



# 2005-06 ANNUAL SCHOOL REPORT SUPPLEMENT

## Region 01

## P.S. 54

### PS/IS 54

New York City Public Schools

Joel I. Klein, Chancellor

Grade Levels:

Students on Oct. 31, 2005: 505

Students on May 1, 2006:

### School Mission Statement

*Students will learn to set goals for themselves, develop strategies to achieve them and evaluate their progress. They will engage in inquiry-based studies in order to facilitate critical thinking skills. Children will participate in cooperative learning groups, community service and produce projects that will reflect their learning. Working in groups will help students to develop responsibility for their own learning and accountability to others. Teachers will have compassion for children and be encouraged to build/model meaningful social relationships with them. They understand the significance of setting high expectations for students and having them achieve standards. To this end rigorous units of study are developed in a collaborative team effort. Teachers understand the importance of individualizing instruction as well as planning for diverse learners and diverse learning styles.*

### Principal's Statement

P.S. 54 Fordham Bedford Academy is a Pre-K to 5th grade elementary school. Our mission is to prepare our students intellectually to have the option to actively participate in higher education, the work force and society. Our organization promotes an environment that focuses on the importance of teaching and learning, leadership and the human soul. Success is the only option!

### Special Academic Programs

Grade reduction teacher grade 3; Reading Recovery; after school programs grades 3-5; computer lab; lap top cart; computers in all classrooms; academic intervention teachers grades 1-4; full time librarian with open access; Educators for Social Responsibility; Test Quest Tutorial; Dream yards.

### Extracurricular Activities

Student Council; Chess Club; and Literature Book Club

### Community Support

Principal for a day; Chess in the Schools program; Wheel chair bound Saturday recreational program; Penny Harvest; Project Liberty; Literacy Inc.; Summer PAL Playstreet; and Montefiore Community Center Summer Program.

### Parent/School Support

Parents participate in the School Leadership Team, Parent Association and/or the school volunteers program. The Parent Coordinator sponsors monthly workshops as per the community needs.

### 2006-07 School Accountability Status:

In Corrective Action

### This school received Title I Funding in:

2004-05: YES; 2005-06: YES; 2006-07: YES

The Division of Assessment and Accountability (DAA) compiled this report primarily from central databases and information provided by this school's principal. Throughout the report, N/A indicates that information was not available or did not apply to this school. The 2005-2006 Annual School Report is a supplement to the New York State Education Department's School Report Card for New York City Schools. Consult the Parent Guide for an explanation of the data in this report. Other DAA reports can be obtained online at [www.nyc.gov/daa](http://www.nyc.gov/daa).

# STUDENTS

## Involved In Police Department Incidents

The total enrollment in this consolidated location is 505 students. Please keep this number in mind as you review the numbers of incidents.

This school	Consolidated Locations	Similar Size schools
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### Major Crimes

Property Crimes	1	0.4
Crimes Against Persons	0	0.1
Other Crimes	1	1.7
Non- Criminal	9	2.9

Similar-Size Schools include all schools and consolidated locations with enrollments of 501-750 students.

<http://schools.nyc.gov/ourschools/schoolsafety.htm>

## Recent Immigrants\*

Percent of enrollment	2004	2005	2006
This school	9.8	10.3	6.9
Similar schools	6.9	6.5	5.5
City schools	9.2	8.4	6.5

\* Students enrolled as of Oct. 31, 2005 who immigrated to the U.S. within the last three years.

## Recent Immigrants' Place of Birth

Percent of students	2006
DOMINICAN REPUBLIC	4.4
MEXICO	1
BANGLADESH	0.4

## Profile of Entering Ninth and Tenth Graders\*

Characteristics	This School	Similar Schools	City Schools
	Percent	Percent	Percent
Gender Male	N/A	N/A	N/A
Gender Female	N/A	N/A	N/A
Part-time Special Education	N/A	N/A	N/A
Full-time Special Education	N/A	N/A	N/A
ELL	N/A	N/A	N/A
Over-age for grade	N/A	N/A	N/A
Percent eligible for free lunch	N/A	N/A	N/A
Avg. daily attend. during prior sem.	N/A	N/A	N/A
Percent meeting standard in:			
ELA (tested only)	N/A	N/A	N/A
Mathematics (tested only)	N/A	N/A	N/A

\* This information is for the students who were on register as new 9th and 10th graders on October 31, 2005 and came from another school.

\* Not applicable to elementary and middle schools

## Admission to Other Schools in September 2005

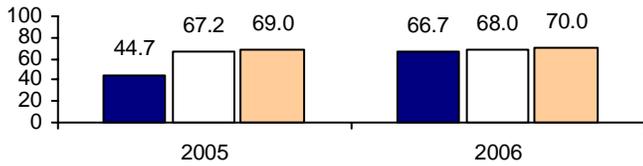
School Name	Boro	District	School Number	Leavers*	
				Number	Percent
JHS 045 THOMAS C. GIORDAN	X	10	045	45	32.8
I.S. 254	X	10	254	13	9.5
PS 085 GREAT EXPECTATIONS	X	10	085	8	5.8

\* Leavers are students who left their school for any reason.

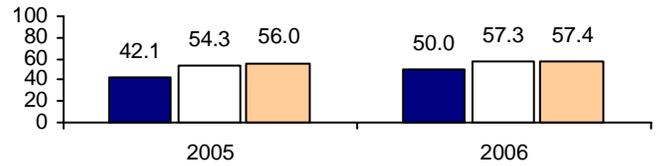
# SCHOOL CHARACTERISTICS

## TEACHERS

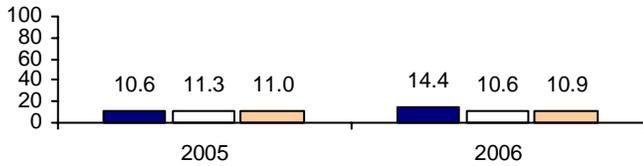
**Percent More Than Two Years Teaching in This School**



**Percent More Than Five Years Teaching Anywhere**



**Average Days Absent**



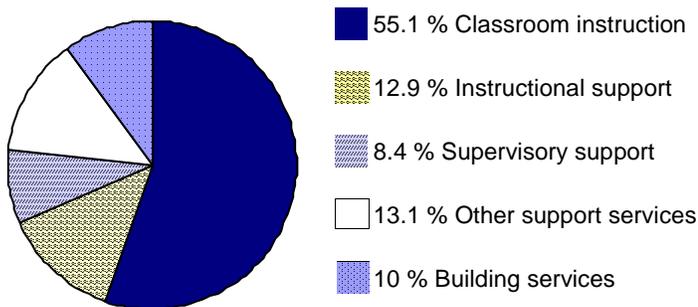
## SCHOOL EXPENDITURES

**Average Spending Per Student (Direct Services Only)**

	2004	2005	2006
This school	\$12,618	\$13,397	N/A
Similar schools	\$14,168	\$15,517	N/A
City schools	\$11,608	\$12,511	N/A

Note: The state calculation of school expenditures per student for direct and indirect services in 2004 was \$12,896 for all New York City schools. An average of \$13,085 was calculated for all New York State schools including those in New York City.

**How money was spent in this school in 2005 (Direct Services Only)**



0.5 % is used for District Support.

## OTHER SCHOOL INFORMATION

**School Capacity**

Percent of utilization*	2004	2005	2006
This school	95.8	90.9	86.6
Similar schools	76.0	74.8	71.2
City schools	87.1	84.8	82.8

\*When over 100%, school has exceeded official capacity.