



# 2005-06 ANNUAL SCHOOL REPORT SUPPLEMENT

## Region 02

## C.S. 44

### PS 044 DAVID C FARRAGUT

New York City Public Schools

Joel I. Klein, Chancellor

Grade Levels:

Students on Oct. 31, 2005: 419

Students on May 1, 2006:

### School Mission Statement

*Our mission is to provide all our children with opportunities for success. A dedicated community of staff and parents will support each child's mastery of academic skills, particularly literacy across the curriculum, as well as the social skills that help foster a sense of self-worth and responsibility. The administration, in recognizing that, "It is what we do today that gives the children a brighter tomorrow", strives decisively to provide our school community with the resources necessary for success. A focus on academic rigor coupled with high expectations will help our school community achieve the national goal of "No Child Left Behind."*

*We thank our parents for placing tomorrow's leaders in our hands.*

### Principal's Statement

C.S. 44 is a community of learners. Our children are provided with academic programs designed to meet their individual needs. We offer a nurturing environment and encourage our students to become risk-takers. The school leadership team has developed a comprehensive educational program dedicated to enhancing an integrated literacy program.



MILDRED D. JONES

1825 PROSPECT AVENUE  
BRONX 10457

Tel: (718) 583-2360

Fax: (718) 901-4068

Email:

MJONES4@SCHOOLS.NYC.GOV

Website:

### Special Academic Programs

In addition to following the mandated city curriculum in both reading and math, C. S. 44 has common grade assessments and homework.

The support team which consists of the administrators and the literacy and math staff developers are on hand to offer resources and support to all staff members and parents.

### Extracurricular Activities

Regularly scheduled annual events: Student council, Career Day, Talent Show, Health and Safety Fair, Curriculum Fair, Multicultural Day, Family Day, Celebration Picnic, school trips, drama and chorus programs. After-school programs: Extended Day, LEAP, E.S.L., parent workshops and Project Arts. Saturday Academy and the Breakfast Club.

### Community Support

H.E.L.P. Crotona, L.E.A.P., Community Youth Officers. Private corporations help sponsor many events at the school on behalf of the children.

### Parent/School Support

Full-time parent coordinator, monthly parent workshops, Saturday activities and an active P.T.A.

### 2006-07 School Accountability Status:

In Good Standing

### This school received Title I Funding in:

2004-05: YES; 2005-06: YES; 2006-07: YES

The Division of Assessment and Accountability (DAA) compiled this report primarily from central databases and information provided by this school's principal. Throughout the report, N/A indicates that information was not available or did not apply to this school. The 2005-2006 Annual School Report is a supplement to the New York State Education Department's School Report Card for New York City Schools. Consult the Parent Guide for an explanation of the data in this report. Other DAA reports can be obtained online at [www.nyc.gov/daa](http://www.nyc.gov/daa).

# STUDENTS

## Involved In Police Department Incidents

The total enrollment in this consolidated location is 419 students. Please keep this number in mind as you review the numbers of incidents.

	This school	Consolidated Locations	Similar Size schools
<b>Major Crimes</b>			
Property Crimes	0		0.2
Crimes Against Persons	1		0.1
Other Crimes	1		1.4
Non- Criminal	7		2.3

Similar-Size Schools include all schools and consolidated locations with enrollments of 251-500 students.

<http://schools.nyc.gov/ourschools/schoolsafety.htm>

## Recent Immigrants\*

Percent of enrollment	2004	2005	2006
This school	2.6	2.1	1.7
Similar schools	9.6	8.6	6.7
City schools	9.2	8.4	6.5

\* Students enrolled as of Oct. 31, 2005 who immigrated to the U.S. within the last three years.

