



2005-06 ANNUAL SCHOOL REPORT SUPPLEMENT

Region 02

P.S./I.S. 19

PS 019 JUDITH K. WEISS

New York City Public Schools

Joel I. Klein, Chancellor

Grade Levels:

Students on Oct. 31, 2005: 445

Students on May 1, 2006:

School Mission Statement

We, the Judith K. Weiss-Woodlawn School community, are dedicated to fostering a partnership between the home, the school and the community. We are committed to the child by providing a nurturing, stimulating environment that maintains high expectations for all students. In order to achieve this, we will promote learning, develop dignity, self-esteem and mutual respect. Moreover, we will provide opportunities to develop critical thinking skills and the skills necessary for decision making and problem solving. Our overall goal is to enable students to become technologically adept independent thinkers and responsible citizens in a multicultural society.

Principal's Statement

P.S. 19 is an established learning community in which all constituencies unite together to meet the needs of our students. All classrooms have students working cooperatively with teachers acting as facilitators of the lessons and group work. A high degree of collaboration and differentiation allow our school to meet the diverse needs of our students. Our school environment is inviting, motivating and provides our students with viable strategies to meet rigorous academic demands. P.S. 19 produces a parent handbook which gives a detailed description of all aspects (academic, extracurricular, physical, safety rules and regulations) of the school.

Special Academic Programs

Academic achievement is enhanced through after/before school preparation classes for specialized high school, regents exam preparation, ELA test preparation, State Math test preparation and the Learning Leader Volunteer Program.

Extracurricular Activities

P.S. 19's non-academic activities include student government, yearbook, wrestling, chess program, National Junior Honor Society, middle school dances, spirit days, fundraisers, talent show, honor roll breakfasts and assemblies.

Community Support

We receive support from the Woodlawn Taxpayers Association, the Learning Leaders Volunteer organization, Ballet Tech, Music Outreach, the Right Move Chess Foundation and the Bronx Arts Ensemble.

Parent/School Support

Parents are on the School Leadership Team. They assist in determining school goals, policies and programs; PTA fundraisers provide support for numerous programs and school wide events. The PTA also contributes heavily to school needs and requests. In addition, many parents serve our school as Learning Leader Volunteers.

2006-07 School Accountability Status:

In Good Standing

This school received Title I Funding in:

2004-05: NO; 2005-06: NO; 2006-07: NO

The Division of Assessment and Accountability (DAA) compiled this report primarily from central databases and information provided by this school's principal. Throughout the report, N/A indicates that information was not available or did not apply to this school. The 2005-2006 Annual School Report is a supplement to the New York State Education Department's School Report Card for New York City Schools. Consult the Parent Guide for an explanation of the data in this report. Other DAA reports can be obtained online at www.nyc.gov/daa.

STUDENTS

Involved In Police Department Incidents

The total enrollment in this consolidated location is 445 students. Please keep this number in mind as you review the numbers of incidents.

	This school	Consolidated Locations	Similar Size schools
Major Crimes			
Property Crimes	0		0.2
Crimes Against Persons	0		0.1
Other Crimes	1		1.4
Non- Criminal	0		2.3

Similar-Size Schools include all schools and consolidated locations with enrollments of 251-500 students.

<http://schools.nyc.gov/ourschools/schoolsafety.htm>

Recent Immigrants*

Percent of enrollment	2004	2005	2006
This school	4.7	5.9	5.2
Similar schools	8.1	7.1	5.5
City schools	7.0	6.3	5.1

* Students enrolled as of Oct. 31, 2005 who immigrated to the U.S. within the last three years.

Recent Immigrants' Place of Birth

Percent of students	2006
ALBANIA	0.9
IRAN	0.9
BULGARIA	0.7

Profile of Entering Ninth and Tenth Graders*

Characteristics	This School	Similar Schools	City Schools
	Percent	Percent	Percent
Gender Male	N/A	N/A	N/A
Gender Female	N/A	N/A	N/A
Part-time Special Education	N/A	N/A	N/A
Full-time Special Education	N/A	N/A	N/A
ELL	N/A	N/A	N/A
Over-age for grade	N/A	N/A	N/A
Percent eligible for free lunch	N/A	N/A	N/A
Avg. daily attend. during prior sem.	N/A	N/A	N/A
Percent meeting standard in:			
ELA (tested only)	N/A	N/A	N/A
Mathematics (tested only)	N/A	N/A	N/A

* This information is for the students who were on register as new 9th and 10th graders on October 31, 2005 and came from another school.

* Not applicable to elementary and middle schools

Admission to Other Schools in September 2005

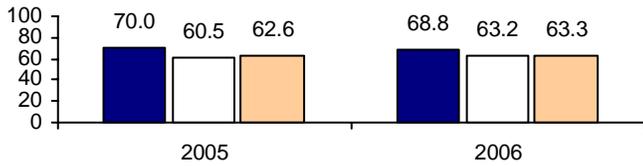
School Name	Boro	District	School Number	Leavers*	
				Number	Percent
HERBERT LEHMAN HIGH SCH	X	08	405	3	9.4
SPORTS PROFESSIONS HIGH	X	11	514	3	9.4
THE METROPOLITAN HIGH SC	X	12	248	3	9.4

* Leavers are students who left their school for any reason.

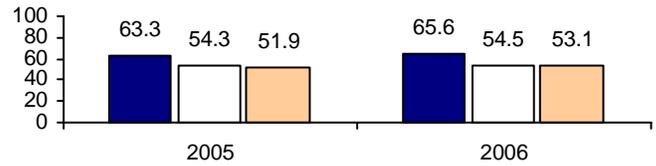
SCHOOL CHARACTERISTICS

TEACHERS

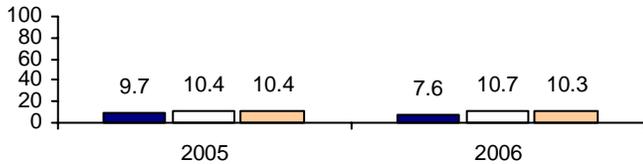
Percent More Than Two Years Teaching in This School



Percent More Than Five Years Teaching Anywhere



Average Days Absent



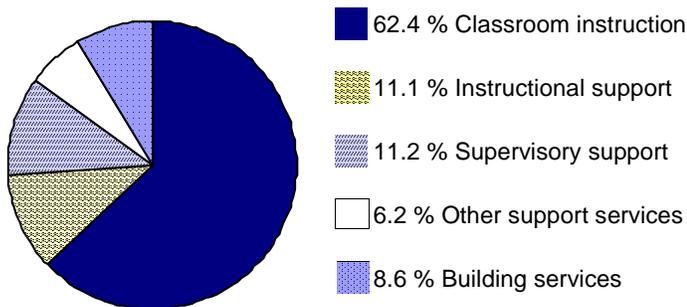
SCHOOL EXPENDITURES

Average Spending Per Student (Direct Services Only)

	2004	2005	2006
This school	\$11,020	\$11,462	N/A
Similar schools	\$11,477	\$12,100	N/A
City schools	\$12,106	\$12,764	N/A

Note: The state calculation of school expenditures per student for direct and indirect services in 2004 was \$12,896 for all New York City schools. An average of \$13,085 was calculated for all New York State schools including those in New York City.

How money was spent in this school in 2005 (Direct Services Only)



0.6 % is used for District Support.

OTHER SCHOOL INFORMATION

School Capacity

Percent of utilization*	2004	2005	2006
This school	121.5	103.3	118.4
Similar schools	85.5	81.8	82.8
City schools	83.5	79.3	79.9

*When over 100%, school has exceeded official capacity.