



2005-06 ANNUAL SCHOOL REPORT SUPPLEMENT

Region 09

P.S. 49

PS 049 WILLIS AVE

New York City Public Schools
Joel I. Klein, Chancellor

Grade Levels:

Students on Oct. 31, 2005: 605

Students on May 1, 2006:

School Mission Statement

"In a collaborative effort, the Mott Haven Community, parents, staff and students of P.S. 49X will create a nurturing and safe environment that promotes respect and high standards, fosters the love of learning and celebrates diversity. Our mission is to encourage our students to become critical thinkers, and to ensure that they are on or above grade level in literacy, mathematics, science, technology and social studies upon promotion."

Principal's Statement

At P.S. 49, our belief in every child's ability to reach his potential guides our selection of programs, materials and teaching strategies. Through Balanced Literacy, we seek to build good reading and writing habits, to move children toward independent reading and writing and to foster a love of literature. Through Everyday Math, we involve our students in real life math investigations supported by the use of math manipulatives. Technology is an important component of our daily learning and is infused into every curriculum area. Every student, teacher and parent lives by the following affirmation, "THINK YOU CAN...WORK HARD...GET SMART!"

Special Academic Programs

Programs: Balanced Literacy, Everyday Math, Insights Science, Month-by-Month Phonics, Music and the Brain, Studio-In-A-School Arts Program, Computer Literacy Program/Beaumont Grant, Handwriting Without Tears, Recess Enhancement Program.

Extracurricular Activities

Our afterschool program for grades 2-5 extends both math and literacy. Students receive homework help and are engaged in literacy and math activities that promote a deeper understanding of content taught throughout the day. Test preparation is also a component of the afterschool program for grades 3 - 5.

Community Support

P.S. 49 is affiliated with: East Side Settlement House - Summer Program; East Side Settlement House Afterschool Program; Studio-In-A-School; Beaumont Foundation; Learning Leaders; Lucille Murray Afterschool Program; Richard R. Greene High School "Future Teachers" Tutoring and F.R.I.E.N.D.S.

Parent/School Support

Parents volunteer during all three lunch periods, participate on both the Leadership Committee and various sub-committees, actively fund-raise and arrange for guests to speak on topics related to student achievement, health and social growth. Our Parent Coordinator works to improve our parent-school connection and to increase parent participation.

2006-07 School Accountability Status:

In Good Standing

This school received Title I Funding in:

2004-05: YES; 2005-06: YES; 2006-07: YES

The Division of Assessment and Accountability (DAA) compiled this report primarily from central databases and information provided by this school's principal. Throughout the report, N/A indicates that information was not available or did not apply to this school. The 2005-2006 Annual School Report is a supplement to the New York State Education Department's School Report Card for New York City Schools. Consult the Parent Guide for an explanation of the data in this report. Other DAA reports can be obtained online at www.nyc.gov/daa.

STUDENTS

Involved In Police Department Incidents

The total enrollment in this consolidated location is 605 students. Please keep this number in mind as you review the numbers of incidents.

	This school	Consolidated Locations	Similar Size schools
Major Crimes			
Property Crimes	0		0.4
Crimes Against Persons	0		0.1
Other Crimes	0		1.7
Non- Criminal	3		2.9

Similar-Size Schools include all schools and consolidated locations with enrollments of 501-750 students.

<http://schools.nyc.gov/ourschools/schoolsafety.htm>

Recent Immigrants*

Percent of enrollment	2004	2005	2006
This school	5.7	4.9	3.3
Similar schools	6.9	6.5	5.5
City schools	9.2	8.4	6.5

* Students enrolled as of Oct. 31, 2005 who immigrated to the U.S. within the last three years.

