



# 2005-06 ANNUAL SCHOOL REPORT SUPPLEMENT

## Region 02

## P.S. 96

### PS 096 RICHARD RODGERS

New York City Public Schools

Joel I. Klein, Chancellor

Grade Levels:

Students on Oct. 31, 2005: 1,039

Students on May 1, 2006:

### School Mission Statement

*P.S. 96 is an ethnically diverse community committed to creating an educational environment of excellence with a strong focus on the Arts. We will provide meaningful learning through standards driven instruction. We will create a respectful, nurturing environment. With the input of parents, staff and community working together, we will enable children to develop as individuals and self-motivated learners who are productive members of society. Our future Robin Hood library will bring students, staff members and the parent community a richness in literature and technology. It will become the core of our school.*

### Principal's Statement

The Richard Rodgers School has a strong focus on the arts. Our mission is to develop in students an awareness of how the arts can be integrated to improve the quality of their lives. Curriculum content is made meaningful through student directed activities which include technology. Internet access is available in our computer lab, along with computers and Smartboards in many classrooms. Our goal is to access individual abilities and to improve meaningful opportunities for children to succeed. P.S. 96 provides a nurturing educational environment which meets the maximum potential of all students.

### Special Academic Programs

All students participate in a balanced literacy program. Everyday Math, a hands-on program, is used throughout the school. A fifth grade talent program includes instrumental, vocal, art, technology, dance and a handbell choir. P.S. 96 has a partnership with Lincoln Center. Students, teachers and artists work together to enrich the curriculum.

### Extracurricular Activities

Student Council, Monthly Family Workshops, Science Fair, P.A. Book Fair, Slipper Story Time, Spring Concert, Saturday Academy, Penny Harvest, Annual Food Drive

### Community Support

The Neighborhood Initiatives Development (NIDC) houses an after-school program in the school. The Beth Abraham Hospital facility provides the school with an emergency shelter, if needed.

### Parent/School Support

English as a Second Language classes are offered to parents on Tuesday and Thursday mornings. Parents are trained as Learning Leaders and volunteer in the classroom. Adult computer classes are offered every semester. The school has a School Leadership team which meets monthly. P.A. meetings are held regularly throughout the school year.

### 2006-07 School Accountability Status:

In Good Standing

### This school received Title I Funding in:

2004-05: YES; 2005-06: YES; 2006-07: YES

The Division of Assessment and Accountability (DAA) compiled this report primarily from central databases and information provided by this school's principal. Throughout the report, N/A indicates that information was not available or did not apply to this school. The 2005-2006 Annual School Report is a supplement to the New York State Education Department's School Report Card for New York City Schools. Consult the Parent Guide for an explanation of the data in this report. Other DAA reports can be obtained online at [www.nyc.gov/daa](http://www.nyc.gov/daa).

# STUDENTS

## Involved In Police Department Incidents

The total enrollment in this consolidated location is 1039 students. Please keep this number in mind as you review the numbers of incidents.

This school	Consolidated Locations	Similar Size schools
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### Major Crimes

Property Crimes	0	0.7
Crimes Against Persons	0	0.5
Other Crimes	0	4.9
Non- Criminal	0	7.0

Similar-Size Schools include all schools and consolidated locations with enrollments of 1001-1250 students.

<http://schools.nyc.gov/ourschools/schoolsafety.htm>

## Recent Immigrants\*

Percent of enrollment	2004	2005	2006
This school	10.5	9.8	6.4
Similar schools	10.2	9.0	7.2
City schools	9.2	8.4	6.5

\* Students enrolled as of Oct. 31, 2005 who immigrated to the U.S. within the last three years.

