



2005-06 ANNUAL SCHOOL REPORT SUPPLEMENT

Region 01

P.S. 32

PS 032 BELMONT

New York City Public Schools

Joel I. Klein, Chancellor

Grade Levels:

Students on Oct. 31, 2005: 885

Students on May 1, 2006:

School Mission Statement

P.S. 32 inspires a lifetime love of learning. All students will become life-long learners and have a growing desire to continue the development of knowledge and skills. They will develop the process, skills, and attitudes they will need to become socially literate people. Parents, teachers, and the community will share responsibility to foster the growth of students as contributing citizens. Students are willing, able, active contributors to their community and in return are respected and valued by their community. The P.S. 32 and outside community together shape the educational future and identify the schools' educational priorities. The school community fosters a cooperative and collaborative climate, nurturing professional and personal growth. The school is the heart of the community and the hub of involvement and learning. The school community engages the community in education, providing and welcoming opportunities for collaboration.

Principal's Statement

P.S. 32 is an extraordinary learning community. We are committed to providing quality instruction to all students. Teachers work collaboratively to plan rigorous integrated units of study incorporating rich lessons, activities, and culminating projects. High expectations are held for students to excel in all content areas. As a result, many students are given the opportunity to apply to specialized Middle School programs, including gifted and talented when they graduate the fifth grade. Moving our students forward in the 21st century, we provide them with different learning opportunities within the school community and out.

Special Academic Programs

P.S. 32 follows a 2 1/2 hour balanced literacy program consisting of readers and writers workshop. Word study is also a key element in their everyday learning. In alignment with the standards, science and social studies calendars are created with teachers and integrated into the literacy block. Everyday Mathematics is the program used K through 5.

Extracurricular Activities

Activities are offered during the school day and during extended hours. They include student council, chorus, guitar, science club, visual and performing art clubs, team sports, swimming, dance, chess, poetry competitions, and debate. Students are also represented on different school committees.

Community Support

Currently, our partners include Bank Street College of Education, Teachers' College of Columbia University, Morgan Stanley, McGraw-Hill, City-As-School students, Americorps, Young Audiences, Dreamyard, LEAP, The Leadership Program, The Bronx Zoo, Botanical Garden, LINC, Fordham-Tremont Mental Health Clinic.

Parent/School Support

In collaboration with our parent coordinator, we have parent participation through various workshops and school-wide events and celebrations. These opportunities are held during the school day and during extended hours monthly. Our Parent Association also elicits parent participation through meetings, workshops, and special events.

2006-07 School Accountability Status:

In Good Standing

This school received Title I Funding in:

2004-05: YES; 2005-06: YES; 2006-07: YES

The Division of Assessment and Accountability (DAA) compiled this report primarily from central databases and information provided by this school's principal. Throughout the report, N/A indicates that information was not available or did not apply to this school. The 2005-2006 Annual School Report is a supplement to the New York State Education Department's School Report Card for New York City Schools. Consult the Parent Guide for an explanation of the data in this report. Other DAA reports can be obtained online at www.nyc.gov/daa.

STUDENTS

Involved In Police Department Incidents

The total enrollment in this consolidated location is 885 students. Please keep this number in mind as you review the numbers of incidents.

	This school	Consolidated Locations	Similar Size schools
Major Crimes			
Property Crimes	1		0.5
Crimes Against Persons	0		0.2
Other Crimes	1		3.0
Non- Criminal	1		5.0

Similar-Size Schools include all schools and consolidated locations with enrollments of 751-1000 students.

<http://schools.nyc.gov/ourschools/schoolsafety.htm>

Recent Immigrants*

Percent of enrollment	2004	2005	2006
This school	3.4	4.0	4.2
Similar schools	6.9	6.5	5.5
City schools	9.2	8.4	6.5

* Students enrolled as of Oct. 31, 2005 who immigrated to the U.S. within the last three years.

