



2005-06 ANNUAL SCHOOL REPORT SUPPLEMENT

Region 02

P.S. 62

PS 062 INOCENSIO CASANOVA

New York City Public Schools
Joel I. Klein, Chancellor

Grade Levels:

Students on Oct. 31, 2005: 665

Students on May 1, 2006:

School Mission Statement

Working together, the parents, staff, and students of PS 62, The Academy for Success, will create an environment that promotes high standards and fosters a love of learning for everyone. As students grow beyond our school community, students will be prepared to contribute to their ongoing education, meeting all challenges, and achieving success in the 21st century.

Principal's Statement

Our school is dedicated to creating a school environment that promotes high standards and fosters of love of learning. Our goal is to provide our students with new ways of approaching the joy of learning so that they may achieve success in a challenging environment. We recognize that there is a special kind of delight in planning lessons, projects and activities for students to explore. Using the newly developed curriculum maps we expect to achieve further success. Our parents are our partners and they support our efforts. We strongly believe that, if we take a child by the hand - we take a parent by the heart!

Special Academic Programs

P.S. 62 is currently differentiating instruction for every child. This approach allows us the opportunity to see the child as an individual highlighting their many talents and abilities. All programs, including our new writing and phonics program, address instruction at the child's ability level and therefore prepare our students for success.

Extracurricular Activities

P.S. 62 is focused on teaching to the "whole child". With this in mind we have established a visual arts and a performing arts program. The Wiz, A Salute to Broadway, Annie, and Remember When have been presented by our students. Our Tap Dancers also performed on Channel 69. We are currently working on a Dance Review for our Spring Talent Show!

Community Support

P.S. 62 seeks to develop strong partnerships with the community. Currently we have a working relationship with the YMCA which provides support through the after-school programs. We also work with PAL, St. Margarets and Citizens Advice Bureau. These programs provide homework help for our students.

Parent/School Support

Parents are our partners in Learning at PS 62. They participate in our School Leadership Team and raise funds to help our school. This year our parents have become Learning Leaders. They work hand in hand with our teachers. Parents also participate in our Learning Walks and are trained to present workshops to other parents using Family Literacy.

2006-07 School Accountability Status:

In Good Standing

This school received Title I Funding in:

2004-05: YES; 2005-06: YES; 2006-07: YES

The Division of Assessment and Accountability (DAA) compiled this report primarily from central databases and information provided by this school's principal. Throughout the report, N/A indicates that information was not available or did not apply to this school. The 2005-2006 Annual School Report is a supplement to the New York State Education Department's School Report Card for New York City Schools. Consult the Parent Guide for an explanation of the data in this report. Other DAA reports can be obtained online at www.nyc.gov/daa.

STUDENTS

Involved In Police Department Incidents

The total enrollment in this consolidated location is 665 students. Please keep this number in mind as you review the numbers of incidents.

	This school	Consolidated Locations	Similar Size schools
Major Crimes			
Property Crimes	0		0.4
Crimes Against Persons	0		0.1
Other Crimes	1		1.7
Non- Criminal	1		2.9

Similar-Size Schools include all schools and consolidated locations with enrollments of 501-750 students.

<http://schools.nyc.gov/ourschools/schoolsafety.htm>

Recent Immigrants*

Percent of enrollment	2004	2005	2006
This school	5.6	4.9	5.3
Similar schools	6.9	6.5	5.5
City schools	9.2	8.4	6.5

* Students enrolled as of Oct. 31, 2005 who immigrated to the U.S. within the last three years.

Recent Immigrants' Place of Birth

Percent of students	2006
DOMINICAN REPUBLIC	2.1
MEXICO	1.7
ECUADOR	0.3

Profile of Entering Ninth and Tenth Graders*

Characteristics	This School	Similar Schools	City Schools
	Percent	Percent	Percent
Gender Male	N/A	N/A	N/A
Gender Female	N/A	N/A	N/A
Part-time Special Education	N/A	N/A	N/A
Full-time Special Education	N/A	N/A	N/A
ELL	N/A	N/A	N/A
Over-age for grade	N/A	N/A	N/A
Percent eligible for free lunch	N/A	N/A	N/A
Avg. daily attend. during prior sem.	N/A	N/A	N/A
Percent meeting standard in:			
ELA (tested only)	N/A	N/A	N/A
Mathematics (tested only)	N/A	N/A	N/A

* This information is for the students who were on register as new 9th and 10th graders on October 31, 2005 and came from another school.

* Not applicable to elementary and middle schools

Admission to Other Schools in September 2005

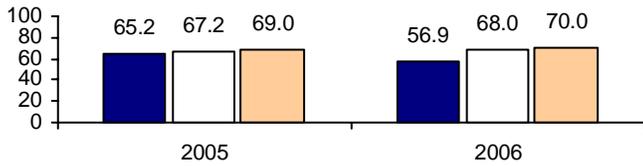
School Name	Boro	District	School Number	Leavers*	
				Number	Percent
MS 302 LUISA DESSUS CRUZ	X	08	302	85	52.5
PS 130 ABRAM STEVENS HEWI	X	08	130	11	6.8
BRONX PREPARATORY CHAR	X	84	703	7	4.3

* Leavers are students who left their school for any reason.

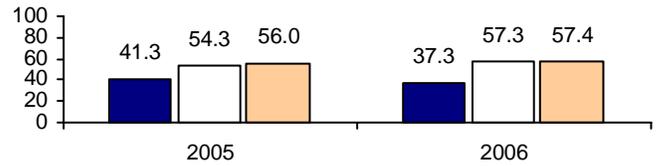
SCHOOL CHARACTERISTICS

TEACHERS

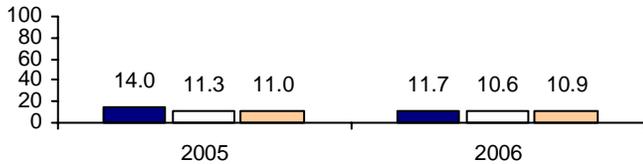
Percent More Than Two Years Teaching in This School



Percent More Than Five Years Teaching Anywhere



Average Days Absent



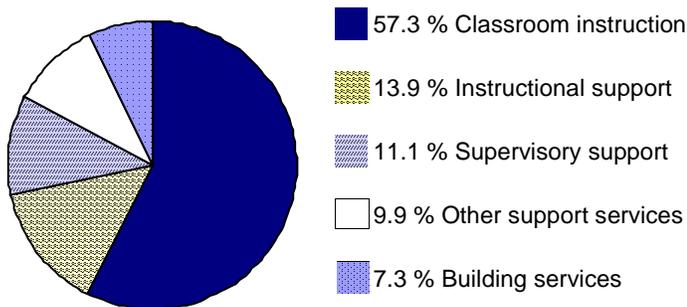
SCHOOL EXPENDITURES

Average Spending Per Student (Direct Services Only)

	2004	2005	2006
This school	\$11,807	\$12,180	N/A
Similar schools	\$14,168	\$15,517	N/A
City schools	\$11,608	\$12,511	N/A

Note: The state calculation of school expenditures per student for direct and indirect services in 2004 was \$12,896 for all New York City schools. An average of \$13,085 was calculated for all New York State schools including those in New York City.

How money was spent in this school in 2005 (Direct Services Only)



0.5 % is used for District Support.

OTHER SCHOOL INFORMATION

School Capacity

Percent of utilization*	2004	2005	2006
This school	69.6	69.4	66.9
Similar schools	76.0	74.8	71.2
City schools	87.1	84.8	82.8

*When over 100%, school has exceeded official capacity.