## Recent Immigrants' Place of Birth

Percent of students	2006
MEXICO	1.9
ALBANIA	1.3
DOMINICAN REPUBLIC	0.6

## Profile of Entering Ninth and Tenth Graders\*

Characteristics	This School	Similar Schools	City Schools
	Percent	Percent	Percent
Gender Male	N/A	N/A	N/A
Gender Female	N/A	N/A	N/A
Part-time Special Education	N/A	N/A	N/A
Full-time Special Education	N/A	N/A	N/A
ELL	N/A	N/A	N/A
Over-age for grade	N/A	N/A	N/A
Percent eligible for free lunch	N/A	N/A	N/A
Avg. daily attend. during prior sem.	N/A	N/A	N/A
Percent meeting standard in:			
ELA (tested only)	N/A	N/A	N/A
Mathematics (tested only)	N/A	N/A	N/A

\* This information is for the students who were on register as new 9th and 10th graders on October 31, 2005 and came from another school.

\* Not applicable to elementary and middle schools

## Admission to Other Schools in September 2005

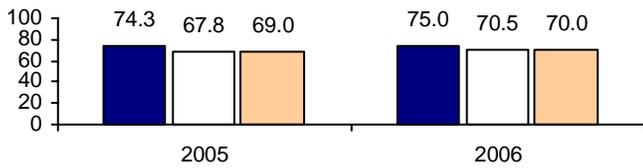
School Name	Boro	District	School Number	Leavers*	
				Number	Percent
JHS 135 FRANK D WHALEN	X	11	135	92	52.0
PS 089 BRONX	X	11	089	18	10.2
I S 180 DANIEL HALE WILLIAM	X	11	180	7	4.0

\* Leavers are students who left their school for any reason.

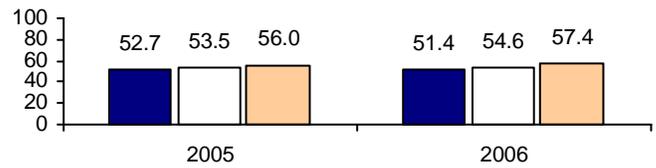
# SCHOOL CHARACTERISTICS

## TEACHERS

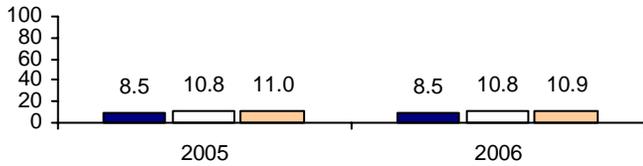
**Percent More Than Two Years Teaching in This School**



**Percent More Than Five Years Teaching Anywhere**



**Average Days Absent**



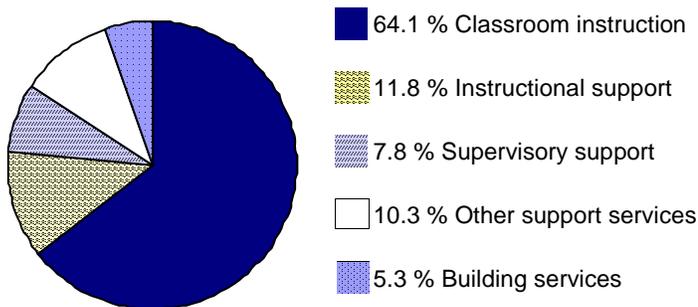
## SCHOOL EXPENDITURES

**Average Spending Per Student (Direct Services Only)**

	2004	2005	2006
This school	\$10,861	\$11,186	N/A
Similar schools	\$11,122	\$12,096	N/A
City schools	\$11,608	\$12,511	N/A

Note: The state calculation of school expenditures per student for direct and indirect services in 2004 was \$12,896 for all New York City schools. An average of \$13,085 was calculated for all New York State schools including those in New York City.

**How money was spent in this school in 2005 (Direct Services Only)**



0.6% is used for District Support.

## OTHER SCHOOL INFORMATION

**School Capacity**

Percent of utilization*	2004	2005	2006
This school	94.0	92.5	93.5
Similar schools	89.8	88.3	86.7
City schools	87.1	84.8	82.8

\*When over 100%, school has exceeded official capacity.