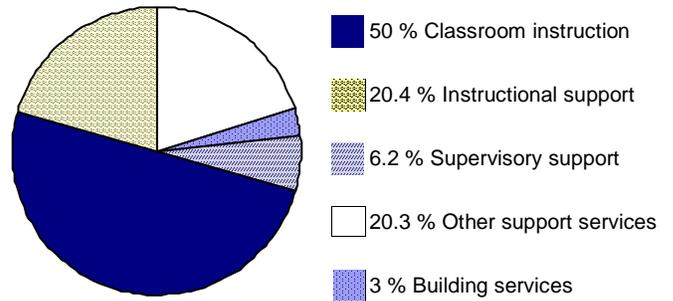
## SCHOOL EXPENDITURES

### Average Spending Per Student (Direct Services Only)

	2004	2005	2006
Average Spending Per Student	\$55,968	\$58,645	N/A

Note: The state calculation of school expenditures per student for direct and indirect services in 2004 was \$12,896 for all New York City schools. An average of \$13,085 was calculated for all New York State schools including those in New York City. These data do not refer to Special Education type schools.

### How money was spent in this school in 2004 (Direct Services Only)



0.1 % is used for District Support.

## OTHER SCHOOL INFORMATION

### School Capacity

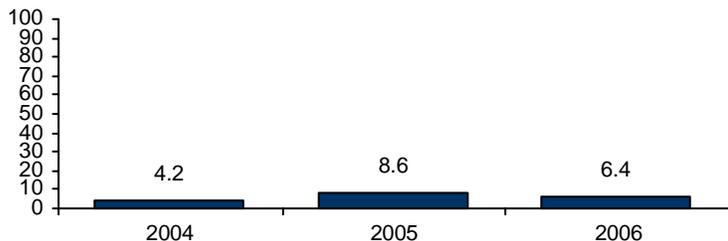
Percent of utilization*	2004	2005	2006
	40.9	100.4	104.3

\*When utilization is over 100%, school has exceeded the official capacity.

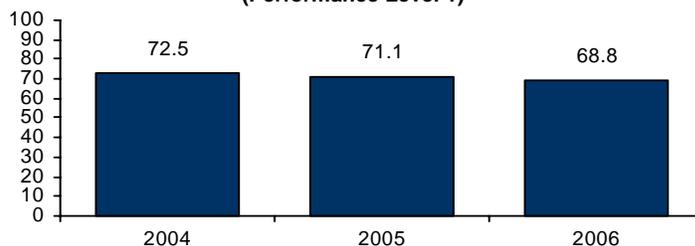
# STATE AND CITY TEST RESULTS IN ENGLISH LANGUAGE ARTS (ELA)

New York State and New York City adopted new assessments in 1998-99 to measure students' achievement of new, higher standards. The City ELA test is administered to students in Grades 3,5,6, and 7 and the New York State ELA is administered to students in Grades 4 and 8. Last year, in order to facilitate comparisons of scores from 2002 through 2004, 7th grade scores were excluded for all three years since the Department of Education and its test publisher agreed that the 2002 results for 7th graders should not be used. This year, 7th grade scores are included for all three years since this report does not include 2002 results.

**Percent of Students Meeting the Standards in All Tested Grades  
(Performance Levels 3 and 4)**



**Percent of Students Far Below the Standard in All Tested Grades  
(Performance Level 1)**



This school

The students reported here are those enrolled in and tested in this school regardless of their district of residence.

- Level 4** Students exceed the learning standards for English language arts. Their performance shows a superior understanding of written and oral text.
- Level 3** Students meet the learning standards. Their performance shows a thorough understanding of written and oral text.
- Level 2** Students show partial achievement of the standards. Their performance shows partial understanding of written and oral text.\*
- Level 1** Students do not meet the standards. Their performance shows minimal understanding of written and oral text.\*

	Number and Percent of Tested Students at each Performance Level										
	Level 1		Level 2		Level 3		Level 4		Levels 3+4		Total
	#	%	#	%	#	%	#	%	#	%	#
2004	87	72.5	28	23.3	4	3.3	1	0.8	5	4.2	120
2005	91	71.1	26	20.3	11	8.6	0	0.0	11	8.6	128
2006	75	68.8	27	24.8	7	6.4	0	0.0	7	6.4	109

### Subgroup Performance

Category	Number Tested	2005			2006				
		Percent of Tested Students Scoring at Levels			Number Tested	Percent of Tested Students Scoring at Levels			
		1	2	3+4		1	2	3+4	
<b>Race/Ethnicity</b>									
American Indian/Alaskan Native									
Black	68	69.1	20.6	10.3	57	68.4	24.6	7.0	
Hispanic	26	69.2	15.4	15.4	26	69.2	23.1	7.7	
Asian or Pacific Islander									
White	28	78.6	21.4	0.0					
Unspecified									
Small Group Totals**	6	66.7	33.3	0.0	26	69.2	26.9	3.8	
<b>Gender</b>									
Female	19	78.9	21.1	0.0	20	70.0	20.0	10.0	
Male	109	69.7	20.2	10.1	89	68.5	25.8	5.6	
Unspecified									
<b>English Proficiency Status</b>									
ELLs	5	100.0	0.0	0.0	8	87.5	12.5	0.0	
English Proficient	123	69.9	21.1	8.9	101	67.3	25.7	6.9	
<b>Income Level</b>									
Low Income	128	71.1	20.3	8.6	109	68.8	24.8	6.4	
Not Low Income									
Unspecified									
<b>TOTAL ALL STUDENTS</b>	<b>128</b>	<b>71.1</b>	<b>20.3</b>	<b>8.6</b>	<b>109</b>	<b>68.8</b>	<b>24.8</b>	<b>6.4</b>	

**NOTE:** 2005 test data have been revised to reflect SED data reporting rules, therefore, they may not match previously reported DOE test results.

