



2005-06 ANNUAL SCHOOL REPORT SUPPLEMENT

Region 01

P.S./I.S. 3

PS 3 RAUL JULIA MICRO SOCIETY

New York City Public Schools
Joel I. Klein, Chancellor

Grade Levels:

Students on Oct. 31, 2005: 527

Students on May 1, 2006:

School Mission Statement

The entire community has agreed to take an active role in promoting the school's mission, which is to create a community of learners that promotes high standards and outcomes for all students. P.S./M.S. 3 students will be able to reason, evaluate and communicate informed judgments that reflect problem-solving skills, and creative and critical thinking. Students' experiences, languages and cultures are at the core of the learning process. Our students will become independent, motivated and productive citizens who can participate successfully in a pluralistic society. Faculty, staff, parents and the community partnerships will support these goals.

Principal's Statement

P.S./M.S. 3 is a kindergarten through eighth grade District 10 school of choice. Our primary goal is to advance the academic achievement of our students. Daily, our students are engaged in a minimum of 135 minutes of literacy and 90 minutes of mathematics. Our staff participates in 30 hours of professional development that supports their efforts in using sound educational practices. At P.S./M.S. 3, we are a community of learners.

Special Academic Programs

The following supports the learning process at P.S./M.S. 3: Reader's Workshop and Writer's Workshop, Everyday Math (Grades K-5), Math Impact (Grades 6-8), Math A and Understanding by Design unit planning in various content areas.

Extracurricular Activities

P.S./M.S. 3 is an Extended Time School (ETS) with a plethora of programs: After-School Literacy and Math Program for grades 3-8; the Renaissance After-School Program for students in grades K-8 (students participate in basketball, karate and the arts), Chess Club and a Saturday Academy test sophistication program.

Community Support

We partner with many organizations that help us to offer our students a well-rounded educational experience: Common Cents Penny Harvest, P.E.N.C.I.L. (Principal for a Day), Good Shepard, and The Bronx Arts Ensemble.

Parent/School Support

Learning Leaders Program (parents provide one-to-one instruction, assist in the library and the cafeteria); and active Parents Association and a Instructional Support Team.

2006-07 School Accountability Status:

In Good Standing

This school received Title I Funding in:

2004-05: YES; 2005-06: YES; 2006-07: YES

The Division of Assessment and Accountability (DAA) compiled this report primarily from central databases and information provided by this school's principal. Throughout the report, N/A indicates that information was not available or did not apply to this school. The 2005-2006 Annual School Report is a supplement to the New York State Education Department's School Report Card for New York City Schools. Consult the Parent Guide for an explanation of the data in this report. Other DAA reports can be obtained online at www.nyc.gov/daa.

STUDENTS

Involved In Police Department Incidents

The total enrollment in this consolidated location is 527 students. Please keep this number in mind as you review the numbers of incidents.

	This school	Consolidated Locations	Similar Size schools
Major Crimes			
Property Crimes	0		0.4
Crimes Against Persons	0		0.1
Other Crimes	0		1.7
Non- Criminal	0		2.9

Similar-Size Schools include all schools and consolidated locations with enrollments of 501-750 students.

<http://schools.nyc.gov/ourschools/schoolsafety.htm>

Recent Immigrants*

Percent of enrollment	2004	2005	2006
This school	2.4	1.3	2.3
Similar schools	6.2	5.7	4.8
City schools	7.0	6.3	5.1

* Students enrolled as of Oct. 31, 2005 who immigrated to the U.S. within the last three years.

Recent Immigrants' Place of Birth

Percent of students	2006
DOMINICAN REPUBLIC	0.6
ANTIGUA & BARBUDA	0.4
MEXICO	0.4

Profile of Entering Ninth and Tenth Graders*

Characteristics	This School	Similar Schools	City Schools
	Percent	Percent	Percent
Gender Male	N/A	N/A	N/A
Gender Female	N/A	N/A	N/A
Part-time Special Education	N/A	N/A	N/A
Full-time Special Education	N/A	N/A	N/A
ELL	N/A	N/A	N/A
Over-age for grade	N/A	N/A	N/A
Percent eligible for free lunch	N/A	N/A	N/A
Avg. daily attend. during prior sem.	N/A	N/A	N/A
Percent meeting standard in:			
ELA (tested only)	N/A	N/A	N/A
Mathematics (tested only)	N/A	N/A	N/A

* This information is for the students who were on register as new 9th and 10th graders on October 31, 2005 and came from another school.

* Not applicable to elementary and middle schools

Admission to Other Schools in September 2005

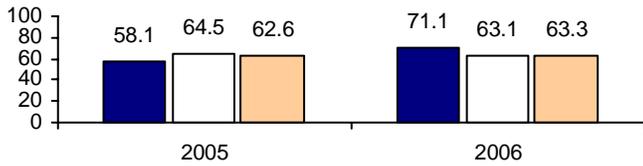
School Name	Boro	District	School Number	Leavers*	
				Number	Percent
JOHN F. KENNEDY HIGH SCHO X		10	475	5	6.7
SAMUEL GOMPERS CAREER A X		07	655	3	4.0
HERBERT LEHMAN HIGH SCH X		08	405	3	4.0

* Leavers are students who left their school for any reason.

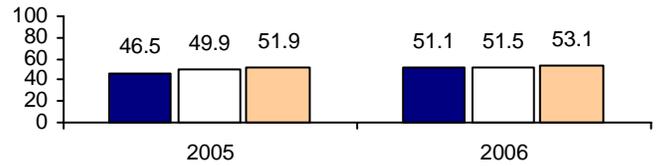
SCHOOL CHARACTERISTICS

TEACHERS

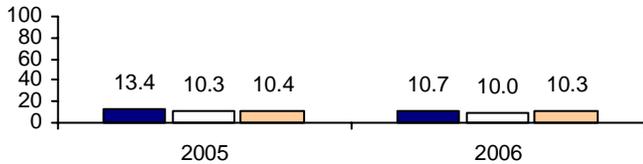
Percent More Than Two Years Teaching in This School



Percent More Than Five Years Teaching Anywhere



Average Days Absent



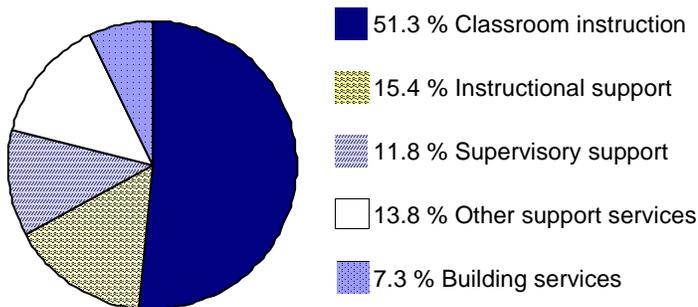
SCHOOL EXPENDITURES

Average Spending Per Student (Direct Services Only)

	2004	2005	2006
This school	\$16,069	\$16,655	N/A
Similar schools	\$12,738	\$13,418	N/A
City schools	\$12,106	\$12,764	N/A

Note: The state calculation of school expenditures per student for direct and indirect services in 2004 was \$12,896 for all New York City schools. An average of \$13,085 was calculated for all New York State schools including those in New York City.

How money was spent in this school in 2005 (Direct Services Only)



0.4 % is used for District Support.

OTHER SCHOOL INFORMATION

School Capacity

Percent of utilization*	2004	2005	2006
This school	83.0	81.8	81.2
Similar schools	78.0	77.4	78.0
City schools	83.5	79.3	79.9

*When over 100%, school has exceeded official capacity.