



# 2005-06 ANNUAL SCHOOL REPORT SUPPLEMENT

## Region 02

## P.S. 72

### PS 072 DR WILLIAM DORNEY

New York City Public Schools

Joel I. Klein, Chancellor

Grade Levels:

Students on Oct. 31, 2005: 998

Students on May 1, 2006:

### School Mission Statement

*Our school commitment is to meet the needs of our diverse population. Keeping our students safe and academically challenged while providing for their individuality is what our school community is committed to. Add to Performance Standards-based instruction our dedication to having students develop a social conscience to enable them to succeed in a world where the demands upon them are ever changing. Our mission is to provide our children, inclusive of English Language Learners, Special Education, and high achieving students with educationally sound programs to broaden their horizons and maximize their abilities so that they may fulfill their potential and become productive members of society. We must continue to provide a safe, clean and healthy environment. We must promote increased parental involvement and participation.*

### Principal's Statement

P.S. 72 celebrates diversity with programs designed to meet the needs of students of differing backgrounds as well as diverse needs. We provide academic, cultural and artistic experiences to prepare students for the future and bring technological knowledge to our students so that they will possess the skills essential in the workplace of tomorrow. Project Arts outcomes are commingled with our achievements in the cognitive domain. The science component applauds the formulation of hypotheses which lead to new discoveries. Our higher achieving students participate in activities which highlight divergent thinking and in-depth exploration.

### Special Academic Programs

Enrichment programs provided students with a wide variety of activities designed to enhance their academic, artistic, and cultural skills. Curriculum for literature connection to the arts.

### Extracurricular Activities

After School Support program for grades 3,4,5.

### Community Support

We receive support from the NYS Mentoring Program. In addition, support has been provided by our local legislative leaders.

### Parent/School Support

P. S. 72's School Leadership Team continues to meet on a regular basis to discuss issues of our Comprehensive Education plan and budget for the school. Our team is composed of 50% parents and 50% staff. Meeting dates and times are publicly posted.

### 2006-07 School Accountability Status:

In Need of Improvement - Year 1

### This school received Title I Funding in:

2004-05: YES; 2005-06: YES; 2006-07: YES

The Division of Assessment and Accountability (DAA) compiled this report primarily from central databases and information provided by this school's principal. Throughout the report, N/A indicates that information was not available or did not apply to this school. The 2005-2006 Annual School Report is a supplement to the New York State Education Department's School Report Card for New York City Schools. Consult the Parent Guide for an explanation of the data in this report. Other DAA reports can be obtained online at [www.nyc.gov/daa](http://www.nyc.gov/daa).

# STUDENTS

## Involved In Police Department Incidents

The total enrollment in this consolidated location is 998 students. Please keep this number in mind as you review the numbers of incidents.

This school	Consolidated Locations	Similar Size schools
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### Major Crimes

Property Crimes	0	0.5
Crimes Against Persons	0	0.2
Other Crimes	2	3.0
Non- Criminal	5	5.0

Similar-Size Schools include all schools and consolidated locations with enrollments of 751-1000 students.

<http://schools.nyc.gov/ourschools/schoolsafety.htm>

## Recent Immigrants\*

Percent of enrollment	2004	2005	2006
This school	1.5	2.0	1.1
Similar schools	10.2	9.0	7.2
City schools	9.2	8.4	6.5

\* Students enrolled as of Oct. 31, 2005 who immigrated to the U.S. within the last three years.

