



2005-06 ANNUAL SCHOOL REPORT SUPPLEMENT

Region 02

P.S. 68

PS 068 BRONX

New York City Public Schools
Joel I. Klein, Chancellor

Grade Levels:

Students on Oct. 31, 2005: 760

Students on May 1, 2006:

School Mission Statement

The school's mission is to educate the whole student by integrating strong academics with the arts. In working to address the needs of all students, P.S. 68 strives to: build self-esteem and self-confidence in every youngster; develop sophisticated communication skills, intellectual achievement, and cooperative learning; promote tolerance, understanding, and appreciation of our diversity; and create a student body that is thoroughly motivated and prepared to succeed in secondary school and beyond.

Principal's Statement

P.S. 68's curriculum supports academic social and emotional growth. Curriculum areas emphasize high expectations, academic rigor and accountable talk, utilizing the Point of Entry Model for Balanced Instruction. P.S. 68 aims to develop students who will become good citizens who can participate fully in our changing world. Values Education, Chess Education, Health Education, Physical and Adaptive Education, Computer Education, and Music Education support our mission. At risk students in Grades K-5 receive AIS in a tutorial or small group setting 3-5 times weekly in literacy and numeracy during the school day, extended day and Saturday.

Special Academic Programs

Our Robotics Program inspires, motivates and encourages the learning of basic math and science skills while incorporating technology in the task of creating a robot. The Globe Science Program inspires environmental awareness and supports math and science standards by collecting and reporting data to the Globe database.

Extracurricular Activities

Chorus, Violin/Cello, Girls & Boys Basketball, Cheerleading, Afterschool Chess Club, Seton Falls Environmental Parks Preservation Annual Multicultural Tree Lighting Ceremony, Annual Holiday Chorus Performances at various community nursing homes and at Wendy's.

Community Support

Education Through Music, Inc. provides us with Teaching Artists who instruct students in grades K-5. Chess-in-the-Schools provides chess education and an afterschool chess club. The Virtual Y program supports at-risk 2nd graders. READ Foundation provides support for at-risk K-1 students.

Parent/School Support

PTA and Leadership Team provide support for our Grade 1 Running Start Reading Initiative and funds to expand and enrich classroom literacy materials. Parent Coordinator joins Literacy Coach and Math Staff Developer to sponsor monthly Parent Involvement Workshops. The PTA sponsors 3 Workshops in the Spring.

2006-07 School Accountability Status:

In Good Standing

This school received Title I Funding in:

2004-05: YES; 2005-06: YES; 2006-07: YES

The Division of Assessment and Accountability (DAA) compiled this report primarily from central databases and information provided by this school's principal. Throughout the report, N/A indicates that information was not available or did not apply to this school. The 2005-2006 Annual School Report is a supplement to the New York State Education Department's School Report Card for New York City Schools. Consult the Parent Guide for an explanation of the data in this report. Other DAA reports can be obtained online at www.nyc.gov/daa.

STUDENTS

Involved In Police Department Incidents

The total enrollment in this consolidated location is 760 students. Please keep this number in mind as you review the numbers of incidents.

	This school	Consolidated Locations	Similar Size schools
Major Crimes			
Property Crimes	0		0.5
Crimes Against Persons	0		0.2
Other Crimes	1		3.0
Non- Criminal	0		5.0

Similar-Size Schools include all schools and consolidated locations with enrollments of 751-1000 students.

<http://schools.nyc.gov/ourschools/schoolsafety.htm>

Recent Immigrants*

Percent of enrollment	2004	2005	2006
This school	8.6	9.1	7.1
Similar schools	9.6	8.6	6.7
City schools	9.2	8.4	6.5

* Students enrolled as of Oct. 31, 2005 who immigrated to the U.S. within the last three years.

