



2005-06 ANNUAL SCHOOL REPORT SUPPLEMENT

Region 01

C.E.S. 73

PS 073 BRONX

New York City Public Schools

Joel I. Klein, Chancellor

Grade Levels:

Students on Oct. 31, 2005: 835

Students on May 1, 2006:

School Mission Statement

We are committed to the challenge of creating a safe risk-free environment where learning, creativity and participation take place. We believe that all students are capable of learning at a high level of excellence. Our staff has high expectations for all students and is willing, able and eager to assure that children achieve high standards of excellence.

Through a curriculum that embraces our families and recognizes the value of a multilingual, multicultural community, our students will become life-long learners, responsible, accountable and active in our school and society.

Our focus is to provide a high quality education for all students using a data-driven approach. Technology will be integrated across all curriculum areas. We provide a high quality standards driven curriculum in a risk-free environment which emphasizes reading, writing, math and technology.

Principal's Statement

We believe that all students can become life long learners and meet the challenges of the 21st century. A commitment to this process of high expectations for all students will enable them to reach his/her potential. Our school community emphasizes a high quality curriculum that addresses the literacy, math, science and technology standards that will prepare our students for the real world. Our balanced literacy and math programs immerse the students in a variety of activities designed to support and enhance each child's learning.

Special Academic Programs

"No Child Left Behind Legislation", ESL, Pre-K Program, Project. Green Thumb, Project Arts, Arts Connection, Project Inquiry, Game of 24, 4 in a Row Interscholastic Math League, Supplementary Educational Services, After School and Saturday Academic Academies

Extracurricular Activities

Conflict Resolution/Mediation; Common Cents - Round Table; Violin; Drama; Art Classes; Morry's Camp, Chorus, Project CARE.

Community Support

We have partnerships with Highbridge Community Life Center and Morrisania Family Care.

Parent/School Support

A Parent Coordinator who will involve parents in the school community. Parent involvement through the Parents' Association; Parent volunteers-Learning Leaders; EPIC workshops; Workshops on parenting; Using resources available in the community; Computer Classes; ESL and GED classes held at Highbridge Community Life Center and in the school.

2006-07 School Accountability Status:

Restructuring - Year 3

This school received Title I Funding in:

2004-05: YES; 2005-06: YES; 2006-07: YES

The Division of Assessment and Accountability (DAA) compiled this report primarily from central databases and information provided by this school's principal. Throughout the report, N/A indicates that information was not available or did not apply to this school. The 2005-2006 Annual School Report is a supplement to the New York State Education Department's School Report Card for New York City Schools. Consult the Parent Guide for an explanation of the data in this report. Other DAA reports can be obtained online at www.nyc.gov/daa.

STUDENTS

Involved In Police Department Incidents

The total enrollment in this consolidated location is 835 students. Please keep this number in mind as you review the numbers of incidents.

This school	Consolidated Locations	Similar Size schools
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Major Crimes

Property Crimes	0	0.5
Crimes Against Persons	0	0.2
Other Crimes	0	3.0
Non- Criminal	0	5.0

Similar-Size Schools include all schools and consolidated locations with enrollments of 751-1000 students.

<http://schools.nyc.gov/ourschools/schoolsafety.htm>

Recent Immigrants*

Percent of enrollment	2004	2005	2006
This school	8.3	7.4	7.3
Similar schools	8.7	8.3	6.7
City schools	9.2	8.4	6.5

* Students enrolled as of Oct. 31, 2005 who immigrated to the U.S. within the last three years.

Recent Immigrants' Place of Birth

Percent of students	2006
DOMINICAN REPUBLIC	5.5
ANTIGUA & BARBUDA	0.1
BANGLADESH	0.1

Profile of Entering Ninth and Tenth Graders*

Characteristics	This School	Similar Schools	City Schools
	Percent	Percent	Percent
Gender Male	N/A	N/A	N/A
Gender Female	N/A	N/A	N/A
Part-time Special Education	N/A	N/A	N/A
Full-time Special Education	N/A	N/A	N/A
ELL	N/A	N/A	N/A
Over-age for grade	N/A	N/A	N/A
Percent eligible for free lunch	N/A	N/A	N/A
Avg. daily attend. during prior sem.	N/A	N/A	N/A
Percent meeting standard in:			
ELA (tested only)	N/A	N/A	N/A
Mathematics (tested only)	N/A	N/A	N/A

* This information is for the students who were on register as new 9th and 10th graders on October 31, 2005 and came from another school.

* Not applicable to elementary and middle schools

Admission to Other Schools in September 2005

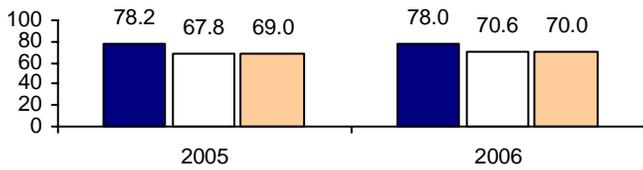
School Name	Boro	District	School Number	Leavers*	
				Number	Percent
IS 232	X	09	232	26	13.8
NEW MILLENNIUM BUSINESS	X	09	328	22	11.7
BRONX WRITING ACADEMY	X	09	323	14	7.4

* Leavers are students who left their school for any reason.

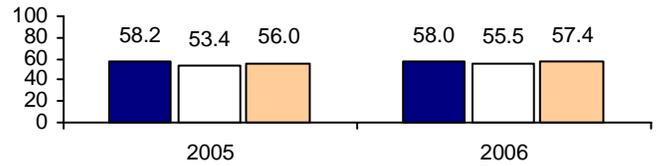
SCHOOL CHARACTERISTICS

TEACHERS

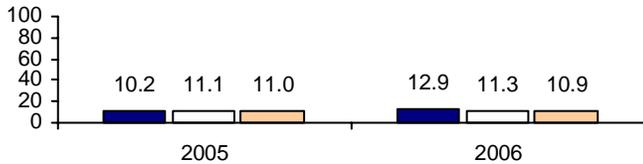
Percent More Than Two Years Teaching in This School



Percent More Than Five Years Teaching Anywhere



Average Days Absent



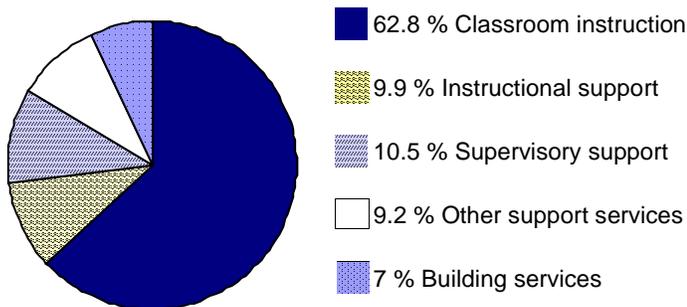
SCHOOL EXPENDITURES

Average Spending Per Student (Direct Services Only)

	2004	2005	2006
This school	\$9,807	\$11,830	N/A
Similar schools	\$11,538	\$12,574	N/A
City schools	\$11,608	\$12,511	N/A

Note: The state calculation of school expenditures per student for direct and indirect services in 2004 was \$12,896 for all New York City schools. An average of \$13,085 was calculated for all New York State schools including those in New York City.

How money was spent in this school in 2005 (Direct Services Only)



0.6 % is used for District Support.

OTHER SCHOOL INFORMATION

School Capacity

Percent of utilization*	2004	2005	2006
This school	96.2	89.2	84.7
Similar schools	86.2	83.4	79.5
City schools	87.1	84.8	82.8

*When over 100%, school has exceeded official capacity.