



# 2005-06 ANNUAL SCHOOL REPORT SUPPLEMENT

## Region 02

## C.S. 92

### PS 092 BRONX

New York City Public Schools

Joel I. Klein, Chancellor

Grade Levels:

Students on Oct. 31, 2005: 628

Students on May 1, 2006:

### School Mission Statement

*The New York State Standards, New York City Chancellor's Initiatives form the framework for implementing the No Child Left Behind Act (NCLB). Goals of the Community School 92 Comprehensive Educational Plan endeavor to increase student achievement for all of our students. Our safe, nurturing and diverse school community, rich in multiculturalism, supports a curriculum rich in the application of critical thinking problem solving skills within all academic areas. Our staff's collaborative approach to implementing instructional strategies and methodologies, integrating technology and fine arts, supported by our school library and strong parental involvement components, prepare our students to become lifelong learners in the 21st Century.*

### Principal's Statement

Community School 92 is a multi-ethnic, multi-cultural school community where student, parent and staff individuality is respected. All members of our school community accept responsibility for their choices and actions. Our students' road to personal success and academic achievement is paved by instructional practices that provide learning experiences and opportunities for them to explore and expand their knowledge utilizing an enriched, diverse curriculum supported by the dedication and guidance of all members of our school community.

### Special Academic Programs

Junior Great Books Critical Thinking Program; Writer's Workshop; An Extended Day Academic Intervention Program, A Dual Language Program; A Grade Three and Four School Enrichment Model Program; Project-Based Learning; Fine Arts Programs built upon the integration of the Visual Arts, Music and Performing Arts. Honor Roll.

### Extracurricular Activities

We participate in school funded and Neighborhood Youth and Family Services sponsored after school programs and activities. There is a before school breakfast program.

### Community Support

Neighborhood Youth and Family Services provides an enriched after school program for our students integrating academics with recreation. The Robin Hood Foundation supports our school through Our L!BRARY. The University of Connecticut School Enrichment Model is in its second year of implementation and targets third and fourth graders.

### Parent/School Support

Bronx Lebanon Services; Robin Hood Foundation Reinventing Elementary School Libraries Initiative; School Leadership Team; Steering Committee; Parent Coordinator; Monthly workshops for parents; A strong Parents' and Teachers' Association which provides traditional and seasonal activities for students, their families and staff.



### 2006-07 School Accountability Status:

In Good Standing

### This school received Title I Funding in:

2004-05: YES; 2005-06: YES; 2006-07: YES

The Division of Assessment and Accountability (DAA) compiled this report primarily from central databases and information provided by this school's principal. Throughout the report, N/A indicates that information was not available or did not apply to this school. The 2005-2006 Annual School Report is a supplement to the New York State Education Department's School Report Card for New York City Schools. Consult the Parent Guide for an explanation of the data in this report. Other DAA reports can be obtained online at [www.nyc.gov/daa](http://www.nyc.gov/daa).

# STUDENTS

## Involved In Police Department Incidents

The total enrollment in this consolidated location is 628 students. Please keep this number in mind as you review the numbers of incidents.

This school	Consolidated Locations	Similar Size schools
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### Major Crimes

Property Crimes	1	0.4
Crimes Against Persons	0	0.1
Other Crimes	2	1.7
Non- Criminal	2	2.9

Similar-Size Schools include all schools and consolidated locations with enrollments of 501-750 students.

<http://schools.nyc.gov/ourschools/schoolsafety.htm>

## Recent Immigrants\*

Percent of enrollment	2004	2005	2006
This school	5.1	4.7	3.5
Similar schools	6.9	6.5	5.5
City schools	9.2	8.4	6.5

\* Students enrolled as of Oct. 31, 2005 who immigrated to the U.S. within the last three years.

