



2005-06 ANNUAL SCHOOL REPORT SUPPLEMENT

Region 02

P.S. 100

PS 100 ISSAC CLASSON

New York City Public Schools

Joel I. Klein, Chancellor

Grade Levels:

Students on Oct. 31, 2005: 654

Students on May 1, 2006:

School Mission Statement

It is the mission of the school to exceed academic standards set by the New York State Education Department/New York City Department of Education, and to provide an educational program for each student in accordance with his/her individual academic, emotional, and social needs, in a safe and orderly environment. It is the mission of the school to keep parents informed about, and involved in, school activities. It is the goal of the school to have a collaborative effort between home and school, and to follow a compact that addresses parent, student, and staff responsibilities. It is our goal to provide the educational environment in which each student will reach his/her full potential.

Principal's Statement

P.S. 100, located in the Bronx, is a U.S. Department of Education, "Title I Distinguished School," and has received the New York State Education Department's "Outstanding Early Childhood Program" award. The school has had ten consecutive years of increased citywide reading achievement. Citywide reading and mathematics standardized test scores rank at the highest levels in the Bronx. Student attendance of 94% plays a major role in student success. The school recognizes and celebrates student success through awards/incentive programs. PS 100, "Partners in Excellence" has extremely high expectations for all students that attend the school.

Special Academic Programs

This school's special academic programs include an academic program is enhanced by the infusion of Art Studio, dance and chorus.

Extracurricular Activities

The school's non-academic activities include: Chorus, dance club, art studio, and sports activities.

Community Support

We have partnerships with Studio in a School, NY Public Library, Teachers College Writing Project, Mercy College, Hostos Community College.

Parent/School Support

Parents work cooperatively with the school through an active school leadership team. Parent volunteers assist staff and students in classrooms, and in a variety of school activities. Ongoing communication enhances the home/school relationship.

2006-07 School Accountability Status:

In Good Standing

This school received Title I Funding in:

2004-05: YES; 2005-06: YES; 2006-07: YES

The Division of Assessment and Accountability (DAA) compiled this report primarily from central databases and information provided by this school's principal. Throughout the report, N/A indicates that information was not available or did not apply to this school. The 2005-2006 Annual School Report is a supplement to the New York State Education Department's School Report Card for New York City Schools. Consult the Parent Guide for an explanation of the data in this report. Other DAA reports can be obtained online at www.nyc.gov/daa.

STUDENTS

Involved In Police Department Incidents

The total enrollment in this consolidated location is 654 students. Please keep this number in mind as you review the numbers of incidents.

	This school	Consolidated Locations	Similar Size schools
Major Crimes			
Property Crimes	1		0.4
Crimes Against Persons	0		0.1
Other Crimes	0		1.7
Non- Criminal	0		2.9

Similar-Size Schools include all schools and consolidated locations with enrollments of 501-750 students.

<http://schools.nyc.gov/ourschools/schoolsafety.htm>

Recent Immigrants*

Percent of enrollment	2004	2005	2006
This school	1.0	0.6	0.3
Similar schools	10.2	9.0	7.2
City schools	9.2	8.4	6.5

* Students enrolled as of Oct. 31, 2005 who immigrated to the U.S. within the last three years.

Recent Immigrants' Place of Birth

Percent of students	2006
NIGERIA	0.3

Profile of Entering Ninth and Tenth Graders*

Characteristics	This School	Similar Schools	City Schools
	Percent	Percent	Percent
Gender Male	N/A	N/A	N/A
Gender Female	N/A	N/A	N/A
Part-time Special Education	N/A	N/A	N/A
Full-time Special Education	N/A	N/A	N/A
ELL	N/A	N/A	N/A
Over-age for grade	N/A	N/A	N/A
Percent eligible for free lunch	N/A	N/A	N/A
Avg. daily attend. during prior sem.	N/A	N/A	N/A
Percent meeting standard in:			
ELA (tested only)	N/A	N/A	N/A
Mathematics (tested only)	N/A	N/A	N/A

* This information is for the students who were on register as new 9th and 10th graders on October 31, 2005 and came from another school.

* Not applicable to elementary and middle schools

Admission to Other Schools in September 2005

School Name	Boro	District	School Number	Leavers*	
				Number	Percent
JHS 131 ALBERT EINSTEIN	X	08	131	97	63.8
MS 101X P.O. EDWARD R. BYR	X	08	101	18	11.8
I S 174 EUGENE T MALESKA	X	08	174	6	3.9

* Leavers are students who left their school for any reason.