



2005-2006 ANNUAL SCHOOL REPORT

District 75

P.S. 12

New York City Public Schools
Joel I. Klein, Chancellor

Age Level of Students: 4.9 to 21

School Mission Statement

Our staff, parents, and community will promote student learning through rigorous instruction that fosters each and every students' pure potential. Our school will support students in working as hard as they need to in order to contribute to the school community and the world.



Kathleen LeFevre

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Bronx, NY 10461

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Email:

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Website:

www.nycenet.edu/d75/schools/p12xend
ex.htm

Sites/Addresses:

P. 12X - Main

2555 Tratman Avenue
Bronx, New York 10461
718-409-9040

p. 12x - North Building

2555 Tratman Avenue
Bronx, New York 10461
718-409-9040

P.12X @ 188X

770 Grote Street
Bronx, NY 10460
718-561-2052

Westside School

1925 Grand Concourse
Bronx, New York 10458
718-716-8654

Principal's Statement

Lewis & Clark School is a multi-site organization with eight sites, including an inclusion program at Bronx Leadership School. Lewis and Clark serves Grades K-5 and 8+-12 students with emotional and learning disabilities in small class size ratios. The school addresses academic achievement and socio-emotional skills development within a culture that recognizes individual achievement and accomplishments. To support their socio-emotional skills development, students have access to an array of related services and they participate in a Positive Behavior Support Program ("Steps to Success") providing rewards and privileges for making positive choices.

Special Curriculum Programs

Lewis and Clark instructs students in a standards-based curriculum that enables students to achieve promotion and, at the secondary level, to accumulate high school credits and to pass RCTs and Regents. There is an 8+ program housed in the high school. Teachers and Writers Collaborative supports writing skills development for the students.

Community Support

Lewis and Clark P.12X has affiliations with Bronx Lebanon, the Jewish Board for Family and Children Services, and Astor Child Guidance. Lewis and Clark also collaborated with Teachers and Writers Collaborative and Young Audiences to support arts programming.

Parent/School Support

P12X has an active Parent Association and School Leadership Team. Parents are invited to participate in staff development training, and are active participants in planning our school's comprehensive plan. Parents are included in partnerships with community organizations.

Bronx Lebanon

1844 Webster Avenue
Bronx, New York 10457
718-901-6808 x4973

Bronx Leadership Academy

1710 Webster Avenue
Bronx, New York 10457
718-299-4274

Astor Child Guidance Center

750 Tilden Street
Bronx, New York 10467
718-231-3400

Astor Child Guidance Annex

4330 Byron Avenue
Bronx, New York 10466
718-994-8286

The Division of Assessment and Accountability (DAA) compiled this report primarily from central databases and information provided by this school's principal. Throughout the report, N/A indicates that information was not available or did not apply to this school. The 2005-2006 Annual School Report is a supplement to the New York State Education Department's School Report Card for New York City Schools. Consult the Parent Guide for an explanation of the data in this report. Other DAA reports can be obtained online at www.nyc.gov/daa.

STUDENTS

Enrollment October 31, 2005

By Service	2006
Elementary- RATIO 8:1:1	97
Elementary- RATIO 12:1:1	89
Elementary- SCHOOL AGE APPROVED	1
Secondary- RATIO 12:1:1	193
Secondary- RATIO 8:1:1	39
Secondary- SE TEACHER SUPPORT SRV	8
Secondary- RATIO 15:1	6

Ratios represent Students: Teachers: Aides/Paras

By Age

04-07 Years	53
08-10 Years	117
11-13 Years	17
14-17 Years	224
18-21 Years	22

English Language Learners (ELLs) Enrollment

	2004	2005	2006
	28	30	18

These students are included in the enrollment information above.

Ethnicity and Gender

Percent of enrollment

White	2.3
Black	44.3
Hispanic	50.6
Asian and others*	2.8
Male	82.0
Female	18.0

* Others include Pacific Islanders, Alaskan Natives, and Native Americans.

Attendance

Percent of days students attended	2004	2005	2006
	72.7	69.6	65.9

Eligible for Free Lunch

Percent of enrollment	2004	2005	2006
	96.0	88.9	88.9

Suspensions

Number of suspensions	2005	2006
This school	154	103
Similar-size schools		

Involved in Police Department Incidents

The total enrollment in this consolidated location is 433 students. Please keep this number in mind as you review the numbers of incidents.

	This school	Consolidated Locations	Similar Size schools
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Major Crimes

Property Crimes	2	0.2
Crimes Against Persons	0	0.1
Other Crimes	6	1.4
Non- Criminal	13	2.3

Similar-Size Schools include all schools and consolidated locations with enrollments of 251-500 students.

<http://www.nycenet.edu/ourschools/schoolsafety.htm>

Recent Immigrants*

Percent of enrollment	2004	2005	2006
	1.2	0.9	0.0

* Students enrolled in each school year who immigrated to the U.S. within the last three years

Recent Immigrants' Place of Birth

Percent of enrollment	2006
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Student Test Eligibility(Grades 3-8)

Percent tested (N= 159)

General assessments

With extended time accommodation	10.7
Time limit extended and exam administered in special location	34.0
With All other accommodations*	43.4
With no accommodations	5.7
Alternate Assessments (NYSAA)**	6.3

*As per student's IEP, this includes: the accommodation listed above, questions read aloud, answers recorded in any manner, calculator/abacus permitted, exam in braille or large type, directions read and reread aloud, visual magnification and/or auditory amplification, masks/markers to maintain place, and use of arithmetic tables.

**These students are given the NYSAA (a datafolio assessment) during the school year in which they reach their 10th, 11th, 12th, 13th, 14th, 15th, and 18th birthdays.

SCHOOL CHARACTERISTICS

NUMBER OF STAFF

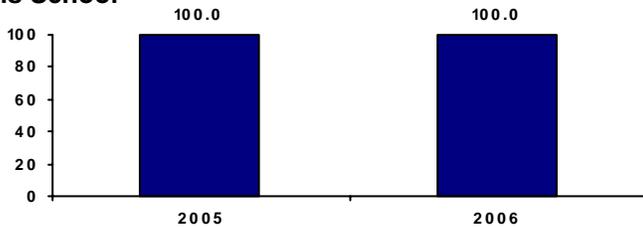
	2004	2005	2006
Teachers	78	68	66
Teachers teaching within certification area	N/A	N/A	N/A
Teachers teaching outside of certification area	N/A	N/A	N/A
Uncertified Teachers	N/A	N/A	N/A
Administrators and other professionals	15	15	17
Educational paraprofessionals	TBD	TBD	TBD