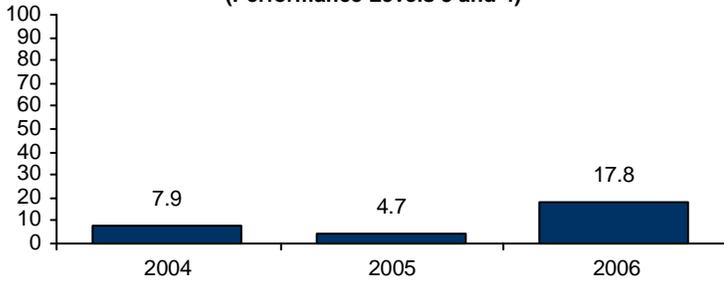
\* Students at Performance Levels 1 and 2 are eligible for Academic Intervention Services (AIS) to help them meet the standards.

\*\* **Small Group Totals:** In order to ensure the privacy of students, when racial/ethnic groups with fewer than five students are tested, the numbers and percentages for the group are combined with the next smallest group and reported in this row.

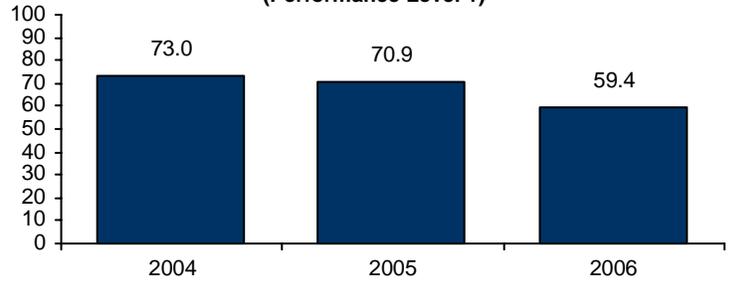
# STATE AND CITY TEST RESULTS IN MATHEMATICS

The City Mathematics test is administered to students in Grades 3,5,6, and 7, and the New York State Mathematics test is administered to students in Grades 4 and 8.

**Percent of Students Meeting the Standards in All Tested Grades  
(Performance Levels 3 and 4)**



**Percent of Students Far Below the Standard in All Tested Grades  
(Performance Level 1)**



This school

The students reported here are those enrolled in and tested in this school regardless of their district of residence.

- Level 4** Students exceed the learning standards for mathematics. Their performance shows a superior understanding of key math ideas.
- Level 3** Students meet the learning standards. Their performance shows a thorough understanding of key math ideas.
- Level 2** Students show partial achievement of the standards. Their performance shows partial understanding of key math ideas.\*
- Level 1** Students do not meet the standards. Their performance shows minimal understanding of key math ideas.\*

	Number and Percent of Tested Students at each Performance Level										
	Level 1		Level 2		Level 3		Level 4		Levels 3+4		Total
	#	%	#	%	#	%	#	%	#	%	#
2004	92	73.0	24	19.0	10	7.9	0	0.0	10	7.9	126
2005	90	70.9	31	24.4	5	3.9	1	0.8	6	4.7	127
2006	60	59.4	23	22.8	17	16.8	1	1.0	18	17.8	101

### Subgroup Performance

Category	Number Tested	2005			2006			
		Percent of Tested Students Scoring at Levels			Percent of Tested Students Scoring at Levels			
		1	2	3+4	1	2	3+4	
<b>Race/Ethnicity</b>								
American Indian/Alaskan Native								
Black	69	66.7	27.5	5.8	55	58.2	29.1	12.7
Hispanic	24	70.8	25.0	4.2				
Asian or Pacific Islander								
White	28	82.1	17.9	0.0	23	78.3	4.3	17.4
Unspecified								
Small Group Totals**	6	66.7	16.7	16.7	23	43.5	26.1	30.4
<b>Gender</b>								
Female	18	72.2	27.8	0.0	21	81.0	9.5	9.5
Male	109	70.6	23.9	5.5	80	53.8	26.3	20.0
Unspecified								
<b>English Proficiency Status</b>								
ELLs	5	80.0	0.0	20.0	7	57.1	14.3	28.6
English Proficient	122	70.5	25.4	4.1	94	59.6	23.4	17.0
<b>Income Level</b>								
Low Income	127	70.9	24.4	4.7	101	59.4	22.8	17.8
Not Low Income								
Unspecified								
<b>TOTAL ALL STUDENTS</b>	127	70.9	24.4	4.7	101	59.4	22.8	17.8

**NOTE:** 2005 test data have been revised to reflect SED data reporting rules; therefore, they may not match previously reported DOE test results.

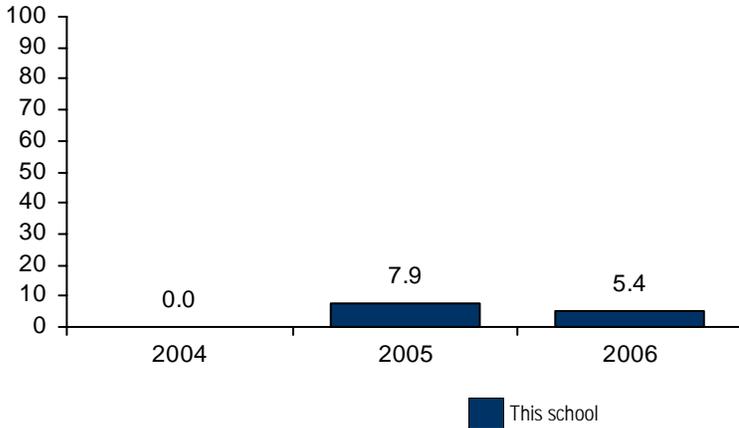
\* Students at Performance Levels 1 and 2 are eligible for Academic Intervention Services (AIS) to help them meet the standards.

