



2005-06 ANNUAL SCHOOL REPORT SUPPLEMENT

Region 01

P.S./I.S. 37

PS 037 MULTIPLE INTELLIGENCE S

New York City Public Schools

Joel I. Klein, Chancellor

Grade Levels:

Students on Oct. 31, 2005: 566

Students on May 1, 2006:

School Mission Statement

Our School Mission is to immerse children in interactive, explorative, research-based learning; provide teachers with the necessary professional development, support and planning time to design curricula and instructional approaches in order to nurture the intelligences to achieve educational standards; promote self-esteem in every individual by recognizing that each child is gifted and talented; create a community where all adults (school, staff, parents and visitors) provide positive role models for our children and display attitudes of mutual respect, knowing that self-esteem is a vital component for excelling academically and socially; provide workshops and activities that will engage parents and guardians in educational experiences that enrich, assess, and expand upon children's academic and social lives.

Principal's Statement

P.S./M.S. 37 is a Multiple Intelligences School based upon the research of Dr. Howard Gardner, conducted at Project Zero, Harvard University. We believe each child is unique, special, and intelligent. It is our mission to respect and enrich children's intellectual diversity and learning styles. Our curriculum is thematically designed, teacher-developed, and interdisciplinary in nature. Taking into account that each child is an individual, we recognize differences in learning styles and the need to develop the intelligences. We pursue our goals by providing children with rich, stimulating, and child-centered environments.

Special Academic Programs

Our staff development initiatives continue to support the classroom integration of the DOE's Comprehensive Approach to Literacy and Math. We follow the NYS prescribed curriculum for Social Studies and Science.

Extracurricular Activities

Extracurricular activities include technology, art, basketball, chess, drama, dance, and musical instrument instruction as well as reading and mathematics extended day activities.

Community Support

Manhattan School of Music, Wave Hill Science Center, Botanical Gardens, Bronx Museum of the Arts, Chess In The Schools, Project STOP, and Project LINC.

Parent/School Support

Our Parent Teachers Association encourages collaborative projects such as Family Book Clubs, parenting workshops with supporting literature and parent/child dances. Our Schoolwide Leadership Team has 50% parent representation. Parent calendars are distributed highlighting school events.

2006-07 School Accountability Status:

In Good Standing

This school received Title I Funding in:

2004-05: YES; 2005-06: YES; 2006-07: YES

The Division of Assessment and Accountability (DAA) compiled this report primarily from central databases and information provided by this school's principal. Throughout the report, N/A indicates that information was not available or did not apply to this school. The 2005-2006 Annual School Report is a supplement to the New York State Education Department's School Report Card for New York City Schools. Consult the Parent Guide for an explanation of the data in this report. Other DAA reports can be obtained online at www.nyc.gov/daa.

STUDENTS

Involved In Police Department Incidents

The total enrollment in this consolidated location is 566 students. Please keep this number in mind as you review the numbers of incidents.

	This school	Consolidated Locations	Similar Size schools
Major Crimes			
Property Crimes	0		0.4
Crimes Against Persons	0		0.1
Other Crimes	2		1.7
Non- Criminal	5		2.9

Similar-Size Schools include all schools and consolidated locations with enrollments of 501-750 students.

<http://schools.nyc.gov/ourschools/schoolsafety.htm>

Recent Immigrants*

Percent of enrollment	2004	2005	2006
This school	2.6	3.2	5.1
Similar schools	8.1	7.1	5.5
City schools	7.0	6.3	5.1

* Students enrolled as of Oct. 31, 2005 who immigrated to the U.S. within the last three years.

Recent Immigrants' Place of Birth

Percent of students	2006
DOMINICAN REPUBLIC	4.1
INDIA	0.4
CHINA	0.2

Profile of Entering Ninth and Tenth Graders*

Characteristics	This School	Similar Schools	City Schools
	Percent	Percent	Percent
Gender Male	N/A	N/A	N/A
Gender Female	N/A	N/A	N/A
Part-time Special Education	N/A	N/A	N/A
Full-time Special Education	N/A	N/A	N/A
ELL	N/A	N/A	N/A
Over-age for grade	N/A	N/A	N/A
Percent eligible for free lunch	N/A	N/A	N/A
Avg. daily attend. during prior sem.	N/A	N/A	N/A
Percent meeting standard in:			
ELA (tested only)	N/A	N/A	N/A
Mathematics (tested only)	N/A	N/A	N/A

* This information is for the students who were on register as new 9th and 10th graders on October 31, 2005 and came from another school.

* Not applicable to elementary and middle schools

Admission to Other Schools in September 2005

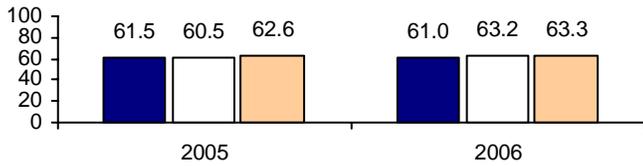
School Name	Boro	District	School Number	Leavers*	
				Number	Percent
JOHN F. KENNEDY HIGH SCHO	X	10	475	11	11.0
DEWITT CLINTON HIGH SCHO	X	10	440	8	8.0
BRONX SCHOOL OF LAW AND	X	10	284	5	5.0

* Leavers are students who left their school for any reason.

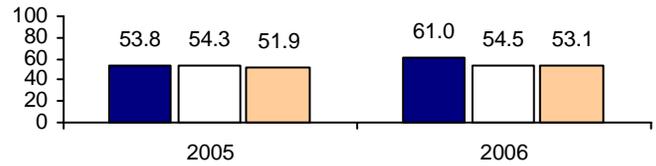
SCHOOL CHARACTERISTICS

TEACHERS

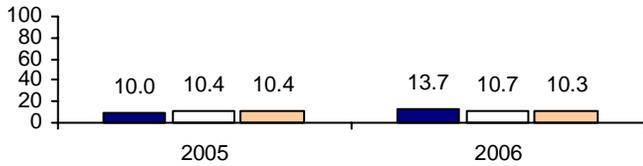
Percent More Than Two Years Teaching in This School



Percent More Than Five Years Teaching Anywhere



Average Days Absent



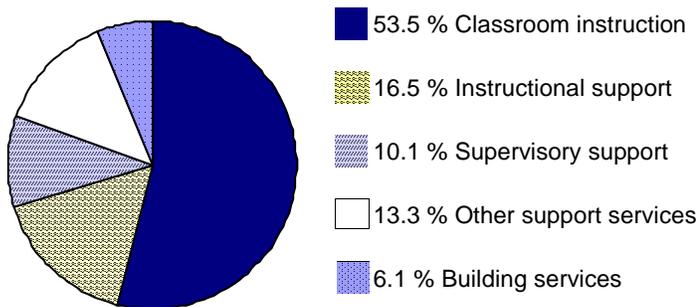
SCHOOL EXPENDITURES

Average Spending Per Student (Direct Services Only)

	2004	2005	2006
This school	\$12,897	\$13,846	N/A
Similar schools	\$11,477	\$12,100	N/A
City schools	\$12,106	\$12,764	N/A

Note: The state calculation of school expenditures per student for direct and indirect services in 2004 was \$12,896 for all New York City schools. An average of \$13,085 was calculated for all New York State schools including those in New York City.

How money was spent in this school in 2005 (Direct Services Only)



0.5 % is used for District Support.

OTHER SCHOOL INFORMATION

School Capacity

Percent of utilization*	2004	2005	2006
This school	96.2	94.0	94.6
Similar schools	85.5	81.8	82.8
City schools	83.5	79.3	79.9

*When over 100%, school has exceeded official capacity.