Includes all full-time and part-time staff

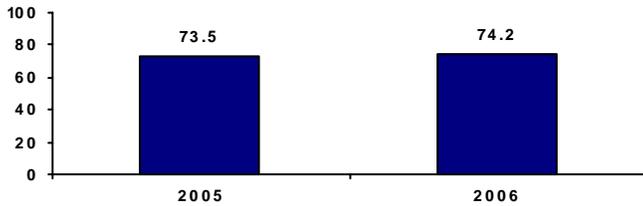
TEACHERS

■ This school

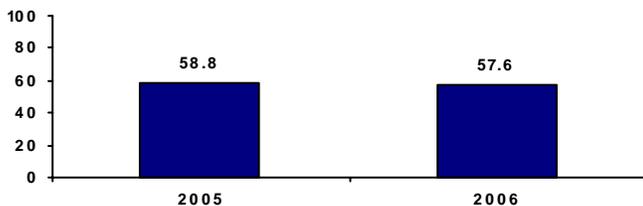
Percent Fully Licensed and Permanently Assigned to This School



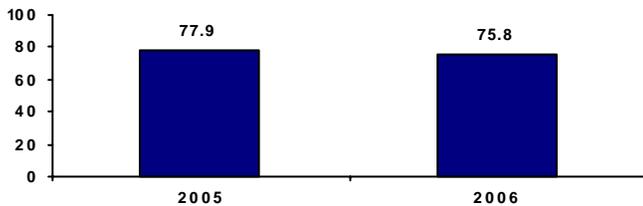
Percent More Than Two Years Teaching in This School



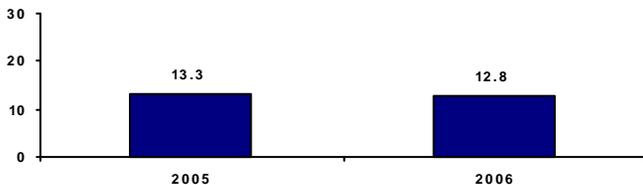
Percent More Than Five Years Teaching Anywhere



Percent Masters Degree or Higher



Average Days Absent



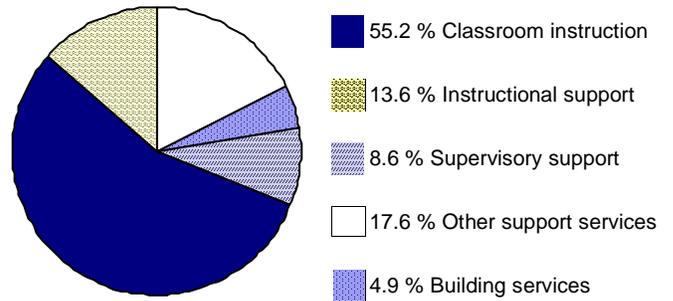
SCHOOL EXPENDITURES

Average Spending Per Student (Direct Services Only)

	2004	2005	2006
Average Spending Per Student	\$43,596	\$40,853	N/A

Note: The state calculation of school expenditures per student for direct and indirect services in 2004 was \$12,896 for all New York City schools. An average of \$13,085 was calculated for all New York State schools including those in New York City. These data do not refer to Special Education type schools.

How money was spent in this school in 2004 (Direct Services Only)



0.2 % is used for District Support.

OTHER SCHOOL INFORMATION

School Capacity

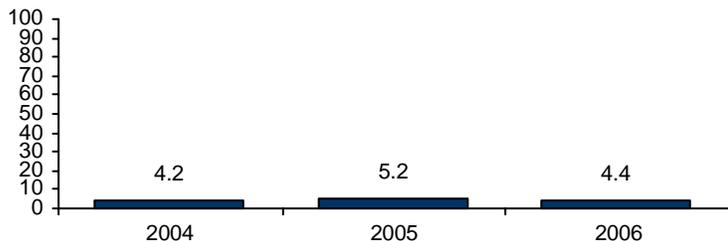
Percent of utilization*	2004	2005	2006
		106.0	107.5

*When utilization is over 100%, school has exceeded the official capacity.

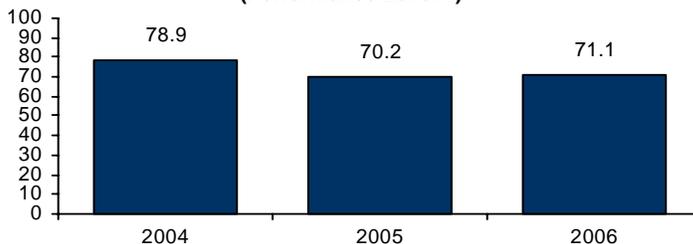
STATE AND CITY TEST RESULTS IN ENGLISH LANGUAGE ARTS (ELA)

New York State and New York City adopted new assessments in 1998-99 to measure students' achievement of new, higher standards. The City ELA test is administered to students in Grades 3,5,6, and 7 and the New York State ELA is administered to students in Grades 4 and 8. Last year, in order to facilitate comparisons of scores from 2002 through 2004, 7th grade scores were excluded for all three years since the Department of Education and its test publisher agreed that the 2002 results for 7th graders should not be used. This year, 7th grade scores are included for all three years since this report does not include 2002 results.

**Percent of Students Meeting the Standards in All Tested Grades
(Performance Levels 3 and 4)**



**Percent of Students Far Below the Standard in All Tested Grades
(Performance Level 1)**



This school

The students reported here are those enrolled in and tested in this school regardless of their district of residence.

- Level 4** Students exceed the learning standards for English language arts. Their performance shows a superior understanding of written and oral text.
- Level 3** Students meet the learning standards. Their performance shows a thorough understanding of written and oral text.
- Level 2** Students show partial achievement of the standards. Their performance shows partial understanding of written and oral text.*
- Level 1** Students do not meet the standards. Their performance shows minimal understanding of written and oral text.*

	Number and Percent of Tested Students at each Performance Level										
	Level 1		Level 2		Level 3		Level 4		Levels 3+4		Total
	#	%	#	%	#	%	#	%	#	%	#
2004	131	78.9	28	16.9	7	4.2	0	0.0	7	4.2	166
2005	134	70.2	47	24.6	10	5.2	0	0.0	10	5.2	191
2006	96	71.1	33	24.4	6	4.4	0	0.0	6	4.4	135

Subgroup Performance

Category	Number Tested	2005			2006				
		Percent of Tested Students Scoring at Levels			Number Tested	Percent of Tested Students Scoring at Levels			
		1	2	3+4		1	2	3+4	
Race/Ethnicity									
American Indian/Alaskan Native									
Black	68	66.2	26.5	7.4	53	69.8	28.3	1.9	
Hispanic	108	75.0	20.4	4.6	71	71.8	21.1	7.0	
Asian or Pacific Islander	8	50.0	50.0	0.0					
White									
Unspecified									
Small Group Totals**	7	57.1	42.9	0.0	11	72.7	27.3	0.0	
Gender									
Female	27	59.3	37.0	3.7	21	66.7	33.3	0.0	
Male	164	72.0	22.6	5.5	114	71.9	22.8	5.3	
Unspecified									
English Proficiency Status									
ELLs	28	100.0	0.0	0.0	23	82.6	13.0	4.3	
English Proficient	163	65.0	28.8	6.1	112	68.8	26.8	4.5	
Income Level									
Low Income	181	69.6	24.9	5.5	126	71.4	23.8	4.8	
Not Low Income	4	50.0	50.0	0.0	1	100.0	0.0	0.0	
Unspecified	6	100.0	0.0	0.0	8	62.5	37.5	0.0	
TOTAL ALL STUDENTS	191	70.2	24.6	5.2	135	71.1	24.4	4.4	

NOTE: 2005 test data have been revised to reflect SED data reporting rules, therefore, they may not match previously reported DOE test results.