\*\* **Small Group Totals:** In order to ensure the privacy of students, when racial/ethnic groups with fewer than five students are tested, the numbers and percentages for the group are combined with the next smallest group and reported in this row.

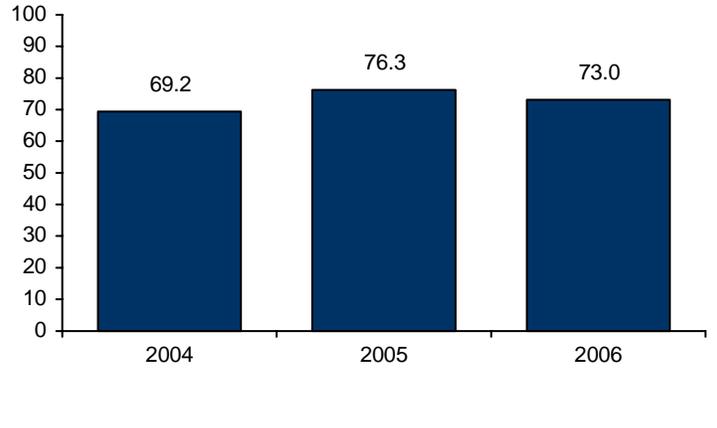
# STATE TEST RESULTS (GRADE 4)

## ENGLISH LANGUAGE ARTS

Percent of Students Meeting the Standard (Performance Levels 3 and 4)



Percent of Students Far Below the Standard (Performance Level 1)



The students reported here are those enrolled in and tested in this school regardless of their district of residence.

Performance in This School	Counts of Students Tested					Mean Score
	Level 1 455-602	Level 2 603-644	Level 3 645-691	Level 4 692-800	Total	
Feb 2004	27	12	0	0	39	577.4
Feb 2005	29	6	3	0	38	571.3
	Level 1 430-611	Level 2 612-649	Level 3 650-715	Level 4 716-775	Total	
Feb 2006	27	8	2	0	37	580.0

### Performance of English Language Learners taking the New York State English as a Second Language Achievement Test (NYSESLAT) as the measure of English Language Arts Achievement

Grade 4	Number Tested	Level 1	Level 2	Level 3	Level 4
2006	N/A	N/A	N/A	N/A	N/A

### Performance of Students with Severe Disabilities on the New York State Alternate Assessment (NYSAA) in English

Grade 4	Number Tested	NYSAA-Level 1	NYSAA-Level 2	NYSAA-Level 3	NYSAA-Level 4
2005	4	0	1	1	2
2006	7	0	2	2	3

### Elementary-Level English Language Arts Performance Levels — Listening, Reading, and Writing Standards

<b>Level 4</b>	These students <b>exceed the standards</b> and are moving toward high performance on the Regents examination.
<b>Level 3</b>	These students <b>meet the standards</b> and, with continued steady growth, should pass the Regents examination.
<b>Level 2</b>	These students <b>need extra help</b> to meet the standards and pass the Regents examination.
<b>Level 1</b>	These students have <b>serious academic deficiencies</b> .

**NOTE:** Test data may have been revised to reflect SED data reporting rules; therefore, they may not match previously reported DOE test results.

# STATE TEST RESULTS (GRADE 4)

## Subgroup English Language Arts Performance

Category	2005				2006			
	Number Tested	Percent of Tested Students Scoring at Levels			Number Tested	Percent of Tested Students Scoring at Levels		
		1	2	3+4		1	2	3+4
<b>Race/Ethnicity</b>								
American Indian/Alaskan Native								
Black	20	70.0	15.0	15.0	20	75.0	20.0	5.0
Hispanic					9	66.7	22.2	11.1
Asian or Pacific Islander								
White	8	87.5	12.5	0.0	8	75.0	25.0	0.0
Unspecified								
Small Group Totals*	10	80.0	20.0	0.0				
<b>Disability</b>								
General Education								
Special Education	38	76.3	15.8	7.9	37	73.0	21.6	5.4
<b>Gender</b>								
Female	7	85.7	14.3	0.0	8	87.5	12.5	0.0
Male	31	74.2	16.1	9.7	29	69.0	24.1	6.9
Unspecified								
<b>English Proficiency Status</b>								
ELLs	3	100.0	0.0	0.0	3	100.0	0.0	0.0
English Proficient	35	74.3	17.1	8.6	34	70.6	23.5	5.9
<b>Income Level</b>								
Low Income	38	76.3	15.8	7.9	37	73.0	21.6	5.4
Not Low Income								
Unspecified								
<b>TOTAL</b>								
ALL STUDENTS	38	76.3	15.8	7.9	37	73.0	21.6	5.4