## Recent Immigrants' Place of Birth

Percent of students	2006
DOMINICAN REPUBLIC	0.6
BRITISH WEST INDIES	0.2
COLOMBIA	0.1

## Profile of Entering Ninth and Tenth Graders\*

Characteristics	This School	Similar Schools	City Schools
	Percent	Percent	Percent
Gender Male	N/A	N/A	N/A
Gender Female	N/A	N/A	N/A
Part-time Special Education	N/A	N/A	N/A
Full-time Special Education	N/A	N/A	N/A
ELL	N/A	N/A	N/A
Over-age for grade	N/A	N/A	N/A
Percent eligible for free lunch	N/A	N/A	N/A
Avg. daily attend. during prior sem.	N/A	N/A	N/A
Percent meeting standard in:			
ELA (tested only)	N/A	N/A	N/A
Mathematics (tested only)	N/A	N/A	N/A

\* This information is for the students who were on register as new 9th and 10th graders on October 31, 2005 and came from another school.

\* Not applicable to elementary and middle schools

## Admission to Other Schools in September 2005

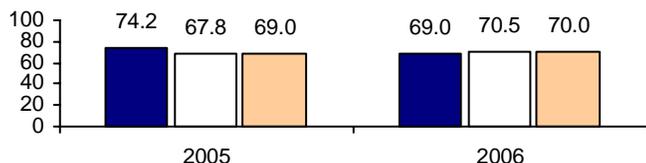
School Name	Boro	District	School Number	Leavers*	
				Number	Percent
I S 192 PIAGENTINI-JONES	X	08	192	105	58.3
PS 304 EARLY CHILDHOOD SC	X	08	304	13	7.2
MS 101X P.O. EDWARD R. BYR	X	08	101	12	6.7

\* Leavers are students who left their school for any reason.

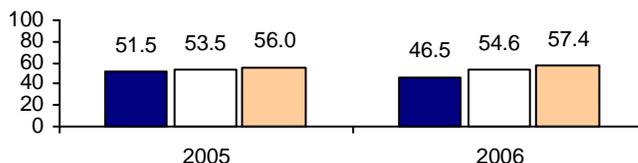
# SCHOOL CHARACTERISTICS

## TEACHERS

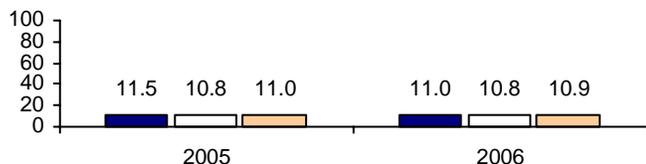
**Percent More Than Two Years Teaching in This School**



**Percent More Than Five Years Teaching Anywhere**



**Average Days Absent**



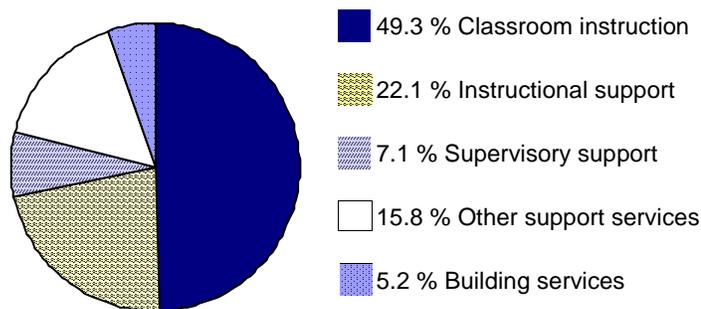
## SCHOOL EXPENDITURES

**Average Spending Per Student (Direct Services Only)**

	2004	2005	2006
This school	\$13,750	\$14,036	N/A
Similar schools	\$11,122	\$12,096	N/A
City schools	\$11,608	\$12,511	N/A

Note: The state calculation of school expenditures per student for direct and indirect services in 2004 was \$12,896 for all New York City schools. An average of \$13,085 was calculated for all New York State schools including those in New York City.

**How money was spent in this school in 2005 (Direct Services Only)**



0.4 % is used for District Support.

## OTHER SCHOOL INFORMATION

**School Capacity**

Percent of utilization*	2004	2005	2006
This school	91.9	93.3	96.6
Similar schools	89.8	88.3	86.7
City schools	87.1	84.8	82.8

\*When over 100%, school has exceeded official capacity.