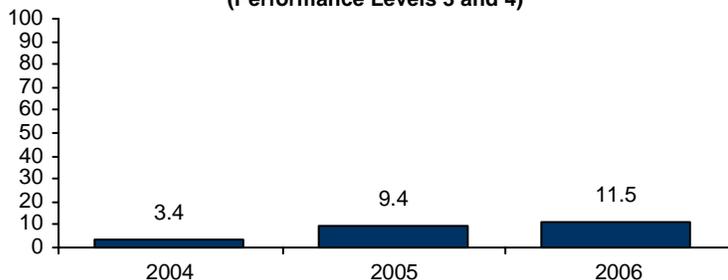
* Students at Performance Levels 1 and 2 are eligible for Academic Intervention Services (AIS) to help them meet the standards.

** **Small Group Totals:** In order to ensure the privacy of students, when racial/ethnic groups with fewer than five students are tested, the numbers and percentages for the group are combined with the next smallest group and reported in this row.

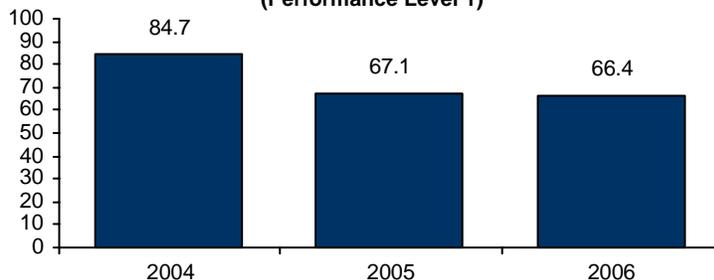
STATE AND CITY TEST RESULTS IN MATHEMATICS

The City Mathematics test is administered to students in Grades 3,5,6, and 7, and the New York State Mathematics test is administered to students in Grades 4 and 8.

**Percent of Students Meeting the Standards in All Tested Grades
(Performance Levels 3 and 4)**



**Percent of Students Far Below the Standard in All Tested Grades
(Performance Level 1)**



This school

The students reported here are those enrolled in and tested in this school regardless of their district of residence.

- Level 4** Students exceed the learning standards for mathematics. Their performance shows a superior understanding of key math ideas.
- Level 3** Students meet the learning standards. Their performance shows a thorough understanding of key math ideas.
- Level 2** Students show partial achievement of the standards. Their performance shows partial understanding of key math ideas.*
- Level 1** Students do not meet the standards. Their performance shows minimal understanding of key math ideas.*

	Number and Percent of Tested Students at each Performance Level										
	Level 1		Level 2		Level 3		Level 4		Levels 3+4		Total
	#	%	#	%	#	%	#	%	#	%	#
2004	150	84.7	21	11.9	4	2.3	2	1.1	6	3.4	177
2005	114	67.1	40	23.5	16	9.4	0	0.0	16	9.4	170
2006	87	66.4	29	22.1	15	11.5	0	0.0	15	11.5	131

Subgroup Performance

Category	Number Tested	2005			2006			
		Percent of Tested Students Scoring at Levels			Percent of Tested Students Scoring at Levels			
		1	2	3+4	1	2	3+4	
Race/Ethnicity								
American Indian/Alaskan Native								
Black	62	61.3	32.3	6.5	54	66.7	24.1	9.3
Hispanic	93	72.0	18.3	9.7	66	65.2	22.7	12.1
Asian or Pacific Islander	8	62.5	25.0	12.5				
White								
Unspecified								
Small Group Totals**	7	57.1	14.3	28.6	11	72.7	9.1	18.2
Gender								
Female	26	69.2	26.9	3.8	17	88.2	5.9	5.9
Male	144	66.7	22.9	10.4	114	63.2	24.6	12.3
Unspecified								
English Proficiency Status								
ELLs	20	75.0	15.0	10.0	22	68.2	27.3	4.5
English Proficient	150	66.0	24.7	9.3	109	66.1	21.1	12.8
Income Level								
Low Income	162	65.4	24.7	9.9	121	64.5	23.1	12.4
Not Low Income	3	100.0	0.0	0.0	1	100.0	0.0	0.0
Unspecified	5	100.0	0.0	0.0	9	88.9	11.1	0.0
TOTAL ALL STUDENTS	170	67.1	23.5	9.4	131	66.4	22.1	11.5

NOTE: 2005 test data have been revised to reflect SED data reporting rules; therefore, they may not match previously reported DOE test results.

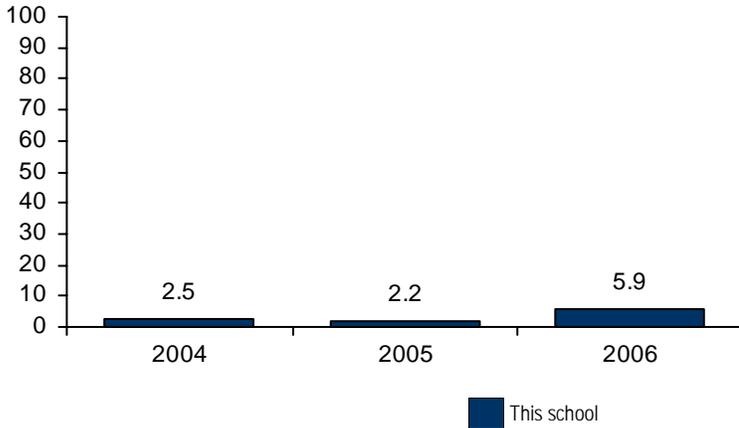
* Students at Performance Levels 1 and 2 are eligible for Academic Intervention Services (AIS) to help them meet the standards.