## Recent Immigrants' Place of Birth

Percent of students	2006
DOMINICAN REPUBLIC	0.5
BELIZE	0.2
COSTA RICA	0.2

## Profile of Entering Ninth and Tenth Graders\*

Characteristics	This School	Similar Schools	City Schools
	Percent	Percent	Percent
Gender Male	N/A	N/A	N/A
Gender Female	N/A	N/A	N/A
Part-time Special Education	N/A	N/A	N/A
Full-time Special Education	N/A	N/A	N/A
ELL	N/A	N/A	N/A
Over-age for grade	N/A	N/A	N/A
Percent eligible for free lunch	N/A	N/A	N/A
Avg. daily attend. during prior sem.	N/A	N/A	N/A
Percent meeting standard in:			
ELA (tested only)	N/A	N/A	N/A
Mathematics (tested only)	N/A	N/A	N/A

\* This information is for the students who were on register as new 9th and 10th graders on October 31, 2005 and came from another school.

\* Not applicable to elementary and middle schools

## Admission to Other Schools in September 2005

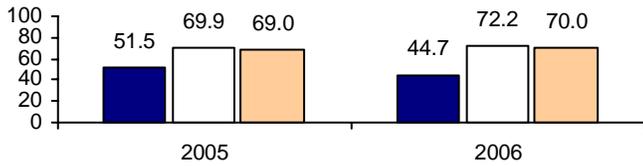
School Name	Boro	District	School Number	Leavers*	
				Number	Percent
PS 129 TWIN PARKS UPPER	X	12	129	32	40.5
JHS 118 WILLIAM W NILES	X	10	118	3	3.8
PS 211	X	12	211	3	3.8

\* Leavers are students who left their school for any reason.

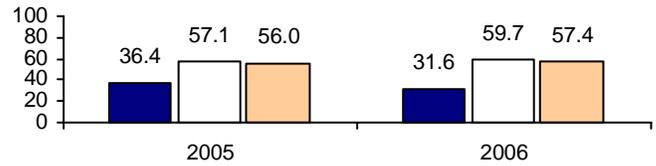
# SCHOOL CHARACTERISTICS

## TEACHERS

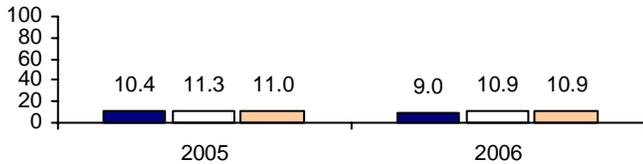
**Percent More Than Two Years Teaching in This School**



**Percent More Than Five Years Teaching Anywhere**



**Average Days Absent**



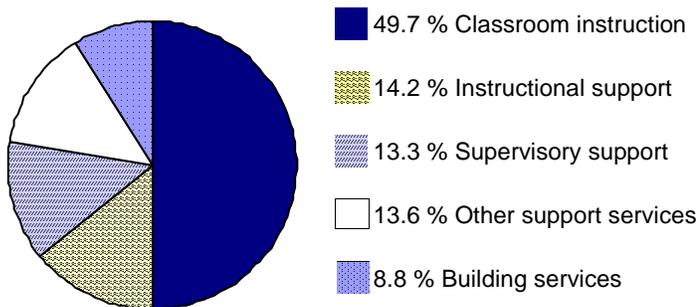
## SCHOOL EXPENDITURES

**Average Spending Per Student (Direct Services Only)**

	2004	2005	2006
This school	\$14,673	\$16,157	N/A
Similar schools	\$12,337	\$13,154	N/A
City schools	\$11,608	\$12,511	N/A

Note: The state calculation of school expenditures per student for direct and indirect services in 2004 was \$12,896 for all New York City schools. An average of \$13,085 was calculated for all New York State schools including those in New York City.

**How money was spent in this school in 2005 (Direct Services Only)**



0.4 % is used for District Support.

## OTHER SCHOOL INFORMATION

**School Capacity**

Percent of utilization*	2004	2005	2006
This school	59.8	58.3	55.1
Similar schools	84.5	80.7	78.4
City schools	87.1	84.8	82.8

\*When over 100%, school has exceeded official capacity.