Recent Immigrants' Place of Birth

Percent of students	2006
JAMAICA	5.1
GUYANA	0.5
NIGERIA	0.4

Profile of Entering Ninth and Tenth Graders*

Characteristics	This School	Similar Schools	City Schools
	Percent	Percent	Percent
Gender Male	N/A	N/A	N/A
Gender Female	N/A	N/A	N/A
Part-time Special Education	N/A	N/A	N/A
Full-time Special Education	N/A	N/A	N/A
ELL	N/A	N/A	N/A
Over-age for grade	N/A	N/A	N/A
Percent eligible for free lunch	N/A	N/A	N/A
Avg. daily attend. during prior sem.	N/A	N/A	N/A
Percent meeting standard in:			
ELA (tested only)	N/A	N/A	N/A
Mathematics (tested only)	N/A	N/A	N/A

* This information is for the students who were on register as new 9th and 10th graders on October 31, 2005 and came from another school.

* Not applicable to elementary and middle schools

Admission to Other Schools in September 2005

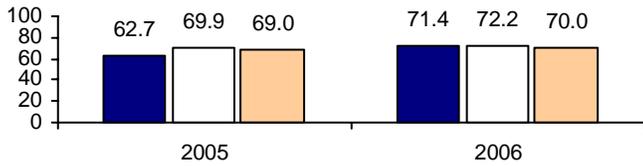
School Name	Boro	District	School Number	Leavers*	
				Number	Percent
JHS 142 JOHN PHILIP SOUSA	X	11	142	51	35.2
I S 180 DANIEL HALE WILLIAM	X	11	180	11	7.6
JHS 144 MICHELANGELO	X	11	144	8	5.5

* Leavers are students who left their school for any reason.

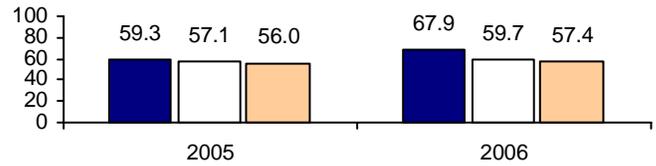
SCHOOL CHARACTERISTICS

TEACHERS

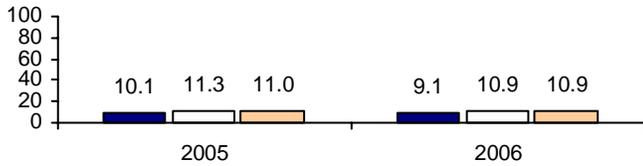
Percent More Than Two Years Teaching in This School



Percent More Than Five Years Teaching Anywhere



Average Days Absent



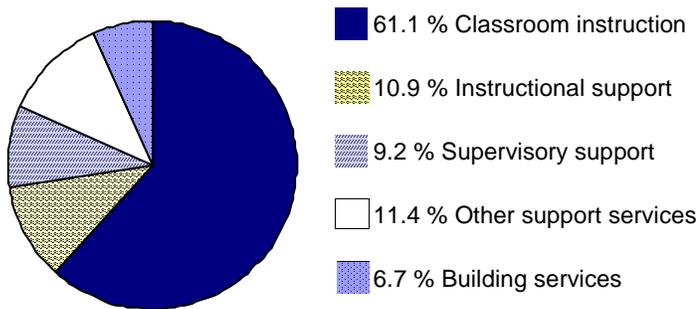
SCHOOL EXPENDITURES

Average Spending Per Student (Direct Services Only)

	2004	2005	2006
This school	\$12,088	\$12,990	N/A
Similar schools	\$12,337	\$13,154	N/A
City schools	\$11,608	\$12,511	N/A

Note: The state calculation of school expenditures per student for direct and indirect services in 2004 was \$12,896 for all New York City schools. An average of \$13,085 was calculated for all New York State schools including those in New York City.

How money was spent in this school in 2005 (Direct Services Only)



0.5 % is used for District Support.

OTHER SCHOOL INFORMATION

School Capacity

Percent of utilization*	2004	2005	2006
This school	97.3	84.0	78.7
Similar schools	84.5	80.7	78.4
City schools	87.1	84.8	82.8

*When over 100%, school has exceeded official capacity.