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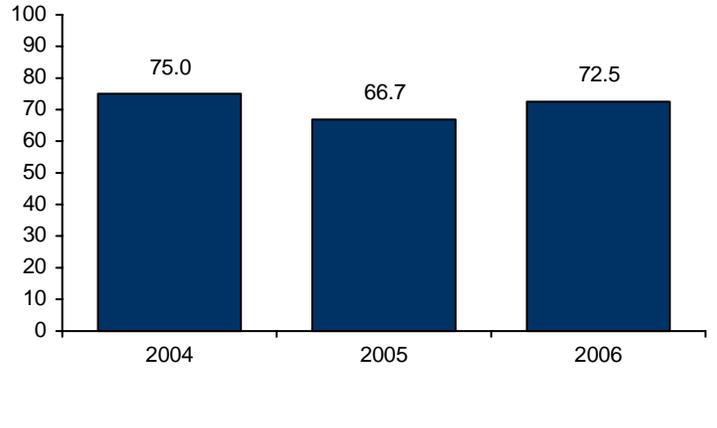
STATE TEST RESULTS (GRADE 4)

ENGLISH LANGUAGE ARTS

Percent of Students Meeting the Standard (Performance Levels 3 and 4)



Percent of Students Far Below the Standard (Performance Level 1)



The students reported here are those enrolled in and tested in this school regardless of their district of residence.

Performance in This School	Counts of Students Tested					Mean Score
	Level 1 455-602	Level 2 603-644	Level 3 645-691	Level 4 692-800	Total	
Feb 2004	30	9	1	0	40	573.2
Feb 2005	30	14	1	0	45	577.2
	Level 1 430-611	Level 2 612-649	Level 3 650-715	Level 4 716-775	Total	
Feb 2006	37	11	3	0	51	572.1

Performance of English Language Learners taking the New York State English as a Second Language Achievement Test (NYSESLAT) as the measure of English Language Arts Achievement

Grade 4	Number Tested	Level 1	Level 2	Level 3	Level 4
2006	N/A	N/A	N/A	N/A	N/A

Performance of Students with Severe Disabilities on the New York State Alternate Assessment (NYSAA) in English

Grade 4	Number Tested	NYSAA-Level 1	NYSAA-Level 2	NYSAA-Level 3	NYSAA-Level 4
2005	N/A	N/A	N/A	N/A	N/A
2006	1	0	0	0	1

Elementary-Level English Language Arts Performance Levels — Listening, Reading, and Writing Standards

Level 4	These students exceed the standards and are moving toward high performance on the Regents examination.
Level 3	These students meet the standards and, with continued steady growth, should pass the Regents examination.
Level 2	These students need extra help to meet the standards and pass the Regents examination.
Level 1	These students have serious academic deficiencies .

NOTE: Test data may have been revised to reflect SED data reporting rules; therefore, they may not match previously reported DOE test results.

STATE TEST RESULTS (GRADE 4)

Subgroup English Language Arts Performance

Category	2005				2006			
	Number Tested	Percent of Tested Students Scoring at Levels			Number Tested	Percent of Tested Students Scoring at Levels		
		1	2	3+4		1	2	3+4
Race/Ethnicity								
American Indian/Alaskan Native								
Black	19	68.4	31.6	0.0				
Hispanic	21	66.7	28.6	4.8	34	70.6	20.6	8.8
Asian or Pacific Islander								
White								
Unspecified								
Small Group Totals*	5	60.0	40.0	0.0	17	76.5	23.5	0.0
Disability								
General Education								
Special Education	45	66.7	31.1	2.2	51	72.5	21.6	5.9
Gender								
Female	9	55.6	44.4	0.0	5	100.0	0.0	0.0
Male	36	69.4	27.8	2.8	46	69.6	23.9	6.5
Unspecified								
English Proficiency Status								
ELLs	5	100.0	0.0	0.0	14	85.7	14.3	0.0
English Proficient	40	62.5	35.0	2.5	37	67.6	24.3	8.1
Income Level								
Low Income	42	66.7	31.0	2.4	49	73.5	20.4	6.1
Not Low Income	3	66.7	33.3	0.0				
Unspecified					2	50.0	50.0	0.0
TOTAL								
ALL STUDENTS	45	66.7	31.1	2.2	51	72.5	21.6	5.9

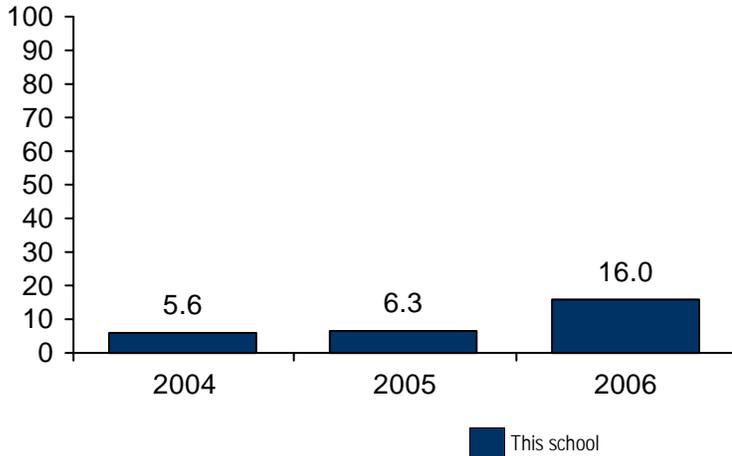
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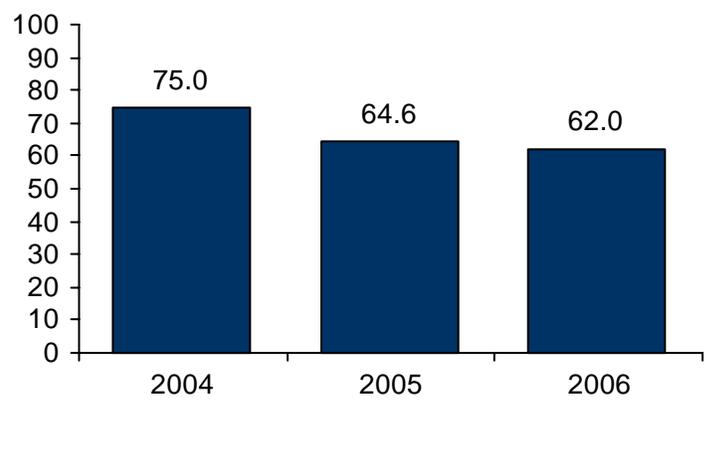
STATE TEST RESULTS (GRADE 4)

MATHEMATICS

Percent of Students Meeting the Standard (Performance Levels 3 and 4)



Percent of Students Far Below the Standard (Performance Level 1)



The students reported here are those enrolled in and tested in this school regardless of their district of residence.

Performance in This School	Counts of Students Tested					Mean Score
	Level 1 448-601	Level 2 602-636	Level 3 637-677	Level 4 678-810	Total	
May 2004	27	7	2	0	36	577.9
May 2005	31	14	3	0	48	587.4
	Level 1 485-621	Level 2 622-649	Level 3 650-701	Level 4 702-800	Total	
May 2006	31	11	8	0	50	602.5

Performance of Students with Severe Disabilities on the New York State Alternate Assessment (NYSAA) in Mathematics

Grade 4	Number Tested	NYSAA-Level 1	NYSAA-Level 2	NYSAA-Level 3	NYSAA-Level 4
2005	N/A	N/A	N/A	N/A	N/A
2006	1	0	0	0	1

Elementary-Level Mathematics Performance Levels — Knowledge, Reasoning, and Problem-Solving Standards

Level 4	These students exceed the standards and are moving toward high performance on the Regents examination.
Level 3	These students meet the standards and, with continued steady growth, should pass the Regents examination.
Level 2	These students need extra help to meet the standards and pass the Regents examination.
Level 1	These students have serious academic deficiencies .

