



2005-06 ANNUAL SCHOOL REPORT SUPPLEMENT

Region 01

C.E.S. 53

PS 053 BASHEER QUISIM

New York City Public Schools
Joel I. Klein, Chancellor

Grade Levels:

Students on Oct. 31, 2005: 1,481

Students on May 1, 2006:

School Mission Statement

P.S. 53X is dedicated to providing a positive environment for all children. We strive to implement a rigorous curriculum which promotes measurable academic gains for students in all sub-groups. The systemic practices which we have thus far implemented, have served to build capacity amongst staff and students. As we continue to promote teaching and learning, we increasingly place value on professional development, as a vehicle for future success.

Principal's Statement

The Basheer Qusim School enrolls approximately 1500 children in grades Pre-K through five. Our student population comprises a global blend of culture and ethnicity. Our instructional program focuses on literacy and numeracy in all grades. We use the performance standards to promote the academic progress of our students. We also emphasize critical and divergent thinking skills, as well as metacognitive behaviors during teaching and learning. Drawing from the principles of learning, we strive to create a fertile learning environment for all our students.

Special Academic Programs

Our special academic programs are all geared at enhancing the outcomes of low performing students, while sustaining the growth of high achievers. These initiatives include: Saturday Academies, extended day tutorials, and enrichment activities such as learning through the arts.

Extracurricular Activities

Our school's extracurricular activities include: visual arts, sports, cheerleading teams, music and dance. We also have a strong Boy Scout troop in place. Soon, we will embark on a "Shakespeare Initiative", as well as a school band and chorus. These do play a pivotal role in enriching the lives of our children.

Community Support

The following collaborations exist: S.C.A.N. NY, Bronx Zoo, T.A.S.C., Bronx Lebanon Dental Program and Project SAVE, and the NYC Public Library.

Parent/School Support

Our Parent support programs include: E.S.L., a two way language learning program, computer technology, and GED classes. There is also a vibrant Parents' Association, which engages our parents in a variety of school related activities that seek to build capacity, while strengthening the relationship between the child, the school, and the home.

2006-07 School Accountability Status:

Restructuring - Year 2

This school received Title I Funding in:

2004-05: YES; 2005-06: YES; 2006-07: YES

The Division of Assessment and Accountability (DAA) compiled this report primarily from central databases and information provided by this school's principal. Throughout the report, N/A indicates that information was not available or did not apply to this school. The 2005-2006 Annual School Report is a supplement to the New York State Education Department's School Report Card for New York City Schools. Consult the Parent Guide for an explanation of the data in this report. Other DAA reports can be obtained online at www.nyc.gov/daa.

STUDENTS

Involved In Police Department Incidents

The total enrollment in this consolidated location is 1481 students. Please keep this number in mind as you review the numbers of incidents.

	This school	Consolidated Locations	Similar Size schools
Major Crimes			
Property Crimes	0		0.8
Crimes Against Persons	0		0.5
Other Crimes	3		6.7
Non- Criminal	10		12.3

Similar-Size Schools include all schools and consolidated locations with enrollments of 1251-1500 students.

<http://schools.nyc.gov/ourschools/schoolsafety.htm>

Recent Immigrants*

Percent of enrollment	2004	2005	2006
This school	7.0	7.2	7.0
Similar schools	7.1	6.7	5.8
City schools	9.2	8.4	6.5

* Students enrolled as of Oct. 31, 2005 who immigrated to the U.S. within the last three years.

Recent Immigrants' Place of Birth

Percent of students	2006
DOMINICAN REPUBLIC	4.2
NIGERIA	0.5
JAMAICA	0.3

Profile of Entering Ninth and Tenth Graders*

Characteristics	This School	Similar Schools	City Schools
	Percent	Percent	Percent
Gender Male	N/A	N/A	N/A
Gender Female	N/A	N/A	N/A
Part-time Special Education	N/A	N/A	N/A
Full-time Special Education	N/A	N/A	N/A
ELL	N/A	N/A	N/A
Over-age for grade	N/A	N/A	N/A
Percent eligible for free lunch	N/A	N/A	N/A
Avg. daily attend. during prior sem.	N/A	N/A	N/A
Percent meeting standard in:			
ELA (tested only)	N/A	N/A	N/A
Mathematics (tested only)	N/A	N/A	N/A

* This information is for the students who were on register as new 9th and 10th graders on October 31, 2005 and came from another school.

* Not applicable to elementary and middle schools

Admission to Other Schools in September 2005

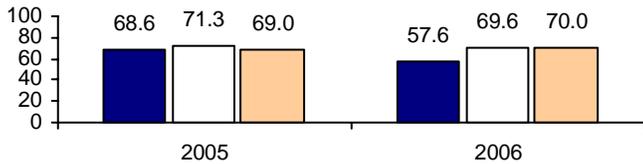
School Name	Boro	District	School Number	Leavers*	
				Number	Percent
IS 339 SCHOOL OF COMM. TE	X	09	339	38	11.2
PS 035 FRANZ SIEGEL	X	09	035	33	9.7
JHS 166 ROBERTO CLEMENTE	X	09	166	27	7.9

* Leavers are students who left their school for any reason.

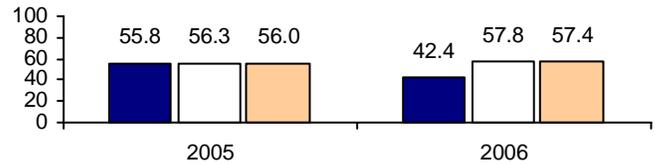
SCHOOL CHARACTERISTICS

TEACHERS

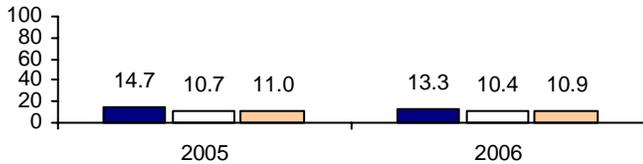
Percent More Than Two Years Teaching in This School



Percent More Than Five Years Teaching Anywhere



Average Days Absent



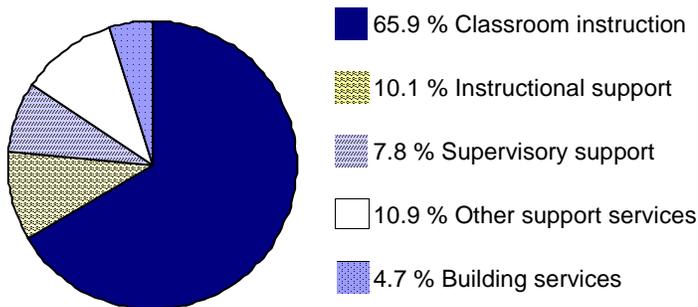
SCHOOL EXPENDITURES

Average Spending Per Student (Direct Services Only)

	2004	2005	2006
This school	\$9,684	\$11,045	N/A
Similar schools	\$12,307	\$13,423	N/A
City schools	\$11,608	\$12,511	N/A

Note: The state calculation of school expenditures per student for direct and indirect services in 2004 was \$12,896 for all New York City schools. An average of \$13,085 was calculated for all New York State schools including those in New York City.

How money was spent in this school in 2005 (Direct Services Only)



0.5 % is used for District Support.

OTHER SCHOOL INFORMATION

School Capacity

Percent of utilization*	2004	2005	2006
This school	104.6	96.0	95.7
Similar schools	77.3	73.3	69.8
City schools	87.1	84.8	82.8

*When over 100%, school has exceeded official capacity.