



2005-06 ANNUAL SCHOOL REPORT SUPPLEMENT

Region 02

M.S. 101

MS 101X P.O. EDWARD R. BYRNE

New York City Public Schools
Joel I. Klein, Chancellor

Grade Levels:

Students on Oct. 31, 2005: 583

Students on May 1, 2006:

School Mission Statement

M.S. 101-The Edward R. Byrne School, also known as the Maritime Academy, has as its mission to provide the highest quality instruction for all students and prepare them to exceed the standards set forth by the City and State of New York. We believe that all children should be active participants in the learning process. We believe that children will succeed in an atmosphere that is motivating and conducive to learning; where the staff supports and encourages students to take risks and learn by doing; where the community believes in the value of our efforts, and supports our school activities and endeavors. We believe in educating the whole child through compassion, understanding, mediation and the teaching of values that will lead to a future of active, informed and productive citizens. Our parents are our educational partners, working with us in all aspects of school life.

Principal's Statement

M.S. 101 is a magnet school for all elementary schools in District 8. Our school provides students with the opportunity to concentrate on science, mathematics and technology. In its history, our school has ranked among the top ten middle schools in Reading and Math scores citywide. We have one of the highest attendance rates in the city. Our graduating students attend specialized high schools, or honors programs in the city's high schools. Our students have achieved recognition in district and borough contests/competitions. We believe in making available opportunities for our students to achieve in various areas.

Special Academic Programs

Our academic program includes nationally validated standards-based curricula which are research based and proven successful throughout the nation. Our math programs, Connected Math and Cognitive Tutor, are two of the top five math programs designated by the U.S. Dept. of Education. Our teachers follow best practices for teaching all subjects.

Extracurricular Activities

We believe that our students are academically successful because we provide programs and activities which promote readiness to learn, as well as social and emotional maturity. Some programs include: Sports, tutoring, Roboti band, journalism, step teams, boys/ girls basketball, robotics, technology, drama/talent shows, and academic olympics.

Community Support

Our students have had the support of the community through invitations to visit federal/state/city agencies to learn about various careers. Colleges and science institutions provide opportunities to further students' experiences. Contests held by the regent, borough and city have provided scholarships and awards in all subject areas.

Parent/School Support

Our parents are our educational partners. They initiate, organize and sponsor activities, trips and programs working hand in hand with our teachers and staff to provide the educational, social and financial support necessary to run our program. Our parents are our foremost leaders in our School Leadership team, PTA and district.



2006-07 School Accountability Status:

In Good Standing

This school received Title I Funding in:

2004-05: YES; 2005-06: YES; 2006-07: YES

The Division of Assessment and Accountability (DAA) compiled this report primarily from central databases and information provided by this school's principal. Throughout the report, N/A indicates that information was not available or did not apply to this school. The 2005-2006 Annual School Report is a supplement to the New York State Education Department's School Report Card for New York City Schools. Consult the Parent Guide for an explanation of the data in this report. Other DAA reports can be obtained online at www.nyc.gov/daa.

STUDENTS

Involved In Police Department Incidents

The total enrollment in this consolidated location is 583 students. Please keep this number in mind as you review the numbers of incidents.

	This school	Consolidated Locations	Similar Size schools
Major Crimes			
Property Crimes		0	1.0
Crimes Against Persons		0	1.1
Other Crimes		0	10.0
Non- Criminal		2	19.0

No separate data is available for this school. Multiple schools are found at a single address, and the incident data have been consolidated so that the same data are reported for all those schools. These schools are included in this consolidated location: PS 010X|HOSP. SCHLS. STATEN ISLAND|PS 304 EARLY CHILDHOOD SCHOOL|HOSP SCHLS QUEENS|HOSP SCHLS BRONX|MS 101X P.O. EDWARD R. BYRNE|HOSP. SCHLS. BKLYN, Similar-Sized Schools include all schools and consolidated locations with enrollments of 1751-2000 students

<http://schools.nyc.gov/ourschools/schoolsafety.htm>

Recent Immigrants*

Percent of enrollment	2004	2005	2006
This school	0.7	0.4	0.0
Similar schools	7.8	7.0	4.9
City schools	9.1	8.1	6.3

* Students enrolled as of Oct. 31, 2005 who immigrated to the U.S. within the last three years.

