



2005-06 ANNUAL SCHOOL REPORT SUPPLEMENT

Region 01

P.S. 24

PS 024 SPUYTEN DUYVIL

New York City Public Schools

Joel I. Klein, Chancellor

Grade Levels:

Students on Oct. 31, 2005: 709

Students on May 1, 2006:

School Mission Statement

The community of the Spuyten Duyvil School, P.S. 24, recognizes that our children are our future. Our mission, therefore, is to prepare them to assume their roles as contributing members of society. We accept that each child is an individual with varied needs. To this end we will provide the opportunity for every child to achieve his or her personal best in all areas of development - intellectual, social, emotional, and physical. Furthermore, we strive to encourage a respect for the similarities and differences that define our diverse population. We also acknowledge the need for our staff to continue to grow as professionals. Together parents, staff and children will promote the kind of safe, harmonious environment that ensures the actualization of that mission.

Principal's Statement

Our school mission is attained through a pursuit of excellence in academic endeavors, and a respect for the similarities and differences that define our diverse population. We strive to provide standards-based instruction that assists all learners based on their particular needs and abilities. Supports and enrichment are provided through ongoing assessment, small group instruction, intervention services provided by specialists, and specialized classes and programs.

Special Academic Programs

Computer technology; Planetarium and science enrichment; ESL; guided reading; visual art and instrumental music for all students; Multicultural Program; Open Access Library; Program for Accelerated Learning; physical education; and Dance Festival.

Extracurricular Activities

Conflict resolution / Peer mediation; community-based after school programs; Student Organization; Intramural Sports; Penny Harvest Roundtable; chorus, and ensemble band.

Community Support

Music Instruction Partnership with NY Philharmonic, student teachers from Manhattan College and College of Mt. St. Vincent; grants from 42nd St. Fund/Music on the Brain and VH1 Save the Music; and Center for the Study of Expertise in Teaching and Learning.

Parent/School Support

PA Executive Board; Monthly PA newsletter; Volunteers in all school programs; Learning Leaders Training; School Leadership Team; P.A. mini-grant programs; Spring Fest; parent workshops on standardized testing program; Parent Coordinator "Parents Helping Parents" and curriculum workshops.

2006-07 School Accountability Status:

In Good Standing

This school received Title I Funding in:

2004-05: NO; 2005-06: NO; 2006-07: NO

The Division of Assessment and Accountability (DAA) compiled this report primarily from central databases and information provided by this school's principal. Throughout the report, N/A indicates that information was not available or did not apply to this school. The 2005-2006 Annual School Report is a supplement to the New York State Education Department's School Report Card for New York City Schools. Consult the Parent Guide for an explanation of the data in this report. Other DAA reports can be obtained online at www.nyc.gov/daa.

STUDENTS

Involved In Police Department Incidents

The total enrollment in this consolidated location is 709 students. Please keep this number in mind as you review the numbers of incidents.

This school	Consolidated Locations	Similar Size schools
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Major Crimes

Property Crimes	0	0.4
Crimes Against Persons	0	0.1
Other Crimes	0	1.7
Non- Criminal	0	2.9

Similar-Size Schools include all schools and consolidated locations with enrollments of 501-750 students.

<http://schools.nyc.gov/ourschools/schoolsafety.htm>

Recent Immigrants*

Percent of enrollment	2004	2005	2006
This school	9.0	7.1	5.8
Similar schools	7.2	6.4	5.0
City schools	9.2	8.4	6.5

* Students enrolled as of Oct. 31, 2005 who immigrated to the U.S. within the last three years.

Recent Immigrants' Place of Birth

Percent of students	2006
KOREA, SOUTH	1.1
UNITED KINGDOM (BRITAIN)	0.8
ISRAEL	0.6

Profile of Entering Ninth and Tenth Graders*

Characteristics	This School	Similar Schools	City Schools
	Percent	Percent	Percent
Gender Male	N/A	N/A	N/A
Gender Female	N/A	N/A	N/A
Part-time Special Education	N/A	N/A	N/A
Full-time Special Education	N/A	N/A	N/A
ELL	N/A	N/A	N/A
Over-age for grade	N/A	N/A	N/A
Percent eligible for free lunch	N/A	N/A	N/A
Avg. daily attend. during prior sem.	N/A	N/A	N/A
Percent meeting standard in:			
ELA (tested only)	N/A	N/A	N/A
Mathematics (tested only)	N/A	N/A	N/A

* This information is for the students who were on register as new 9th and 10th graders on October 31, 2005 and came from another school.

* Not applicable to elementary and middle schools

Admission to Other Schools in September 2005

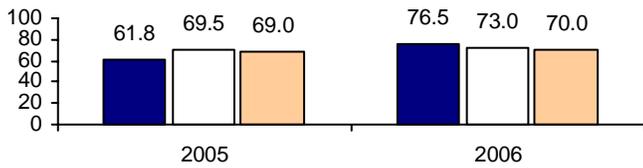
School Name	Boro	District	School Number	Leavers*	
				Number	Percent
RIVERDALE/KINGSBRIDGE AC	X	10	141	66	70.2
THE ANDERSON SCHOOL	M	03	334	9	9.6
MS 224 MANHATTAN E.SCHOO	M	04	224	4	4.3

* Leavers are students who left their school for any reason.

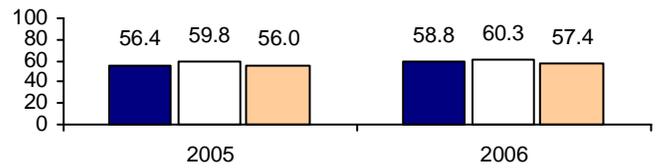
SCHOOL CHARACTERISTICS

TEACHERS

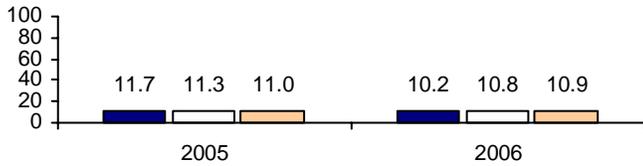
Percent More Than Two Years Teaching in This School



Percent More Than Five Years Teaching Anywhere



Average Days Absent



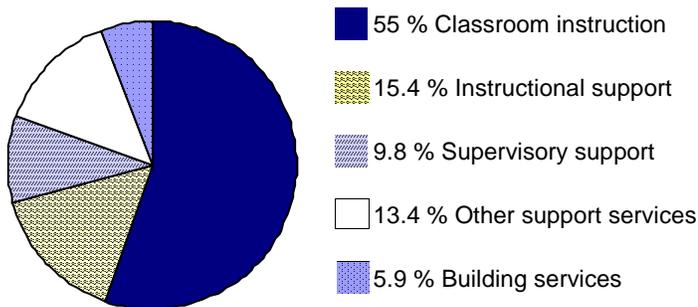
SCHOOL EXPENDITURES

Average Spending Per Student (Direct Services Only)

	2004	2005	2006
This school	\$12,325	\$14,091	N/A
Similar schools	\$11,034	\$11,836	N/A
City schools	\$11,608	\$12,511	N/A

Note: The state calculation of school expenditures per student for direct and indirect services in 2004 was \$12,896 for all New York City schools. An average of \$13,085 was calculated for all New York State schools including those in New York City.

How money was spent in this school in 2005 (Direct Services Only)



0.4 % is used for District Support.

OTHER SCHOOL INFORMATION

School Capacity

Percent of utilization*	2004	2005	2006
This school	109.4	96.3	94.5
Similar schools	91.5	89.9	87.2
City schools	87.1	84.8	82.8

*When over 100%, school has exceeded official capacity.