NOTE: Test data may have been revised to reflect SED data reporting rules; therefore, they may not match previously reported DOE test results.

STATE TEST RESULTS (GRADE 4)

Subgroup Mathematics Performance

Category	2005				2006			
	Number Tested	Percent of Tested Students Scoring at Levels			Number Tested	Percent of Tested Students Scoring at Levels		
		1	2	3+4		1	2	3+4
Race/Ethnicity								
American Indian/Alaskan Native								
Black	21	57.1	38.1	4.8				
Hispanic	20	70.0	20.0	10.0	33	57.6	21.2	21.2
Asian or Pacific Islander								
White								
Unspecified								
Small Group Totals*	7	71.4	28.6	0.0	17	70.6	23.5	5.9
Disability								
General Education								
Special Education	48	64.6	29.2	6.3	50	62.0	22.0	16.0
Gender								
Female	11	54.5	36.4	9.1	4	100.0	0.0	0.0
Male	37	67.6	27.0	5.4	46	58.7	23.9	17.4
Unspecified								
English Proficiency Status								
ELLs	5	100.0	0.0	0.0	14	64.3	28.6	7.1
English Proficient	43	60.5	32.6	7.0	36	61.1	19.4	19.4
Income Level								
Low Income	45	62.2	31.1	6.7	48	60.4	22.9	16.7
Not Low Income	2	100.0	0.0	0.0				
Unspecified	1	100.0	0.0	0.0	2	100.0	0.0	0.0
TOTAL								
ALL STUDENTS	48	64.6	29.2	6.3	50	62.0	22.0	16.0

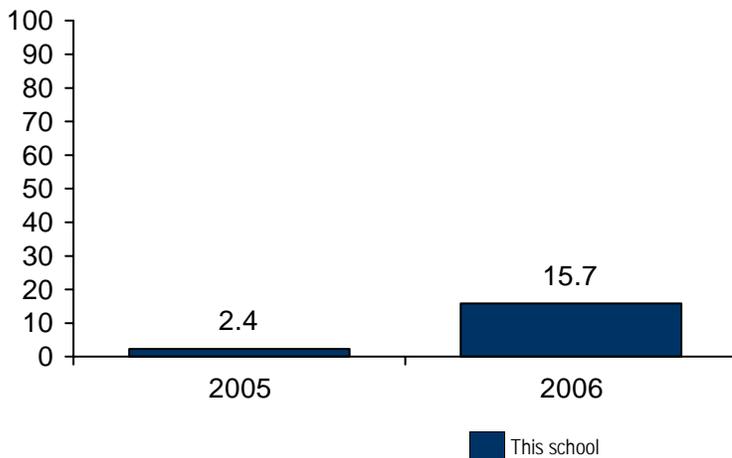
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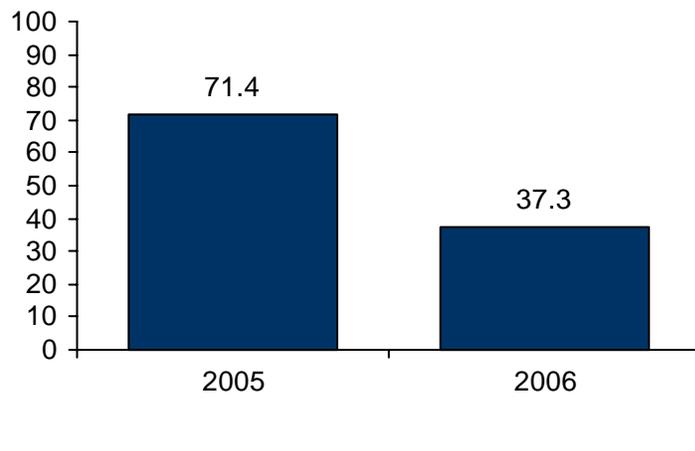
STATE TEST RESULTS (GRADE 4)

SCIENCE

Percent of Students Meeting the Standard (Performance Levels 3 and 4)



Percent of Students Far Below the Standard (Performance Level 1)



The students reported here are those enrolled in and tested in this school regardless of their district of residence.

	Counts of Students Tested					Mean Score
	Level 1 0-44	Level 2 45-64	Level 3 65-84	Level 4 85-100	Total	
May 2005	30	11	1	0	42	37.9
May 2006	19	24	8	0	51	47.2

Performance of Students with Severe Disabilities on the New York State Alternate Assessment (NYSAA) in Science

Grade 4	Number Tested	NYSAA-Level 1	NYSAA-Level 2	NYSAA-Level 3	NYSAA-Level 4
2005	N/A	N/A	N/A	N/A	N/A
2006	1	0	0	0	1

Elementary-Level Science Performance Levels — Knowledge, Reasoning, and Problem-Solving Standards	
Level 4	These students exceed the standards and are moving toward high performance on the Regents examination.
Level 3	These students meet the standards and, with continued steady growth, should pass the Regents examination.
Level 2	These students need extra help to meet the standards and pass the Regents examination.
Level 1	These students have serious academic deficiencies .

STATE TEST RESULTS (GRADE 4)

Subgroup Science Performance

Category	2005				2006			
	Number Tested	Percent of Tested Students Scoring at Levels			Number Tested	Percent of Tested Students Scoring at Levels		
		1	2	3+4		1	2	3+4
Race/Ethnicity								
American Indian/Alaskan Native								
Black	18	77.8	16.7	5.6	34	32.4	47.1	20.6
Hispanic	18	55.6	44.4	0.0				
Asian or Pacific Islander								
White								
Unspecified								
Small Group Totals*	6	100.0	0.0	0.0	17	47.1	47.1	5.9
Disability								
General Education								
Special Education	42	71.4	26.2	2.4	51	37.3	47.1	15.7
Gender								
Female	9	77.8	22.2	0.0	5	80.0	0.0	20.0
Male	33	69.7	27.3	3.0	46	32.6	52.2	15.2
Unspecified								
English Proficiency Status								
ELLs	3	66.7	33.3	0.0	14	42.9	50.0	7.1
English Proficient	39	71.8	25.6	2.6	37	35.1	45.9	18.9
Income Level								
Low Income	39	69.2	28.2	2.6	48	35.4	47.9	16.7
Not Low Income	2	100.0	0.0	0.0				
Unspecified	1	100.0	0.0	0.0	3	66.7	33.3	0.0
TOTAL								
ALL STUDENTS	42	71.4	26.2	2.4	51	37.3	47.1	15.7

* **Small Group Totals:** In order to ensure the privacy of students, when racial/ethnic groups with fewer than five students are tested, the for the group are combined with the next smallest group and reported in this row.

