



2005-06 ANNUAL SCHOOL REPORT SUPPLEMENT

Region 01

P.S./I.S. 95

PS 095 SHEILA MENCHER

New York City Public Schools

Joel I. Klein, Chancellor

Grade Levels:

Students on Oct. 31, 2005: 1,404

Students on May 1, 2006:

School Mission Statement

At P.S./M.S. 95, we believe that all children have the right to learn. Our students are challenged to meet rigorous standards and to fulfill their unique potential. Our print-rich environment enhances literacy as well as fosters creativity and critical thinking. The culturally diverse curriculum allows our children to feel safe, to share their thoughts and express their opinions both verbally and in written form. Parents act as our partners at PS/MS 95. They serve as active members of school-based committees and participate in programs to strengthen their abilities to assist in the education of their children. It is our objective to instruct our students to be technologically prepared for their future world(s) of work and learning. It is our hope that as a result of our school's environment, our children will lead successful, productive lives. We will revisit our mission on a continual basis to assure that our focus is being met.

Principal's Statement

PS/MS 95 has developed a child-centered, print rich learning environment within each classroom from pre-kindergarten to the eighth grade. Academic rigor, clear expectations, and accountable talk encourage all students to become independent and continual learners. Our school provides standards-based learning environments that prepare students for a successful future. Professional learning enables us to enhance teacher expertise thereby increasing student performance.

Special Academic Programs

Accelerated programs for students in grades 2 - 8; Regents courses are offered in Earth Science; an extensive arts and technology program with computers in every classroom and Internet access. Our library is a media center.

Extracurricular Activities

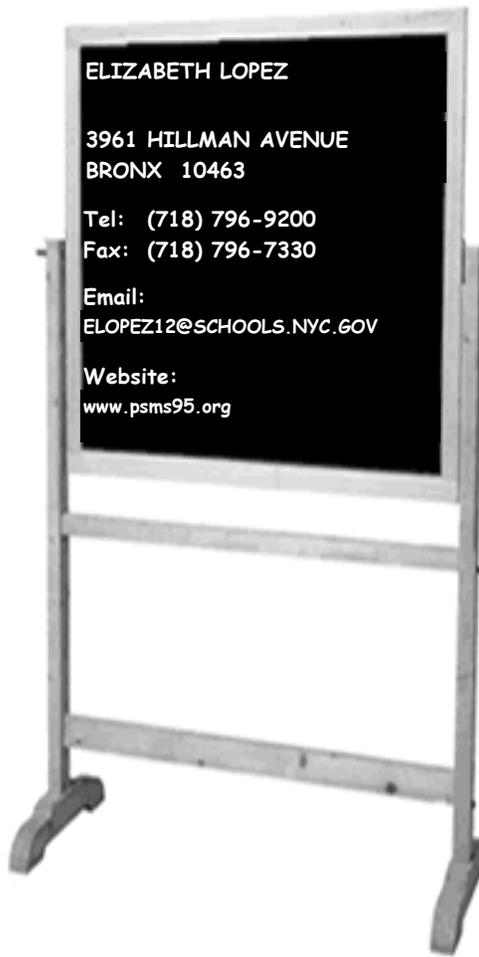
Our Comprehensive Extended Day Program includes a focus on academics, the arts, and athletics. Dreamyard offers day and after school classes in dance, visual arts, music and drama. The TASC Program provides tutoring, drama and dance.

Community Support

Dreamyard, The Mosholu Montefiore Community Center; Mosholu Montefiore Health Clinic; NYC Center for the Arts Education; MET Museum of Art; PACE University; Buddy Reading Program; and Summer at Wave Hill.

Parent/School Support

We are fortunate to have an active and vibrant P.A. They represent 50% of our School Leadership Team and continually support our students and staff. P.A. meetings are held monthly. The P.A. assists in all school activities.



2006-07 School Accountability Status:

In Need of Improvement - Year 1

This school received Title I Funding in:

2004-05: YES; 2005-06: YES; 2006-07: YES

The Division of Assessment and Accountability (DAA) compiled this report primarily from central databases and information provided by this school's principal. Throughout the report, N/A indicates that information was not available or did not apply to this school. The 2005-2006 Annual School Report is a supplement to the New York State Education Department's School Report Card for New York City Schools. Consult the Parent Guide for an explanation of the data in this report. Other DAA reports can be obtained online at www.nyc.gov/daa.

STUDENTS

Involved In Police Department Incidents

The total enrollment in this consolidated location is 1404 students. Please keep this number in mind as you review the numbers of incidents.

This school	Consolidated Locations	Similar Size schools
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Major Crimes

Property Crimes	1	0.8
Crimes Against Persons	0	0.5
Other Crimes	7	6.7
Non- Criminal	8	12.3

Similar-Size Schools include all schools and consolidated locations with enrollments of 1251-1500 students.

