



New York City Public Schools  
Joel I. Klein, Chancellor

Grade Levels:

Students on Oct. 31, 2005: 817

Students on May 1, 2006:

**School Mission Statement**

*We, the P.S. 91 educational community, made up of students, educators and parents in a society composed of diverse cultural and linguistic backgrounds, are committed to providing an environment where equity and excellence in education can flourish. In order to maintain our goal of helping to ensure that the entire school community reaches its highest potential, individually and collectively, as life-long learners, we will both promote professional development and standards based education.*

**Principal's Statement**

Our school is committed to a standards-based educational program that is responsive to individual students' needs. The literacy model is implemented through a balanced literacy approach that focuses instruction in oral and written language skills and differentiates instruction through small group work in guided reading and writing. A balanced approach is applied to our mathematics program where students are encouraged to explore various strategies in solving open-ended problems that reflect real life situations. The workshop model places students at the center of their learning.

**Special Academic Programs**

Our Academic Intervention Services are provided to at risk students during the school day. The extended day/after school programs provide additional small group learning opportunities in literacy and mathematics for kindergarten- 5th grade students.

**Extracurricular Activities**

P.S. 91 offer various enrichment programs after school that address student interests in music, art, and drama. Basketball teams provide students with athletic skills and sportsmanship. The Student Council and School Newspaper focuses on building leadership and responsibility.

**Community Support**

P.S. 91 will continue to maintain a relationship with Starbucks Coffee who along with the Fund for Public Schools helped to renovate our library. In the Spring we are planning Saturday Read Alouds with puppet shows. We seek to foster new relationships with CBOs to support our efforts in enriching our educational programs.

**Parent/School Support**

Parents are an integral part of our collaborative school community through their membership in an active School Leadership Team and Parents' Association. School based training initiatives are designed to enhance their knowledge of our curriculum model and provide support.

**2006-07 School Accountability Status:**

In Good Standing

**This school received Title I Funding in:**

2004-05: YES; 2005-06: YES; 2006-07: YES

The Division of Assessment and Accountability (DAA) compiled this report primarily from central databases and information provided by this school's principal. Throughout the report, N/A indicates that information was not available or did not apply to this school. The 2005-2006 Annual School Report is a supplement to the New York State Education Department's School Report Card for New York City Schools. Consult the Parent Guide for an explanation of the data in this report. Other DAA reports can be obtained online at [www.nyc.gov/daa](http://www.nyc.gov/daa).

# STUDENTS

## Involved In Police Department Incidents

The total enrollment in this consolidated location is 817 students. Please keep this number in mind as you review the numbers of incidents.

	This school	Consolidated Locations	Similar Size schools
<b>Major Crimes</b>			
Property Crimes	0		0.5
Crimes Against Persons	0		0.2
Other Crimes	2		3.0
Non- Criminal	0		5.0

Similar-Size Schools include all schools and consolidated locations with enrollments of 751-1000 students.

<http://schools.nyc.gov/ourschools/schoolsafety.htm>

## Recent Immigrants\*

Percent of enrollment	2004	2005	2006
This school	7.6	8.9	8.0
Similar schools	8.0	7.8	5.8
City schools	9.2	8.4	6.5

\* Students enrolled as of Oct. 31, 2005 who immigrated to the U.S. within the last three years.

## Recent Immigrants' Place of Birth

Percent of students	2006
DOMINICAN REPUBLIC	4.5
MEXICO	1.1
BANGLADESH	0.6

## Profile of Entering Ninth and Tenth Graders\*

Characteristics	This School	Similar Schools	City Schools
	Percent	Percent	Percent
Gender Male	N/A	N/A	N/A
Gender Female	N/A	N/A	N/A
Part-time Special Education	N/A	N/A	N/A
Full-time Special Education	N/A	N/A	N/A
ELL	N/A	N/A	N/A
Over-age for grade	N/A	N/A	N/A
Percent eligible for free lunch	N/A	N/A	N/A
Avg. daily attend. during prior sem.	N/A	N/A	N/A
Percent meeting standard in:			
ELA (tested only)	N/A	N/A	N/A
Mathematics (tested only)	N/A	N/A	N/A

\* This information is for the students who were on register as new 9th and 10th graders on October 31, 2005 and came from another school.

\* Not applicable to elementary and middle schools

## Admission to Other Schools in September 2005

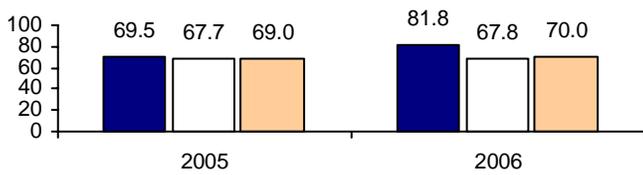
School Name	Boro	District	School Number	Leavers*	
				Number	Percent
MS 399	X	10	399	66	34.2
IS 206 ANN MERSEREAU	X	10	206	22	11.4
JHS 118 WILLIAM W NILES	X	10	118	19	9.8

\* Leavers are students who left their school for any reason.

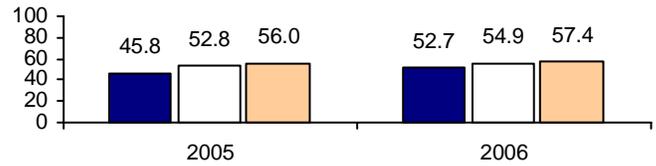
# SCHOOL CHARACTERISTICS

## TEACHERS

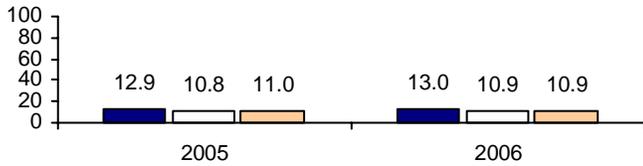
**Percent More Than Two Years Teaching in This School**



**Percent More Than Five Years Teaching Anywhere**



**Average Days Absent**



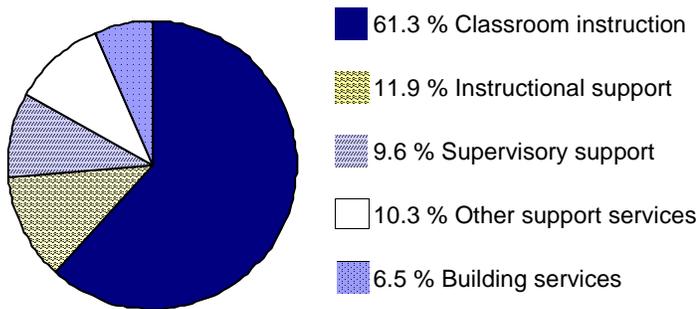
## SCHOOL EXPENDITURES

**Average Spending Per Student (Direct Services Only)**

	2004	2005	2006
This school	\$13,021	\$13,191	N/A
Similar schools	\$12,350	\$13,231	N/A
City schools	\$11,608	\$12,511	N/A

Note: The state calculation of school expenditures per student for direct and indirect services in 2004 was \$12,896 for all New York City schools. An average of \$13,085 was calculated for all New York State schools including those in New York City.

**How money was spent in this school in 2005 (Direct Services Only)**



0.5 % is used for District Support.

## OTHER SCHOOL INFORMATION

**School Capacity**

Percent of utilization*	2004	2005	2006
This school	100.4	98.2	100.5
Similar schools	86.5	83.2	79.8
City schools	87.1	84.8	82.8

\*When over 100%, school has exceeded official capacity.