



2005-06 ANNUAL SCHOOL REPORT SUPPLEMENT

Region 01

C.E.S. 2

PS 002 MORRISANIA

New York City Public Schools
Joel I. Klein, Chancellor

Grade Levels:

Students on Oct. 31, 2005: 354

Students on May 1, 2006:

School Mission Statement

P.S. 2 believes that all children must have the opportunity to learn. We believe it is the school's responsibility to identify and nurture each child's special ability. We are committed to exposing our students to many experiences so they may discover areas in which they can excel. We will provide a supportive environment that encourages lifelong learning. We will set high expectations and explore strategies to meet individual needs of students.

Principal's Statement

The P.S. 2X School Community believes that all students can learn and that each child has special gifts and talents. The school, in collaboration with the home and community, will identify each child's special abilities, to maximize opportunity for success. It is our goal to strengthen basic skills, improve self-esteem through self-expression, and offer opportunities in the fine arts and music. We recognize parents to be an important part of the educational process.

Special Academic Programs

Teacher's College Reading and Writing Project Model, Saturday Academy, Extended Day, Literacy Through Drama via NYU Creative Arts Team, Playwriting and Poetry Residencies via Arts Horizons, Center for Arts in Education, Lincoln Center Ballet Bridges. Academic Intervention Services: Read 180, Foundations, Reading Recovery, Lexia and Great Leaps.

Extracurricular Activities

Extended Day Program in Academics and the Arts, Saturday Writing Academy, Dance Club, Keyboard Club, Drama Club, Glee Club, Art Club, Computer and Technology Club, and SOBRO In School Banking.

Community Support

NYC Ballet, Center for Arts in Education, NYU Creative Arts Team, Arts Horizons, New York Cares, Children for Children, Peace Builders and Project Operation Respect.

Parent/School Support

Mathematics Make and Take Parent Workshops, October Open House and Curriculum Night, Active School Leadership Team, Parent/Child Field Trips, Parent Volunteer Program "Learning Leaders".



2006-07 School Accountability Status:

In Good Standing

This school received Title I Funding in:

2004-05: YES; 2005-06: YES; 2006-07: YES

The Division of Assessment and Accountability (DAA) compiled this report primarily from central databases and information provided by this school's principal. Throughout the report, N/A indicates that information was not available or did not apply to this school. The 2005-2006 Annual School Report is a supplement to the New York State Education Department's School Report Card for New York City Schools. Consult the Parent Guide for an explanation of the data in this report. Other DAA reports can be obtained online at www.nyc.gov/daa.

STUDENTS

Involved In Police Department Incidents

The total enrollment in this consolidated location is 354 students. Please keep this number in mind as you review the numbers of incidents.

	This school	Consolidated Locations	Similar Size schools
Major Crimes			
Property Crimes		2	0.5
Crimes Against Persons		0	0.2
Other Crimes		1	3.0
Non- Criminal		1	5.0

No separate data is available for this school. Multiple schools are found at a single address, and the incident data have been consolidated so that the same data are reported for all those schools. These schools are included in this consolidated location: PS 063 AUTHOR'S ACADEMY|PS 002 MORRISANIA, Similar-Sized Schools include all schools and consolidated locations with enrollments of 751-1000 students

<http://schools.nyc.gov/ourschools/schoolsafety.htm>

Recent Immigrants*

Percent of enrollment	2004	2005	2006
This school	2.2	2.0	0.8
Similar schools	6.9	6.5	5.5
City schools	9.2	8.4	6.5

* Students enrolled as of Oct. 31, 2005 who immigrated to the U.S. within the last three years.

