



2005-06 ANNUAL SCHOOL REPORT SUPPLEMENT

Region 01

C.E.S. 70

PS 070 MAX SCHOENFELD

New York City Public Schools
Joel I. Klein, Chancellor

Grade Levels:

Students on Oct. 31, 2005: 1,605

Students on May 1, 2006:

School Mission Statement

Our mission is to provide a rich diversity of academic experiences that beckon students, parents and staff to become positive meaningful contributors to society.

Principal's Statement

The vision of PS 70 is to provide a program to enhance each child's capability to grow, learn, succeed and to increase self-esteem and elevate aspirations, creating independent learners that are an integral part of the community and the world.

Special Academic Programs

P.S. 70 is a Reading First school. Using the Harcourt Trophies Reading Program we are providing scientifically based literacy instruction to all of the K-3 students. We are, of course, working to integrate the reader's/writer's workshop model into the literacy program. On grades K-3 we are now implementing the Everyday Mathematics program.

Extracurricular Activities

Reach the World, a collaboration with Columbia University, is an interactive technology program. Our Project Arts initiatives provide enrichment for our children both during the day and after-school. The chess program continues to produce world class competitors. Our Boy Scout troops promote character development in our young men.

Community Support

Learning Leaders works with our parent volunteers. EPIC works with parents to address family and educational issues.

Parent/School Support

Parents are fully involved with our School Leadership Team and are supportive of all of our academic and extra-curricular endeavors. Ann Ramirez, our parent coordinator, now works closely with the parents to integrate them into our school community and has organized a parent volunteer team.

2006-07 School Accountability Status:

Restructuring - Year 2

This school received Title I Funding in:

2004-05: YES; 2005-06: YES; 2006-07: YES

The Division of Assessment and Accountability (DAA) compiled this report primarily from central databases and information provided by this school's principal. Throughout the report, N/A indicates that information was not available or did not apply to this school. The 2005-2006 Annual School Report is a supplement to the New York State Education Department's School Report Card for New York City Schools. Consult the Parent Guide for an explanation of the data in this report. Other DAA reports can be obtained online at www.nyc.gov/daa.

STUDENTS

Involved In Police Department Incidents

The total enrollment in this consolidated location is 1605 students. Please keep this number in mind as you review the numbers of incidents.

This school	Consolidated Locations	Similar Size schools
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Major Crimes

Property Crimes	0	1.1
Crimes Against Persons	0	1.2
Other Crimes	1	8.9
Non- Criminal	3	25.3

Similar-Size Schools include all schools and consolidated locations with enrollments of 1501-1750 students.

<http://schools.nyc.gov/ourschools/schoolsafety.htm>

Recent Immigrants*

Percent of enrollment	2004	2005	2006
This school	9.6	8.4	7.4
Similar schools	10.2	9.0	7.2
City schools	9.2	8.4	6.5

* Students enrolled as of Oct. 31, 2005 who immigrated to the U.S. within the last three years.

Recent Immigrants' Place of Birth

Percent of students	2006
DOMINICAN REPUBLIC	4.6
GUYANA	0.8
MEXICO	0.3

Profile of Entering Ninth and Tenth Graders*

Characteristics	This School	Similar Schools	City Schools
	Percent	Percent	Percent
Gender Male	N/A	N/A	N/A
Gender Female	N/A	N/A	N/A
Part-time Special Education	N/A	N/A	N/A
Full-time Special Education	N/A	N/A	N/A
ELL	N/A	N/A	N/A
Over-age for grade	N/A	N/A	N/A
Percent eligible for free lunch	N/A	N/A	N/A
Avg. daily attend. during prior sem.	N/A	N/A	N/A
Percent meeting standard in:			
ELA (tested only)	N/A	N/A	N/A
Mathematics (tested only)	N/A	N/A	N/A

* This information is for the students who were on register as new 9th and 10th graders on October 31, 2005 and came from another school.

* Not applicable to elementary and middle schools

Admission to Other Schools in September 2005

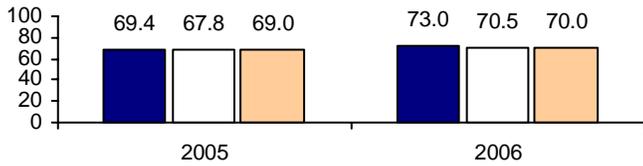
School Name	Boro	District	School Number	Leavers*	
				Number	Percent
I.S.117 JOSEPH H WADE	X	09	117	60	18.0
IS 339 SCHOOL OF COMM. TE	X	09	339	45	13.5
THE URBAN ASSEMBLY SCHO	X	10	241	22	6.6

* Leavers are students who left their school for any reason.

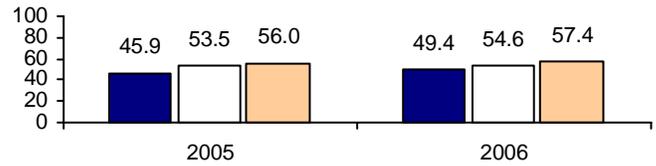
SCHOOL CHARACTERISTICS

TEACHERS

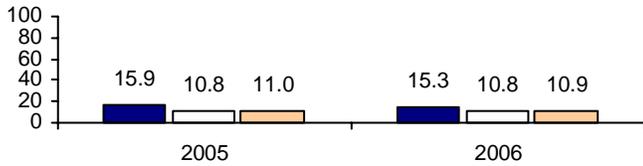
Percent More Than Two Years Teaching in This School



Percent More Than Five Years Teaching Anywhere



Average Days Absent



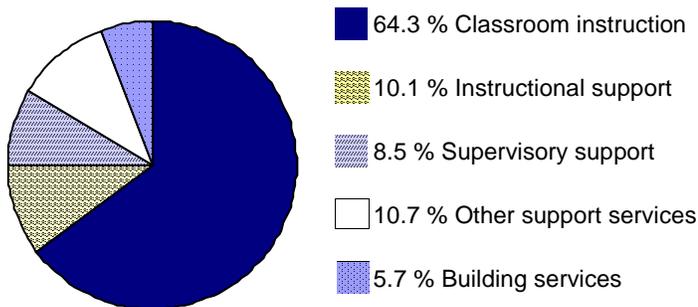
SCHOOL EXPENDITURES

Average Spending Per Student (Direct Services Only)

	2004	2005	2006
This school	\$8,672	\$10,317	N/A
Similar schools	\$11,122	\$12,096	N/A
City schools	\$11,608	\$12,511	N/A

Note: The state calculation of school expenditures per student for direct and indirect services in 2004 was \$12,896 for all New York City schools. An average of \$13,085 was calculated for all New York State schools including those in New York City.

How money was spent in this school in 2005 (Direct Services Only)



0.6 % is used for District Support.

OTHER SCHOOL INFORMATION

School Capacity

Percent of utilization*	2004	2005	2006
This school	105.6	94.3	97.1
Similar schools	89.8	88.3	86.7
City schools	87.1	84.8	82.8

*When over 100%, school has exceeded official capacity.