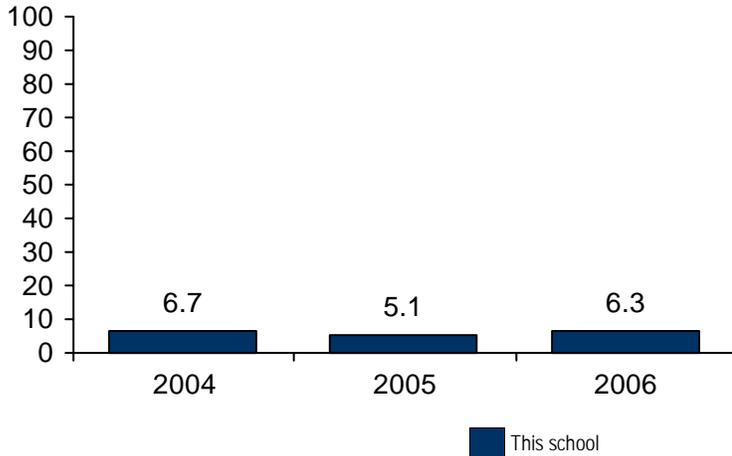
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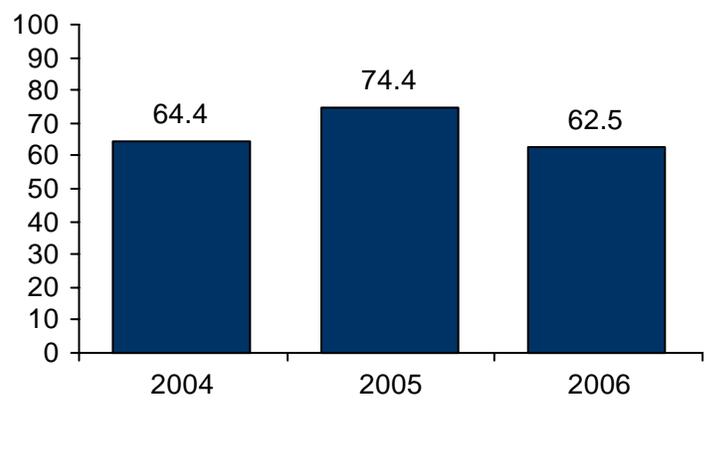
# STATE TEST RESULTS (GRADE 4)

## MATHEMATICS

Percent of Students Meeting the Standard (Performance Levels 3 and 4)



Percent of Students Far Below the Standard (Performance Level 1)



The students reported here are those enrolled in and tested in this school regardless of their district of residence.

Performance in This School	Counts of Students Tested					Mean Score
	Level 1 448-601	Level 2 602-636	Level 3 637-677	Level 4 678-810	Total	
May 2004	29	13	3	0	45	585.2
May 2005	29	8	2	0	39	575.3
	Level 1 485-621	Level 2 622-649	Level 3 650-701	Level 4 702-800	Total	
May 2006	20	10	2	0	32	603.1

### Performance of Students with Severe Disabilities on the New York State Alternate Assessment (NYSAA) in Mathematics

Grade 4	Number Tested	NYSAA-Level 1	NYSAA-Level 2	NYSAA-Level 3	NYSAA-Level 4
2005	4	0	1	2	1
2006	7	0	1	4	2

#### Elementary-Level Mathematics Performance Levels — Knowledge, Reasoning, and Problem-Solving Standards

<b>Level 4</b>	These students <b>exceed the standards</b> and are moving toward high performance on the Regents examination.
<b>Level 3</b>	These students <b>meet the standards</b> and, with continued steady growth, should pass the Regents examination.
<b>Level 2</b>	These students <b>need extra help</b> to meet the standards and pass the Regents examination.
<b>Level 1</b>	These students have <b>serious academic deficiencies</b> .

**NOTE:** Test data may have been revised to reflect SED data reporting rules; therefore, they may not match previously reported DOE test results.

# STATE TEST RESULTS (GRADE 4)

## Subgroup Mathematics Performance

Category	2005				2006			
	Number Tested	Percent of Tested Students Scoring at Levels			Number Tested	Percent of Tested Students Scoring at Levels		
		1	2	3+4		1	2	3+4
<b>Race/Ethnicity</b>								
American Indian/Alaskan Native								
Black	22	68.2	27.3	4.5	18	61.1	38.9	0.0
Hispanic					6	33.3	50.0	16.7
Asian or Pacific Islander								
White	9	100.0	0.0	0.0	8	87.5	0.0	12.5
Unspecified								
Small Group Totals*	8	62.5	25.0	12.5				
<b>Disability</b>								
General Education								
Special Education	39	74.4	20.5	5.1	32	62.5	31.3	6.3
<b>Gender</b>								
Female	7	71.4	28.6	0.0	8	100.0	0.0	0.0
Male	32	75.0	18.8	6.3	24	50.0	41.7	8.3
Unspecified								
<b>English Proficiency Status</b>								
ELLs	3	66.7	0.0	33.3	1	100.0	0.0	0.0
English Proficient	36	75.0	22.2	2.8	31	61.3	32.3	6.5
<b>Income Level</b>								
Low Income	39	74.4	20.5	5.1	32	62.5	31.3	6.3
Not Low Income								
Unspecified								
<b>TOTAL</b>								
ALL STUDENTS	39	74.4	20.5	5.1	32	62.5	31.3	6.3