Recent Immigrants' Place of Birth

Percent of students	2006
DOMINICAN REPUBLIC	2
MEXICO	1
BRITISH VIRGIN IS	0.2

Profile of Entering Ninth and Tenth Graders*

Characteristics	This School	Similar Schools	City Schools
	Percent	Percent	Percent
Gender Male	N/A	N/A	N/A
Gender Female	N/A	N/A	N/A
Part-time Special Education	N/A	N/A	N/A
Full-time Special Education	N/A	N/A	N/A
ELL	N/A	N/A	N/A
Over-age for grade	N/A	N/A	N/A
Percent eligible for free lunch	N/A	N/A	N/A
Avg. daily attend. during prior sem.	N/A	N/A	N/A
Percent meeting standard in:			
ELA (tested only)	N/A	N/A	N/A
Mathematics (tested only)	N/A	N/A	N/A

* This information is for the students who were on register as new 9th and 10th graders on October 31, 2005 and came from another school.

* Not applicable to elementary and middle schools

Admission to Other Schools in September 2005

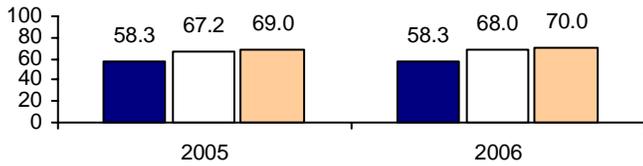
School Name	Boro	District	School Number	Leavers*	
				Number	Percent
JHS 118 WILLIAM W NILES	X	10	118	65	31.9
JHS 045 THOMAS C. GIORDAN	X	10	045	52	25.5
PS 3 RAUL JULIA MICRO SOCI	X	10	003	5	2.5

* Leavers are students who left their school for any reason.

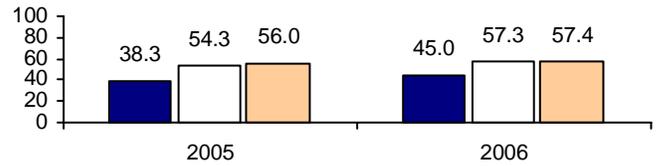
SCHOOL CHARACTERISTICS

TEACHERS

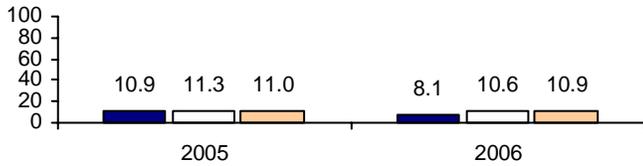
Percent More Than Two Years Teaching in This School



Percent More Than Five Years Teaching Anywhere



Average Days Absent



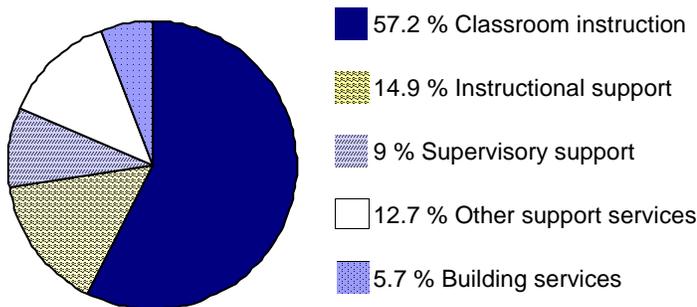
SCHOOL EXPENDITURES

Average Spending Per Student (Direct Services Only)

	2004	2005	2006
This school	\$12,283	\$12,122	N/A
Similar schools	\$14,168	\$15,517	N/A
City schools	\$11,608	\$12,511	N/A

Note: The state calculation of school expenditures per student for direct and indirect services in 2004 was \$12,896 for all New York City schools. An average of \$13,085 was calculated for all New York State schools including those in New York City.

How money was spent in this school in 2005 (Direct Services Only)



0.5 % is used for District Support.

OTHER SCHOOL INFORMATION

School Capacity

Percent of utilization*	2004	2005	2006
This school	98.0	96.0	93.9
Similar schools	76.0	74.8	71.2
City schools	87.1	84.8	82.8

*When over 100%, school has exceeded official capacity.