Recent Immigrants' Place of Birth

Percent of students

2006

Profile of Entering Ninth and Tenth Graders*

Characteristics	This School	Similar Schools	City Schools
	Percent	Percent	Percent
Gender Male	N/A	N/A	N/A
Gender Female	N/A	N/A	N/A
Part-time Special Education	N/A	N/A	N/A
Full-time Special Education	N/A	N/A	N/A
ELL	N/A	N/A	N/A
Over-age for grade	N/A	N/A	N/A
Percent eligible for free lunch	N/A	N/A	N/A
Avg. daily attend. during prior sem.	N/A	N/A	N/A
Percent meeting standard in:			
ELA (tested only)	N/A	N/A	N/A
Mathematics (tested only)	N/A	N/A	N/A

* This information is for the students who were on register as new 9th and 10th graders on October 31, 2005 and came from another school.

* Not applicable to elementary and middle schools

Admission to Other Schools in September 2005

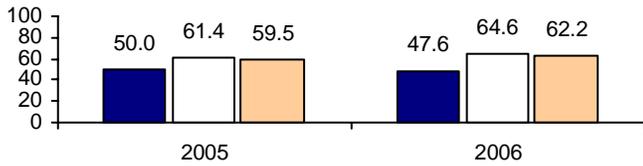
School Name	Boro	District	School Number	Leavers*	
				Number	Percent
HERBERT LEHMAN HIGH SCH	X	08	405	32	29.9
PELHAM PREPARATORY ACAD	X	11	542	8	7.5
BRONX HIGH SCHOOL OF SCI	X	10	445	5	4.7

* Leavers are students who left their school for any reason.

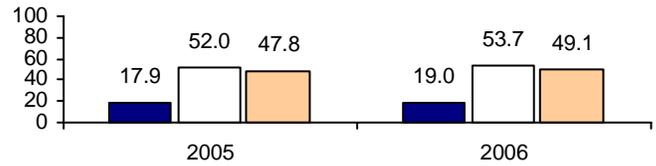
SCHOOL CHARACTERISTICS

TEACHERS

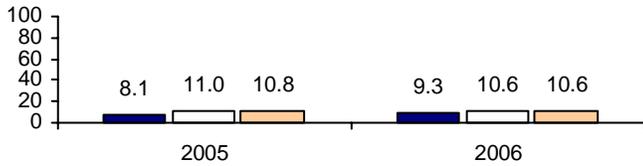
Percent More Than Two Years Teaching in This School



Percent More Than Five Years Teaching Anywhere



Average Days Absent



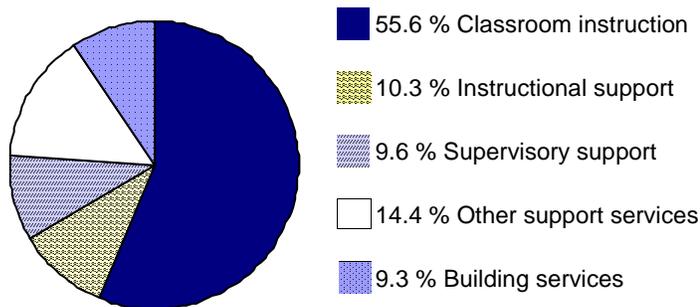
SCHOOL EXPENDITURES

Average Spending Per Student (Direct Services Only)

	2004	2005	2006
This school	\$8,054	\$9,247	N/A
Similar schools	\$9,925	\$10,366	N/A
City schools	\$10,679	\$11,747	N/A

Note: The state calculation of school expenditures per student for direct and indirect services in 2004 was \$12,896 for all New York City schools. An average of \$13,085 was calculated for all New York State schools including those in New York City.

How money was spent in this school in 2005 (Direct Services Only)



0.7 % is used for District Support.

OTHER SCHOOL INFORMATION

School Capacity

Percent of utilization*	2004	2005	2006
This school	94.9	82.2	83.2
Similar schools	97.1	92.8	89.2
City schools	85.8	82.4	79.9

*When over 100%, school has exceeded official capacity.