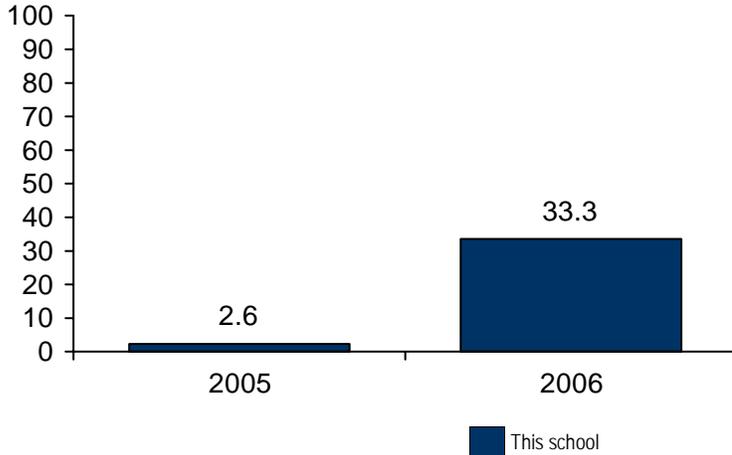
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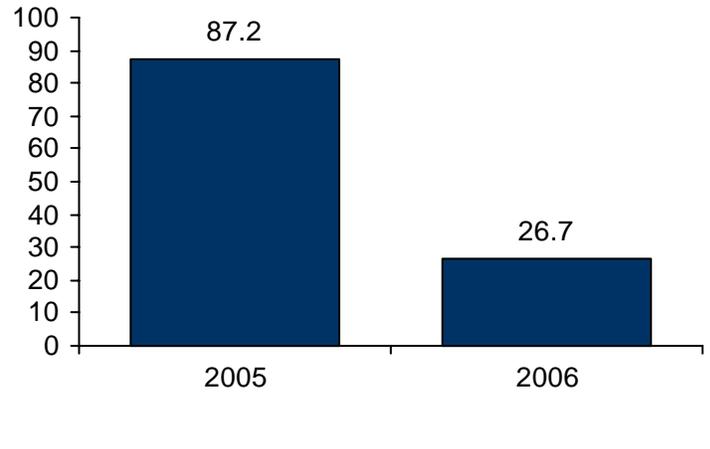
# STATE TEST RESULTS (GRADE 4)

## SCIENCE

Percent of Students Meeting the Standard (Performance Levels 3 and 4)



Percent of Students Far Below the Standard (Performance Level 1)



The students reported here are those enrolled in and tested in this school regardless of their district of residence.

	Counts of Students Tested					Mean Score
	Level 1 0-44	Level 2 45-64	Level 3 65-84	Level 4 85-100	Total	
May 2005	34	4	0	1	39	32.3
May 2006	8	12	9	1	30	55.5

### Performance of Students with Severe Disabilities on the New York State Alternate Assessment (NYSAA) in Science

Grade 4	Number Tested	NYSAA-Level 1	NYSAA-Level 2	NYSAA-Level 3	NYSAA-Level 4
2005	4	0	1	1	2
2006	7	0	0	3	4

Elementary-Level Science Performance Levels — Knowledge, Reasoning, and Problem-Solving Standards	
<b>Level 4</b>	These students <b>exceed the standards</b> and are moving toward high performance on the Regents examination.
<b>Level 3</b>	These students <b>meet the standards</b> and, with continued steady growth, should pass the Regents examination.
<b>Level 2</b>	These students <b>need extra help</b> to meet the standards and pass the Regents examination.
<b>Level 1</b>	These students have <b>serious academic deficiencies</b> .

# STATE TEST RESULTS (GRADE 4)

## Subgroup Science Performance

Category	2005				2006			
	Number Tested	Percent of Tested Students Scoring at Levels			Number Tested	Percent of Tested Students Scoring at Levels		
		1	2	3+4		1	2	3+4
<b>Race/Ethnicity</b>								
American Indian/Alaskan Native								
Black	20	90.0	10.0	0.0	17	23.5	41.2	35.3
Hispanic					6	33.3	16.7	50.0
Asian or Pacific Islander								
White	9	100.0	0.0	0.0	7	28.6	57.1	14.3
Unspecified								
Small Group Totals*	10	70.0	20.0	10.0				
<b>Disability</b>								
General Education								
Special Education	39	87.2	10.3	2.6	30	26.7	40.0	33.3
<b>Gender</b>								
Female	8	75.0	12.5	12.5	7	42.9	42.9	14.3
Male	31	90.3	9.7	0.0	23	21.7	39.1	39.1
Unspecified								
<b>English Proficiency Status</b>								
ELLs	3	100.0	0.0	0.0	1	100.0	0.0	0.0
English Proficient	36	86.1	11.1	2.8	29	24.1	41.4	34.5
<b>Income Level</b>								
Low Income	39	87.2	10.3	2.6	30	26.7	40.0	33.3
Not Low Income								
Unspecified								
<b>TOTAL</b>								
ALL STUDENTS	39	87.2	10.3	2.6	30	26.7	40.0	33.3

\* **Small Group Totals:** In order to ensure the privacy of students, when racial/ethnic groups with fewer than five students are tested, the for the group are combined with the next smallest group and reported in this row.

## SOCIAL STUDIES (GRADE 5)

	Number and Percent of Tested Students at each Performance Level										
	Level 1		Level 2		Level 3		Level 4		Levels 3+4		Total
	#	%	#	%	#	%	#	%	#	%	#
2005	30	85.7	3	8.6	2	5.7	0	0.0	2	5.7	35
2006	25	86.2	0	0.0	2	6.9	2	6.9	4	13.8	29

### Performance of Students with Severe Disabilities on the New York State Alternate Assessment (NYSAA) in Social Studies