SOCIAL STUDIES (GRADE 5)

	Number and Percent of Tested Students at each Performance Level										
	Level 1		Level 2		Level 3		Level 4		Levels 3+4		Total
	#	%	#	%	#	%	#	%	#	%	#
2005	21	80.8	3	11.5	2	7.7	0	0.0	2	7.7	26
2006	33	89.2	2	5.4	2	5.4	0	0.0	2	5.4	37

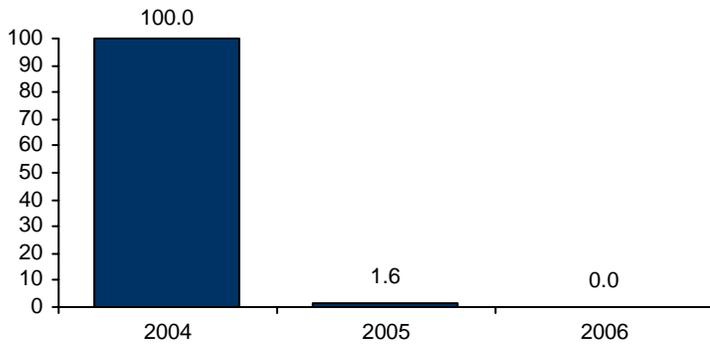
Performance of Students with Severe Disabilities on the New York State Alternate Assessment (NYSAA) in Social Studies

Grade 5	Number Tested	NYSAA-Level 1	NYSAA-Level 2	NYSAA-Level 3	NYSAA-Level 4
2005	N/A	N/A	N/A	N/A	N/A
2006	1	0	0	0	1

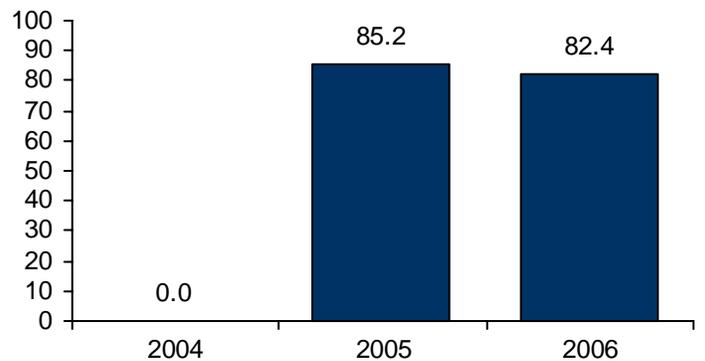
STATE TEST RESULTS (GRADE 8)

ENGLISH LANGUAGE ARTS

Percent of Students Meeting the Standard (Performance Levels 3 and 4)



Percent of Students Far Below the Standard (Performance Level 1)



This school

The students reported here are those enrolled in and tested in this school regardless of their district of residence.

Performance in This School	Counts of Students Tested					Mean Score
	Level 1 527-657	Level 2 658-696	Level 3 697-736	Level 4 737-830	Total	
Jan 2004	0	0	1	0	1	703.0
Jan 2005	52	8	1	0	61	622.7
	Level 1 430-601	Level 2 602-649	Level 3 650-714	Level 4 715-790	Total	
Jan 2006	14	3	0	0	17	571.3

Performance of English Language Learners taking the New York State English as a Second Language Achievement Test (NYSESLAT) as the measure of English Language Arts Achievement

Grade 8	Number Tested	Level 1	Level 2	Level 3	Level 4
2006	N/A	N/A	N/A	N/A	N/A

Performance of Students with Severe Disabilities on the New York State Alternate Assessment (NYSAA) in English

Grade 8	Number Tested	NYSAA-Level 1	NYSAA-Level 2	NYSAA-Level 3	NYSAA-Level 4
2005	N/A	N/A	N/A	N/A	N/A
2006	N/A	N/A	N/A	N/A	N/A

Middle-Level English Language Arts Performance Levels — Listening, Reading, and Writing Standards

Level 4	These students exceed the standards and are moving toward high performance on the Regents examination.
Level 3	These students meet the standards and, with continued steady growth, should pass the Regents examination.
Level 2	These students need extra help to meet the standards and pass the Regents examination.
Level 1	These students have serious academic deficiencies .

NOTE: 2005 Test data may have been revised to reflect SED data reporting rules; therefore, they may not match previously reported DOE test results.

STATE TEST RESULTS (GRADE 8)

Subgroup English Language Arts Performance

Category	2005				2006				
	Number Tested	Percent of Tested Students Scoring at Levels			Number Tested	Percent of Tested Students Scoring at Levels			
		1	2	3+4		1	2	3+4	
Race/Ethnicity									
American Indian/Alaskan Native					8	100.0	0.0	0.0	
Black									
Hispanic	34	88.2	8.8	2.9					
Asian or Pacific Islander									
White									
Unspecified									
Small Group Totals*	27	81.5	18.5	0.0	9	66.7	33.3	0.0	
Disability									
General Education					1	100.0	0.0	0.0	
Special Education	61	85.2	13.1	1.6	16	81.3	18.8	0.0	
Gender									
Female	11	54.5	36.4	9.1	4	75.0	25.0	0.0	
Male	50	92.0	8.0	0.0	13	84.6	15.4	0.0	
Unspecified									
English Proficiency Status									
ELLs	12	100.0	0.0	0.0	3	66.7	33.3	0.0	
English Proficient	49	81.6	16.3	2.0	14	85.7	14.3	0.0	
Income Level									
Low Income	56	83.9	14.3	1.8	13	84.6	15.4	0.0	
Not Low Income					1	100.0	0.0	0.0	
Unspecified	5	100.0	0.0	0.0	3	66.7	33.3	0.0	
TOTAL	ALL STUDENTS	61	85.2	13.1	1.6	17	82.4	17.6	0.0

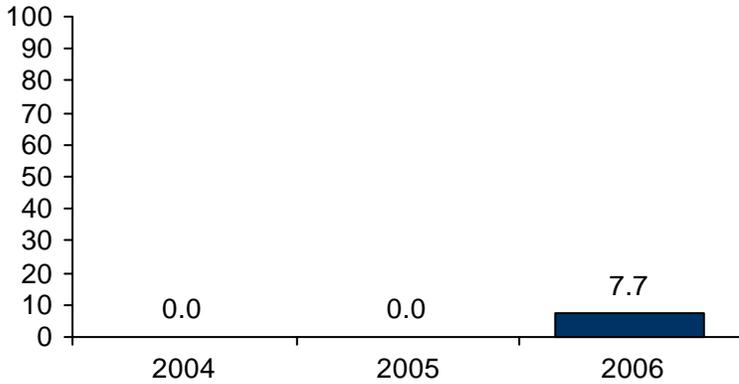
* **Small Group Totals:** In order to ensure the privacy of students, when racial/ethnic groups with fewer than five students are tested, the numbers and percentages for the group are combined with the next smallest group and reported in this row.