Recent Immigrants' Place of Birth

Percent of students	2006
MEXICO	1.5
DOMINICAN REPUBLIC	1.3
NORWAY	0.2

Profile of Entering Ninth and Tenth Graders*

Characteristics	This School	Similar Schools	City Schools
	Percent	Percent	Percent
Gender Male	N/A	N/A	N/A
Gender Female	N/A	N/A	N/A
Part-time Special Education	N/A	N/A	N/A
Full-time Special Education	N/A	N/A	N/A
ELL	N/A	N/A	N/A
Over-age for grade	N/A	N/A	N/A
Percent eligible for free lunch	N/A	N/A	N/A
Avg. daily attend. during prior sem.	N/A	N/A	N/A
Percent meeting standard in:			
ELA (tested only)	N/A	N/A	N/A
Mathematics (tested only)	N/A	N/A	N/A

* This information is for the students who were on register as new 9th and 10th graders on October 31, 2005 and came from another school.

* Not applicable to elementary and middle schools

Admission to Other Schools in September 2005

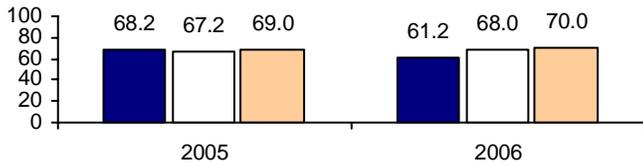
School Name	Boro	District	School Number	Leavers*	
				Number	Percent
MS 203	X	07	203	24	15.2
SOUTH BRONX PREPARATOR	X	07	221	18	11.4
MS 223/THE LABORATORY SC	X	07	223	17	10.8

* Leavers are students who left their school for any reason.

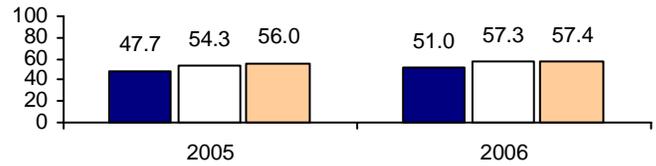
SCHOOL CHARACTERISTICS

TEACHERS

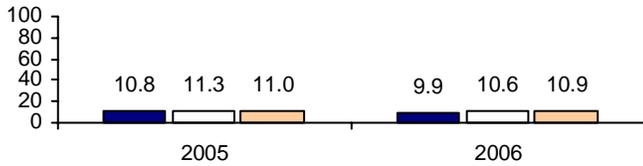
Percent More Than Two Years Teaching in This School



Percent More Than Five Years Teaching Anywhere



Average Days Absent



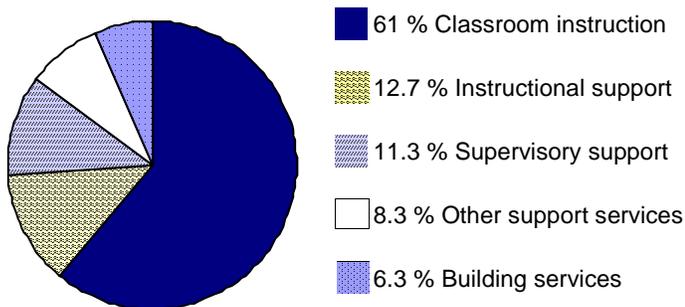
SCHOOL EXPENDITURES

Average Spending Per Student (Direct Services Only)

	2004	2005	2006
This school	\$12,931	\$14,628	N/A
Similar schools	\$14,168	\$15,517	N/A
City schools	\$11,608	\$12,511	N/A

Note: The state calculation of school expenditures per student for direct and indirect services in 2004 was \$12,896 for all New York City schools. An average of \$13,085 was calculated for all New York State schools including those in New York City.

How money was spent in this school in 2005 (Direct Services Only)



0.4 % is used for District Support.

OTHER SCHOOL INFORMATION

School Capacity

Percent of utilization*	2004	2005	2006
This school	62.6	60.1	65.3
Similar schools	76.0	74.8	71.2
City schools	87.1	84.8	82.8

*When over 100%, school has exceeded official capacity.