



# 2005-06 ANNUAL SCHOOL REPORT SUPPLEMENT

## Region 02

## P.S. 97

### PS 097 BRONX

New York City Public Schools

Joel I. Klein, Chancellor

Grade Levels:

Students on Oct. 31, 2005: 717

Students on May 1, 2006:

### School Mission Statement

*Our mission: Growing together, learning together as a community of lifelong learners is reflected in our Mission Statement poem:*

*At P.S. 97 we work hard every day,*

*Because we know we all can learn, in many different ways.*

*We construct knowledge with support*

*From our caring Parents and Teachers, by whom we are taught*

*We have learned that if we try our best:*

*With Great Effort comes Great Success!*

### Principal's Statement

P.S. 97 is a Community of Learners: the entire school and community work together to achieve excellence. Our current educational program includes a child-centered, constructivist, multicultural approach to learning utilizing the techniques of cooperative learning and collaborative planning. The school's focus is to raise student achievement through a Balanced Literacy Program, Everyday Mathematics (grades K-5), a shared inquiry approach to Science and Social Studies and the Visual and Performing Arts integrated into all curriculum areas.

### Special Academic Programs

Peer tutoring, Lincoln Center, Theatre for a New Audience, Technology integrated into all projects and publications, 4 R's conflict resolution program. All students receive differentiated instruction and academic intervention services as required.

### Extracurricular Activities

Peer mediation/conflict resolution; Intergenerational program; Student Government; Chorus and Recorder Group; School Magazine; Afterschool computer, sports, art, dance, fitness and cheerleading. Club periods during lunch.

### Community Support

The YMCA, the Neighborhood Initiative Development Corporation,

### Parent/School Support

Like a family, all the members of the P.S. 97 community support one another. The parents support every school endeavor, particularly by providing financial and volunteer support. The School offers parenting curriculum workshops as well as stress management workshops. Learning leaders volunteer on a regular bases.

### 2006-07 School Accountability Status:

In Good Standing

### This school received Title I Funding in:

2004-05: YES; 2005-06: YES; 2006-07: YES

The Division of Assessment and Accountability (DAA) compiled this report primarily from central databases and information provided by this school's principal. Throughout the report, N/A indicates that information was not available or did not apply to this school. The 2005-2006 Annual School Report is a supplement to the New York State Education Department's School Report Card for New York City Schools. Consult the Parent Guide for an explanation of the data in this report. Other DAA reports can be obtained online at [www.nyc.gov/daa](http://www.nyc.gov/daa).

# STUDENTS

## Involved In Police Department Incidents

The total enrollment in this consolidated location is 717 students. Please keep this number in mind as you review the numbers of incidents.

	This school	Consolidated Locations	Similar Size schools
<b>Major Crimes</b>			
Property Crimes	0		0.4
Crimes Against Persons	0		0.1
Other Crimes	0		1.7
Non- Criminal	2		2.9

Similar-Size Schools include all schools and consolidated locations with enrollments of 501-750 students.

<http://schools.nyc.gov/ourschools/schoolsafety.htm>

## Recent Immigrants\*

Percent of enrollment	2004	2005	2006
This school	5.5	5.8	4.2
Similar schools	13.3	11.5	8.7
City schools	9.2	8.4	6.5

\* Students enrolled as of Oct. 31, 2005 who immigrated to the U.S. within the last three years.

## Recent Immigrants' Place of Birth

Percent of students	2006
JAMAICA	2.1
NIGERIA	0.3
PHILIPPINES	0.3

## Profile of Entering Ninth and Tenth Graders\*

Characteristics	This School	Similar Schools	City Schools
	Percent	Percent	Percent
Gender Male	N/A	N/A	N/A
Gender Female	N/A	N/A	N/A
Part-time Special Education	N/A	N/A	N/A
Full-time Special Education	N/A	N/A	N/A
ELL	N/A	N/A	N/A
Over-age for grade	N/A	N/A	N/A
Percent eligible for free lunch	N/A	N/A	N/A
Avg. daily attend. during prior sem.	N/A	N/A	N/A
Percent meeting standard in:			
ELA (tested only)	N/A	N/A	N/A
Mathematics (tested only)	N/A	N/A	N/A

\* This information is for the students who were on register as new 9th and 10th graders on October 31, 2005 and came from another school.

\* Not applicable to elementary and middle schools

## Admission to Other Schools in September 2005

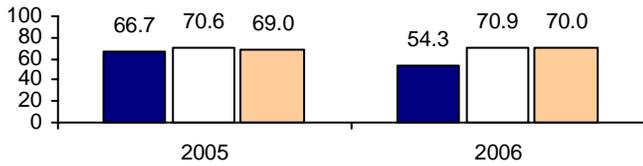
School Name	Boro	District	School Number	Leavers*	
				Number	Percent
JHS 144 MICHELANGELO	X	11	144	56	45.2
I S 180 DANIEL HALE WILLIAM	X	11	180	9	7.3
JHS 135 FRANK D WHALEN	X	11	135	7	5.6

\* Leavers are students who left their school for any reason.

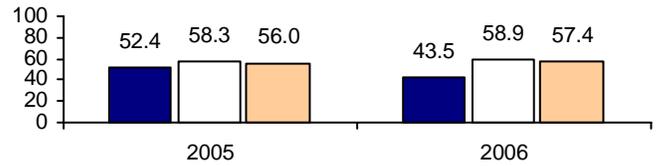
# SCHOOL CHARACTERISTICS

## TEACHERS

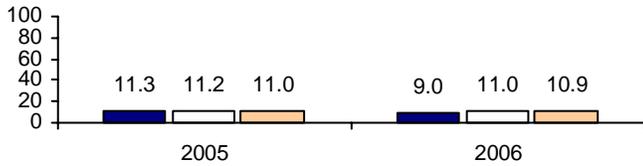
**Percent More Than Two Years Teaching in This School**



**Percent More Than Five Years Teaching Anywhere**



**Average Days Absent**



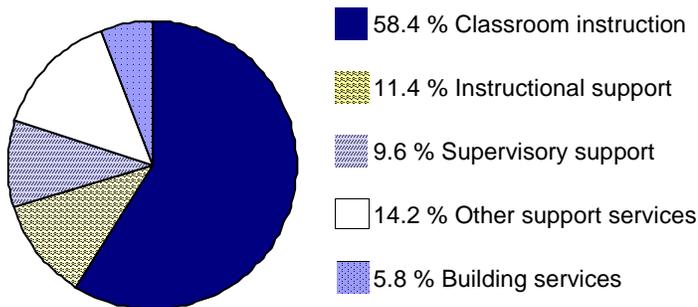
## SCHOOL EXPENDITURES

**Average Spending Per Student (Direct Services Only)**

	2004	2005	2006
This school	\$11,287	\$11,333	N/A
Similar schools	\$10,687	\$11,519	N/A
City schools	\$11,608	\$12,511	N/A

Note: The state calculation of school expenditures per student for direct and indirect services in 2004 was \$12,896 for all New York City schools. An average of \$13,085 was calculated for all New York State schools including those in New York City.

**How money was spent in this school in 2005 (Direct Services Only)**



0.6 % is used for District Support.

## OTHER SCHOOL INFORMATION

### School Capacity

Percent of utilization*	2004	2005	2006
This school	99.3	107.1	106.5
Similar schools	98.2	96.3	95.7
City schools	87.1	84.8	82.8

\*When over 100%, school has exceeded official capacity.