## Recent Immigrants' Place of Birth

Percent of students	2006
DOMINICAN REPUBLIC	2.1
HONDURAS	0.5
MEXICO	0.5

## Profile of Entering Ninth and Tenth Graders\*

Characteristics	This School	Similar Schools	City Schools
	Percent	Percent	Percent
Gender Male	N/A	N/A	N/A
Gender Female	N/A	N/A	N/A
Part-time Special Education	N/A	N/A	N/A
Full-time Special Education	N/A	N/A	N/A
ELL	N/A	N/A	N/A
Over-age for grade	N/A	N/A	N/A
Percent eligible for free lunch	N/A	N/A	N/A
Avg. daily attend. during prior sem.	N/A	N/A	N/A
Percent meeting standard in:			
ELA (tested only)	N/A	N/A	N/A
Mathematics (tested only)	N/A	N/A	N/A

\* This information is for the students who were on register as new 9th and 10th graders on October 31, 2005 and came from another school.

\* Not applicable to elementary and middle schools

## Admission to Other Schools in September 2005

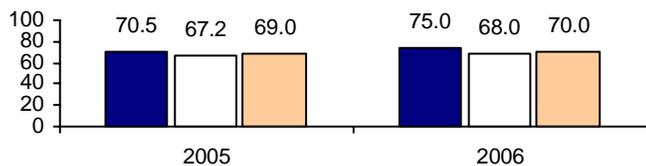
School Name	Boro	District	School Number	Leavers*	
				Number	Percent
THE SCHOOL OF SCIENCE AN	X	12	300	17	10.8
PS 129 TWIN PARKS UPPER	X	12	129	15	9.6
ACADEMY FOR SCHOLARSHIP	X	12	270	14	8.9

\* Leavers are students who left their school for any reason.

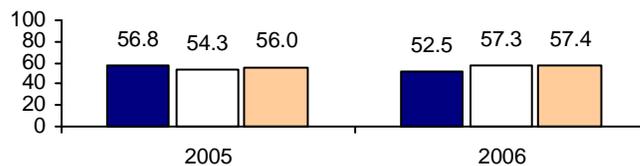
# SCHOOL CHARACTERISTICS

## TEACHERS

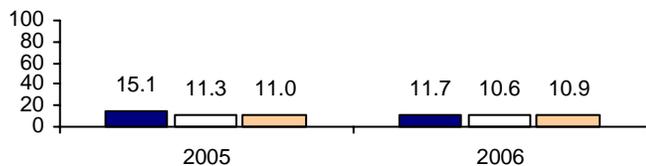
**Percent More Than Two Years Teaching in This School**



**Percent More Than Five Years Teaching Anywhere**



**Average Days Absent**



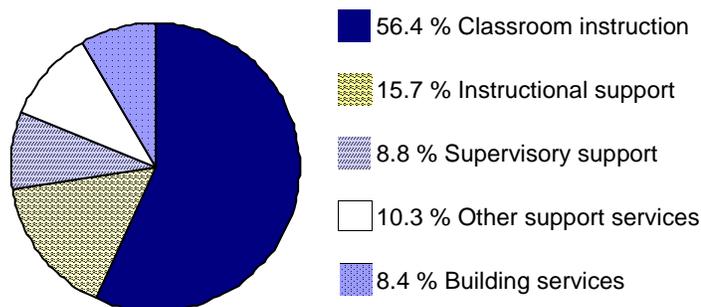
## SCHOOL EXPENDITURES

**Average Spending Per Student (Direct Services Only)**

	2004	2005	2006
This school	\$11,313	\$13,064	N/A
Similar schools	\$14,168	\$15,517	N/A
City schools	\$11,608	\$12,511	N/A

Note: The state calculation of school expenditures per student for direct and indirect services in 2004 was \$12,896 for all New York City schools. An average of \$13,085 was calculated for all New York State schools including those in New York City.

**How money was spent in this school in 2005 (Direct Services Only)**



0.6 % is used for District Support.

## OTHER SCHOOL INFORMATION

**School Capacity**

Percent of utilization*	2004	2005	2006
This school	97.3	89.2	89.5
Similar schools	76.0	74.8	71.2
City schools	87.1	84.8	82.8

\*When over 100%, school has exceeded official capacity.