<http://schools.nyc.gov/ourschools/schoolsafety.htm>

Recent Immigrants*

Percent of enrollment	2004	2005	2006
This school	8.0	6.0	4.7
Similar schools	8.1	7.1	5.5
City schools	7.0	6.3	5.1

* Students enrolled as of Oct. 31, 2005 who immigrated to the U.S. within the last three years.

Recent Immigrants' Place of Birth

Percent of students	2006
DOMINICAN REPUBLIC	1.8
ALBANIA	0.4
MEXICO	0.4

Profile of Entering Ninth and Tenth Graders*

Characteristics	This School	Similar Schools	City Schools
	Percent	Percent	Percent
Gender Male	N/A	N/A	N/A
Gender Female	N/A	N/A	N/A
Part-time Special Education	N/A	N/A	N/A
Full-time Special Education	N/A	N/A	N/A
ELL	N/A	N/A	N/A
Over-age for grade	N/A	N/A	N/A
Percent eligible for free lunch	N/A	N/A	N/A
Avg. daily attend. during prior sem.	N/A	N/A	N/A
Percent meeting standard in:			
ELA (tested only)	N/A	N/A	N/A
Mathematics (tested only)	N/A	N/A	N/A

* This information is for the students who were on register as new 9th and 10th graders on October 31, 2005 and came from another school.

* Not applicable to elementary and middle schools

Admission to Other Schools in September 2005

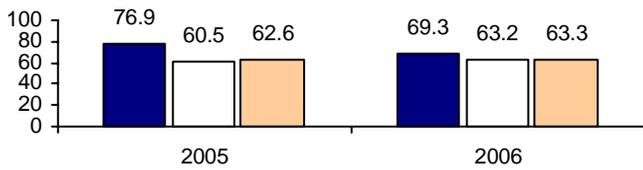
School Name	Boro	District	School Number	Leavers*	
				Number	Percent
DEWITT CLINTON HIGH SCHO	X	10	440	36	16.2
JOHN F. KENNEDY HIGH SCHO	X	10	475	11	5.0
MARBLE HILL HIGH SCHOOL	F X	10	477	11	5.0

* Leavers are students who left their school for any reason.

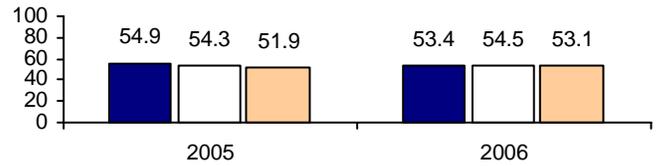
SCHOOL CHARACTERISTICS

TEACHERS

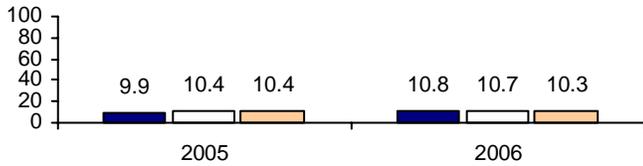
Percent More Than Two Years Teaching in This School



Percent More Than Five Years Teaching Anywhere



Average Days Absent



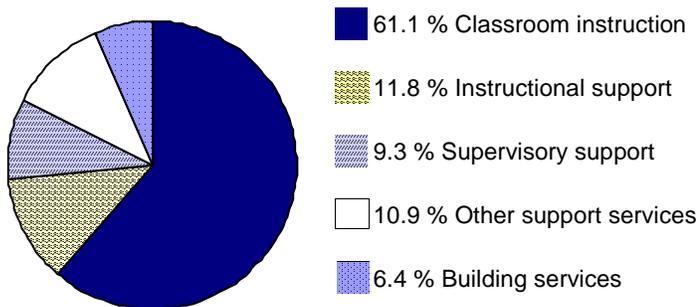
SCHOOL EXPENDITURES

Average Spending Per Student (Direct Services Only)

	2004	2005	2006
This school	\$10,308	\$11,509	N/A
Similar schools	\$11,477	\$12,100	N/A
City schools	\$12,106	\$12,764	N/A

Note: The state calculation of school expenditures per student for direct and indirect services in 2004 was \$12,896 for all New York City schools. An average of \$13,085 was calculated for all New York State schools including those in New York City.

How money was spent in this school in 2005 (Direct Services Only)



0.6 % is used for District Support.

OTHER SCHOOL INFORMATION

School Capacity

Percent of utilization*	2004	2005	2006
This school	107.8	99.1	94.4
Similar schools	85.5	81.8	82.8
City schools	83.5	79.3	79.9

*When over 100%, school has exceeded official capacity.