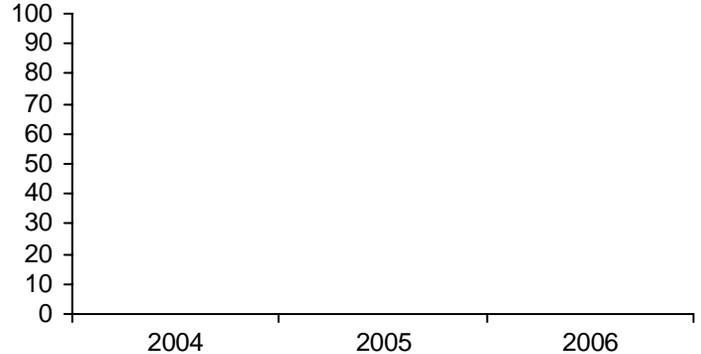
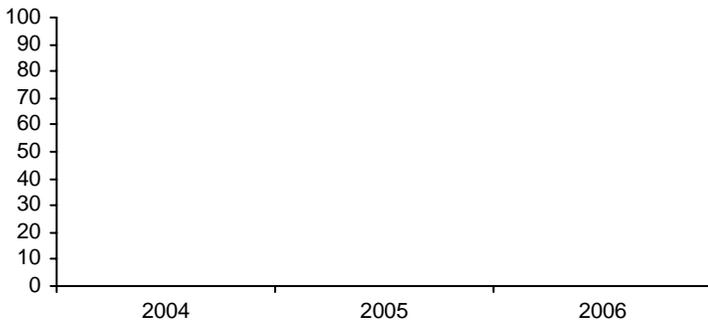
Grade 5	Number Tested	NYSAA-Level 1	NYSAA-Level 2	NYSAA-Level 3	NYSAA-Level 4
2005	4	0	1	0	3
2006	7	0	1	1	5

# STATE TEST RESULTS (GRADE 8)

## ENGLISH LANGUAGE ARTS

Percent of Students Meeting the Standard (Performance Levels 3 and 4)

Percent of Students Far Below the Standard (Performance Level 1)



■ This school

The students reported here are those enrolled in and tested in this school regardless of their district of residence.

Performance in This School	Counts of Students Tested					Mean Score
	Level 1 527-657	Level 2 658-696	Level 3 697-736	Level 4 737-830	Total	
Jan 2004						
Jan 2005						
	Level 1 430-601	Level 2 602-649	Level 3 650-714	Level 4 715-790	Total	
Jan 2006						

### Performance of English Language Learners taking the New York State English as a Second Language Achievement Test (NYSESLAT) as the measure of English Language Arts Achievement

Grade 8	Number Tested	Level 1	Level 2	Level 3	Level 4
2006	N/A	N/A	N/A	N/A	N/A

### Performance of Students with Severe Disabilities on the New York State Alternate Assessment (NYSAA) in English

Grade 8	Number Tested	NYSAA-Level 1	NYSAA-Level 2	NYSAA-Level 3	NYSAA-Level 4
2005	N/A	N/A	N/A	N/A	N/A
2006	N/A	N/A	N/A	N/A	N/A

#### Middle-Level English Language Arts Performance Levels — Listening, Reading, and Writing Standards

<b>Level 4</b>	These students <b>exceed the standards</b> and are moving toward high performance on the Regents examination.
<b>Level 3</b>	These students <b>meet the standards</b> and, with continued steady growth, should pass the Regents examination.
<b>Level 2</b>	These students <b>need extra help</b> to meet the standards and pass the Regents examination.
<b>Level 1</b>	These students have <b>serious academic deficiencies</b> .

**NOTE:** 2005 Test data may have been revised to reflect SED data reporting rules; therefore, they may not match previously reported DOE test results.

# STATE TEST RESULTS (GRADE 8)

## Subgroup English Language Arts Performance

Category	2005				2006			
	Number Tested	Percent of Tested Students Scoring at Levels			Number Tested	Percent of Tested Students Scoring at Levels		
		1	2	3+4		1	2	3+4
<b>Race/Ethnicity</b>								
American Indian/Alaskan Native								
Black								
Hispanic								
Asian or Pacific Islander								
White								
Unspecified								
Small Group Totals*								
<b>Disability</b>								
General Education								
Special Education								
<b>Gender</b>								
Female								
Male								
Unspecified								
<b>English Proficiency Status</b>								
ELLs								
English Proficient								
<b>Income Level</b>								
Low Income								
Not Low Income								
Unspecified								
<b>TOTAL</b> ALL STUDENTS								

\* **Small Group Totals:** In order to ensure the privacy of students, when racial/ethnic groups with fewer than five students are tested, the numbers and percentages for the group are combined with the next smallest group and reported in this row.

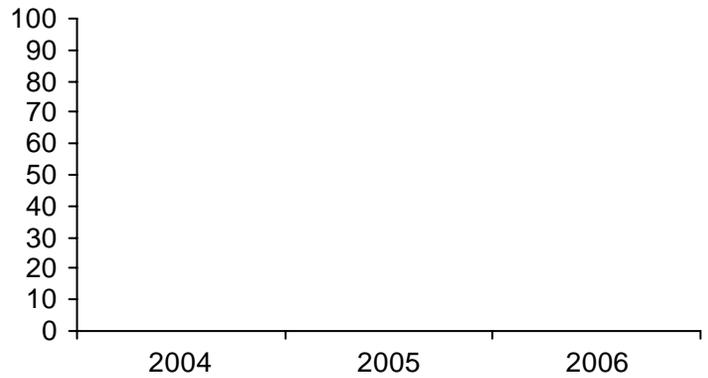
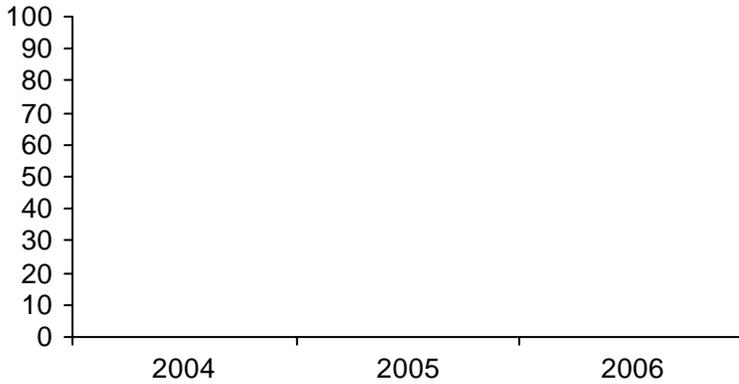
The students reported here are those enrolled in and tested in this school regardless of their district of residence.

