



2005-06 ANNUAL SCHOOL REPORT SUPPLEMENT

Region 01

P.S. 7

PS 007 KINGSBRIDGE

New York City Public Schools

Joel I. Klein, Chancellor

Grade Levels:

Students on Oct. 31, 2005: 700

Students on May 1, 2006:

School Mission Statement

The P.S. 7 philosophy is based on the belief that in a supportive, nurturing environment, every child (including English Language Learners, special education and high achieving students) will reach his/her potential. Together with the parents and community, our students will develop into creative, independent individuals. Students will grow and acquire the tools needed for their learning. Each student will leave P.S. 7 with the understanding that she/he is a valuable individual. Every staff member believes that the spirit in each child is to be honored. No matter what the challenge, children will always rise to the occasion.

Principal's Statement

At P.S. 7 we have created a learning environment that encourages children to enjoy their studies and look forward to coming to school each day. We accomplish this in part by integrating arts and technology into all aspects of the curriculum. To achieve this goal we have aggressively pursued and obtained competitive grants and funding and initiated collaborations that have enhanced and enriched the academic experience of all P.S. 7 students.

Special Academic Programs

Music, drama and the arts; Arts Integration Program; Collaboration with College of Mount Saint Vincent, The Judaica Museum, Exemplary Arts in Education School, New Visions Astor Award Winning Library.

Extracurricular Activities

Cooperative Saturday program with Horace Mann Prep School - Summer School; Science program with the Horace Mann School; Environmental Studies Program in collaboration with the Fieldston School.

Community Support

Bronx Zoo, Audubon Society, The College of Mount St. Vincent, Judaica Museum, The Horace Mann School, Metropolitan Museum of Art, Teachers College, Doing Art Together, Beatman Counseling Center, Astor Library Center and The Fieldston School.

Parent/School Support

Parents are active participants in our School Leadership Team. They volunteer regularly to help with classes and extra curricular activities. Parents participate regularly in Family Art Workshops, curriculum workshops and Celebrations of Student Learning.

2006-07 School Accountability Status:

In Need of Improvement - Year 2

This school received Title I Funding in:

2004-05: YES; 2005-06: YES; 2006-07: YES

The Division of Assessment and Accountability (DAA) compiled this report primarily from central databases and information provided by this school's principal. Throughout the report, N/A indicates that information was not available or did not apply to this school. The 2005-2006 Annual School Report is a supplement to the New York State Education Department's School Report Card for New York City Schools. Consult the Parent Guide for an explanation of the data in this report. Other DAA reports can be obtained online at www.nyc.gov/daa.

STUDENTS

Involved In Police Department Incidents

The total enrollment in this consolidated location is 700 students. Please keep this number in mind as you review the numbers of incidents.

	This school	Consolidated Locations	Similar Size schools
Major Crimes			
Property Crimes	0		0.4
Crimes Against Persons	0		0.1
Other Crimes	0		1.7
Non- Criminal	4		2.9

Similar-Size Schools include all schools and consolidated locations with enrollments of 501-750 students.

<http://schools.nyc.gov/ourschools/schoolsafety.htm>

Recent Immigrants*

Percent of enrollment	2004	2005	2006
This school	9.5	8.4	4.6
Similar schools	9.6	8.6	6.7
City schools	9.2	8.4	6.5

* Students enrolled as of Oct. 31, 2005 who immigrated to the U.S. within the last three years.

Recent Immigrants' Place of Birth

Percent of students	2006
DOMINICAN REPUBLIC	3
GUYANA	0.4
INDIA	0.3

Profile of Entering Ninth and Tenth Graders*

Characteristics	This School	Similar Schools	City Schools
	Percent	Percent	Percent
Gender Male	N/A	N/A	N/A
Gender Female	N/A	N/A	N/A
Part-time Special Education	N/A	N/A	N/A
Full-time Special Education	N/A	N/A	N/A
ELL	N/A	N/A	N/A
Over-age for grade	N/A	N/A	N/A
Percent eligible for free lunch	N/A	N/A	N/A
Avg. daily attend. during prior sem.	N/A	N/A	N/A
Percent meeting standard in:			
ELA (tested only)	N/A	N/A	N/A
Mathematics (tested only)	N/A	N/A	N/A

* This information is for the students who were on register as new 9th and 10th graders on October 31, 2005 and came from another school.

* Not applicable to elementary and middle schools

Admission to Other Schools in September 2005

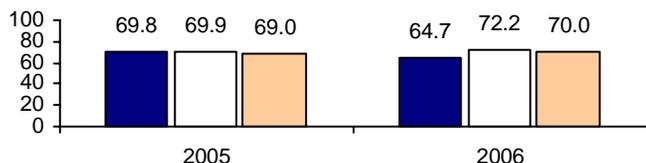
School Name	Boro	District	School Number	Leavers*	
				Number	Percent
IN-TECH ACADEMY (MS/HS 368 X		10	368	115	55.6
RIVERDALE/KINGSBRIDGE AC X		10	141	46	22.2
THE NEW SCHOOL FOR LEAD X		10	244	13	6.3

* Leavers are students who left their school for any reason.

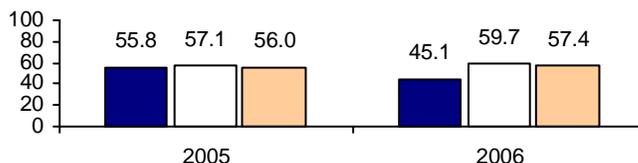
SCHOOL CHARACTERISTICS

TEACHERS

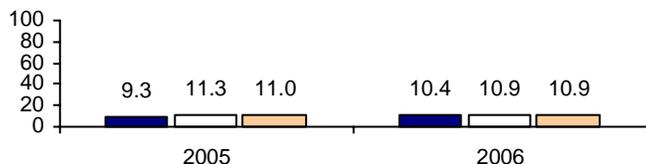
Percent More Than Two Years Teaching in This School



Percent More Than Five Years Teaching Anywhere



Average Days Absent



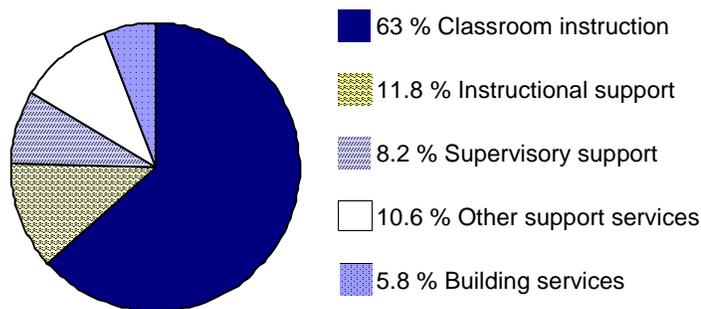
SCHOOL EXPENDITURES

Average Spending Per Student (Direct Services Only)

	2004	2005	2006
This school	\$11,715	\$12,226	N/A
Similar schools	\$12,337	\$13,154	N/A
City schools	\$11,608	\$12,511	N/A

Note: The state calculation of school expenditures per student for direct and indirect services in 2004 was \$12,896 for all New York City schools. An average of \$13,085 was calculated for all New York State schools including those in New York City.

How money was spent in this school in 2005 (Direct Services Only)



0.5 % is used for District Support.

OTHER SCHOOL INFORMATION

School Capacity

Percent of utilization*	2004	2005	2006
This school	110.1	105.7	97.1
Similar schools	84.5	80.7	78.4
City schools	87.1	84.8	82.8

*When over 100%, school has exceeded official capacity.