Recent Immigrants' Place of Birth

Percent of students	2006
DOMINICAN REPUBLIC	0.6
BAHRAIN	0.3

Profile of Entering Ninth and Tenth Graders*

Characteristics	This School	Similar Schools	City Schools
	Percent	Percent	Percent
Gender			
Male	N/A	N/A	N/A
Female	N/A	N/A	N/A
Part-time Special Education	N/A	N/A	N/A
Full-time Special Education	N/A	N/A	N/A
ELL	N/A	N/A	N/A
Over-age for grade	N/A	N/A	N/A
Percent eligible for free lunch	N/A	N/A	N/A
Avg. daily attend. during prior sem.	N/A	N/A	N/A
Percent meeting standard in:			
ELA (tested only)	N/A	N/A	N/A
Mathematics (tested only)	N/A	N/A	N/A

* This information is for the students who were on register as new 9th and 10th graders on October 31, 2005 and came from another school.

* Not applicable to elementary and middle schools

Admission to Other Schools in September 2005

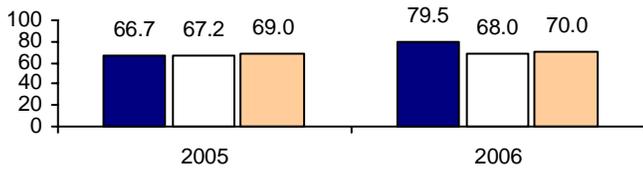
School Name	Boro	District	School Number	Leavers*	
				Number	Percent
I.S.117 JOSEPH H WADE	X	09	117	12	10.3
IS 339 SCHOOL OF COMM. TE	X	09	339	11	9.4
PS 110 THEODORE SCHOENF	X	09	110	7	6.0

* Leavers are students who left their school for any reason.

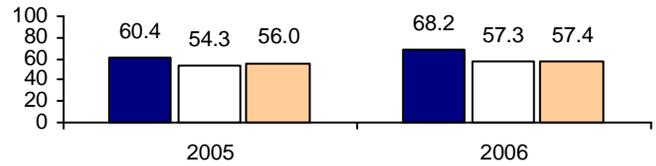
SCHOOL CHARACTERISTICS

TEACHERS

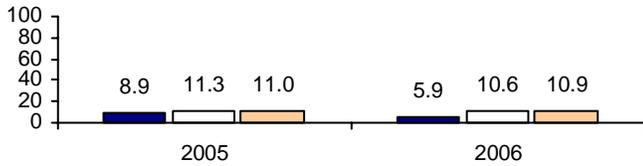
Percent More Than Two Years Teaching in This School



Percent More Than Five Years Teaching Anywhere



Average Days Absent



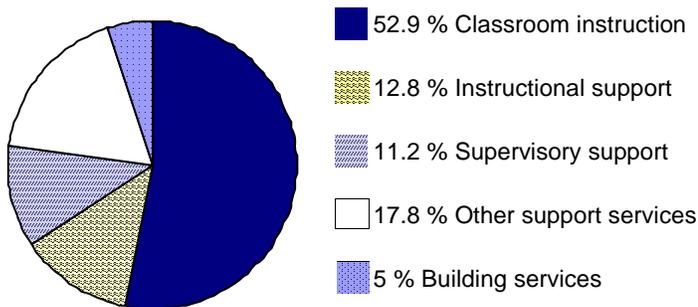
SCHOOL EXPENDITURES

Average Spending Per Student (Direct Services Only)

	2004	2005	2006
This school	\$18,725	\$19,661	N/A
Similar schools	\$14,168	\$15,517	N/A
City schools	\$11,608	\$12,511	N/A

Note: The state calculation of school expenditures per student for direct and indirect services in 2004 was \$12,896 for all New York City schools. An average of \$13,085 was calculated for all New York State schools including those in New York City.

How money was spent in this school in 2005 (Direct Services Only)



0.3 % is used for District Support.

OTHER SCHOOL INFORMATION

School Capacity

Percent of utilization*	2004	2005	2006
This school	78.7	72.3	74.1
Similar schools	76.0	74.8	71.2
City schools	87.1	84.8	82.8

*When over 100%, school has exceeded official capacity.