# STATE TEST RESULTS (GRADE 8)

## MATHEMATICS

Percent of Students Meeting the Standard (Performance Levels 3 and 4)

Percent of Students Far Below the Standard (Performance Level 1)



■ This school

The students reported here are those enrolled in and tested in this school regardless of their district of residence.

Performance in This School	Counts of Students Tested					Mean Score
	Level 1 517-680	Level 2 681-715	Level 3 716-759	Level 4 760-882	Total	
May 2004						
May 2005						
	Level 1 480-615	Level 2 616-649	Level 3 650-700	Level 4 701-775	Total	
May 2006						

### Performance of Students with Severe Disabilities on the New York State Alternate Assessment (NYSAA) in Mathematics

Grade 8	Number Tested	NYSAA-Level 1	NYSAA-Level 2	NYSAA-Level 3	NYSAA-Level 4
2005	N/A	N/A	N/A	N/A	N/A
2006	N/A	N/A	N/A	N/A	N/A

Intermediate-Level Mathematics Performance Levels — Knowledge, Reasoning, and Problem-Solving Standards	
<b>Level 4</b>	These students <b>exceed the standards</b> and are moving toward high performance on the Regents examination.
<b>Level 3</b>	These students <b>meet the standards</b> and, with continued steady growth, should pass the Regents examination.
<b>Level 2</b>	These students <b>need extra help</b> to meet the standards and pass the Regents examination.
<b>Level 1</b>	These students have <b>serious academic deficiencies</b> .

**NOTE:** 2005 Test data may have been revised to reflect SED data reporting rules; therefore, they may not match previously reported DOE test results.

# STATE TEST RESULTS (GRADE 8)

## Subgroup Mathematics Performance

Category	2005				2006			
	Number Tested	Percent of Tested Students Scoring at Levels			Number Tested	Percent of Tested Students Scoring at Levels		
		1	2	3+4		1	2	3+4
<b>Race/Ethnicity</b>								
American Indian/Alaskan Native								
Black								
Hispanic								
Asian or Pacific Islander								
White								
Unspecified								
Small Group Totals*								
<b>Disability</b>								
General Education								
Special Education								
<b>Gender</b>								
Female								
Male								
Unspecified								
<b>English Proficiency Status</b>								
ELLs								
English Proficient								
<b>Income Level</b>								
Low Income								
Not Low Income								
Unspecified								
<b>TOTAL</b> ALL STUDENTS								

\* **Small Group Totals:** In order to ensure the privacy of students, when racial/ethnic groups with fewer than five students are tested, the numbers and percentages for the group are combined with the next smallest group and reported in this row.

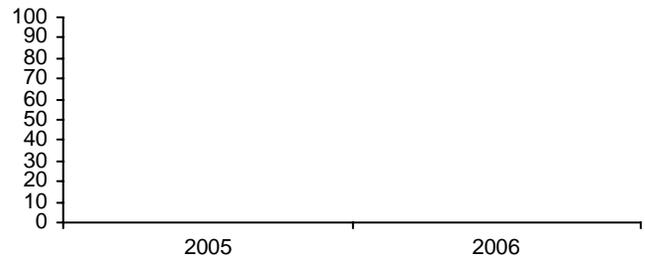
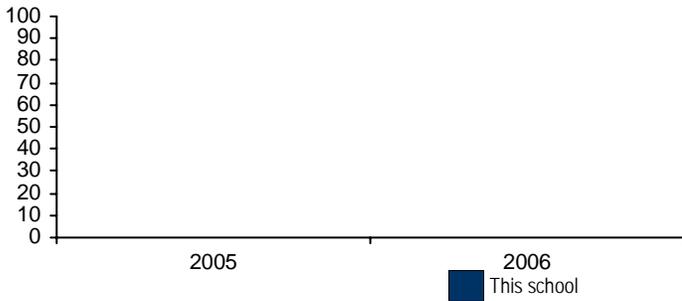
The students reported here are those enrolled in and tested in this school regardless of their district of residence.

# STATE TEST RESULTS (GRADE 8)

## SCIENCE

Percent of Students Meeting the Standard (Performance Levels 3 and 4)

Percent of Students Far Below the Standard (Performance Level 1)



The students reported here are those enrolled in and tested in this school regardless of their district of residence.

		Number and Percent of Tested Students at each Performance Level*										Total #	Mean Score
		Level 1		Level 2		Level 3		Level 4		Levels 3+4			
		#	%	#	%	#	%	#	%	#	%		
Jan 2004	Grade 8 Science												
June 2004	Regents Science*												
	Total												
Jan 2005	Grade 8 Science												
June 2005	Regents Science*												
	Total												
Jan 2006	Grade 8 Science												
June 2006	Regents Science*												
	Total												

\* Some Students take Regents exam in Grade 8.