The students reported here are those enrolled in and tested in this school regardless of their district of residence.

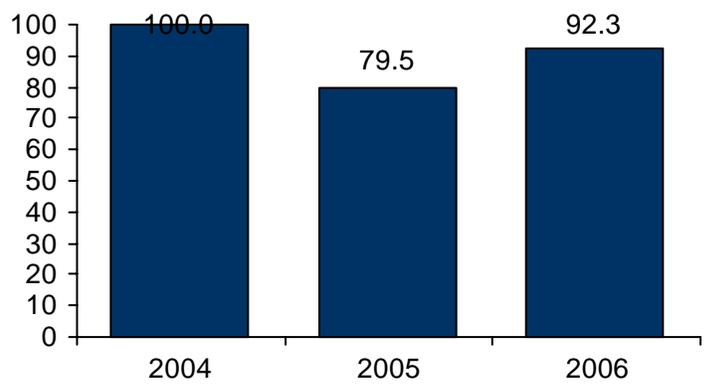
STATE TEST RESULTS (GRADE 8)

MATHEMATICS

Percent of Students Meeting the Standard (Performance Levels 3 and 4)



Percent of Students Far Below the Standard (Performance Level 1)



■ This school

The students reported here are those enrolled in and tested in this school regardless of their district of residence.

Performance in This School	Counts of Students Tested					Mean Score
	Level 1 517-680	Level 2 681-715	Level 3 716-759	Level 4 760-882	Total	
May 2004	18	0	0	0	18	597.4
May 2005	31	8	0	0	39	633.4
	Level 1 480-615	Level 2 616-649	Level 3 650-700	Level 4 701-775	Total	
May 2006	12	0	1	0	13	559.6

Performance of Students with Severe Disabilities on the New York State Alternate Assessment (NYSAA) in Mathematics

Grade 8	Number Tested	NYSAA-Level 1	NYSAA-Level 2	NYSAA-Level 3	NYSAA-Level 4
2005	N/A	N/A	N/A	N/A	N/A
2006	N/A	N/A	N/A	N/A	N/A

Intermediate-Level Mathematics Performance Levels — Knowledge, Reasoning, and Problem-Solving Standards

Level 4	These students exceed the standards and are moving toward high performance on the Regents examination.
Level 3	These students meet the standards and, with continued steady growth, should pass the Regents examination.
Level 2	These students need extra help to meet the standards and pass the Regents examination.
Level 1	These students have serious academic deficiencies .

NOTE: 2005 Test data may have been revised to reflect SED data reporting rules; therefore, they may not match previously reported DOE test results.

STATE TEST RESULTS (GRADE 8)

Subgroup Mathematics Performance

Category	2005				2006				
	Number Tested	Percent of Tested Students Scoring at Levels			Number Tested	Percent of Tested Students Scoring at Levels			
		1	2	3+4		1	2	3+4	
Race/Ethnicity									
American Indian/Alaskan Native									
Black					7	100.0	0.0	0.0	
Hispanic	21	81.0	19.0	0.0					
Asian or Pacific Islander									
White									
Unspecified									
Small Group Totals*	18	77.8	22.2	0.0	6	83.3	0.0	16.7	
Disability									
General Education									
Special Education	39	79.5	20.5	0.0	13	92.3	0.0	7.7	
Gender									
Female	8	62.5	37.5	0.0	3	66.7	0.0	33.3	
Male	31	83.9	16.1	0.0	10	100.0	0.0	0.0	
Unspecified									
English Proficiency Status									
ELLs	6	83.3	16.7	0.0	1	100.0	0.0	0.0	
English Proficient	33	78.8	21.2	0.0	12	91.7	0.0	8.3	
Income Level									
Low Income	36	77.8	22.2	0.0	9	88.9	0.0	11.1	
Not Low Income					1	100.0	0.0	0.0	
Unspecified	3	100.0	0.0	0.0	3	100.0	0.0	0.0	
TOTAL	ALL STUDENTS	39	79.5	20.5	0.0	13	92.3	0.0	7.7

* **Small Group Totals:** In order to ensure the privacy of students, when racial/ethnic groups with fewer than five students are tested, the numbers and percentages for the group are combined with the next smallest group and reported in this row.

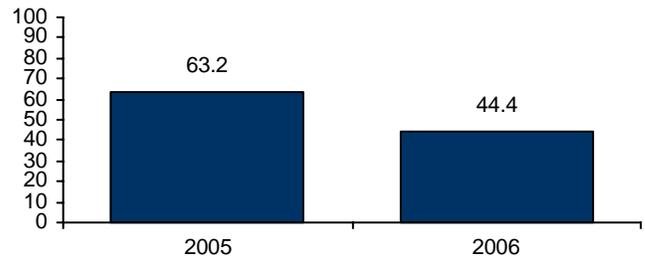
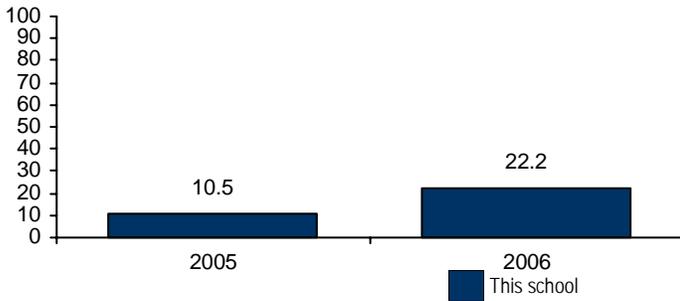
The students reported here are those enrolled in and tested in this school regardless of their district of residence.

STATE TEST RESULTS (GRADE 8)

SCIENCE

Percent of Students Meeting the Standard (Performance Levels 3 and 4)

Percent of Students Far Below the Standard (Performance Level 1)



The students reported here are those enrolled in and tested in this school regardless of their district of residence.

		Number and Percent of Tested Students at each Performance Level*											
		Level 1		Level 2		Level 3		Level 4		Levels 3+4		Total	Mean Score
		#	%	#	%	#	%	#	%	#	%		
Jan 2004	Grade 8 Science	2	66.7	0	0.0	0	0.0	1	33.3	1	33.3	3	55.7
June 2004	Regents Science*												
	Total	2	66.7	0	0.0	0	0.0	1	33.3	1	33.3	3	55.7
Jan 2005	Grade 8 Science	12	63.2	5	26.3	2	10.5	0	0.0	2	10.5	19	40.7
June 2005	Regents Science*												
	Total	12	63.2	5	26.3	2	10.5	0	0.0	2	10.5	19	40.7
Jan 2006	Grade 8 Science	4	50.0	3	37.5	0	0.0	1	12.5	1	12.5	8	38.3
June 2006	Regents Science*	0	0.0	0	0.0	1	100.0	0	0.0	1	100.0	1	65
	Total	4	44.4	3	33.3	1	11.1	1	11.1	2	22.2	9	41.2

* Some Students take Regents exam in Grade 8.

