



2005-06 ANNUAL SCHOOL REPORT SUPPLEMENT

Region 02

C.S. 47

PS 047 JOHN RANDOLPH

New York City Public Schools
Joel I. Klein, Chancellor

Grade Levels:

Students on Oct. 31, 2005: 999

Students on May 1, 2006:

School Mission Statement

At P.S. 47, we are a family of learners who are committed to working together to provide an enriched curriculum in Literacy, Mathematics, Social Studies and Science. These subjects are taught cooperatively through the "point of entry model" in an inclusive environment that motivates, challenges and addresses the individual needs of everyone in our school. Clear expectations, accountable talk and independent reading are the vehicles through which our students will achieve independence and develop their own goals.

Principal's Statement

We are a family of learners who are committed to providing an enriched curriculum that motivates, challenges and addresses the individual needs of every student. We adhere to a philosophy that encourages an integrated curriculum, with flexible and varied approaches to instruction that enthusiastically accepts and encourages independent and critical thinking. Our goal is to create and maintain an environment that is fair, safe and nurturing for both staff and students. Excellence in education is the minimum that we will accept for every student. We are professionals who are determined to insure that all students meet or exceed their potential.

Special Academic Programs

P.S. 47 takes great pride in our standardized school curriculum that guarantees academic success for all students. Two teachers are assigned to all classes during the literacy block and twice a week during the math block. This year we have taken on the "Reggio Emilia Philosophy", which is the Projects Approach to Literacy."

Extracurricular Activities

Our extended day activities provide Academic Intervention for students in grades 1, 2, 3, 4 and 5. The Saturday Academy serves our English Language Learners and their parents in grades k through 4. We are also providing Saturday Test Prep Programs for grades 3, 4 and 5.

Community Support

We have a partnership with the Princeton Review Team, New York Cares, The Public Library Program, Dialo Medical Center, the New York City Volunteer Program, the Children's Aid Society, Robinhood Foundation and Learning Leaders.

Parent/School Support

Our Parent Involvement component offers monthly workshops in parenting skills, academic areas and computer technology. Many parents are actively involved in our Saturday Parent/Student Academy.



2006-07 School Accountability Status:

In Good Standing

This school received Title I Funding in:

2004-05: YES; 2005-06: YES; 2006-07: YES

The Division of Assessment and Accountability (DAA) compiled this report primarily from central databases and information provided by this school's principal. Throughout the report, N/A indicates that information was not available or did not apply to this school. The 2005-2006 Annual School Report is a supplement to the New York State Education Department's School Report Card for New York City Schools. Consult the Parent Guide for an explanation of the data in this report. Other DAA reports can be obtained online at www.nyc.gov/daa.

STUDENTS

Involved In Police Department Incidents

The total enrollment in this consolidated location is 999 students. Please keep this number in mind as you review the numbers of incidents.

This school	Consolidated Locations	Similar Size schools
-------------	------------------------	----------------------

Major Crimes

Property Crimes	1	0.5
Crimes Against Persons	0	0.2
Other Crimes	3	3.0
Non- Criminal	0	5.0

Similar-Size Schools include all schools and consolidated locations with enrollments of 751-1000 students.

<http://schools.nyc.gov/ourschools/schoolsafety.htm>

Recent Immigrants*

Percent of enrollment	2004	2005	2006
This school	8.7	8.7	5.3
Similar schools	8.7	8.3	6.7
City schools	9.2	8.4	6.5

* Students enrolled as of Oct. 31, 2005 who immigrated to the U.S. within the last three years.

Recent Immigrants' Place of Birth

Percent of students	2006
DOMINICAN REPUBLIC	1.1
MEXICO	1.1
GUYANA	1

Profile of Entering Ninth and Tenth Graders*

Characteristics	This School	Similar Schools	City Schools
	Percent	Percent	Percent
Gender Male	N/A	N/A	N/A
Gender Female	N/A	N/A	N/A
Part-time Special Education	N/A	N/A	N/A
Full-time Special Education	N/A	N/A	N/A
ELL	N/A	N/A	N/A
Over-age for grade	N/A	N/A	N/A
Percent eligible for free lunch	N/A	N/A	N/A
Avg. daily attend. during prior sem.	N/A	N/A	N/A
Percent meeting standard in:			
ELA (tested only)	N/A	N/A	N/A
Mathematics (tested only)	N/A	N/A	N/A

* This information is for the students who were on register as new 9th and 10th graders on October 31, 2005 and came from another school.

* Not applicable to elementary and middle schools

Admission to Other Schools in September 2005

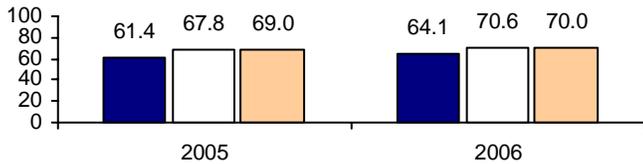
School Name	Boro	District	School Number	Leavers*	
				Number	Percent
JHS 098 HERMAN RIDDER	X	12	098	107	39.8
PS 102 JOSEPH O LORETAN	X	12	102	37	13.8
JHS 125 HENRY HUDSON	X	08	125	28	10.4

* Leavers are students who left their school for any reason.

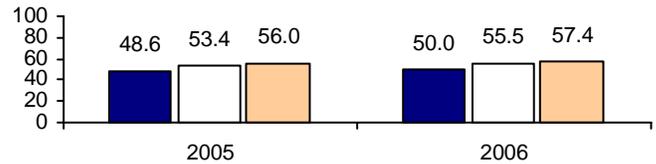
SCHOOL CHARACTERISTICS

TEACHERS

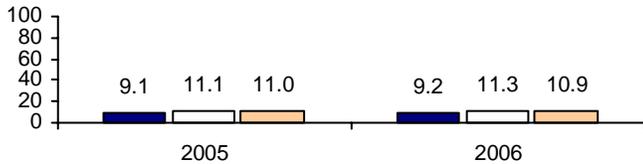
Percent More Than Two Years Teaching in This School



Percent More Than Five Years Teaching Anywhere



Average Days Absent



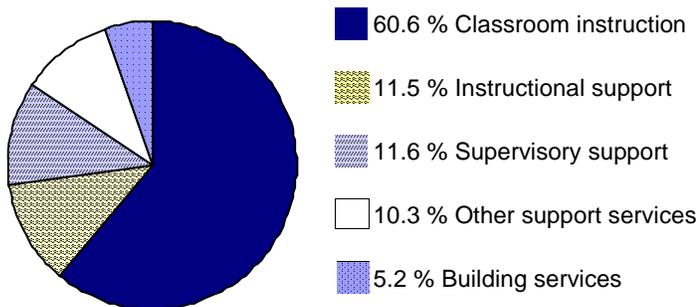
SCHOOL EXPENDITURES

Average Spending Per Student (Direct Services Only)

	2004	2005	2006
This school	\$11,091	\$11,213	N/A
Similar schools	\$11,538	\$12,574	N/A
City schools	\$11,608	\$12,511	N/A

Note: The state calculation of school expenditures per student for direct and indirect services in 2004 was \$12,896 for all New York City schools. An average of \$13,085 was calculated for all New York State schools including those in New York City.

How money was spent in this school in 2005 (Direct Services Only)



0.7% is used for District Support.

OTHER SCHOOL INFORMATION

School Capacity

Percent of utilization*	2004	2005	2006
This school	113.8	113.2	110.9
Similar schools	86.2	83.4	79.5
City schools	87.1	84.8	82.8

*When over 100%, school has exceeded official capacity.