### Performance of Students with Severe Disabilities on the New York State Alternate Assessment (NYSAA) in Science

Grade 8	Number Tested	NYSAA-Level 1	NYSAA-Level 2	NYSAA-Level 3	NYSAA-Level 4
2005	N/A	N/A	N/A	N/A	N/A
2006	N/A	N/A	N/A	N/A	N/A

Middle-Level Science Performance Levels — Knowledge, Reasoning, and Problem-Solving Standards	
<b>Level 4</b>	These students <b>either</b> exceed the standards on the Grade 8 science test and are moving toward high performance on the Regents examinations, <b>or</b> they score 85-100 on a Regents science examination.
<b>Level 3</b>	These students <b>either</b> meet the standards on the Grade 8 science test and, with continued, steady growth, should pass the Regents examinations, <b>or</b> they score 65-84 on a Regents science examination.
<b>Level 2</b>	These students <b>either</b> do not meet the standards for the Grade 8 science test and need extra help to pass the Regents examinations, <b>or</b> they score 55-64 on a Regents science examination.
<b>Level 1</b>	These students have <b>serious academic deficiencies</b> as evidenced in the Grade 8 science test, <b>or</b> they score below 55 on a Regents science examination.

# STATE TEST RESULTS (GRADE 8)

## Subgroup Science Performance

Category	2005				2006			
	Number Tested	Percent of Tested Students Scoring at Levels			Number Tested	Percent of Tested Students Scoring at Levels		
		1	2	3+4		1	2	3+4
<b>Race/Ethnicity</b>								
American Indian/Alaskan Native								
Black								
Hispanic								
Asian or Pacific Islander								
White								
Unspecified								
Small Group Totals*								
<b>Disability</b>								
General Education								
Special Education								
<b>Gender</b>								
Female								
Male								
Unspecified								
<b>English Proficiency Status</b>								
ELLs								
English Proficient								
<b>Income Level</b>								
Low Income								
Not Low Income								
Unspecified								
<b>TOTAL</b> ALL STUDENTS								

\* **Small Group Totals:** In order to ensure the privacy of students, when racial/ethnic groups with fewer than five students are tested, the numbers and percentages for the group are combined with the next smallest group and reported in this row.

The students reported here are those enrolled in and tested in this school regardless of their district of residence.

## SOCIAL STUDIES

	Number and Percent of Tested Students at each Performance Level										
	Level 1		Level 2		Level 3		Level 4		Levels 3+4		Total
	#	%	#	%	#	%	#	%	#	%	#
2005											
2006											

### Performance of Students with Severe Disabilities on the New York State Alternate Assessment (NYSAA) in Social Studies

Grade 5	Number Tested	NYSAA-Level 1	NYSAA-Level 2	NYSAA-Level 3	NYSAA-Level 4
2005	N/A	N/A	N/A	N/A	N/A
2006	N/A	N/A	N/A	N/A	N/A

# HIGH SCHOOL COMPETENCY TESTS

## Pupils in 2004-2005 with Demonstrated Competency

	Regents	RCT	TOTAL
	Passed Regents 65-100	Passed Regents Competency <sup>1</sup> Examination	
	Number	Percent	Percent
<b>READING</b>	N/A	N/A	N/A
<b>WRITING</b>	N/A	N/A	N/A
<b>MATHEMATICS</b>	N/A	N/A	N/A
<b>SCIENCE</b>	N/A	N/A	N/A
<b>GLOBAL STUDIES</b>	N/A	N/A	N/A
<b>U.S. HISTORY</b>	N/A	N/A	N/A

<sup>1</sup> Includes students who scored 55-64 on Regents Exams.

## ENGLISH LANGUAGE LEARNERS (ELLs)

### Performance of English Language Learners taking the New York State English as a Second Language Achievement Test (NYSESLAT) as the measure of English Language Arts Achievement

	2005						2006					
	Number Tested	No Valid Score	Beginning	Intermediate	Advanced	Proficient	Number Tested	No Valid Score	Beginning	Intermediate	Advanced	Proficient
Listening and Speaking (Grade K-1)	3	0	0	1	1	1	5	0	0	1	4	0
Listening and Speaking (Grade 2-4)	4	3	0	0	2	2	6	0	0	1	1	4
Listening and Speaking (Grade 5-6)	N/A	N/A	N/A	N/A	N/A	N/A	1	0	0	0	0	1
Listening and Speaking (Grade 7-8)	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Listening and Speaking (Grade 9-12)	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Listening and Speaking (Total)	7	3	0	1	3	3	12	0	0	2	5	5
Reading and Writing (Grade K-1)	3	0	0	3	0	0	4	1	2	1	1	0
Reading and Writing (Grade 2-4)	4	3	0	0	2	2	6	0	3	1	2	0
Reading and Writing (Grade 5-6)	N/A	N/A	N/A	N/A	N/A	N/A	1	0	1	0	0	0
Reading and Writing (Grade 7-8)	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Reading and Writing (Grade 9-12)	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Reading and Writing (Total)	7	3	0	3	2	2	11	1	6	2	3	0

### Participants

Percent of school enrollment	2005	2006
	2.9	3.9

### Movement To Least Restrictive Environments

#### Movement out of District 75

Percent of school enrollment	2005	2006
	12.0	20.4

### Students Attaining English Proficiency

Percent of ELL students	2005	2006
	11.1	N/A

### Inclusion in Integrated Setting

Percent of school days spent outside of general education settings	
Less than 20 percent	8.5
20-60 percent	0.8
Greater than 60 percent	90.7

## High School Graduates

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2004-2005 Completers (a+c)
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The students reported here are those enrolled in and tested in a D75 school regardless of their district of residence.

\*Local Diplomas (including Local Diplomas with Regents endorsements)