Performance of Students with Severe Disabilities on the New York State Alternate Assessment (NYSAA) in Science

Grade 8	Number Tested	NYSAA-Level 1	NYSAA-Level 2	NYSAA-Level 3	NYSAA-Level 4
2005	N/A	N/A	N/A	N/A	N/A
2006	N/A	N/A	N/A	N/A	N/A

Middle-Level Science Performance Levels — Knowledge, Reasoning, and Problem-Solving Standards	
Level 4	These students either exceed the standards on the Grade 8 science test and are moving toward high performance on the Regents examinations, or they score 85-100 on a Regents science examination.
Level 3	These students either meet the standards on the Grade 8 science test and, with continued, steady growth, should pass the Regents examinations, or they score 65-84 on a Regents science examination.
Level 2	These students either do not meet the standards for the Grade 8 science test and need extra help to pass the Regents examinations, or they score 55-64 on a Regents science examination.
Level 1	These students have serious academic deficiencies as evidenced in the Grade 8 science test, or they score below 55 on a Regents science examination.

STATE TEST RESULTS (GRADE 8)

Subgroup Science Performance

Category	2005				2006			
	Number Tested	Percent of Tested Students Scoring at Levels			Number Tested	Percent of Tested Students Scoring at Levels		
		1	2	3+4		1	2	3+4
Race/Ethnicity								
American Indian/Alaskan Native								
Black								
Hispanic	12	58.3	25.0	16.7				
Asian or Pacific Islander								
White								
Unspecified								
Small Group Totals*	7	71.4	28.6	0.0	9	44.4	33.3	22.2
Disability								
General Education								
Special Education	19	63.2	26.3	10.5	9	44.4	33.3	22.2
Gender								
Female	4	0.0	75.0	25.0	3	33.3	66.7	0.0
Male	15	80.0	13.3	6.7	5	60.0	20.0	20.0
Unspecified					1	0.0	0.0	100.0
English Proficiency Status								
ELLs	4	100.0	0.0	0.0	2	0.0	100.0	0.0
English Proficient	15	53.3	33.3	13.3	7	57.1	14.3	28.6
Income Level								
Low Income	19	63.2	26.3	10.5	7	42.9	42.9	14.3
Not Low Income					1	100.0	0.0	0.0
Unspecified					1	0.0	0.0	100.0
TOTAL								
ALL STUDENTS	19	63.2	26.3	10.5	9	44.4	33.3	22.2

* **Small Group Totals:** In order to ensure the privacy of students, when racial/ethnic groups with fewer than five students are tested, the numbers and percentages for the group are combined with the next smallest group and reported in this row.

The students reported here are those enrolled in and tested in this school regardless of their district of residence.

SOCIAL STUDIES

	Number and Percent of Tested Students at each Performance Level										
	Level 1		Level 2		Level 3		Level 4		Levels 3+4		Total
	#	%	#	%	#	%	#	%	#	%	#
2005	22	64.7	11	32.4	1	2.9	0	0.0	1	2.9	34
2006	2	22.2	5	55.6	2	22.2	0	0.0	2	22.2	9

Performance of Students with Severe Disabilities on the New York State Alternate Assessment (NYSAA) in Social Studies

Grade 5	Number Tested	NYSAA-Level 1	NYSAA-Level 2	NYSAA-Level 3	NYSAA-Level 4
2005	N/A	N/A	N/A	N/A	N/A
2006	N/A	N/A	N/A	N/A	N/A

HIGH SCHOOL COMPETENCY TESTS

Pupils in 2004-2005 with Demonstrated Competency

	Regents		RCT	TOTAL
	Number	Percent	Passed Regents Competency ¹ Examination	Percent
READING	32	9.4	37.5	46.9
WRITING	22	13.6	59.1	72.7
MATHEMATICS	40	5.0	32.5	37.5
SCIENCE	31	12.9	32.3	45.2
GLOBAL STUDIES	18	16.7	22.2	38.9
U.S. HISTORY	5	40.0	0.0	40.0

¹ Includes students who scored 55-64 on Regents Exams.

ENGLISH LANGUAGE LEARNERS (ELLs)

Performance of English Language Learners taking the New York State English as a Second Language Achievement Test (NYSESLAT) as the measure of English Language Arts Achievement

	2005						2006					
	Number Tested	No Valid Score	Beginning	Intermediate	Advanced	Proficient	Number Tested	No Valid Score	Beginning	Intermediate	Advanced	Proficient
Listening and Speaking (Grade K-1)	N/A	N/A	N/A	N/A	N/A	N/A	1	0	0	1	0	0
Listening and Speaking (Grade 2-4)	6	4	0	0	6	0	7	0	0	0	5	2
Listening and Speaking (Grade 5-6)	0	1	0	0	0	0	N/A	N/A	N/A	N/A	N/A	N/A
Listening and Speaking (Grade 7-8)	2	16	0	0	2	0	N/A	N/A	N/A	N/A	N/A	N/A
Listening and Speaking (Grade 9-12)	7	0	1	5	1	0	8	1	0	1	3	4
Listening and Speaking (Total)	15	21	1	5	9	0	16	1	0	2	8	6
Reading and Writing (Grade K-1)	N/A	N/A	N/A	N/A	N/A	N/A	1	0	1	0	0	0
Reading and Writing (Grade 2-4)	6	4	2	3	1	0	7	0	1	4	2	0
Reading and Writing (Grade 5-6)	0	1	0	0	0	0	N/A	N/A	N/A	N/A	N/A	N/A
Reading and Writing (Grade 7-8)	3		1	2	0	0	N/A	N/A	N/A	N/A	N/A	N/A
Reading and Writing (Grade 9-12)	7	0	6	1	0	0	8	1	2	2	1	3
Reading and Writing (Total)	16	20	9	6	1	0	16	1	4	6	3	3

Participants

Percent of school enrollment	2005	2006
	6.7	4.2

Movement To Least Restrictive Environments

Movement out of District 75

Percent of school enrollment	2005	2006
	15.6	21.7

Students Attaining English Proficiency

Percent of ELL students	2005	2006
	0.0	N/A

Inclusion in Integrated Setting

Percent of school days spent outside of general education settings	
Less than 20 percent	31.0
20-60 percent	13.8
Greater than 60 percent	55.2

High School Graduates

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2004-2005 Completers (a+c)
1	0	1	2

*Local Diplomas (including Local Diplomas with Regents endorsements)

The students reported here are those enrolled in and tested in a D75 school regardless of their district of residence.